



**EXPANDING UNDERGRADUATE  
NEW STUDENT ORIENTATION  
FALL 2022**

# Why create an extended orientation program?

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- Build Community
- Assist in smoother transition to college
- Educate incoming students with “just in time” information
- Increase connections
- Support in retention efforts

# What can we do?

| Current Model   | New Model  |
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| One-day Summer Orientation/Registration Program (no change) | One-day Summer Orientation/Registration Program (no change)                |
| UA Clicks   | Extended Orientation Program, including revamped UA Clicks and programming |

# A Few Models

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- Texas A&M – Fish Camp
- Berkeley – Getting Your Bearings
- Cal Poly (SLO) – Week of Welcome (WOW!)
- Iowa State – Destination Iowa State
- U of Kentucky – K Week
- U of Tennessee – The New Vols Experience

25 examples available [here](#).

# Creating better connections from the start

Move the first day of fall semester classes to a Wednesday and provide a structured transitional “extended orientation” for new main campus students (and their families/supporters) Sunday/Monday-Tuesday.

Programming will focus on creating peer connections, developing a sense of Wildcat identity, preparing for academic experiences, learning campus traditions, understanding policies, and engaging in cultural competency development.

Partner with SSRI and Welcome (beginning the first day of classes) for smooth transition/hand off.

# Expected Outcomes

Academic Performance  
Sense of Belonging  
Student Involvement  
Student Retention  
Student Satisfaction

*Soria, K. M., Beth, L. M., & Coffin Koch, L. (2013, Spring). Investigating the Academic and Social Benefits of Extended New Student Orientations for First-Year Students. Retrieved October 01, 2020, from <https://conservancy.umn.edu/bitstream/handle/11299/150089/Investigating%20Academic%20and%20Social%20Benefits%20of%20Extended%20Orientation%20in%20JCOT%202020.pdf?sequence=1&isAllowed=y>*

*Hollins, T. N. (2004). Participation in an Extended Orientation Course and Its Relationship with Student Involvement, Student Satisfaction, Academic Performance, and Student Retention. Retrieved from [http://purl.flvc.org/fsu/fd/FSU\\_migr\\_etd-3971](http://purl.flvc.org/fsu/fd/FSU_migr_etd-3971)*

# Opportunities

Small group connections and programming with student leaders

Entire incoming class programming (a few examples)

- New Student Convocation
- Interest Sessions
- Title IX Conversations & Training
- Cultural Competency Training and Diversity, Equity and Inclusion Panels
- Financial Literacy/Education
- Class Photo
- Introducing General Education

Separate programming tracks for first-year vs. transfer students

Parent/supporter programming

# Potential Breakdown of Days

## Day 1 (Sunday)

- Official Academic Convocation (Presidential Welcome, Provost, College Deans)
- Housing Programming/Relationship Building
- Campus Traditions

## Day 2 (Monday)

- College/Department Programming (UA Clicks expanded)
- Cultural Competency Training / Title IX

## Day 3 (Tuesday)

- Campus Resource Tours
  - Career Development and Student Engagement
- Campus Safety Programming
- Tucson Community
- Financial education and literacy
- Start of School Celebration



# Academic Calendar

A calendar change will assist in compliance and operational issues resulting from current calendaring issues.

The University Registrar is currently working on calendar models and associated impact for campus review.

Changes need to be shared with ABOR one year in advance and approved by Faculty Senate.

# Moving Forward

- **Share throughout campus**
  - ELT, Deans, Provost's Council, SLT, OAC , U-CAAC & Faculty Senate
- **Implement virtual pilot program for Fall 2021 within current calendar**
- **Campus Planning Committee**
  - Begin with Orientation Advisory Council (OAC)
    - All colleges and many student services already represented
- **Request \$25 increase in enrollment fee to *partially* cover costs**

