

2025-2026 UGC Accomplishments

Academic Programs Accomplishments

Total Academic Programs reviewed: 46

New programs: 18; Modifications: 6; Disestablishments: 22

New programs: Majors

1. New Major and Minor: Genetics and Genomics (Science)
2. New Major: B.S. in Cyber Operations (InfoSci)
3. New Major: B.S. in Agricultural and Applied Economics (CALES) Minors
4. New Minor: Computational Social Sciences (SBS)
5. New Minor: Forensic Anthropology Minor (SBS)
6. New Minor: Personal Brand and Money Management (CALES)
7. New Minor: Sustainable Business and Consumption (CALES)
8. New Minor: Applied Design for Health (Public Health) Certificate
9. New Certificate: Forensic Science (Science)

New emphases

1. New Emphasis: Artificial Intelligence in B.S. in Information Science (Information Science)
2. New Emphasis: BA in Applied Humanities – Entrepreneurship (Humanities)
3. New Emphasis: BA in Live and Screen Performance – Design Production (Fine Arts)
4. New Emphasis: Bachelor of Arts in Applied Humanities, Human Animal Interaction emphasis (Humanities)
5. New Emphasis: Bachelor of Arts in Applied Humanities, Astrobiology emphasis (Humanities)
6. New Emphasis: BIS in Interdisciplinary Studies, Black and Integrative Studies emphasis
7. New Emphasis: BA in Interdisciplinary Studies, Black and Integrative Studies emphasis
8. New Emphasis: BA in Design Arts and Practice; Medical Illustration & 3D Animation emphasis (Fine Arts)
9. New Emphases: BA in East Asian Studies, new subplans in Korean Language and Korean Culture (Humanities)

Modifications:

1. Modification: Bachelor of Applied Science (B.A.S.) in Cyber Operations (InfoSci)
2. Modification: Minor in Cyber Operations (InfoSci)
3. Modification: BS in Microbiology (CALES)
4. Modification: BA in Global Studies (SBS)
5. Modification: BS in Public Health, remove Public Health Practice emphasis, new emphasis in Artificial Intelligence Innovation in Population Health (Public Health)
6. Modification: BS in Neuroscience & Cognitive Science, remove Developmental & Aging and Philosophy of Mind emphases (Science)

Disestablishments

1. Disestablishment: BAS in Human Services (CALES)
2. Disestablishment: Chicana/Latina Studies emphasis in B.A. in Gender and Women Studies (SBS)
3. Disestablishment: Queer, Trans, and Sexuality Studies emphasis in B.A. in Gender and Women Studies (SBS)
4. Disestablish: Queer, Trans & Sexuality Studies and Chicana / Latina Studies subplans of BA in GWS (SBS)
5. Disestablish: Minor in Justice, Equity, Diversity and Inclusion (SBS)

6. Disestablish: B.A.S. Justice and Global Security (InfoSci)
7. Disestablish: B.A.S. Organizational Leadership and Regional Commerce (InfoSci)
8. Disestablish: Minor in Justice and Global Security (InfoSci)
9. Disestablish: Minor in Enterprise Leadership (InfoSci)
10. Disestablish: Certificate in Enterprise Leadership (InfoSci)
11. Disestablish: Certificate in Digital Forensics (InfoSci)
12. Disestablish: Certificate in Natural Language Processing (InfoSci)
13. Disestablish: Certificate in Security Computing (InfoSci)
14. Disestablish: BA in Live and Immersive Arts (Fine Arts)
15. Disestablish: Certificate in Social Innovation (Eller)
16. Disestablish: Certificate in Digital Retailing (CALES)
17. Disestablish: Minor in Digital Retailing (CALES)
18. Disestablish: BA in Gender and Women Studies
19. Disestablish: BA in Human Rights Practice
20. Disestablish: BA in Judaic Studies
21. Disestablish: BA in Latin American Studies
22. Disestablish: BA in Middle Eastern and North African Studies

Issues and Themes

What UA is doing, or not doing, to address the enormous ethical issues (ones we can foresee and those we cannot) surrounding data, cyber, AI. The federal government is not regulating it meaningfully, so it's left up to us at the state level.

Concerns stated about finding the proper or logical location home for finite academic subjects in schools and colleges across campus and online.

Tracking the loss of intellectual content in the large number of program disestablishments and vetting the new programs that reorganize the content areas is a significant responsibility.

Concerns about how the new budget model will impact Colleges and the development of new programs and modifications. Does academic content and student success fundamentally lead the endeavor, or something else.

CourseDog revisions for program review include minimizing the approval screen and making room for the three column topics (peer review comparison, learning objectives...)— currently the three column sections are forced into a tight column with a carriage return after 2-3 words.

Overall, a successful academic year with an engaged and dedicated roster of committee members and academic program support. We now have a room, appropriate to wellfunctioning of the committee duties. Looking forward the next academic year.

Policy Accomplishments

Approved by Faculty Governance:

- **General Education Curriculum** (policy amendment [announcement](#)): Add new 3-unit Civic Institutions requirement within the General Education curriculum. The Building Connections requirement was lowered from

9 units to 6 units to maintain the current General Education total of 32 units with this change. Descriptions of individual General Education Attributes were removed from the policy as they are not student-facing graduation requirements.

- **Substitutions for Approved General Education Courses** (policy amendment [announcement](#)): Update to designate the Office of General Education as the central approver of course substitutions for General Education courses. Approved substitutions remain in effect even when a student declares a new major. These changes support student success and timely graduation.
- **Posthumous Degree, Posthumous Certificate of Achievement, & Compassionate Certificate of Achievement** (policy amendment [announcement](#)): Add a Compassionate Certificate of Achievement for students with diagnoses that permanently prevent degree completion. This change recognizes students who don't qualify for a posthumous degree/certificate and are unable to complete their degree program.
- **Course Types Policy** (policy amendment [announcement](#)): Create a Clinical course type, refine course type definitions, and incorporate all course types into the existing policy. These changes allow departments to better utilize course types appropriate for their courses.

In progress:

- **Undergraduate Course Syllabus Policy** (amendment – awaiting Faculty Senate approval on 5/4): Require instructors to upload syllabi on the first day of class, define an Individualized Learning Contract, organize elements required and recommended for syllabus, and relocate policy to catalog.arizona.edu (from policy.arizona.edu).
- **Undergraduate Transfer Credit** (amendment – Passed Curriculum & Policies subcommittee review on 4/14 and full UGC review on 4/28): Include Civic Institutions requirement in both individual and completed GE curriculum, add option for satisfying a complete GE curriculum using a completed Associate's degree, and update applicability section to allow for coursework over 8 years old to apply to GE and electives (in line with the existing Time Limits policy).
- **Accelerated Master's Program** (amendment – awaiting further Curriculum & Policies subcommittee review in the fall): Undergraduate students may only enroll in up to 500-level coursework.
 - Amendments: **Accelerated Master's Program, Graduate Credit for Seniors, Course Numbering System**