

Undergraduate Council Report

UGC meeting date: 10/20/2026

For consideration at the Faculty Senate meeting on 11/02/2026

UGC reviewed the following proposal related to curriculum and policies:

1. Accelerated Master's Programs (AMPs)

- Proposed revisions affect three related policies: Accelerated Master's Program (AMP), Graduate Credit for Seniors, and Course Numbering System.
- Key changes:
 - Removes allowance for undergraduate enrollment in 600-level courses. Currently, AMP students are an exception and can enroll in 600-level courses. Under the revised policy, undergraduate students, including AMP students in their final undergraduate year, would be limited to 500-level coursework.
 - Changes who provides permission for undergraduate students to earn graduate credit. Under the revised policy, approval would come from the Director of Graduate Studies rather than the department head.
 - Other changes clarify existing requirements, streamline language, and eliminate inconsistencies between policies.
- This proposal was reviewed during three meetings of the UGC Curriculum & Policies Subcommittee and one meeting of the full council. The following concerns were raised by UGC members:
 - Some programs offer 500- and 600-level courses on an alternating schedule (every other year). Smaller programs may not be able to offer all courses each year, which would make it difficult or impossible to maintain an AMP under the revised policy.
 - Programs may need support to restructure 600-level courses as 500-level courses. UGC members were supportive of a transition period to allow programs to seek support from Curricular Affairs before the revised policy takes effect. This should include support for restructuring courses and/or adjusting course offerings.
 - Some committee members questioned whether a university-wide policy restriction was warranted or whether these concerns would be more appropriately addressed at the college or program level.
 - Others emphasized the need to protect the graduate learning environment and ensure that students enrolled in advanced courses are adequately prepared. Concerns were also raised about

undergraduate students managing substantial undergraduate course loads alongside the demands of 600-level courses.

- UGC members asked how many undergraduate students had enrolled in 600-level courses. The Office of the Registrar reported that over the past four years, 73 undergraduate students had enrolled in 600-level courses. Of those, 30 dropped, 24 earned As, 1 earned a C, 4 earned S/P grades, and the remainder are currently enrolled.
- **UGC vote: 9 in favor, 1 opposed, 3 abstentions**

UGC reviewed the following proposals related to academic programs:

1. **Program disestablishment:** Certificate in Social Innovation (Eller)
 - This certificate depended heavily on a single faculty member who is no longer at the University. The program disestablishment was thoroughly evaluated and discussed by the Academic Programs Subcommittee of UGC and presented to the full council as a notification item. **UGC members raised no questions or concerns.**