

Environmental Health & Safety (EHS)



2026

Transition Overview & Laboratory Safety

EHS Transition - New Structure



Risk Management
(excluding Insurance)



Occupational Health



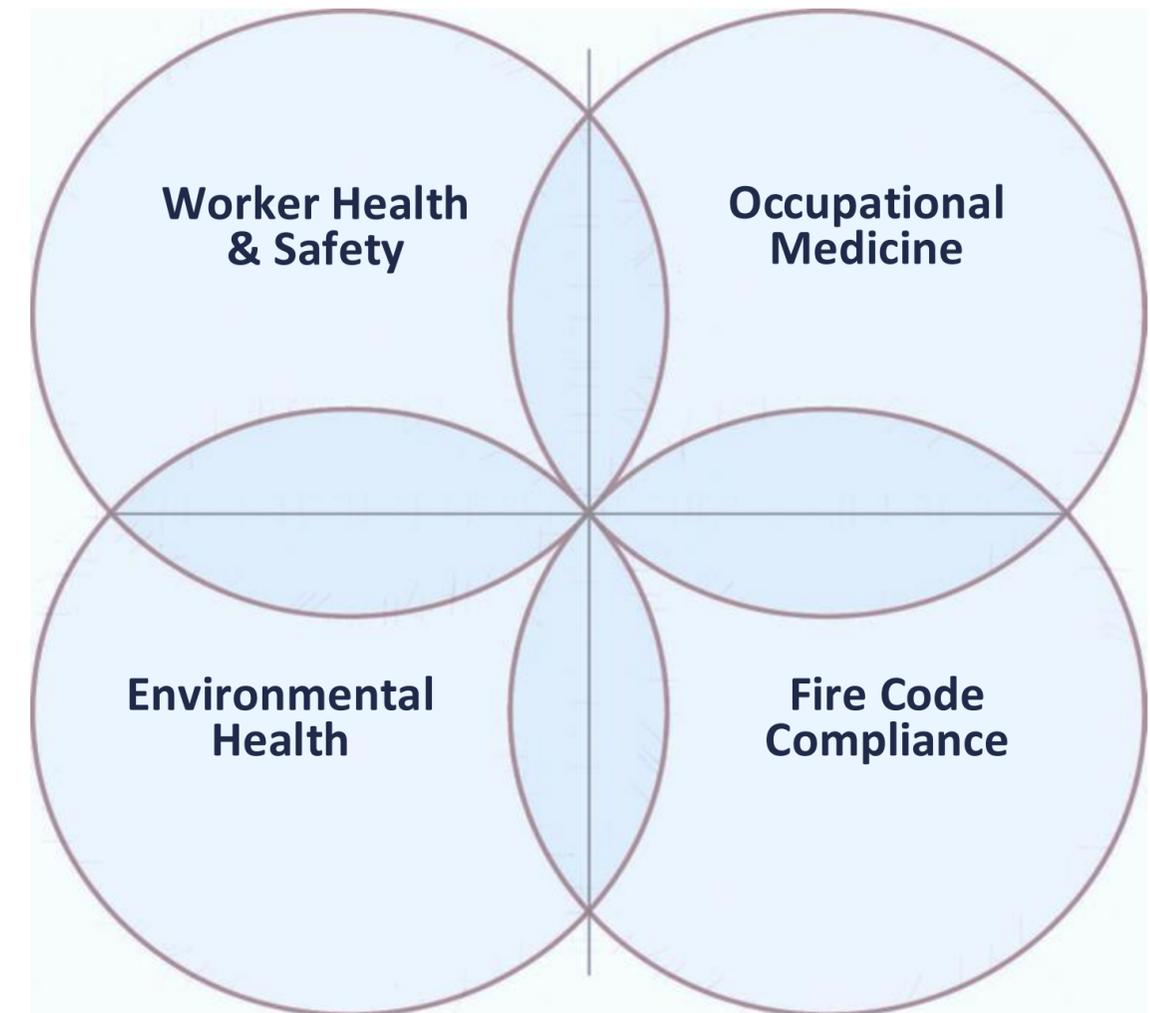
THE UNIVERSITY OF ARIZONA
Environmental
Health & Safety



Research
Research Laboratory & Safety Services

EHS Research Safety – Functions to

- Serve as **your** research safety & compliance **partner**.
- Empower our research community through **safety and service**.
- Support Strategic Initiatives & propel Research forward



Program Scope



-31%
Overall Findings
(1,604 to 1,130)
CY23-25

-70%
Critical Findings
(352 to 108)
CY23-25

+14%
Research Growth
\$854M to \$1B (FY22-24)

Research (Lab) Safety - Services

Lab On-Boarding / Off-Boarding / Safety Inspections

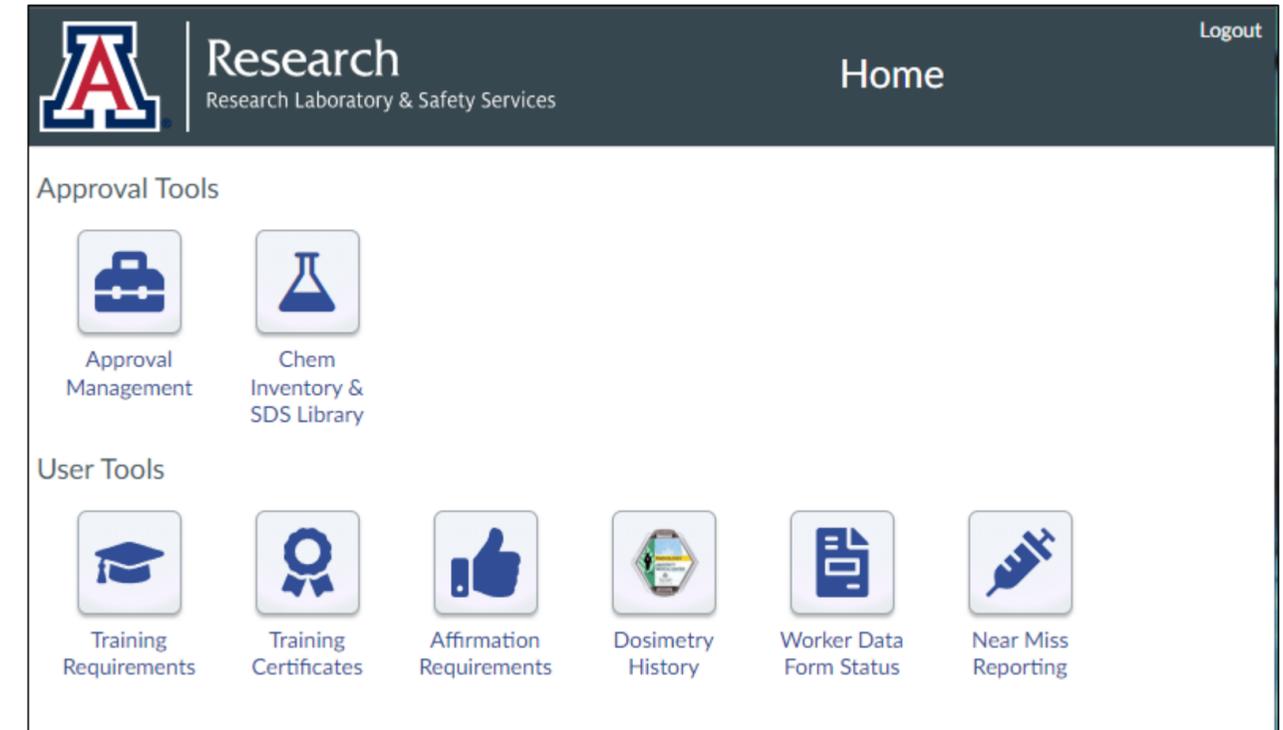
- Committee Support
- Protocol development
- Lab Design/Setup Consultation
- Lab Postings/Haz Communication

Training

- Custom Training Templates
- Auto notifications for Due & Overdue Training
- Approval Holder/Safety Coordinator Orientation

Equipment Calibration & Compliance Services

- (Rad) Instrument Calibrations
- Contamination, surveys, leak tests, inventories, and other required Surveys
- Exposure assessments, monitoring, & reporting
- Ventilation verifications
- PPE including RPP & HCP
- Chemical inventory w/electronic SDS



⚠ Approval Training Required

The following requirements must be fulfilled or the workers eligibility to perform work will be restricted.

All due or overdue training requirements for the currently selected approval are listed. The *Status* column can have the following values.

Current
The training requirement has been satisfied.

Due
The training requirement's due date is approaching.

Restricted - No Initial
The training requirement must be completed before the worker can begin work.

Restricted - Overdue
The training requirement has not been met and is now overdue. The worker is restricted from work until the requirement is met.

| Due and Overdue Training for 7194 Clinical Machine (David Millward) | | | | | |
|---|---|------------|-----------|-----------|----------------------|
| Worker | Training Type | Recurrence | Last Date | Due Date | Status |
| Blythe, Jennifer | Radiation Safety for Diagnostic Radiology | 1 year | | 1/26/2022 | Restricted - Overdue |

1 records

Approval Information Worker Management

 Approval Summary
  Inspection Results
  Active Workers
  Training Requirements
  Invite Worker
  Inactivate Worker
  Invitation History

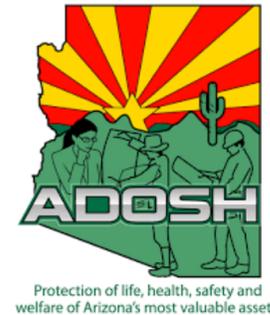
Research Safety Services

Regulatory Support

- Licensing (Device, Agent, Material)
- Liaison to ADOSH, BRC, CDC, DEA, ADEQ, etc.
- User Dashboard: Self service features (haz label generator/remove workers, view records & inspection results, request EHS services, and more)

Incident Response

- Investigation & Reporting
- Spill response
- Near Miss / Reported Concern
- Person Injury
- Emergency Planning Response (CIRT)



Connect With EHS

INFORMATION & GENERAL SUPPORT



EHS Website: ehs.arizona.edu

EHS Inbox: ehs-help@arizona.edu

Occ Health Inbox: OccHealth-Support@arizona.edu

PI REGISTRATION FORM



[New Researcher Guide \(pdf\)](#)

REPORT A SAFETY CONCERN



Campus Master Plan

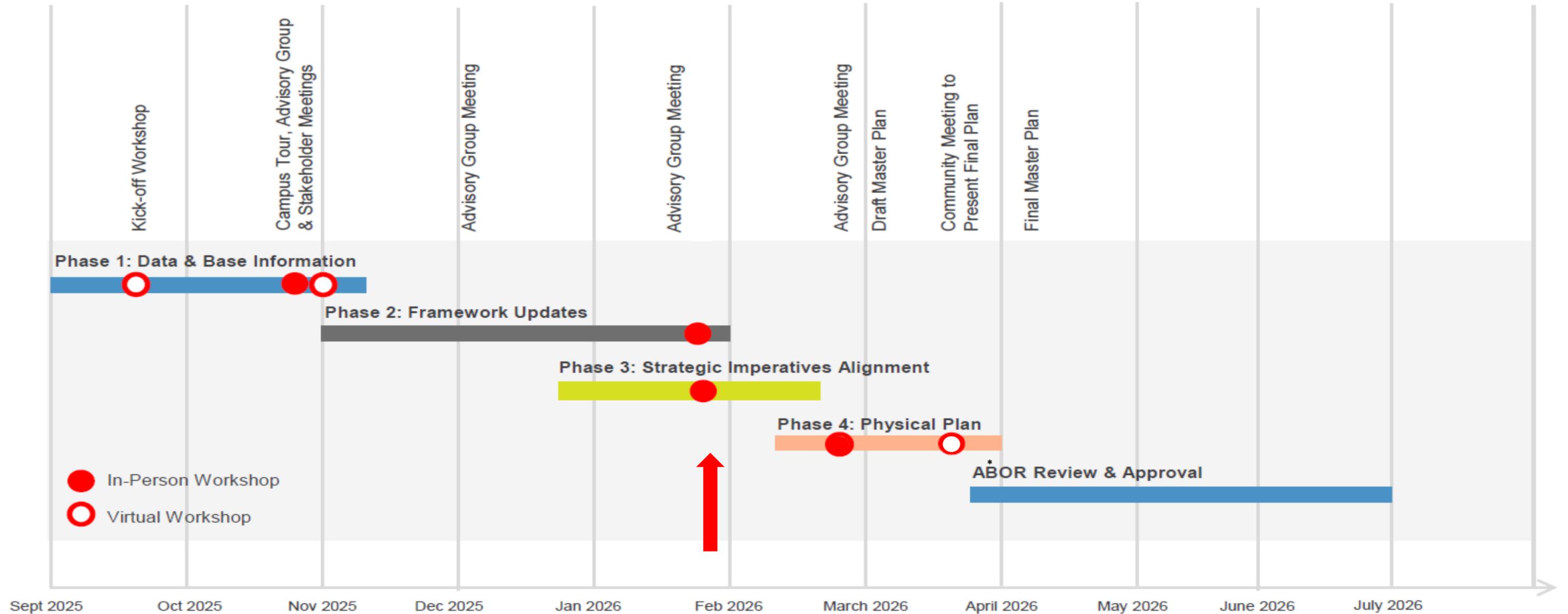
Status Update

March 2, 2026



Timeline

University of Arizona Campus Master Plan Update **Delivering On Our Promise**



Status

- **Targeted engagement meetings have continued**, covering community relations, research and specialized facilities, student and campus life, utilities, athletics, space management, and more
- Identified **critical and emerging critical spaces** for renovation or demolition
- Evaluated **internal street closures to private vehicles** to improve safety while maintaining access and operations
- Discussed evolving space needs for students, staff, and faculty, **emphasizing flexible classroom, student amenity, office, and lab environments**



Summary of Emerging Trends

- **Plan Alignment** – Align the plan with university strategic imperatives and guide unit-level planning
- **Strategic Infrastructure Renewal** – Renew academic, research, residential, and core infrastructure to support excellence and long-term resilience
- **Student Experience** – Advance a cohesive student model that strengthens belonging, engagement, and success
- **Circulation and Safety** – Expand open space and dedicated bike and pedestrian routes to improve connectivity and campus safety
- **Infill and Redevelopment** – Strengthen the campus core through efficient land use, increased density, and adaptive reuse



Next Steps

- The draft plan will be posted publicly at masterplan.arizona.edu this spring
- We welcome feedback: masterplan@arizona.edu



Thank You

