

U-CAAC Review of New Program Proposal

This form provides committee-wide feedback on the following proposed program.

Undergraduate

Graduate

College:

Proposal Name:

Proposer's Name and Email:

Reviewers:

1. **Rationale.**

Is the mission of the program well justified?

2. **Academic Standards/Compliance.**

Do the curriculum and student support provisions meet the academic and policy standards of the university?

3. **Overlaps.**

Are there perceived duplications with other UArizona programs? Conversely, could shared interests and emphases lead to collaborative or synergistic programs with other parts of the university? (These could take the form of co-ownership, co-delivered courses, shared faculty, shared facilities, etc.)

4. **Viability.**

Is the program likely to enroll enough students to meet UArizona benchmarks for productive programs? Is there plausible evidence to back up enrollment predictions and budget projections?

5. **Other feedback/comments.**

6. **Approval or Revisions Requested.**

Program Contacts: Please provide the name and email address for each individual requested below

Primary contact name

Robin Reineke

Primary contact email address

rreineke@arizona.edu

Person who will serve in role of Director of Undergraduate Studies (DUS) for the certificate (This is not always the same as the DUS for affiliated programs or head of managing academic unit)

Email address

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If known, list the members of the certificate oversight committee for this certificate. Note: undergraduate certificate oversight committees shall consist of a minimum of 3 members, 2 of which are faculty and at least one of the 2 is participating faculty in the certificate program. The oversight committee is responsible for 1) qualifications of participating faculty, 2) coordination of admissions recommendations with the Office of Admissions, and 3) curricular changes.

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Name of Admissions contact

-

Email address

-

Name of Program Coordinator/Program Director

Samantha Wingate

Email address

srwingate@arizona.edu

Name of Director of Graduate Studies

-

Email address

-

Name of Graduate College Degree Counselor

-

Email address

-

Plan Administration

Offering College

College of Social & Behavioral Sciences

Offering multiple (list each one)	Department(s) (If offering departments)	Department Ownership	Percent	Is the Academic Owner the same as the Budget Owner?
Anthropology, Sch of		Anthropology, Sch of	100%	Yes

Budget Office Owner & Percent Ownership - CUSTOM

College Rationale: In consultation with proposing unit’s college-level administration, describe how the proposed academic program fits within the mix of programs currently offered by the college, and how it advances the overall mission of the college and university.

The proposed minor in Forensic Anthropology builds upon the skill sets students develop within their primary majors by providing interdisciplinary training in scientific, cultural, and analytical approaches to the study of human remains and lived experience. Through multiple methods of analysis, students will advance the college’s mission of illuminating untold stories by examining human existence through diverse and critical lenses. The knowledge and skills gained in this minor will be applicable to a wide range of professional pathways and will support students’ intellectual and personal development beyond graduation. Forensic anthropology uniquely complements the College of Social and Behavioral Science and promotes an understanding of humanity not currently represented within existing degree programs.

Year 1	Year 2	Year 3
15	25	40

What concrete evidence/data was used to arrive at the numbers?

We currently have ~155 anthropology majors and ~60 anthropology minors. In a survey of these undergraduate anthropology majors and minors completed by 38 students, 47% of respondents indicated interest in pursuing a minor in forensic anthropology. 18 students out of 38 students replied “yes,” they would be interested, while another 9 students responded “maybe.” Given this survey was only administered to anthropology majors and minors and had a low response rate, we believe the minor would attract at least 25 students per year by year three from within anthropology alone. We predict at least another 15 SBS students would pursue the minor from outside anthropology, from programs such as Criminal Justice, Sociology, & Care, Health and Society. Additionally, based on the proposed creation of a forensic science certificate by Chemistry, we believe that additional students outside the College of SBS would also pursue the minor. This projection is also based on the fact that ANTH 365, which runs each spring semester, has a fill rate from 92-100% and is capped between 65-75 students. In our Spring 2026 course, 22% of the 64 students currently enrolled are anthropology majors or minors, while most students enroll from other disciplines, including 23% from Criminal Justice Studies, 8% Criminology and 6% psychology. This shows the broad appeal of the minor to students within and outside the anthropology major, and suggests the minor could grow well-beyond the surveyed pool.

Print On Transcript
Yes

Transcript Description
Minor in Forensic Anthropology

Transcript Indent (New)
-

Print On Diploma
No

Diploma Indent (NEW)
-

CIP Code (required)

Refer to [The National Center for Education Statistics](https://nces.ed/ipeds/datacenter/cipcodes/) to determine appropriate 6-digit CIP code

45.0205

NSC Classification

-

Program Length Type
Years

Program Length in Years
2

If Program Length is not 2, 4, or 6 years, please explain:
-

SULA Special Program

-

Evidence of Market Demand

Please provide an estimate of the future state-wide and national demand for graduates of the proposed academic program. Please specify the source (e.g., Lightcast; Jobs EQ; US Department of Labor) of workforce demand data and detail the assumptions that underpin these projections. Curricular Affairs can provide a job posting/demand report (from O*NET) by skills/keywords/CIP code of the proposed program; contact curricular_affairs@list.arizona.edu to request the report if needed for your proposal. If job market data is unavailable or not applicable, please explain why and elaborate another justification for the proposed program.

Nationally, workforce data from the Bureau of Labor Statistics show sustained growth in forensic science occupations (11% projected growth through 2032), with increasing specialization in skeletal analysis, trauma evaluation, decomposition studies, and digital documentation. In terms of statewide demand for graduates of the proposed program, in an evaluation by the U.S. Bureau of Labor Statistics' Occupational Employment and Wage Statistics of the states with the highest employment of anthropologists and archaeologists, Arizona currently ranks second. In the same evaluation, but of highest employment for forensic science technicians by U.S. State, Arizona ranks fifth. This shows that our state in particular has job opportunities for graduates from the proposed program. Additionally, student demand exists for such a program. Related courses within our School have strong enrollments: ANTH 365 Forensic Anthropology has an average 91% fill rate attracting a wide range of majors. ANTH 468/568 Human Osteology a 100% fill rate. Chemistry, Biology, Criminal Justice, Psychology, and Public Health majors regularly request forensic coursework. No comparable major or minor in forensic anthropology exists at UA or other Arizona institutions, positioning UA as a statewide leader.

Similar Programs Offered at Arizona Public Universities

Are there similar programs at the University of Arizona?

No

Are there similar programs at Arizona State University?

No

Are there similar programs at Northern Arizona University?

No

Peer Comparison

Select three peers (if possible/applicable) for completing the comparison chart from ABOR-approved institutions, AAU members, and/or other relevant institutions recognized in the field.

Use Peer Comparison Chart from the [Curricular Affairs website](#).

The comparison programs are not required to have the same degree type and/or title as the proposed UA program. Information for the proposed UA program must be consistent throughout the proposal documents. Minors and Certificates may opt to include only 2 peer comparisons.

[ANTH-Forensic Minor_Peer-Comparison.docx](#)

Budget Projection

Complete and upload the budget projection form found [here](#).

Contact your department / college finance manager for more information.

[ANTH-Forensic Minor_Budget Projection Form.xlsx](#)

Campus

Campus

Campus University of Arizona - Main	Sub Plan Required No				
Locations					
<table border="1"> <tr> <td>Location Tucson</td> <td>First Admit Term -</td> <td>Last Admit Term -</td> <td>Teach Out Term -</td> </tr> </table>		Location Tucson	First Admit Term -	Last Admit Term -	Teach Out Term -
Location Tucson	First Admit Term -	Last Admit Term -	Teach Out Term -		

Learning Outcomes (Required three minimum)

Name Identify and analyze human skeletal elements using forensic anthropological methods.	Tags -
Concepts Human osteology; skeletal variation; sexual dimorphism; dental anatomy; assessment of biological profile	Assessment Direct: skeletal biology unit in ANTH 365; labs in ANTH 468/568; biological profile assignments; Practical osteology exam; Indirect: Student exit survey; course evaluations

Measures	Competencies
Scores on osteology practical exam; rubric-based evaluation of skeletal biology assignments; summarized survey responses	Distinguish human vs. nonhuman bone; Remember basic human skeletal anatomy; Identify complete and fragmentary human skeletal elements; evaluate skeletal assessment methods for age, sex, stature, and unique feature

Name	Tags
Apply forensic anthropological methods to evaluate trauma, taphonomy, and human identification.	-
Concepts	Assessment
Skeletal trauma (blunt, sharp, ballistic); postmortem interval; taphonomic processes (weathering, scavenging, burial); individual identification	Direct: Trauma and taphonomy assignments in ANTH 365; individual identification unit ANTH 365; final exam ANTH 365; field recovery exercises in ANTH 468/568 Indirect: Exit survey; reflective analysis
Measures	Competencies
Rubric assessment of trauma and taphonomy assignments and exams; feedback on mock identification challenges; feedback during missing person searches in NamUs; survey summaries	Classify trauma; distinguish antemortem vs. postmortem defects; remember various taphonomic agents; integrate scene evidence with skeletal findings; evaluate individual identification techniques (DNA, dactylography, radiography) depending on context

Name	Tags
Analyze forensic procedures and ethical responsibilities in different political and cultural contexts.	-
Concepts	Assessment
Social and cultural diversity in care for the dead; the politics of dead bodies; ethical concerns around handling human remains; the US forensic system; challenges around science in the courtroom; standards in expert testimony; NAGPRA; health disparities in death	Direct: ANTH 365: instructor feedback on Bad Bones Bingo game, mock identification practicum, assignments in forensic humanitarianism unit; ANTH 449/549: peer learning evaluation; research project evaluation; Indirect: Student exit survey

<p>Measures ANTH 365: Rubric grading for mock identification practicum, assignments in forensic humanitarianism unit; ANTH 449/549: rubric grading for peer learning activity; written feedback on research project</p>	<p>Competencies Explain importance of disposition of dead for human social groups; analyze diverse burial and mourning practices; evaluate ethical obligations; explain differences between medical examiner and coroner systems; identify misrepresentation of science in the courtroom; describe skeletal evidence of health disparities</p>
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Program Requirements

Total units required to complete degree

-

Upper-division units required to complete degree

-

Foundation courses: Second language

-

General education requirements: 32 units

Pre-admission expectations (i.e. academic training to be completed prior to admission)

-

Graduate non-degree status units permitted?

No

If yes, list how many

-

List any special requirements to declare or gain access to this major (completion of specific coursework, minimum GPA, interview, application, etc.)

-

Major units required (includes core and required electives; excludes supporting coursework)

-

Upper-division units required in the major

-

Residency units to be completed in the major

-

Minimum total units required
18

Minimum upper-division units required
9

Total transfer units that may apply to minor
9

Minimum total units required	Minimum upper division units	Total transfer units that may apply to the certificate
-	-	-

List any special requirements to declare/admission to this minor (completion of specific coursework, minimum GPA, interview, application, etc.)

Minimum GPA of 2.0

Required supporting coursework

Courses that do not count towards major units and major GPA, but are required for the major. Courses listed must include prefix, number, units, and title. Include any limits/restrictions needed (house number limit, etc.). Provide [course use form](#) from home department for courses not owned by your department

-

Major requirements

List all major requirements including core and electives. If applicable, list the emphasis requirements for each proposed emphasis*. Courses listed count towards major units and major GPA. Mark new coursework (New). Include any limits/restrictions needed (house number limit, etc.). Provide [course use form](#) from home college for courses not owned by your department.

-

Major requirements

List all major requirements including core and electives/selectives. If applicable, list the emphasis requirements for each proposed emphasis*. Thesis and non thesis options should be listed as separate emphases. Courses listed must include course prefix, number, units, and title. Mark new coursework (New). Include any limits/restrictions needed (house number limit, etc.). Provide [course use form](#) from home department for courses not owned by your department.

-

Minor requirements

List all required minor requirements including core and electives. Courses listed must include course prefix, number, units, and title. Mark new coursework (New). Include any limits/restrictions needed (house number limit, etc.). Provide [course use form](#) from home department for courses not owned by your department.

Core (Complete 3 courses):

ANTH 365 (3) Introduction to Forensic Anthropology

ANTH 468 (4) Human Osteology

(NEW) ANTH 449 (3) Advanced Forensic Anthropology

Electives:

Electives (9 units; minimum 6 upper division). Choose from:

ANTH 339 (3) Archaeology of Death

ANTH 435 (3) Bioarchaeology

ANTH 444 (3) Medical Anthropology

ANTH 474 (3) Archaeological Science

ANTH 484 (3) Anthropology of Migration

ANTH 499 (1-3) Internship

(NEW) CHEM 295 (1) Professional Practice Topics in Forensic Science

CHEM 328 (3) Scientific Fundamentals of Forensic Science

(NEW) CHEM 428 (3) Forensic Chemistry

MCB 181R/L Introduction to Molecular and Cellular Biology

PA332 (3) Survey of Forensic Science

ANTH 112 Introduction to Medical Anthropology

Certificate requirements

List all certificate requirements including core and electives. Courses listed must include **course prefix, number, units, and title**. Mark new coursework (**New**). Include any limits/restrictions needed. Provide [course use form](#) from home department for courses not owned by your department.

-

Research methods, data analysis, and methodology requirements? If yes, provide description

No

Internship, practicum, applied course requirements No	If yes, provide description -
Senior thesis or senior project required No	If yes, provide description -
Master thesis or dissertation required? No	If yes, provide description -
Is substitution of required or elective courses permitted at advisor's discretion? No	If yes, provide description -
May units earned for the certificate be applied to affiliated graduate programs? <i>Note: There is no University maximum on the number of units from a certificate program that may also apply toward a UA degree program, subject to time limitations for degree programs.</i>	If yes, list how many -
Minor: Optional or Required? -	Can students earning a second degree or major use the second degree/major to satisfy the required minor for this major? No
Minor requirements -	Minimum total units required for minor -
Any restrictions on multiple use of courses? No	If yes, provide description -

Additional requirements (provide description and/or attach file)

-

Admissions (Applicable to Undergraduate Majors and Certificates only)

Add to undergraduate admissions application? No	Add to Next Steps Center for orientation major changes? No
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Admit Type

-

Admissions Criteria

-

If selective criteria, please elaborate

-

Emphases/Subplans (Applicable to Majors only)

No Specializations

Subplan Campus & Locations (Applicable to Majors only)

Subplan Campuses

-

Dependencies

Instructional Modality

Select all that apply

In Person

New Administrative Use

Short Title

FANMINU

Online campus

No

Status

Active

Display Plan in Public Catalog

No

Catalog Short Description

-

Catalog Display Name

-

Field Of Study

-

HEGIS Code

-

Plan Type (Admin)

-

First Term Valid

-

Learning Outcomes UA - CUSTOM

-

Catalog Image

-

Catalog Display Notifications

-

Allow Integration Sync To SIS

Yes

Additional Information

If necessary, provide any additional information that has not already been captured in the proposal (i.e., preliminary proposal (majors only), ABOR request form, etc.) It could also include the course use/collaboration form, addendum explaining/supporting the budget projection, other helpful information you did not already include in the proposal but that CA and faculty governance committees should be aware of. Please upload your ABOR request form here.

[Request-to-Establish-New-Academic-Minor-Program Forensic ANTH](#)

[Forensic ANTH Course Use Collaboration Form \(1\)](#)

Similar Programs: Neither NAU nor ASU have forensic anthropology degrees, however they do offer B.S. degrees in forensic science. U of A's chemistry department has submitted an application for a certificate in forensic science, which is pending approval. While similar topically, forensic science programs are not the same as forensic anthropology, and prepare students for different career paths. Forensic science degrees require multiple semesters of general and specialized science coursework, which often excludes those interested in pursuing a minor without such background, such as those majoring in the social sciences, law or public health. Forensic anthropology emphasizes a holistic approach to the study of forensics, including technical, social, legal and ethical dimensions. This program is, then, unique in the state.



**New Academic Program
PEER COMPARISON**

Select two peers (if possible/applicable) from 4-year [AAU members](#), and/or other relevant institutions recognized in the field. The comparison programs may have a different degree type and/or title as the proposed UA program. Details of the proposed UA program must be consistent throughout all proposal documents.

Program name, degree, and institution	Forensic Anthropology Minor, University of Arizona	Anthropology Major, BA, University of Tennessee Knoxville, concentration in Disaster, Displacement & Human Rights	Anthropology Minor, University of Florida
Completions for last two years, <u>MAJORS only (can be found on market data report)</u>		Not Available	Not Available
Program Description	A forensic anthropology minor will introduce you to the technical, social, legal and ethical questions surrounding the recovery and analysis of the human skeleton. You will gain foundational knowledge in biological anthropology, medical anthropology, and archaeology, as well as practical knowledge in human osteology and skeletal biology. You will develop skills in biological profile and trauma assessments, forensic human identification, skeletal analysis, scene documentation, assessing science in the courtroom, and communication across cultural	The Disasters, Displacement, and Human Rights Program (DDHR) promotes holistic training, collaborative research, rigorous theoretical approaches, and creative and innovative scholarly work on historical and contemporary problems. DDHR faculty and students study global and local issues across historical and geographical scales, bringing a critical focus to disasters, migration, displacement, the substantive struggles facing refugees and asylum seekers, and the relationship between these and social inequality. Our faculty and	A B.A. in Anthropology prepares students to work in today's complex world, where international activities characterize business, government, and education and an understanding of human interaction can empower a number of professions. Anthropology majors learn about different groups of people, their prehistory and their diversity through a discipline that combines science and the humanities. Many undergraduate Anthropology majors go on to graduate school in the social sciences, while others use Anthropology to prepare themselves

	<p>contexts. The curriculum integrates classroom, laboratory, and experiential learning, offering internships, mentoring, and small upper-level class sizes to facilitate faculty-student interaction. This minor will prepare you for advanced study in forensic anthropology, bioarchaeology, and related fields, and provides introductory expertise for careers in medical examiner/coroner's offices, human rights investigations, and crime scene recovery.</p>	<p>students, working across sub-disciplines, have engaged in post-conflict investigations using innovative forensic approaches, assisted refugees and their advocates in asylum cases, and aided communities with problems relating to the repatriation of human remains after violent conflicts. DDHR brings together scholarly inquiry into structural and political violence, economic development / underdevelopment, global inequality, resource access / extraction, environmental justice and food (in)security, identity and social inequality, and climate change. We foster critical and nuanced perspectives on the substantive concepts of human rights and the international legal norms and institutions that embody and enact them.</p> <p>UT Anthropology offers a graduate certificate and an undergraduate concentration in DDHR. Required courses include the Anthropology of Human Rights, Forensic Science and Human Rights, and Disasters. A range of subdisciplinary electives allows students to specialize while fostering holistic training. Access to the department's first-rate resources, such as the Forensic Anthropology</p>	<p>for professional careers. Explore more about the applications of and approaches to Anthropology. However, not all undergraduates who major in anthropology intend to pursue graduate studies. Some students choose anthropology because of the unique combination of culture, biology and geographic diversity that anthropology offers. Others hope to pursue studies in professional programs at the University of Florida or other institutions in the fields of law, medicine, education, library science, public affairs, urban planning and more.</p> <p>Those who are considering careers as professional anthropologists should consult with Department faculty about opportunities for graduate study at the University of Florida or at other institutions. The Department of Anthropology at the University of Florida is ranked as one of the best in the country. There are over 40 anthropologists on campus. In addition to the teaching faculty, anthropologists hold appointments at the College of Medicine, the College of Nursing, the Florida Museum of Natural History and the C. A. Pound Human Identification Laboratory.</p>
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		Center and the Anthropological Genetics Lab, archaeological field schools, and ethnographic field research opportunities locally, nationally, and internationally, provide students with opportunities to develop knowledge and skills in-context.	Anthropology at the University of Florida is especially strong in Latin American Studies, African Studies, Southeastern Archaeology, Applied Anthropology and Forensic Anthropology. Course offerings reflect the diverse expertise of the faculty.
Target Careers from Market Data Report	Workforce data from the Bureau of Labor Statistics show sustained growth in forensic science occupations (11% projected growth through 2032), with increasing specialization in skeletal analysis, trauma evaluation, decomposition studies, and digital documentation.	Anthropology prepares students for a wide range of career paths by providing global information and the skills critical for success in research, teaching, advocacy, and public service. Anthropologists work many professions, including academia, multilateral organizations such as the United Nations, non-governmental organizations, the public sector, and private industry. Examples of workplaces include museums and non-profits, medical examiner's offices and law enforcement agencies, natural and cultural resource management firms, and schools.	Many undergraduate Anthropology majors go on to graduate school in the social sciences, while others use Anthropology to prepare themselves for professional careers. Undergraduates who major in anthropology intend to pursue graduate studies. Some students choose anthropology because of the unique combination of culture, biology and geographic diversity that anthropology offers. Others hope to pursue studies in professional programs at the University of Florida or other institutions in the fields of law, medicine, education, library science, public affairs, urban planning and more.
Emphases? (Yes/No) List, if applicable. <u>For majors only.</u>	NA	Yes, concentrations. Anthropological Archaeology; Biological Anthropology; Cultural Anthropology; and Disasters, Displacement and Human Rights Program	NA

Minimum # of units required	18	30	15
Special requirements to gain admission to program? (i.e. pre-requisites, GPA, application, etc.)	NA	Complete prerequisite courses with at least 2.66 GPA ,with none of the three grades below a C.	To be a student at UF and student in the anthropology department, you have to apply through general admissions.
UG - Level of Math required (if applicable)	College Algebra	College Algebra	College Algebra
UG - Level of Second Language required (if applicable)	4 th semester proficiency	4 th semester proficiency	4 th semester proficiency
Internship, practicum, or applied/experiential requirements? If yes, describe.	No	No	No
Additional requirements			

Additional questions:

1. How does the proposed program align with peer programs? Briefly summarize the similarities between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

The proposed Forensic Anthropology Minor at the University of Arizona aligns well with peer programs through its grounding in core anthropological theory and practice, interdisciplinary scope, and preparation for both graduate study and applied careers. Similar to the University of Tennessee Knoxville and the University of Florida programs, the proposed minor integrates biological anthropology, archaeology, and forensic approaches, and emphasizes ethical, legal, and social dimensions of anthropological work. All programs share a focus on preparing students for careers or advanced study in anthropology-related fields, including forensic science, human identification, and public service roles. Additionally, the programs emphasize experiential learning, faculty mentorship, and skill development relevant to real-world applications such as research, analysis, and professional communication.

2. How does the proposed program stand out or differ from peer programs? Briefly summarize the differences between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

The proposed Forensic Anthropology Minor at the University of Arizona stands out from peer programs because it offers a distinct forensic anthropology minor, rather than a general anthropology minor or a broader forensic science program. Among the peer institutions reviewed, forensic anthropology training is embedded within anthropology majors as an optional concentration available for interested students, but no standalone forensic anthropology minor is available. Existing minor programs tend to emphasize broad anthropological coverage or are in forensic science more generally, without a focused curricular pathway dedicated specifically to skeletal analysis, human osteology, trauma assessment, and forensic human identification. In contrast, the proposed program provides a clearly defined and cohesive curriculum centered on forensic anthropology methods and applications.

3. How do these differences make this program more applicable to the target student population and/or a better fit for the University of Arizona?

The absence of forensic anthropology minors at peer institutions highlights a curricular gap that the proposed program directly addresses. By offering a dedicated forensic anthropology minor, the University of Arizona provides students with a focused and accessible pathway into a specialized and growing field without requiring them to complete a full anthropology major or a broad forensic science curriculum. This structure is particularly attractive to students majoring in fields such as biology, criminal justice, pre-health, or legal studies who seek specialized forensic training grounded in anthropological science.

These differences make the program especially applicable to UA's student population by enhancing flexibility, increasing interdisciplinary appeal, and strengthening career and graduate school preparation. The minor complements UA's institutional strengths in applied learning and workforce-relevant education, while positioning the university as a leader in undergraduate forensic anthropology training through a unique and clearly differentiated academic offering.



**THE UNIVERSITY
OF ARIZONA**

BUDGET PROJECTION FORM

Name of Proposed Program or Unit: School Of Anthropology

Budget Contact Person: Kaylie Conner	Projected		
	1st Year 2027 - 2028	2nd Year 2028 - 2029	3rd Year 2029 - 2030
METRICS			
Net increase in annual college enrollment UG	15	25	40
Net increase in college SCH UG	45	75	120
Net increase in annual college enrollment Grad	-	-	-
Net increase in college SCH Grad	-	-	-
Number of enrollments being charged a Program Fee	-	-	-
New Sponsored Activity (MTDC)	-	-	-
Number of Faculty FTE	0.35	0.35	0.35
FUNDING SOURCES			
Continuing Sources			
UG Revenue	-	-	-
Grad Revenue	-	-	-
Program Fee Revenue (net of revenue sharing)	-	-	-
F and A Revenues	-	-	-
Reallocation from existing College funds (attach description)	35,309	35,309	35,309
Other Items (attach description)	-	-	-
Total Continuing	\$ 35,309	\$ 35,309	\$ 35,309
One-time Sources			
College fund balances			
Institutional Strategic Investment			
Gift Funding			
Other Items (attach description)			
Total One-time	\$ -	\$ -	\$ -
TOTAL SOURCES	\$ 35,309	\$ 35,309	\$ 35,309
EXPENDITURE ITEMS			
Continuing Expenditures			
Faculty	26,749	26,749	26,749
Other Personnel (advisors, program directors, etc.)	-	-	-
Employee Related Expense	8,560	8,560	8,560
Graduate Assistantships	-	-	-
Other Graduate Aid	-	-	-
Operations (materials, supplies, phones, etc.)	-	-	-
Additional Space Cost	-	-	-
Other Items (attach description)	-	-	-
Total Continuing	\$ 35,309	\$ 35,309	\$ 35,309
One-time Expenditures			
Construction or Renovation	-	-	-
Start-up Equipment	-	-	-
Replace Equipment	-	-	-
Library Resources	-	-	-
Other Items (attach description)	-	-	-
Total One-time	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 35,309	\$ 35,309	\$ 35,309
Net Projected Fiscal Effect	\$ (0)	\$ (0)	\$ (0)

We will be using the unit state account



Course Use/Collaboration/Concern Form

Please use this form to notify other colleges that your proposed new program intends to use course(s) under their ownership; has identified potential avenues for interdisciplinary collaboration; and/or wants to hear their concerns about the creation of this program.

Note: Requesting college should provide this request to leadership in unit who owns courses. Responding unit should respond within 10 business days from receipt. Lack of response after the 10 business days is presumed approval.

FOR REQUESTING COLLEGE:

- I. **Initiating College:** Social and Behavioral Science
- II. **Representative(s) making the request:** Anthropology
- III. **Planned proposed program:** Forensic Anthropology Minor
- IV. **Planned program start date:** 01/15/2027`
- V. **Courses planned to be included, belonging to college / departments:**
ANTH 365 Forensic Anthropology, ANTH 4XX (New) Advanced Forensic Anthropology,
ANTH 468 Human Osteology, PA 332 Survey of Forensic Science

FOR REVIEWING COLLEGE:

1. CHEM 295F (NEW) **Yes** **No** **Conditionally** : *Under what conditions?*
Professional Practice Topics in Forensic Science
2. CHEM 328 **Yes** **No** **Conditionally** : *Under what conditions?*
Scientific Fundamentals of Forensic Science
3. MCB 181R/L **Yes** **No** **Conditionally** : *Under what conditions?*
Introduction to Molecular and Cellular Biology

VI. Parameters of Use (add rows as necessary):

Undergraduate/Graduate

Course #	Units	Description of use (i.e., gen ed, major core, emphasis, elective/selective)
<i>CHEM 295F</i>	<i>1</i>	<i>Elective</i>
CHEM 328	3	Elective
MCB 181R/L	3	Elective



Course Use/Collaboration/Concern Form

VII. **Expected Yearly Enrollment (add rows as necessary):**

Course #	Units	Exp Enrollment for Yr 1	Exp Enrollment for Yr 2	Exp Enrollment for Yr 3
295F	1	5	8	10
328	3	2	5	8
181R/L	3	2	5	8

VIII. **Opportunities for Interdisciplinary Collaboration (leave blank if none):**

Cross-advertising including guest lectures in both Forensic Anthropology and Forensic Science certificate core courses

IX. **Concerns about Proposed Program (leave blank if none):**

X. **Representative(s) reviewing request:** Who is representative reviewing the request? (Should be Associate Dean / Dean)

Signature: _____ Date: ___1/28/26_____