

THE UNIVERSITY OF ARIZONA

GEN ED REFRESH

A Presentation Prepared for Faculty Senate
August 3, 2020





General Education Re/Vision: A Long-Term Team Effort

Abra McAndrew
Aimee Mapes
Allison Ewing-Cooper
Amy Fountain
Analeigh Horton
Bill Neumann
Bobbi McKean
Brew McKenna
Brian Moon
Briggs Carhart
Carlos Castellanos
Carmin Chan
Charlette Padilla
Chris Segrin
Chrissy Lieberman
Christine Salvesen
Colin Blakely
Cynthia Demetriou
Dennis Ray

Devon Thomas
Diana Liverman
Elaine Marchello
Elliott Cheu
Emily Jo Schwaller
Erin Galyen
Fabian Alfie
Faten Ghosn
Francesca Lopez
Gabriela Valdez
Gail Burd
Isabel Barton
Jane Hunter
Janet Smith
Jeff Goldberg
Jennifer Ravia
Jeremiah Paschke-Wood
Jessica Kapp
Jessica Summers

Jim Baygents
Jim Hunt
Joan Curry
Joela Jacobs
John Pollard
Julie Christen
Kate Alexander
Kathleen Prudic
Katie Southard
Kim Jones
Kyle DiRoberto
Laura Gronewold

Laura Hollengreen
Laura Novotny
Lilly Weyers
Lindsay Hansen
Lisa Elfring
Lucinda Rankin
Marie Teemant
Mark Felix
Matthew Ostermeyer
Megan Baker
Melissa Fitch
Meredith Aronson
Michael Mulcahy
Michael Staten
Molly Burke
Natalynn Masters
Natasha Warner
Nathan Dysko

Nolan Cabrera
Pam Perry
Patricia Lebensohn
Paul Padilla
Rachael Ronald
Rob Groves
Roger Miesfeld
Roxie Catts
Ryan Winet
Shelley Rodrigo
Steve Kortenkamp
Susan Miller-Cochran
Susie Salmon
Tom Fleming
Tom Murray
Vicki Capin
Vin Del Casino
Yvonne Mery



Timeline

- ❖ **Summer 2020:** Developed curriculum, assessment, and instructional support details in the new proposal; reached out to key stakeholders in Academic Administration, UITS, Faculty Senate, Heads Up, Administration for feedback
- ❖ **Aug 2020 -July 2021:** Determining funding model (Provost), staffing GE office, designing first-year and portfolio courses, launching comprehensive communication plan, implementing instructional support and course approval process, revising infrastructure to support new curriculum, designing user experience in UAccess
- ❖ **Fall 2021:** Launch of new General Education curriculum



Shifting our Approach

FROM

Teaching-focused courses

Segmentation

Knowledge

Topics

Explicit

Tradition

From *what* we know

TO

Learning-focused courses

Integration

Reasoning

Questions

Implicit

Relevance

How we think, know, & do



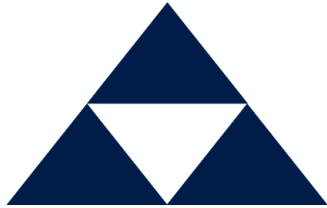
Curriculum

- ❖ Two new course categories replace Tier 1 and 2 sequence
- ❖ The development of two* **attributes** : Writing & Diversity
- ❖ Two 1-unit courses bookending student GE experience



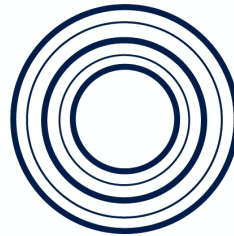
Introduction

1 unit



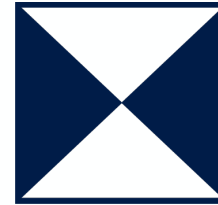
Foundations

9 units
(variable)



Perspectives

12 units



Connections

9 units



Portfolio

1 unit

Writing & Diversity Attributes

Q&A



<https://tinyurl.com/GESenateSurvey>