DECLARATION STATEMENTS FOR ALL CANDIDATES

For the Spring 2022 General Election Ballot

CHAIR OF THE FACULTY (6/1/22-5/31/24)

HUDSON, LEILA. Associate Professor, College of Social & Behavioral Studies. School of Middle Eastern North African Studies. As Faculty Chair, I will work to create a culture of accountability, guided as required by law, by our faculty through our elected representatives. On the Strategic Budget and Planning Committee, as Vice-Chair of the Committee of Eleven, as a founding member of the revived Shared Governance Review Committee, and as former co-chair of the Senate’s “Ashford” committee, I have learned that most of what ails our institution can be fixed by recentering our academic mission. I know and respect the members of our senior leadership team well enough to always speak frankly to them, challenge them when necessary, and, more importantly, work with them to solve problems, for example, in securing important concessions for more compassionate flexibility for instructors by articulating faculty concerns about safe working conditions in the Omicron wave. I am a very good listener and problem solver, and I commit to working collegially with faculty and staff of all points of view. My policy priorities include:
- Restoring furloughed funds to all faculty and staff
- Ensuring that no employee is forced to choose between a paycheck and safe working conditions
- Enhancing job security for precariously employed colleagues
- Protecting our University’s assets with two decades’ worth of experience as a successful small business owner
- Fully funding our academic units before “strategic priorities”
- Faculty control, as legally mandated, of the curriculum as a whole, and protections for academic freedom in every classroom and lab
- Vigorous protection of freedom of speech
- Zero tolerance for hate speech, harassment and intimidation
- Funding the elected faculty side of shared governance appropriately
- Working to review grievance procedures and governing documents including UHAP
If you think the University’s problems can be solved with a private “members only” social club, I’m probably not your candidate. But if you’d like to work with a fearless advocate for faculty rights and University core values, I hope you will consider voting for me.

SIMMONS, CALEB. Associate Professor and Faculty Director of the Bachelor of General Studies Program, College of Humanities. Religious Studies and Classics. Recently, the University of Arizona has faced unprecedented challenges. Political and pandemic insecurities have been exacerbated by furloughs/pay reductions, and our climate continues to be marked with uncertainty regarding work environments and teaching modalities. The formation of CAJUA in 2020 made it clear that faculty feel
unheard and cut off from the decision-making process. I’ve witnessed firsthand as the
gulf between the faculty and our Executive Leadership Team (ELT) has expanded and
as shared governance bodies, like Faculty Senate, have become increasingly
dysfunctional. If elected as the chair of the faculty, I will strive to repair these
relationships by using the office as a vehicle for fostering deeper, more meaningful
communication between faculty and our leadership and wider engagement of general
faculty in shared governance. From my extensive history of service at UArizona,
including Faculty Senate, C11, Diversity, Equity, & Inclusion Committee, Ombuds
Committee, and APR & Pay Equity Task Force, I’ve developed skills to effectively and
constructively navigate difficult situations, firmly but diplomatically pushing
administration, standing for faculty, and ensuring that our voices are heard and
acknowledged.

As Chair of the Faculty, my main goal would be to serve as your voice in the most
effective way possible. To accomplish these ends, I will develop alternative modes of
engagement:
· regular town halls hosted/moderated by the Chair of the Faculty
· informal straw polls of the general faculty related to important and potentially
  contentious topics, like AIB, GenEd Refresh, Diversity, Equity, and Inclusion, pay
  reduction repayment, salary compression, teaching modalities, etc.
· an open, anonymous digital “suggestion box” in which faculty can voice concerns to
  Faculty Leadership

While not revolutionary, these methods can facilitate reparative renewal through positive
and constructive communication and collaboration, addressing the challenges that our
university is currently facing and better positioning us for the future.

VICE CHAIR OF THE FACULTY (6/1/22-5/31/24)

HYMEL, MONA L. Arthur W. Andrews Professor of Law, College of Law. As a member
of the Faculty Senate and this year as a member of the Senate Executive Committee
(SEC), I believe that I have the skills and background to serve as Vice Chair of the
Faculty Senate. The Vice Chair’s responsibilities include: presiding over Faculty Senate
meetings; serving as chair of the Faculty Senate Executive Committee, the Naming
Advisory Committee and the Shared Governance Review Committee; and last,
performing any other duties as delegated by the Chair. While I offer many years of
experience working with the University administration in various roles, these pandemic
years have demonstrated that a strong Vice Chair is imperative to running fair and
effective meetings that accomplish Faculty goals. In the face of the pandemic, the VC’s
ability to run organized and efficient meetings, while balancing the need to hear from all
voices, was all but impossible as our meetings went remote. Although some adjustments
were made, much remains in the hands of the incoming Vice Chair to remedy. The Vice
Chair is critical in guiding the Faculty Senate in consideration of motions (stated
precisely and accurately), guiding debate, building consensus and respecting all views.
I am committed to collaborating with our administration to accomplish, in a timely
manner, the University’s business. I have significant experience coordinating closely
with prior University leadership, and many years of experience in running business meetings. I served as the President of the Faculty Women’s Association –instrumental in the installation of lactation stations around the University. I worked in creating the Millennium Report Oversight Committee (MROC) - charged with implementing equitable pay/conditions for faculty across all races/genders. I am also experienced in running national and international organizations. I have chaired many committees for the American Bar Association and served in coordinating and chairing international conferences. I have the leadership skills to serve the Faculty Senate as a strong Vice Chair. In sum, I stand for principles over personalities.

NEUMANN, WILLIAM T. Professor of Practice, Eller College of Business, Management Information Systems. We are in a transformational time for our university. As the representative body of the General Faculty under Shared Governance, the university community looks to the Faculty Senate for thoughtful leadership and constructive engagement on issues before us in these challenging times ahead. As a candidate for Vice Chair of the Faculty, I will promote an atmosphere that ensures all voices are respected and have an opportunity to be heard during our deliberations as the Senate undertakes our important responsibilities relating to the welfare and advancement of our institution. While holding a special place in the Shared Governance structure, the Faculty Senate is only one of many forums that members of our academic community can utilize to contribute their perspectives, insights, and expertise to informing the direction of the University in collaboration with the members of the Executive Leadership Team. As Vice Chair of the faculty, I will work with the leadership of the Faculty Senate and constitutional committees to expand the use of these additional forums as formative opportunities to engage with issues coming before the Senate. Along with being a forum for the sharing of ideas, the Faculty Senate serves an important legislative role to provide timely action on matters that include academic personnel, curriculum, and research. Along with my work within the Eller College of Management, my service in Shared Governance has included the Senate Executive Committee, co-chair of the Senate ad Hoc Committee on Career Track Faculty, the University-wide General Education Committee, along with advancing initiatives for the Honors College, Collaborative Learning, the professional development of faculty, and expanding the opportunities for Career Track faculty’s participation in Shared Governance. As Vice Chair of the Faculty, I will use my administrative experience to conduct the Faculty Senate’s business meetings with effectiveness, integrity, and inclusivity for all.

SECRETARY OF THE FACULTY (6/1/22-5/31/24)

DOWNING, THEODORE. Research Professor of Social Development, Common College, Office of Research, Innovation and Impact. Please elect faculty who are unwavering advocates for shared governance that protects your intellectual freedom. And rewards virtue, talent and - your work. Unlike our peers, the UA squirreled away over $43,000,000 in unnecessary faculty and staff cuts. Administrators denied requests to
give us back our money. Your voice may not be heard, but your private vote will. Let a vote for me and like-minded colleagues be a surrogate referendum to pay what you were promised in your contracts. Show us the money! As Secretary, I commit to institute regular communications of Senate deliberations and decisions to all faculty and staff. Over 50 years on the faculty and my public service have produced tangible outcomes. Successfully supporting passing Arizona’s faculty shared-governance law (ARS 15-1601b) while President of the State AAUP. Worked for an AG opinion ending Arizona’s mandatory faculty retirement at age 65. Two term state legislator who successfully sponsored 80+ laws, including creating Arizona’s hand-count audit to protect our votes and stopping dog-fighting gangs from stealing pets for bait. I made the first 3 human rights charges against the World Bank that were successfully supported by the American Anthropological Association. Founded and President of the international association of professionals working on displaced and resettled peoples (www.displacement.net). Recognized with a national Anti-Corruption Award in 2011. With your help, unfinished work includes implanting true-shared faculty governance at the UA and getting your Covid19 furlough money back. Www.TedDowning.com

DYSART, TESSA L. Assistant Director of Legal Writing & Specialist, College of Law. We are living in a time of rapid change—change that has impacted how we teach, research, and interact. The changes have brought significant challenges, both personal and professional, for faculty, students, and administrators. I have seen the challenges firsthand—as a faculty member in a discipline that eschewed online learning, as the parent of young children, and as an administrator of programs on campus. I am running for Secretary to ensure that our solutions involve constructive participation from faculty in a manner consistent with the principles of shared governance that ensures all voices are heard. One of the Secretary’s key roles is chairing the Constitution and Bylaws Committee. As we continue to address the seismic changes to both higher education and the workforce in general, it is important to develop strong, inclusive university policies that recognize and account for the diversity of our faculty and our disciplines. I would bring to the Secretary role my extensive knowledge and experience in legal writing and policy formation. Prior to joining academia, I served as a counsel for the United States Department of Justice Office of Legal Policy and the Senate Judiciary Committee. At the University of Arizona, I am the Assistant Director of Legal Writing at the law school and the chair of the Academic Personnel Policy Committee of the Faculty Senate, a committee I have served on for three years. In addition, I would seek to involve diverse voices in shared governance. I am a of the Muscogee (Creek) Nation and the UArizona Native Faculty organization. I have also served as co-chair of the faculty affairs working group for the Commission on the Status of Women. Although it may sound cliché, we are stronger together. And, working together constructively with mutual respect, we can address these challenges head on.

COMMITTEE OF ELEVEN (6/1/22-5/31/24)
ABRAHAM, MATTHEW. Professor of English, College of Social & Behavior. I have served as a tenured faculty member at the U of A for almost nine years. In that time, I have not hesitated to speak my mind on a number of governance issues when I witnessed abuses of power or attempts to conceal information that should have been shared with colleagues. These actions have often put me at odds with institutional powerbrokers. The descriptor "divisive" is often attached to those who challenge the status quo and refuse to be coopted by administrative inducements. Yes, those who tell the truth and stand up to the powerful *can* be described as "divisive." So what? Ruffling the feathers of those with administrative power necessarily comes with the territory for those who hold tenure. Would we want it to be any other way? The University of Arizona’s faculty face many challenges requiring innovative solutions. First and foremost, we must ensure that the U of A maintains its AAU standing by continuing to attract research dollars and the most talented faculty. Administrative ambitions often frustrate that purpose. For example, U of A Global's decision to partner with Ashford University hurt our collective reputation. We continue to learn more about the problematic decision making around the partnership. Second, we should continue to focus on making the University of Arizona a preeminent research university with transnational connections. Third, the faculty must impress upon our state legislators that the U of A’s success translates into success for the national and state economies. As a former CAFT chair and a career-long advocate for the academic freedom and free expression principles outlined in the AAUP Redbook, I sincerely believe that U of A faculty must fundamentally reclaim basic protections for our research and for vital intramural and extramural expression on issues of institutional and public concern. Professors must stand up to the administration when it comes to defending academic freedom, freedom of expression, and freedom of information. By serving on the Committee of 11, I will continue to advocate for these and many other issues within and outside the university community.

FINK, WOLFGANG. Associate Professor and Inaugural Edward & Maria Keonjian Endowed Chair, College of Engineering. Electrical & Computer Engineering and Biomedical Engineering. Having started on the Committee of Eleven (C11) in 2018 and currently serving as its Chair, I have gained fundamental insights into the inner workings of the campus and very fruitful engagement with senior leadership on matters of shared governance. In particular, I have been privy to faculty concerns across campus and worked successfully to resolve them. As an Associate Professor appointed in the Departments of ECE, BME, SIE, and AME in the College of Engineering and Ophthalmology & Vision Science in the College of Medicine, I have served on multiple University, College, and Department committees, most notably the Faculty Senate and the Research Policy Committee in addition to C11. Thanks to the comprehensive perspective of what works and does not work on campus afforded through these service roles, I have been able to effectuate change (e.g., addressing ventilation issues in class rooms). Being a Fellow of three professional societies (American Institute for Medical and Biological Engineering (AIMBE), Prognostics and Health Management Society (PHMS), and Society of Photo-Optical Instrumentation Engineers (SPIE)), as well as a
UArizona da Vinci Fellow and ACABI Fellow, I have conducted highly trans-disciplinary research for more than two decades, ranging from fundamental, to applied, to private sector research, resulting in over 24 patents and two startups. As such, I can offer unique perspectives as a non-traditional scientist-engineer. Moreover, I was recognized with the University Excellence in STEM Diversity Award from UArizona Women in Science and Engineering (WISE) for my dedication to promoting diversity, equity, and inclusion in STEM fields. I am excited at the prospect of continuing the work we started on C11: shared governance reform, ensuring administrator review and accountability, and upholding of academic and intellectual freedom. Together with fellow committee members from across campus I look forward to continuing to serve as an advocate for the faculty. Thank you for your vote.

GOYAL, RAVI. Professor, Tenured and Associate Dean Faculty Affairs, Associate Professor, College of Agriculture. I have worked as a Faculty Senator for the last two years, served as a member of GFFAC to make furlough streamlined, worked on ALVSE Diversity and Inclusion council. I wish to serve on this committee to further strengthen the shared governance at our University.

KNOX, KENNETH S. Professor, Tenured and Associate Dean Faculty Affairs, College of Medicine – Phoenix. Colleagues- I am a tenured physician scientist funded by NIH and ABRC to study pulmonary immunology. I continue to see pulmonary patients in both the Tucson and Phoenix markets as a member of the Banner-University Medical Group practice plan. I have line of sight to UAHS strategic priorities and serve as an ombuds on the newly minted ombuds committee. 3 years ago I served one year on the committee of eleven to finish the term of a faculty member who resigned early, and believe it is an important committee that could be more vocal in its faculty advocacy and University policy. I also believe there should be more faculty turnover on these committees as the same familiar faces, albeit friendly and highly qualified, tend to represent us on such committees. Appreciate your endorsement.

SIMMONS, CALEB. Associate Professor and Faculty Director of the Bachelor of General Studies Program. College of Humanities, Religious Studies and Classics. Committee of Eleven is one of our most valuable vehicles as faculty. Free from many of the restraints of other shared governance bodies, C11 can nimbly move to address concerns of the faculty from all corners of the university. In my current position on C11, I work diligently to ensure that all faculty concerns are taken seriously and studied and that paths forward are articulated to our administration and decision-makers. In this role, I have worked with my colleagues, personally drafting several memos to our administrators advocating for faculty on issues related to the furlough, food insecurities, teaching modalities, and others. If elected to serve again, I will continue to work hard to safeguard our faculty and to ensure that our concerns are always voiced in the most effective manner. From my time on C11, I’ve realized that we, as faculty, despite having a wide range of opinions about the means, are all dedicated to helping guide our university for a better future. If elected to C11 again, I look forward to representing you
all, tackling the major topics that are ahead of us at the university, including AIB, GenEd refresh, the continuing controversies surrounding Arizona Global Campus, pay reduction repayment, salary compression, and the financial implications of the pandemic.

WITTE, MARLYS H. Professor, College of Medicine – Tucson, Surgery. As a long-term member of the Committee of Eleven, I am dedicated to keeping faculty well-informed with a strong voice in university priority setting/decisions including budgetary allocations, faculty status, research policy, quality/breadth of student education, vigilance in academic freedom/tenure, due process, and equity. I will promote maximum exposure of faculty viewpoints in budgetary/resource allocation before final decisions are rendered, thereby avoiding hasty judgments in a crisis setting, particularly in fiscal hard times when faculty/staff layoffs and program discontinuances are contemplated. Faculty should play an informed, meaningful role, and Administration at all levels should remain accountable throughout the planning and decision-making process, particularly regarding budget, curricular shifts, merit raises, incentives, retirement benefits, faculty searches/review of administrators, teaching/research rewards, curriculum shifts, reorganizations, and programmatic changes. My special passions are poetry, lymph, and ignorance (what we don’t know/have yet to discover).

COMMITTEE ON ACADEMIC FREEDOM AND TENURE (6/1/22-5/31/25)

BENNETT, PAUL. Clinical Professor (with Continuing Status) and Co-Director of Clinics, James E. Rogers College of Law. B.A. Bates College, J.D Cornell Law School. I have previously served on the University Hearing Board, the University Committee on Ethics and Commitment, and, as Chair of UCAC, on the Grievance Clearinghouse Committee. I am also a member of the Arizona Supreme Court’s Commission on Diversity, Equality and Justice. I came to U of A in 1996 as the founding Director of the Law College’s Child and Family Law Clinic – a position I still hold. The guiding principle for me as a lawyer and as a teacher is that everyone – even a child -- is entitled to a voice and to be treated with fairness in the decisions that affect their lives. My goal is to bring that same sense of fairness to CAFT and to apply it to all matters and every person that come before the Committee.

EARL, JENNIFER. Professor, School of Sociology, College of Social and Behavioral Sciences. I have several qualifications related to service on CAFT. First, my research is on social movements and protest, including the repression of social movements. This includes research on free expression in various settings. This means I have substantial research background on issues CAFT tackles and the larger context for those issues. Second, my values are aligned with the mission of CAFT and faculty governance more broadly. I strongly believe that academic freedom is a sacred academic value and one that must be protected to be sustained. Third, I have relevant practical experience conducting similar reviews. As a former elected member of the SBS Faculty Advisory Committee, I have participated in reviews of cases that have similarities to what CAFT may oversee and the review of unit criteria for evaluations.
GUZMAN, ROBERTO. Professor, Chemical and Environmental Engineering, College of Engineering. I additionally hold professorship appointments in the Departments of Biomedical Engineering and Pharmacology and Toxicology. I received a B.S. from the University of Guanajuato, Mexico in 1976, an M.S. from the University of Illinois, Chicago in 1980 and a PhD from North Carolina State University, in 1988, all in Chemical Engineering. I joined the University of Arizona in 1989. I have served on several university, college, and departmental academic and research committees since I arrived at the UA. I have previously served two terms on the Committee on Academic Freedom and Tenure for a total of six years of service. Pertinent to CAFT, I have served in our Department's Promotion and Tenure Committee, in our College of Engineering Advisory Committee, in the College's Promotion and Tenure Committee, in the College Post tenure Review Audit Committee and in Academic Program Reviews for several UA Departments. I have always believed and experienced academic freedom as the cornerstone of academia, freedom of expression in an academic setting is of utmost importance to be able to develop constructive criticisms that bring benefit to the university and society. It is essential that a fair and free process be upheld for development and implementation of an objective educational system. This goal is attainable in part through an unbiased, objective process of evaluation for promotion and tenure and for post-tenure reviews. Academic freedom and tenure are the building blocks of excellence in teaching and research and creative activity of the University and should be protected, preserved, and strengthened. As a member of CAFT, I will continue working hard, with fairness and objectiveness to ensure and preserve Academic Freedom and Tenure at the University of Arizona.

LEE, JAMIE A. Associate Professor and Director of Graduate Studies, School of Information, College of Social and Behavioral Sciences. I am a first-generation, queer-identified scholar. I serve on the Executive Committee of the Social Cultural Critical Theory (SCCT) Graduate Minor, GIDP and Faculty Advisory Committee of the Institute for LGBT Studies. I am affiliate faculty in Gender & Women’s Studies; School of Geography, Development, and the Environment; American Indian Studies; and the School of Art. Centered in Critical Archival Studies, my research and teaching are transdisciplinary and are also informed by Media Studies, Multi-modal Storytelling, Theories of the Body, and Queer Theory. I founded and direct the Digital Storytelling & Oral History Lab (DS|OH Lab) in the School of Information as well as the Arizona Queer Archives as a sort of archival laboratory where community folks, faculty, and students work side-by-side to process and make meaning of queer archival materials. My recently published research monograph, *Producing the Archival Body* (Routledge, 2021), invites readers interested in humanistic inquiry to re-consider how archives are defined, understood, deployed, and accessed to produce subjects. In it, I argue that archives and bodies are mutually constitutive and develop the understandings of archival bodies as bodies, including bodies of knowledge. Understandings of embodiment and archival theory come together in my work to build critical understandings of the archives’ influence on shaping the producers and production of knowledges and of knowledge itself. I work with undergraduate and graduate students and on committees in the School of Information as well as across campus in Gender &
Women’s Studies; Mexican American Studies; American Indian Studies; Visual Arts in Education; Rhetoric, Composition, and the Teaching of English; Geography, Development, and the Environment; and Anthropology. I currently serve on multiple faculty review committees and have recently served as external tenure reviewer for colleagues in my discipline. I also serve on international working groups for the Archival Education Research Institute. I am a Faculty Fellow of the Agnese Nelms Haury Program for Environment and Social Justice and Early Career Grantee of the Institute of Museum and Library Services. The experiences I have gained in academia as well as in my local community contexts have well prepared and qualify me to serve on this important committee where I would be honored to work with my colleagues for academic freedom and to ensure fair and equitable Promotion & Tenure and Continuing Status processes and practices.

LYONS, PATRICK. Director and Curator, Arizona State Museum, Common College; Professor (affiliate), School of Anthropology. I earned my B.A. (1991) and M.A. (1992) in anthropology, specializing in archaeology, at the University of Illinois, Chicago and my Ph.D. in anthropology at the University of Arizona (2001). I joined the University of Arizona’s General Faculty as a continuing-eligible academic professional in 2006 at the rank of Associate Curator. I was granted continuing status in 2011, appointed Director in 2013, and promoted to the full rank of Curator in 2021. As Director of the Arizona State Museum, my responsibilities include administering the Arizona Antiquities Act as well as Arizona Revised Statutes §§ 15-1631 and 41-865. I oversee the permitting of all archaeological research on state, county, and municipal lands in Arizona; I am responsible for the curation of all the archaeological collections and associated records generated as a result of those activities; and I manage the repatriation of human remains, funerary objects, sacred ceremonial objects, and objects of national or tribal patrimony found on these lands, as well as private land. My research focuses on ancient population movements in the U.S. Southwest and the archaeology, history, ethnography, and ethnohistory of the Hopi people. I have primarily conducted fieldwork in the Homol’ovi settlement cluster, in northeastern Arizona (in partnership with the Hopi Tribe), and in the San Pedro Valley of southeastern Arizona. I am the author of one monograph (2003), editor and annotator of another (2019), and co-editor of two (2012, 2021). My work has also appeared in seven different peer-reviewed journals and numerous peer-reviewed edited volumes. My service commitments have included a stint on the HeadsUp Steering Committee (2015-2018, co-chair 2016-2018); a term on the Native American Graves Protection and Repatriation (NAGPRA) Review Committee, U.S. Department of the Interior (2015-2019, chair 2018-2019); and positions on committees of the Society for American Archaeology: Repatriation Committee (2012-2014), Committee on Native American Relations (2012-2014), Committee on Museums, Collections, and Curation (2007-2012, chair 2009-2012). I currently serve on the University of Colorado Museum of Natural History’s NAGPRA Advisory Board. As a department head in my ninth year of service, I have extensive experience with annual reviews, third-year reviews, Continuing Status and Promotion reviews, performance improvement plans, and remediation plans. I am deeply committed to facts, fairness, and service.
RUGGILL, JUDD. Professor and Head, Department of Public & Applied Humanities, College of Humanities. I have an unusual professional background that I think would be a benefit to CAFT proceedings: I’ve spent significant time in a number of very different knowledge areas of the university (8 years as a graduate student in an interdisciplinary cultural studies program; 8 years teaching in a college of fine arts; 8 years researching/teaching in a school of social and behavioral sciences; and for the last 5 years I’ve been the head of a humanities department). Complementing this multidisciplinarity, I hold affiliations with units and programs across campus, including COH (Africana Studies), SBS (English; iSchool), CFA (Theatre, Film & Television), the Institute for LGBTQ+ Studies, and the GIDP in Social, Cultural & Critical Theory. Finally, I have a long history of university-level service (e.g., faculty senate; strategic plan; policy, membership, facilities, budget, and shared governance committees). I’d very much look forward to bringing this diversity of experiences to bear on issues of academic freedom and tenure.

SALADO, ALEJANDRO. Associate Professor, Systems and Industrial Engineering, College of Engineering. BS/MS in Electrical and Computer Engineering, MS in Electronics Engineering, MS in Project Management, MEng in Space Systems Engineering, and PhD in systems engineering. Prior to joining academia, I spent 10+ years working in industry in the development of space systems. Those years I learnt how easily “external forces” are used to push engineers into doing things they should not do, things they did not believe in, or things they did not feel comfortable with doing. I am sure these situations happen in other domains. As I joined academia, I quickly embedded ethics in my pedagogy, empowering engineering students to stand their ground, say ‘no’ when necessary, and do what they believe is the right thing. In academia, I have learnt of administrators, faculty members, and students unfairly decontextualizing facts and intentions to “get their ways.” I believe that academic freedom is non-negotiable. It is a foundation of research and education. Faculty must be protected to exercise this right but there must be consequences when they abuse it as well. In this sense, I believe that two guiding principles are critical: understanding intent, stopping decontextualization, and rejecting external group pressure. It is with this spirit that I would like to join this committee.

WATSON, JAMES. Associate Director and Curator in the Arizona State Museum (RII) and Professor in the School of Anthropology (SBS). I joined the faculty at UA in 2008 from Indiana University in Indianapolis. My research focuses on human adaptations to arid environments and the biological consequences of the adoption of agriculture. I manage active teaching and research programs as well as facilitate University responsibilities associated with state and federal legislation regarding human remains from archaeological contexts. In addition to service for discipline-specific regional, national, and international organizations (board member, president, etc.), I served as a member (and chair) of the University Committee on Ethics and Commitment (UCEC) from 2017 to 2020, as a faculty representative to the UA Student Union Advisory Council (SUAC) for six years, as Head of the Research Division of the Arizona State Museum (ASM) for four years, and have served as Associate Director of ASM since 2016. As Continuing-Status faculty I appreciate the diversity of faculty roles and
productivity at UA and look to bring this perspective to bear on issues concerning academic freedom and tenure on campus. In addition, my time as a member of the UCEC, particularly as Chair of that committee which is automatically part of the University Grievance Clearinghouse Committee, gives me particular insight into the grievance process at UA.

NOMINATING COMMITTEE (6/1/22-5/31/25)

KAYI-AYDAR, HAYRIYE. Associate Professor, Department of English, College of Social and Behavioral Sciences. I am an associate professor of English Applied Linguistics in the Department of English. My scholarship examines intersectional identities (e.g., racial, ethnic, linguistic, etc.) in culturally and linguistically diverse educational contexts, with a particular interest in how intersectional identities influence teaching/learning processes, professional development (of teachers), access, and agency. My service experiences and leadership have been varied enough to enable me to contribute in a positive way to the work of the Nominating Committee especially regarding the ongoing efforts in inclusion, equity, access, and diversity.

LINARES-GAFFER, ASHLEE L. Associate Professor of Practice, School of Nutritional Sciences and Wellness, College of Agriculture and Life Sciences. After many years of service at the University, I enthusiastically approach this opportunity to promote involvement in faculty senate and shared governance to the General Faculty through a role on the Nominating Committee. Involvement on this committee will also allow me to deepen my understanding of the Faculty Senate and university shared governance structures and processes. As a co-chair on my unit’s Mentoring and Professional Development Committee, I enjoy elevating and promoting engagement in leadership opportunities to colleagues, and I have experience serving on a nominating committee for my professional organization. Thank you for considering me for a 3-year term on the Committee on Elections.

STRATEGIC PLANNING AND BUDGET ADVISORY COMMITTEE (6/1/22-5/31/25)

DYSART, TESSA L. Assistant Director of Legal Writing & Specialist, College of Law, Legal Writing. We are living in a time of rapid change—change that has impacted how we teach, research, and interact. The changes have brought significant challenges, both personal and professional, for faculty, students, and administrators. I have seen the challenges firsthand—as a faculty member in a discipline that eschewed online learning, as the parent of young children, and as an administrator of programs on campus. I am running for SPBAC to ensure that our solutions involve constructive participation from faculty in a manner consistent with the principles of shared governance that ensures all voices are heard. I would bring to the role my extensive knowledge and experience in legal writing and policy formation. Prior to joining academia, I served as a counsel for
the United States Department of Justice Office of Legal Policy and the Senate Judiciary Committee. At the University of Arizona, I am the Assistant Director of Legal Writing at the law school and the chair of the Academic Personnel Policy Committee of the Faculty Senate, a committee I have served on for three years. In addition, I would seek to involve diverse voices in shared governance. I am a of the Muscogee (Creek) Nation and the UArizona Native Faculty organization. I have also served as co-chair of the faculty affairs working group for the Commission on the Status of Women. Although it may sound cliché, we are stronger together. And, working together constructively with mutual respect, we can address these challenges head on.

HARRIS, SAMANTHA. Professor, College of Medicine – Tucson, Cellular and Molecular Medicine. Follow the money: I’m running for SPBAC to increase accountability of university administration in budget allocations and planning, and to strengthen faculty voices in deciding new strategic expenditures that should be fully vetted by faculty before unilateral approval by administration executives. As the elected Treasurer of a professional society with ~7,500 members worldwide, I will strive to emulate the transparency and accountability of a scrupulously managed organization that seeks to always put its members first. Because SPBAC provides a formal intersection between university administration and faculty shared governance, I look forward to holding our senior leadership team accountable to all faculty and university stakeholders. In particular, I look forward to holding senior leadership accountable for increasing transparency in the selection, implementation, and outcomes of all budget models such as RCM that remains opaque in both its application and the recipients of its proceeds. I look forward to increasing transparency in the disclosure and management of financial and other conflicts of interest by our administrative leaders. Real and perceived conflicts have gone unchecked for too long with the result that faculty and public trust in administrative leadership have been significantly undermined. By following the money, I hope to strengthen accountability, integrity, and trust in the financial management of our university.

SIMMONS, CALEB. Associate Professor and Faculty Director of the Bachelor of General Studies Program, College of Humanities. Religious Studies and Classics. As faculty, we serve on the frontlines in promoting research and teaching excellence, accessibility and inclusivity, collaboration and interdisciplinarity, all of which are inextricably intertwined with strategic planning and budgetary concerns. It is vital for the proper functioning of the university for faculty to be involved in the budgetary process. On SPBAC, I will ensure that you as faculty have the ear of administration and budgetary decision-makers, standing for faculty and ensuring that our voices are heard and acknowledged. It is my goal to work collaboratively as we collectively navigate the difficult terrain unique to the Arizona context, especially considering the major changes that are ahead of us at the university, including AIB, GenEd refresh, and the continuing controversies surrounding Arizona Global Campus. Additionally, we must have strong, yet diplomatic faculty voices on SPBAC as we work to provide pathways to overcoming long-term challenges at UArizona related to pay reduction repayment, salary
compression, and the financial implications of the pandemic. From my extensive history of service at UA, which includes Faculty Senate, C11, Diversity, Equity, & Inclusion Committee, Ombuds Committee, and APR & Pay Equity Task Force, I have a deep understanding of the challenges we face at this university. It is my goal to help us toward long-term solutions to our precarious situation, which continues to be exacerbated due to the ongoing COVID-19 pandemic.

**FACULTY SENATE COLLEGE REPRESENTATIVE (6/1/22-5/31/24)**

**COMMON COLLEGE**

There are currently no declared candidates. Please consider putting your name forth for the Runoff Election.

**ELLER COLLEGE OF MANAGEMENT**

**NEUMANN, WILLIAM T.** Professor of Practice, Eller College of Business, Management Information Systems. As a faculty member of the MIS Department in the Eller College of Management, I will bring a business perspective to the deliberations of the Faculty Senate. As the instructor and course coordinator of two of the largest classes at the University (MIS 111 and MIS 111 Lab Online) serving a total of nearly 3000 students each year, I’ve had to solve practical day-to-day issues in the classroom, while still delivering a learning experience that challenges and engages students. Along with having instructed classes in MIS at both the undergraduate and masters levels, I have served as Director of Graduate Studies in MIS and the Director for Undergraduate Programs in MIS. If elected, I look forward to bringing this institutional knowledge and experience about our college to the Faculty Senate as I represent the Eller College of Management.

**STEGEMAN, MARK W.** Associate Professor, Eller College of Business Management, Economics. I am an Associate Professor of Economics, with my most recent research focused on organizational design. I am serving in my 11th year on the University’s General Education Committee and in that role have maintained regular communication with college administration and worked to protect the institutional interests of the Eller College. I have similarly defended other colleges’ prerogatives, where Eller had no direct interest in the outcome, and been an advocate for maintaining academic standards in General Education. I support reform of General Education but have sometimes been a dissenting vote during the current process. This year I am separately serving as the Faculty Senate’s Parliamentarian, a non-voting position that had been vacant for years. Senate leadership chose me in the hope that improving the Senate’s processes would raise its efficacy and reputation. I think the Senate is making progress toward those goals. This is important, because the Faculty Constitution gives the Senate a substantial role in university governance. I have recently been invited to join a university-wide task force that will work on implementation of the Regents’ recent policy mandate to incorporate Civics (including an economics element) and civil discourse into
the universities’ General Education curricula. I will work to establish Eller’s role in that implementation and to make Civics a point of pride for the university, which will attract bipartisan support and national notice. I served for more than ten years on the elected Governing Board of the Tucson Unified School District, serving four times as Board President. My consistent priorities were to raise academic standards, to ensure that school environments were safe and productive, and to improve customer service and administrative efficiency. Becoming a voting member of the Senate would improve my capacity to protect the institutional interests of the college and the university.

COLLEGE OF AGRICULTURE AND LIFE SCIENCES

GOYAL, RAVI. Associate Professor, College of Agriculture, ACBS. I have worked as a Faculty Senator for the last two years, served as a member of GFFAC to make furlough streamlined, worked on ALVSE Diversity and Inclusion council. I wish to serve on this committee to further strengthen the shared governance at our university.

OTTUSCH, TIMOTHY. Associate Professor of Practice, College of Agriculture. Family Studies and Human Development. Hello everyone, I’m declaring my candidacy to continue to serve CALS and the larger UA faculty community in the Faculty Senate. During my first term in Senate, a unique and contentious one at times, I worked with the Student Affairs Policy Committee to address important issues such as basic needs for all of our students and the barriers facing our graduate students. I also have served on the Ad Hoc Career Track Committee. We worked to streamline career track titles, which will support an equity pay study. We continue to address faculty issues for career-track faculty. In the general faculty senate, I have worked to promote shared governance, which in the last two years has shown to be more important than ever. Outside of Senate I serve on the basic needs coalition, chair the Norton school’s curriculum and assessment committee, facilitate Faculty Learning Communities, and am overall engaged with the scholarship of teaching and learning community. Previously I served on the CALS Faculty Council. I have appreciated the engagement, feedback, passion, and community I’ve experienced with the CALS faculty through this position and I hope to continue to serve you all. I have strived to hear concerns, opinions, and make sense of the facts to best serve us all. Thank you everyone. Take care.

ZEIDERS, KATHARINE HUNSDON, Associate Professor, College of Agriculture, Norton School of Family and Consumer Sciences. Since joining the U of A faculty in 2016, I have worked closely on issues of shared faculty governance in my own home department and within the College of Agriculture and Life Sciences. As a CALS faculty council member for the last two years, I devoted my time to working towards workplace job security, equity, and safety. First, given the precarious nature of career-track faculty across the university, our council worked toward obtaining commitments from CALS departments for multi-year contracts for all career-track faculty in CALS. As a University Faculty Senator, I will continue this work to ensure that career-track faculty are provided better job security across the university. Additionally, while on the CALS council, I called
for increased transparency around the use of furlough funds. Our council was one of the first shared governance bodies to bring attention to the fact that the university furlough was unnecessary within certain departments; we asked Faculty Senate, C11, and SPBAC to consider this and started the discussion of the need for UA to return furlough funds to all employees. I will continue to push for a central administration furlough payback plan if I am elected to the Faculty Senate. Finally, the CALS faculty council and I worked on issues related to workplace safety. When leadership was unwilling to provide clear guidance on masks and other safety related precautions, our council worked on addressing these within our own units and the college.

COLLEGE OF ARCHITECTURE, PLANNING, AND LANDSCAPE ARCHITECTURE REPRESENTATIVE

DOMIN, CHRISTOPHER J. Associate Professor, College of Architecture.

In a rapidly transforming academic environment, I submit this request to represent you and the CAPLA community in the University of Arizona Faculty Senate. With a career long dedication to robust faculty governance and administrative transparency, this position is of great interest to me as an ethical extension of teaching, research and service at the UA. The Faculty Senate is the primary legislative body and an essential forum for defending academic freedom, good governance, and institutional integrity in our college and the university at large—it plays a significant role in establishing a professional and academic culture that is worthy of our aspirations. I have a particular interest in creating an inclusive place for all university community members, advocating for pay equity, and encouraging academic debate that impacts the world within and beyond our campus. I am humbled by the dedication of faculty, students, staff, appointed personnel, and administration in their response to this unprecedented challenge of COVID-19 and endeavor to leverage these lessons into structural change that discourages a return to what was previously considered, normal. If elected, I would be honored to represent you and the college as a member of the Faculty Senate.

COLLEGE OF EDUCATION

LEE, JENNY J. Professor, College of Education, Educational Policy Studies and Practice. As a faculty member in the College of Education since 2003, I seek to help represent and support the diverse voices of CoE faculty in the Faculty Senate. As a scholar of higher education, I recognize the value of faculty governance, especially when it comes to major decisions affecting the direction of the university and upholding the university mission. I also believe its important that the representation of the faculty in the Faculty Senate is diverse, both in composition as well as reflecting the interests of our faculty of color. My research and service are committed to addressing issues of equity, university outreach, and internationalization. I served as the founding Director of Project SOAR, co-founder of Native SOAR, and under my leadership, secured major grants to expand their outreach and impact. I have been working in supporting UA Global efforts as the lead evaluator of UArizona’s microcampuses, providing empirical
findings to inform international practices. I am a recent co-recipient of a UArizona HSI grant to promote Indigenous approaches to outreach to support Native student college access on both sides of the US-Mexico border. I am also engaged in helping to shape public policy, as reflected on my national work and news coverage regarding the racial profiling of Chinese scientists under the Department of Justice China Initiative. I also have held leadership positions both locally and nationally. Most recently, I am the VP-elect for AERA Division J. Thank you for your consideration as a CoE faculty senator, as I aspire to continually advocate for the CoE faculty.

SMITH, S. MAE. Associate Professor Emeritus, College of Education, DPS. I would feel privileged to serve as a COE Faculty Senator for the next two years. During my 45 years at UArizona I have been a strong advocate of cooperative efforts toward change whenever cooperative alliances could be achieved. I have served in numerous capacities at the UA at the College and University levels, including serving on Faculty Senate for over 25 years as well as in many leadership and officer positions in professional organizations at the international, national, regional, state and local levels. I have received national awards for research, teaching and service and have been a long term leader and supporter of nonprofit organizations, disability rights, appropriate treatment of all persons and our responsibility to ensure appropriate health and economic benefits for retirees. I believe the incredible UA faculty needs to continue to coalesce with staff and students and each other to confront the challenges that our University encounters and work diligently with and challenge administrators to assist to identify and institute change. During the current health crisis and economic trials, as well as changes in higher education, public education, environmental health and political climate confronting our University and our world, we CAN effect change! And we must! This is a time that we must speak up, we must be proactive, we must advocate for what is needed and work with others to achieve our goals.

COLLEGE OF FINE ARTS

TROPMAN, MATTHEW JOSEPH. Associate Professor of Tuba and Euphonium, College of Fine Arts, Music. Thank you for taking the time to consider my candidacy for the UArizona Faculty Senate. I had the privilege of serving on the Senate in spring 2020 during a faculty absence, so I am familiar with the Senate’s operations and would be honored to serve again representing the College of Fine Arts.
I currently serve as an Associate Professor in the School of Music, which I joined in 2014. My professional performing background spans 25 years during which time I have released a number of commercial albums, toured internationally, and served as a faculty member at three universities including Arizona.
During my seven years at UA, I have served as a (visiting) lecturer, Assistant, and Associate Professor. I believe this range of experiences helps me understand and represent different perspectives on the Faculty Senate. The opportunity to serve on the Senate in 2020 was also very helpful since I was able to observe and understand firsthand how the university went about responding to the beginning of the pandemic.
The University’s response continues to be incredibly important to all of us, and something which requires transparency and close attention by all of us regardless of perspective. At this time, I think shared governance, but also accountability of leadership to the university and the community are very important. With additional background in nonprofit administration as well as military service, I have diverse experience in service and leadership. I believe the above summarized skills and perspectives make me a good candidate for the Senate and I appreciate your consideration.

Respectfully,
Matt
Matthew Tropman, DMA
Associate Professor, Music

WILLIAMS, MATTHEW, Assistant Professor and Coordinator of Music Education, College of Fine Arts, Music Education, Fred Fox School of Music. Over the last couple years, we have seen the Faculty Senate actively advocating for our interests. From the Ashford acquisition to the furlough to masking policies, faculty (alongside staff and students) have been vocal and insistent on the importance of consensus and information-sharing. I would like to be a part of this work and serve as an advocate for the arts alongside colleagues across campus. This University-level service would also be a natural extension of my College-level service work thus far. I have served on the College of Fine Arts Diversity & Inclusion committee for two years and have been a member of the CFA Arts Education Committee for five years, including two as chair. I would look forward to the opportunity to meet more faculty across the CFA and work to represent our interests, and the interests of faculty broadly, to the University of Arizona community. Thank you for your time and consideration.

COLLEGE OF HUMANITIES

LEAFGREN, JOHN R. Associate Professor, College of Humanities, Russian and Slavic Studies, I have been a faculty member in the Department of Russian and Slavic Studies since fall, 1994, Dept. Head since fall, 2015. I have gotten to know the University quite well, and I believe in the value of faculty governance and the importance of COH involvement in it. I have served on Faculty Senate since fall, 2014, and would welcome the opportunity to continue to do so.

COLLEGE OF SCIENCE

STONE, JEFFREY A. University Distinguished Professor of Psychology and Psychiatry, College of Science Psychology. I joined the University of Arizona in 1997 as an assistant professor in Psychology. During the last 25 years, I have served on several department, college, and university committees. I first served on the Undergraduate Curriculum Committee (UCC) in Psychology, and in 2002, I was a founding member of the Social and Behavioral Science Internal Review Board for the Protection of Human Subjects. In
2014-15, as head of the Psychology UCC, I led the development and implementation of a new major in Psychological Science. I joined the Student Affairs Policy Committee (SAPC) for the Faculty Senate in 2014, and as head in 2017-18, I led SAPC in several initiatives to lower costs and improve the welfare of students on campus, including the revision of UHAP 2.11 governing the use of instructor authored course materials; promoting online textbook orders; finding new sources of funding and support for the Campus Pantry, supporting the Office of Student Financial Aid and CAPS; and raising awareness among faculty about how course design impacts DRC students. I was elected to represent the College of Science on the Faculty Senate in the spring of 2020 during the height of the COVID-19 pandemic. I worked that summer with various committees to prepare campus for opening in fall of 2020. I participated in the debate over the COVID mitigation measures and the salary furloughs, and not knowing what I was getting into, I signed the nondisclosure agreement to discuss the UAs purchase of Ashford University (which I did not support). After the last two years, it is very clear to me that the faculty senate needs to take a more proactive role in governing our institution. It would be an honor to continue to serve the College of Science as a Senate representative. I greatly appreciate your support.

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

HUDSON, LEILA. Associate Professor, College of Social & Behavioral Sciences, School of Middle Eastern and North African Studies. As a Faculty Senator representing SBS since 2018, I've tried to keep the concerns and perspectives of our faculty on the policy agenda of a university administration that sometimes takes our teaching efforts (and the revenues they generate) for granted and tends to think of research as exclusively “big science.” As a newly elected voting member of the Strategic Budget and Planning Committee and Committee of Eleven, an elected and founding member of the new Shared Governance Review Committee, the former co-chair of the Senate’s “Ashford” committee, and an elected member of the SBS Faculty Advisory Committee, I have a unique perspective on the strategic sausage making that I can use to represent our college’s interests ever more effectively. I have also gotten to know the members of our senior leadership team well enough to always speak frankly to them, challenge them when necessary, and -more importantly- work productively with them to solve problems when the opportunity arises, for example in recently securing concessions for a more compassionate flexibility for instructors with health concerns and caregiving responsibilities. SBS is going through a critical transition of leadership right now, and with your advice, guidance and continuous feedback, I will work hard to continue to make sure that our voices - from contingent faculty managing precarity and job insecurity, to mid-career faculty feeling the low-grade pain of salary compression and chronic inequities, to heads and directors navigating the effects of artificial austerity - are heard. I am also committed to making all faculty and staff whole again after the nation’s worst and most unnecessary higher education furlough.
LITTLE, KRISTIN L. Career-Track Principal Lecturer, College of Social & Behavioral Sciences, English. I am a Career-Track Principal Lecturer in the University of Arizona’s Writing Program, and for the past two years, I have served on Faculty Senate as the representative for the College of Social and Behavioral Sciences and on the Student Affairs Policy Committee. My first year on Faculty Senate was more of an observation year; I enjoyed learning about the many issues that have been brought forth to Senate, what the processes are, and how I might best contribute. During my second year, I have felt more confident in my role and representing my colleagues’ concerns. As a Career-Track faculty member, I have witnessed many positive changes from title changes, voting rights, and promotion plans with multi-year contracts. While many of these changes were initiated by Lecturers, the collaboration with the Writing Program and the College of Social and Behavioral Sciences has been remarkable. Over the past six years, I have served on the English Department Council and several Writing Program and English Department committees to develop an Annual Review Process for Career-Track Lecturers and on a Task Force to gain voting rights for them. Through this work and being a Faculty Senator, I believe in the importance of faculty governance, transparency, and building relationships across ranks and tracks, and by reapplying, I hope to continue participating in shared governance, working with fellow Senators to influence university policy, and representing all faculty in the College.

SENSENEY, JOHN ROBERT. Associate Professor, Social & Behavioral Sciences, History. My approach to campus service reflects my research and teaching interests as an architectural historian focused on diversity, inclusion, and radical methods for equitable representation. Before joining UArizona in 2019, I served on the Faculty Senate as a tenured faculty member at the University of Illinois at Urbana-Champaign. While at Illinois, I also served on the campus General Education Committee, and I was the Director of Graduate Studies in my home unit. Being from this area, and having been an undergraduate student at UArizona, I am deeply invested in our borderlands community, university, and HSI mission. If elected to a Faculty Senate College Representative seat, I will carry out the important responsibilities of this office with an eye toward widespread concerns about infringements on faculty governance and academic freedom. In accordance with our MOU on Shared Governance, we must protect our shared role in driving our university’s policies, procedures, and planning in the interests of our staff, students, community, and contingent, career track, continuing status, and tenure track faculty. Carrying out that role calls for respect and openness while also holding our central administration to the high standards of transparency and collegiality we expect of ourselves. Employee and student interests should elicit strong representation among those elected to engage with our administration and ABOR, and I believe that we should also maintain awareness of the common interests of employees and students at ASU and NAU. I share my colleagues’ commitment to addressing the limited reception of robust faculty input in the acquisition of Ashford University, the furlough program, expanding high-salaried administration, the shifts of budgeting models, the Gen Ed refresh, and teaching modalities that are central to the well-
established protections of academic freedom. I am a proud member of United Campus Workers of Arizona - CWA Local 7065.

COLLEGE OF ENGINEERING AND MINES

FINK, WOLFGANG. Associate Professor and inaugural Edward & Maria Keonjian Endowed Chair, College of Architecture, Planning and Landscape Architecture. As an Associate Professor appointed in the Departments of ECE, BME, SIE, and AME in the College of Engineering and Ophthalmology & Vision Science in the College of Medicine, I have served on multiple University, College, and Department committees, most notably the Committee of Eleven (C11), the Faculty Senate, and the Research Policy Committee. I am sincerely interested in continuing to serve on the Faculty Senate to represent the College of Engineering and to provide a unique perspective as a non-traditional scientist-engineer: Being a Fellow of three professional societies (American Institute for Medical and Biological Engineering (AIMBE), Prognostics and Health Management Society (PHMS), and Society of Photo-Optical Instrumentation Engineers (SPIE)) as well as a UArizona da Vinci Fellow and ACABI Fellow, I have conducted highly trans-disciplinary research for over two decades, ranging from fundamental, to applied, to private sector research, and resulting in over 24 patents and two startups. I have successfully promoted diversity, equity, and inclusion in STEM fields, for which I was recognized with the University Excellence in STEM Diversity Award from UArizona Women in Science and Engineering (WISE). In particular, I have been supporting the College of Engineering at an exciting point of investment as the university has ambitious plans to grow it radically. As a senator I can help guide this process through my close and frequent interactions with Tech Launch Arizona and my experience and interest in helping shape and balance incentivizing IP & startup policies with associated conflict-of-interest considerations. At the university level, together with fellow senators and other university committees, I have helped shorten the furlough period and increase shared governance overall. I am excited at the prospect of infusing my experiences while working together with faculty across campus to continue and expand the university's mission of academic excellence, diversity, equity, and inclusion, and shared governance. Thank you for your vote.

COLLEGE OF LAW

HYMEL, MONA L. Arthur W. Andrews Professor of Law, College of Law. Since 2016, I have served as the Law School representative on the Faculty Senate. As such, I have been fortunate enough to work on a number of Senate committees. Through these experiences, I have learned much about how this complex University operates. In 2021, I became a member of Senate Executive Committee (SEC), the Diversity, Equity, and Inclusion Committee, and the Shared Governance Review Committee. As the Law School Faculty Senate representative, I offer many years of experience working with the
University administration in various roles, and I believe my value as the Law School representative has grown as a result. One issue that I support, along with many colleagues on campus, is returning the salary given up by our university colleagues during 2019. Although a contentious issue, I believe we should work with the administration to restore those months of pay that are still affecting our lives today. Faculty have worked much harder through this pandemic and deserve to be compensated both financially and professionally. I will work diligently with the Faculty Senate to deal fairly and honestly with any and all issues as they arise. I look forward to serving the Faculty Senate in a greater role and that I have your trust to represent common goals in our community.

COLLEGE OF MEDICINE – TUCSON

GORDON, PAUL R. Professor, College of Medicine – Tucson, Family and Community Medicine. I have served as a COM representative for the past 6 years. I also serve as the Chair of the Research Policy Committee through the Faculty Senate. I have tried to represent the interests of the faculty of the College of Medicine through the Senate and my participation on the Senate Executive committee. Through my role on the Senate I was able to speak to the importance of the new BS Medicine concentration, which is housed in COM, and successfully passed by the Senate in May 2021. If re-elected, I will do my best to continue to serve the interests of the faculty of the College of Medicine

HARRIS, SAMANTHA. Professor, College of Medicine – Tucson, Cellular and Molecular Medicine. I have been an outspoken advocate for faculty shared governance at the University of Arizona (College of Medicine) since 2013. Prior to that I gained valuable experiences as a faculty member at the University of California, Davis (College of Biological Sciences) and at the University of Washington, Seattle (College of Engineering). In these diverse environments I served on departmental, college and university- level committees including the Chancellor’s 2020 facilities task force (UCD), Curriculum vision committee (UCD), Dean’s Committee on Faculty Affairs (UA), and I currently serve as co-director of the Arizona Biomedical and Biological Sciences (ABBS) program that recruits graduate students for 11 programs across multiple colleges at the UA. I am active in my professional communities and I have served in leadership roles at the American Heart Association and the Biophysical Society, an international organization of ~7,500 biophysicists where I currently serve as an elected officer (Treasurer, 2022-2025). I am now seeking service on the UA faculty senate so that I can continue to act as a staunch advocate for issues relating to faculty shared governance. My top agenda items are to: 1) protect the ability of faculty to engage in free and open inquiry and the ability of faculty to “comment on University or unit governance without fear of retribution” as guaranteed by or policies on Academic Freedom and Freedom of Speech and further strengthened by our recent adoption of the Chicago Statement on freedom of expression, 2) increase diversity, equity, and inclusion at all levels of the university, 3) increase transparency in administrative financial decisions that affect all university stakeholders (faculty, staff, students, and donors), and 4) strengthen faculty
rights while increasing oversight and accountability for university administrators. I am willing to serve as a faculty senator look and I look forward to addressing these and other issues as your advocate in the faculty senate.

SLEPIAN, MARVIN J. Regents' Professor, Medicine and Biomedical Engineering College of Medicine - Tucson. I have had the privilege of serving as Faculty Senator for the COM and would like to continue in this role, having been an active contributor to affect fair and respectful change for all constituents. We live in exciting but trying times in the COM – responding to undulating stress of COVID, evolving an effective relationship with Banner and managing stresses of rapid evolution in health care delivery, education and research. What is needed on Faculty Senate for the COM is strong representation, with good grasp of these issues - to advocate as well as integrate with the University-at-Large. I have, and can bring to bear as Faculty Senator, a deep, real-world understanding of realities in each of these domains, being active clinically; an active educator; a classroom Professor of a full semester course on Innovation in Healthcare in Eller; as well as being a basic/translational science investigator - managing an active NIH-funded lab. I have had the privilege of being appointed as Regents' Professor for the COM. I will continue to be a strong advocate for the values, needs, concerns and interests of all in the College of Medicine! Further, as Professor and Associate Dept. Head of BioMedical Engineering, Professor of Materials Science, Professor of Chemical/Environmental Engineering and McGuire Scholar in Eller I have a good understanding of the mindset and mechanics “across Speedway.” I have worked hard to bridge main campus activities with COM and will continue to do so via the Faculty Senate. Finally, as founder and director of ACABI – AZ Center for Accelerated BioMedical Innovation, and former operating officer of startups including FOCAL (Therapeutic Biomaterials) and SynCardia (Total Artificial Heart), I bring corporate skill and management experience to the faculty senate - to aid in fair governance, assist in policy development and foster university-wide innovation efforts underway – all synergizing with the COM. I ask for your vote and will work hard to represent all at COM.

COLLEGE OF OPTICAL SCIENCES

PAU, STANLEY K. Professor, College of Optical Sciences. My interest as a faculty member has always been about education and research. I have been actively teaching both undergraduate and graduate classes. I have performed research in industry and in national laboratories before I joined UA as a faculty member in 2005. At UA, I have been PI and co-PI of many successfully funded research proposals and maintained an active research program. As a member of the Faculty Senate, I would like to present the viewpoint and concern of the College of Optical Sciences to the general community at the Senate. I am also a member of the Research Policy Committee and the Intellectual Property Policy Committee.

COLLEGE OF NURSING
There are currently no declared candidates. Please consider putting your name forth for the Runoff Election.

COLLEGE OF PUBLIC HEALTH

GERALD, JOE. Associate Professor, College of Public Health, Community, Environment and Policy. I am seeking office as an incumbent. If re-elected, I will continue to provide similar representation to the faculty senate.

COLLEGE OF PHARMACY

COOLEY, JANET. Associate Professor Director, College of Pharmacy, Pharmacy Practice and Science. As a faculty member and alumna of the University of Arizona College of Pharmacy, I am dedicated to our program and representing our faculty at the University and national level. Now, I am interested in and willing to serve as the College of Pharmacy Faculty Senate College Representative. Examples of my qualifications include serving as either delegate or alternate delegate at the American Association for Colleges of Pharmacy annual meetings since 2013. Additionally, I continue to represent the College of Pharmacy in the University of Arizona Health Sciences Center for Transformative Interprofessional Healthcare. Please allow me the honor to serve you, our faculty, as a college representative in the University of Arizona Faculty Senate. Thank you.

COLLEGE OF MEDICINE – PHOENIX

KNOX, KENNETH S. Professor, Tenured and Associate Dean Faculty Affairs, College of Medicine – Phoenix. Colleagues. I have represented the College of Medicine- Phoenix for the last 2 terms and seek a third and self-imposed final term as your faculty senate representative. I have the best interest of the faculty in mind as I represent you and our college. We have a complex landscape in Phoenix and I feel that I am best positioned to bring that context to the senate. Appreciate your past and continued support.

UNIVERSITY LIBRARIES

CASEY, CHERYL (CUILLIER). Associate Librarian, University Libraries, Research Engagement. I have served as a Senator since 2014 and am seeking re-election. I also co-chair the Senate's Student Affairs Policy Committee, serve on Senate's Constitution & Bylaws Committee, and attend Senate Executive meetings with campus leadership. As the UA Libraries’ Open Education Librarian, I lead initiatives to increase student success by lowering the cost of course materials. I'm also passionate about meeting students’ basic needs. I believe in the importance of faculty governance and building strong cross-campus partnerships. If re-elected as the Libraries’ Senator, I commit to being actively involved in Senate and sharing information back with library employees.
COLLEGE OF APPLIED SCIENCES
There are currently no declared candidates. Please consider putting your name forth for the Runoff Election.

COLLEGE OF VETERINARY MEDICINE
There are currently no declared candidates. Please consider putting your name forth for the Runoff Election.