

## REPORT TO FACULTY SENATE

FROM: Student Affairs Policy Committee

DATE: October 5, 2020

### ACCOMPLISHMENTS:

- Worked during the summer to raise awareness and solve timely and critical issues for students on campus in light of the pandemic. Issues addressed include, but are not limited to: timeliness and clarity of communications to students and lack of consistency in communication directed at different campus constituencies (e.g., students, faculty, advisors); clarification of teaching modalities and campus timeline (worked with Registrar and Provost's Office); accessibility of resources to students and ease of connecting with and finding them (worked with OIA, UITS, Provost's Office, etc.); ensuring protection for GTAs (and other vulnerable instructors) when selecting course modalities; lack of oversight in online teaching as a function of student concerns about inconsistent communication from professors and perceived additional pedagogical burdens; student basic needs in conjunction with Student Regent Rusk's proposal to establish an all state Basic Needs Working Group; concerns about re-entry and safety protocols on and off-campus as well as perceived victim-blaming mentality for non-compliance (especially off-campus).

### GOALS:

- Continue to support Student Regents in Basic Needs Initiative, including establishing a local coalition that brings in all campus silos that are currently addressing these needs
- Investigate the needs of International Students, in particular, re concerns of racism and stigma as well as unmet financial needs and other issues
- Continue to comb through data from various surveys (Wildcat Check-In, Cat Pulse, and others) to evaluate and address most pressing student needs as well as increasing awareness
- Investigate the situation with the online teaching of lab courses and required supplies for those courses due to concerns of increased student financial burden, accessibility and safety