



**NEW ACADEMIC UNIT – APPROVAL REQUEST**

*See Guidelines for Requesting Academic Unit Changes for Renaming, Mergers, Transferring or Disestablishment of an Existing Academic Unit*

**I. Campus and Location Offering** – indicate by highlighting in yellow the campus(es) and location(s) where this academic unit will reside.

**Southern AZ Campus**

Douglas  
Nogales  
Pima CC East  
Sierra Vista

**UA Main**

Tucson

**Distance Campus**

Chandler  
Flowing Wells High School  
Gilbert  
Paradise Valley  
Sunnyside High School  
Yuma

**Online**

Online

**Phoenix Biomedical Campus**

Phoenix

**II. Academic College**—Provide the name of the academic college where this unit will be housed.

College of Humanities

**III. Purpose and Activities of the Unit**

A. Identify the basic goals and objectives of the new unit.

Africana Studies is not a new unit, but we recently learned that it had evidently not been reported to ABOR when it was established in the 1980s. It houses tenured, tenure-track, and career-track faculty who teach courses and conduct research and public service in African, African diaspora, African American studies, and Hip-Hop studies.

B. Describe the activities, projects, and programs that will be conducted by the new unit.

The unit offers an interdisciplinary major (BA in Africana Studies), two minors (Africana Studies & Hip Hop Cultures), and various internships and study abroad opportunities. Particularly notable is its use of new technologies and its leadership in online offerings and digital humanities.

C. Describe demonstrable partnerships and partnership support that arise from the creation of the unit.

Africana Studies has become a hub for diversity, multiculturalism and collaborative teaching and research efforts. Courses are cross-listed with a wide variety of other units (Anthropology, English, French, Gender and Women’s Studies, Geography, Honors, Latin American Studies, Philosophy, Political Science, Sociology, Religious Studies, and Theater

Arts). Collaborations with non-academic programs and centers on campus are growing, and currently include the Center for Digital Humanities, the Poetry Center and Faculty Fellows.

- D. How does formal creation of this unit directly promote the fostering of collaborative and synergistic research and outreach beyond what is already happening on campus with existing entities?

N/A, since this is an existing unit.

- E. Alignment of the proposed unit's purpose to the reporting unit and the University's strategic goals.

Africana Studies supports the University's strategic plan by preparing students with the skills and mindsets to lead in the 4<sup>th</sup> Industrial Revolution, by supporting and strengthening the University's commitment to equity and diverse communities, and by contributing to research on both global and local topics related to Africa and the African diaspora.

- F. Documented support from affiliated faculty, department heads, and deans. At the college level, alignment of the proposed unit's goals and objectives to the college's recruitment plan and programmatic priorities.

Following the most recent Academic Program Review's recommendation in Fall 2020, and with the encouragement of Provost Liesl Folks and Dean A-P Durand, in Spring 2021 the Africana Studies faculty voted unanimously in favor of officially changing their name from Africana Studies Program to Department of Africana Studies. In pursuing that goal, we learned that ABOR had no record of the unit. The College strongly supports regularizing the existence of Africana Studies.

- G. Clear statement of the evaluative criteria to be used in the comprehensive review. How will the proposed unit demonstrate success?

Africana Studies undergoes Academic Program Reviews every seven years. The most recent review was in Fall 2020. The criteria are the same as for all of our academic units, which must demonstrate excellence in teaching, research and outreach, as demonstrated in the unit's self-study and evaluated by an external review committee.

### **III. Resources**

- A. Faculty and Staff

1. Provide the name and employee ID of the unit head.

Praise Zenenga; zen08

2. List the name, rank, highest degree, primary department and estimate of the level of involvement of all current faculty and professional staff who will participate in the new unit. Also, indicate the position each person will hold in the new unit.

The names, ranks, and titles of primary faculty of Africana Studies are listed under the heading "Faculty" on the Africana Studies website: <https://africana.arizona.edu/people/faculty> All have earned a doctoral degree, and all are 1.0 FTE except for one adjunct lecturer.

3. List the clerical and support staff positions that will be included in the new unit.

Africana Studies is in the School of International Languages, Literatures, and Cultures, and is supported by the [SILCC business center staff](#).

4. Project the number and type of new faculty and staff positions that will be needed by the unit during each of the next three years.

We are not currently planning to add faculty or staff positions.

#### B. Physical Facilities and Equipment

1. Provide the Unit address for the new department. Include the following:  
Mailing address: 102 Learning Services Building; 1512 E. First Street; Tucson, AZ; 85721-0105  
Building Name: Learning Services Building  
Building #: 0105  
Room: 223  
PO Box: 210105  
Zip Code: 85721-0105  
Unit phone number: 520-621-5665

2. Identify the physical facilities that will be required for the new unit and indicate whether those facilities are currently available.

Africana Studies will continue to be housed primarily in the Learning Services Building, with some additional space that they occupy in Harvill.

3. List all additional equipment that will be needed during the next five years and the estimated cost.

N/A

#### C. Library Resources, Materials, and Supplies

1. Identify any additional library acquisitions that will be needed during the next three years and the estimated cost.

N/A

2. List any special materials or supplies, other than normal office supplies, that will be required by the new unit.

N/A

D. Other Information

1. Identify any implications of the proposed change for regional or programmatic accreditation.

N/A

2. Provide any relevant information, not requested above, that will assist reviewers in evaluating this proposed addition.

Because this is an existing unit, there will no additional resources needed.

DI. Financing

1. Explain the university's plan for providing adequate financing for the unit.

Current budget lines are sufficient.

2. Identify potential sources for external funding for the unit.

Africana Studies faculty are active in applying for grants to support research, teaching, and outreach.

3. If state funds will be used, indicate whether new appropriations will be requested or existing appropriations will be reallocated. If reallocating existing appropriations, indicate where these will be drawn from.

No new appropriations will be requested. Existing appropriations are already allocated to Africana Studies.

4. Complete the Budget Projection Form, projecting the operating budget for the proposed unit for the next three years.

Please see attached.

5. Estimate the amount of external funds that may be received by the unit during each of the first three years.

There is likely to be some grant activity, but the amount cannot be predicted at this point.

6. Provide the unit account number (if previously assigned).

There are multiple accounts assigned to this unit. The primary state account is

- IV. **Additional Information** <sup>1107500.</sup> --provide any other information not requested above that may be useful in evaluating this proposal.

V. **Required Signatures**

Managing Unit Administrator: \_\_\_\_\_ Praise Zenenga, Director \_\_\_\_\_

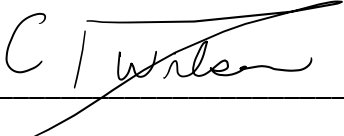
(name and title)

Managing Administrator's Signature:  Date: 5/21/2021

Dean's Signature:  Date: 5/21/2021

**All programs that will be offered through online or distance learning must include the following signature. The signature of approval does not indicate a commitment to invest in this program. Any potential investment agreement is a separate process.**

Craig Wilson – Vice Provost, Online and Distance Education

Signature:  Date: 5/24/21

**BUDGET PROJECTION FORM**
**Name of Proposed Program or Unit: Africana Studies Program**

Budget Contact Person: Richard Edmiston	Projected		
	1st Year 2021 - 2022	2nd Year 2022 - 2023	3rd Year 2023 - 2024
<b>METRICS</b>			
Net increase in annual college enrollment UG			
Net increase in college SCH UG			
Net increase in annual college enrollment Grad			
Net increase in college SCH Grad			
Number of enrollments being charged a Program Fee			
New Sponsored Activity (MTDC)			
Number of Faculty FTE	12	12	12
<b>FUNDING SOURCES</b>			
<b><u>Continuing Sources</u></b>			
UG RCM Revenue (net of cost allocation)	752,000	752,000	752,000
Grad RCM Revenue (net of cost allocation)			
Program Fee RCM Revenue (net of cost allocation)			
F and A Revenues (net of cost allocations)			
UA Online Revenues			
Distance Learning Revenues			
Reallocation from existing College funds (attach description)			
Other Items (attach description)			
<b>Total Continuing</b>	<b>\$ 752,000</b>	<b>\$ 752,000</b>	<b>\$ 752,000</b>
<b><u>One-time Sources</u></b>			
College fund balances			
Institutional Strategic Investment			
Gift Funding			
Other Items (attach description)			
<b>Total One-time</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL SOURCES</b>	<b>\$ 752,000</b>	<b>\$ 752,000</b>	<b>\$ 752,000</b>
<b>EXPENDITURE ITEMS</b>			
<b><u>Continuing Expenditures</u></b>			
Faculty	746,000	746,000	746,000
Other Personnel			
Employee Related Expense			
Graduate Assistantships			
Other Graduate Aid			
Operations (materials, supplies, phones, etc.)	6,000	6,000	6,000
Additional Space Cost			
Other Items (attach description)			
<b>Total Continuing</b>	<b>\$ 752,000</b>	<b>\$ 752,000</b>	<b>\$ 752,000</b>
<b><u>One-time Expenditures</u></b>			
Construction or Renovation			
Start-up Equipment			
Replace Equipment			
Library Resources			
Other Items (attach description)			
<b>Total One-time</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 752,000</b>	<b>\$ 752,000</b>	<b>\$ 752,000</b>
<b>Net Projected Fiscal Effect</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>