

CAFT CANDIDATE STATEMENTS
2026 GENERAL FACULTY RUNOFF ELECTION

CZERKAWSKI, BETÜL. Professor, Applied Science, College of Information Science. I am a Professor in the College of Information Science with academic training and higher education settings. Throughout my career, I have published multiple peer-reviewed studies on the pedagogical and institutional implications of these technologies. I have extensive service experience at my college, including many years of chairing tenure and promotion committees, the IRB committee, and annual evaluation committees. Through this work, I have developed a deep understanding of faculty review processes and the importance of fair, evidence-based evaluation across diverse scholarly and teaching contexts. I strongly value academic independence and view its many expressions as a cornerstone of excellence at the University of Arizona. If elected, I would bring a thoughtful, informed perspective to shared governance and represent faculty interests with fairness, integrity, and respect for disciplinary diversity.

DOMIN, CHRISTOPHER. Associate Professor, School of Architecture, College of Architecture, Planning and Landscape Architecture. In a rapidly transforming academic environment, I submit this request to represent you on the University of Arizona: Committee on Academic Freedom and Tenure (CAFT). With a career long dedication to robust faculty governance and administrative transparency, this position is of great interest to me as an ethical extension of teaching, research and service at the University of Arizona. CAFT is an essential legislative body and a forum for defending academic freedom, good governance, and institutional integrity in our colleges and at the university—it plays a significant role in establishing a vibrant, professional and academic culture that is worthy of our aspirations. I have a particular interest in creating an inclusive place for the university community, advocating for transparent governance, and encouraging academic debate that impacts the world within and beyond our campus. At the College of Architecture, Landscape Architecture & Planning: School of Architecture my scholarship on regional technology has focused on architectures of place in which the handling of infrastructure and related ecologically sound strategies for siting, structure, and materials are central. Critical practices in design and engineering are a conduit for professional practice, pedagogical advancement in academia, and civic life. Long-term research projects highlight the substantial influence of regional modernism, adaptive reuse and infrastructural integration to advance professional practice-- and as a tool in service of employing energy intelligence in the built environment. In my two decades at CAPLA, I have taught substantially in both the Bachelor Architecture and Master of Architecture degree programs, with a focus on bookend teaching of core principles in the curriculum. I served as the inaugural Chair of the Master of Architecture program. As a Capstone thesis critic for many years, with a consistent track record of nurturing the development of award-winning student work, I am known for logically managing the transition into professional practice. At this university, I am inspired by the dedication of students, faculty, staff, and appointed personnel in their response to unprecedented challenges in our civic life and endeavor to leverage these lessons into structural change

that discourages a return to our previous norm. Due to the pressure exerted by these external forces, engagement with CAFT becomes an even more essential duty as academic citizens. If elected, I would be honored to represent you and our academic culture as a member of the University of Arizona: Committee on Academic Freedom.

FEHMI, JEFFREY. Professor, School of Natural Resources and the Environment, College of Agriculture, Life & Environmental Sciences. My training is in applied ecology/ wildland management. My research addresses rangeland revegetation, grass physiology, invasive species, and field monitoring methods. I have served on and chaired the CALES Promotion and Tenure committee as well as many faculty reviews (i.e., outside reviewer, tenure, annual), chaired several faculty search committees, chaired the ALVSCE Faculty Council, and chaired the Society for Management's Accreditation Committee along with chairing numerous site visits. I once heard a member of a former UA administration say that "faculty that complain are problem faculty" about which I vehemently disagree. Academic independence and our right to speak out are a bedrock value of being a professor and a university. I understand faculty excellence and weakness within our outstanding land-grant university, and if elected, I would represent the faculty fairly, impartially, and with compassion.

FRYE, BRENDA. Professor & Astronomer, Department of Astronomy, College of Science. Obtained B. S. in Physics and Astronomy at University of Arizona, earning award "Outstanding Senior" from the College of Science. Earned PhD in Astrophysics at UC Berkeley, which was followed by holding the Princeton Council Fellowship and the National Science Foundation (NSF) Astronomy & Astrophysics Postdoctoral Fellowship at Princeton University. I moved on to hold faculty positions in Europe (Lecturer in the School of Physics at Dublin City University, Ireland), and at a liberal arts college in California (Tenure-track Assistant Professor of Physics at the University of San Francisco), before being recruited by the University of Arizona, where I am now Full Astronomer (on Continuing Status track) and Full Professor (as of May 2025). In my international-level research program I am making a concerted effort to measure the current expansion rate of the universe, called "Hubble's Constant," an objective that can ultimately lead to a better understanding of the global cosmological model that describes our universe. I am a published author of over 300 peer-reviewed publications, have supervised several PhD students and postdocs, and have led dozens of grant and observing proposals as Principle Investigator (PI), including highly-competitive James Webb Space Telescope (JWST) Programs. I serve on annual faculty reviews for my department, and am currently Co-chair the College of Science Faculty Senate. The type of experience gained from research, teaching and service in three universities and two continents, brings about a broad perspective regarding the protection of academic freedom and tenure, and I would look forward to working on a team to support these objectives.

LASKOWSKI, CAS. Librarian and Head, Research Data and Instruction, College of Law. Director Law Library Fellows Program, Law Library, College of Law. I leverage my legal (J.D. from the University of Maryland) and information science (MLIS from the University of Arizona) in both my support of the law school community and my own scholarship in legal informatics. I was a '24-'25 fellow of the UA Research Leadership Institute, a founding fellow of in the University of Tennessee Library's 2021 IDEA Institute on Artificial Intelligence, and the only librarian of any type to be selected for the 2022 Summer Conference on Applied Data Science, at North Carolina State University, where she leveraged machine learning summarization methods to design a prototype system that would aid intelligence analysts in efficiently identifying relevant audio files. I also brought together and participated in UA's Making AI Generative for Higher Education project team, a two-year cross-institution partnership with Ithaka S+R. Currently, I lead the Future of Law Libraries Initiative, which I co-founded, serve on the Arizona Steering Committee on Artificial Intelligence and the Courts, and am a member of the advisory council for Harvard's Institutional Data Initiative. I was a geospatial analyst in the U.S. Army and used those skills to help map the history of land-grant enrichment at the University of Arizona as part of the College of Law's land-grant project team.

RUTHERFORD, JULIENNE. Professor and Endowed Chair, John and Nell Mitchell, Pediatric Nursing, College of Nursing. BA in Anthropology and Zoology, Miami University; MA in Biological Anthropology, Indiana University; PhD in Biological Anthropology with minors in Animal Behavior and Medical Sciences, Indiana University; Postdoctoral Associate in the Institute for Policy Research and Department of Anthropology, Northwestern University. For over 20 years, I have sustained a program of research exploring the intrauterine environment as a biosocial determinant of health. I study how maternal life history and lived experience shape this earliest developmental setting, and how, in turn, the intrauterine environment influences growth, health, and development across the life course and across generations. I also write extensively about reproductive health inequity and have conducted foundational research on sexual harassment and assault in academia. I have served on the UA College of Nursing Faculty Appointment, Promotion, and Tenure Committee for four years (2022-2026), two years as Chair (2024-2026). I serve on the UA CON Faculty Committee Chair Task Force. Prior to joining the UA faculty in 2022, I was in the College of Nursing at University of Illinois Chicago for 13 years, where I served as a Faculty Chairperson, Associate Department Head, Chair of Department APT, Faculty Senator, and CON Union Representative. I was appointed by my provost to serve on the UIC Lactation Taskforce. I also chaired a national search for the UIC CON's inaugural Associate Dean for Diversity and Inclusion. I have served my profession as chair of several committees and officer in multiple organizations, as an editorial board member, as a member of the Breastfeed Chicago Board of Directors, and

as a peer reviewer for journals and funding institutions. I believe strongly in university service that upholds faculty rights, shared governance, and freedom of academic expression. I have an expansive view of faculty excellence and as Chair of the CON FAPT Committee, I am very well-versed in university policy regarding appointment, promotion, and tenure policies for both tenure and career track faculty.

WANG, XINGLONG. Professor and Endowed Chair, R Ken and Donna Ciot – Aging and Neurodegenerative Diseases, Pharmacology and Toxicology, R. Ken Coit College of Pharmacy. My academic path spans pathology, genetics and microbiology, and my research program in Alzheimer's disease, ALS, and other neurodegenerative diseases has grown through collaborations within the University of Arizona and across national research communities. I have served the University in roles involving faculty status, assessment, executive leadership, search processes and graduate mentorship. My service on NIH study sections and my role as Editor in Chief of an international journal have shaped my appreciation for fairness, clarity of standards and integrity in scholarly evaluation. I believe that academic freedom and due process are critical to support the pursuit of new ideas and honor the many ways faculty contribute to our institution. If selected to serve, I would approach each matter with care, discretion and fair judgment, always guided by evidence and by a commitment to protecting the rights, dignity and academic independence of every colleague.

WITTE, RUSSELL. Professor, Radiology & Imaging Science Department, College of Medicine – Tucson. As Professor in five departments spanning three colleges, I see a vital need for formal and informal strategies to improve communication, mobilize grassroots energy, and promote cross-campus collaboration. As a Tucson native, UA and ASU graduate, and Founder of a local medical device company, my heart will always remain loyal to the faculty and local community. My experience as Faculty Senator for 13+ years, Co-Chair of the Shared Governance Review Committee, and current member of the Committee of Eleven support my candidacy for the Committee on Academic Freedom and Tenure (CAFT). My participation has helped promote critical thinking, fuel imagination, and foster ground-breaking discoveries in teaching and research while directing large, federally funded projects. I have learned that problem solving demands listening to every voice, weighing evidence through argument and debate, and making decisions that are both rational and compassionate. It would be my Honor to serve on CAFT to help adjudicate grievances brought forward by fellow faculty.

**Faculty Senate College Representative
Candidate Statements
College of Agriculture, Life, and Environmental Sciences
2026 General Faculty Runoff Election**

DIAZ, DUARTE. Professor and Dairy Extension Specialist, School of Animal and Comparative Biomedical Sciences, College of Agriculture, Life, and Environmental Sciences. My educational background is in agricultural sciences specifically in nutritional toxicology with a heavy career focus on applied research and extension education. As a faculty member at the University of Arizona since 2015, I have been heavily involved in academic service both at the school level (ACBS) and as a member of Cooperative Extension including the academic performance review committee, chairing the Annual Performance Review, and have served in several key hiring committees within the college and school. I have a strong interest in minority-related programs in STEM disciplines and have worked closely with underrepresented minority groups through my many extension programs. As a result of some of this programming, I was nominated and awarded the University of Arizona Richard Ruiz Diversity Leadership Award (2019-2020). Academically, I am interested and involved in issues related to academic freedom/independence and especially keen on issues of academic equity, diversity, and inclusion. I served as one of the Colleges Faculty Senators in the previous cycle and would welcome the opportunity to continue in this role.

HARTMAN, ROBERT SCOTT. Associate Professor of Practice and Endowed Chair, Racetrack Industry Program, School of Animal and Comparative Biomedical Sciences, College of Agriculture, Life, and Environmental Sciences. Our University is navigating a period of significant change due to ongoing budget priorities, evolving enrollment strategies, and shifting public expectations. I believe faculty representation during this time must combine principled advocacy with practical understanding of financial and operational realities. With five years of service at the University of Arizona and three decades of private-sector leadership, I bring a perspective grounded in strategic change management, fiscal discipline, and accountability. These experiences shape my belief that transparency, data-informed decision-making, shared decision making and clear lines of accountability are essential to organizational success. As the Endowed Chair of the Race Track Industry Program, I have worked to strengthen industry partnerships, expand experiential learning opportunities, and align academic programming with workforce needs. The annual Global Symposium on Racing has grown substantially under my leadership, attracting over 650 attendees this academic year and serving as a key revenue driver for our Program. I currently serve on the Faculty Senate Athletics Ad Hoc Committee, where I have collaborated in thoughtful dialogue regarding governance, oversight, and institutional priorities. This experience has enabled me to reinforce the importance of bringing faculty voices to areas that shape university policy, financial stewardship, and public trust. If elected, I will prioritize responsible governance, transparent communication, and cohesive policies that strengthen the long-term sustainability of our academic mission. I respectfully ask for your support.

LINARES-GAFFER, ASHLEE L. Associate Professor of Practice. School of Nutritional Sciences and Wellness, College of Agriculture, Life, and Environmental Sciences. I am an Associate Professor of Practice in the School of Nutritional Sciences and Wellness and have been a member of the University of Arizona community for over a decade. My work focuses on teaching, student success, and building pathways that expand access to higher education and professional careers in nutrition and health. I currently serve as a faculty member in the College of Agriculture, Life and Environmental Sciences. I bring significant experience in faculty governance and collaborative leadership. I served on the CALES Faculty Council for 3 years, including as Chair; on the University Nominating Committee for a 3-year term, including as co-chair; and continue to serve on the University Hearing Board. These roles have given me insight into shared governance, faculty representation, and the importance of transparent decision-making. My perspective is grounded in my work with students across multiple campuses and modalities, including Tucson, Yuma, and online programs. I care deeply about ensuring that institutional policies support faculty in delivering high-quality teaching while also advancing student access, belonging, and success. If elected, I will work to elevate faculty voices, strengthen communication between faculty and university leadership, and support policies that promote inclusive excellence, student success, and sustainable faculty work.

**Faculty Senate College Representative
Candidate Statements
College of Science
2026 General Faculty Runoff Election**

HANSEN, ERICA MARISSA. Clinical Associate Professor. Speech, Language, and Hearing Science, College of Science. As a full-time Associate Clinical Professor in the College of Science, I am honored to submit my statement of interest for the position of Faculty Senator. I am deeply committed to the University of Arizona and am eager to contribute to its success by representing our college within the Faculty Senate. I am prepared to fulfill the responsibilities, including: - Active participation by attending all scheduled meetings - Arriving prepared to engage in meaningful dialogue -Dedicating the necessary time to review all materials and proposals to ensure informed decision-making -Consulting with my colleagues to ensure their voices and concerns are accurately represented I truly love my work at the University of Arizona and my amazing colleagues within the College of Science. Serving as a Faculty Senator offers a valuable opportunity to meet more colleagues across campus, learn about the inner workings of our university, and contribute to a transparent, shared governance model. Thank you for the opportunity to be considered.

**Faculty Senate College Representative
Candidate Statements
Eller College of Management
2026 General Faculty Runoff Election**

HILLS, CAITLIN L. Senior Lecturer. Business Communication, Eller College of Management. I am pleased to submit my candidacy for Faculty Senate College Representative at the University of Arizona. As the Online Teaching Lead for BCOM Undergraduate Programs at Eller, I have developed specialized expertise in online pedagogy, faculty training, course quality standards, student engagement strategies, and digital learning innovation. I work to design and deliver high-impact online courses that maintain the rigor and reputation of Eller while expanding access to diverse student populations. This role has given me firsthand experience with the operational, technological, and policy challenges that accompany rapid growth in online education. Online classes are expanding at an unprecedented rate, reshaping how we serve students and how faculty teach. Yet the perspective of online educators is not always adequately represented in university-level decision-making. Faculty Senate discussions on workload policy, instructional support, student success metrics, academic integrity, accessibility, and resource allocation increasingly intersect with online delivery models. It is essential that these conversations include the voice of someone actively engaged in online program leadership. My goal is to ensure that Faculty Senate policies thoughtfully reflect the realities of both in-person and online instruction. I am committed to advocating for faculty support, sustainable course design practices, equitable workload recognition, and maintaining academic excellence across modalities. I would be honored to represent Eller as a collaborative, solutions-oriented voice for innovation, quality, and inclusive growth at the University of Arizona.

**Faculty Senate College Representative
Candidate Statements
College of Engineering
2026 General Faculty Runoff Election**

GUZMÁN, ROBERTO Z. Professor. Chemical and Environmental Engineering, College of Engineering. The University of Arizona has been my academic home since 1989. Over this time, I have stayed dedicated to the core principles that support a strong public research university: faculty governance, academic freedom, and collaborative scholarship. My service across the department, college, and university has been directed to keep faculty perspectives at the center of shaping the university's academic mission. I have served more terms on the University's Committee on Academic Freedom and Tenure than any other faculty member. This committee plays a crucial role in protecting faculty rights and ensuring fairness and due process in issues that can significantly impact academic careers. That experience has given me a deep appreciation for the responsibility of safeguarding the integrity of our academic system. Within the College of Engineering and the larger University, I have served on departmental and college Promotion and Tenure committees, the College of Engineering Advisory Committee, the College Post-Tenure Review Audit Committee, and the University Promotion and Tenure Committee. I have also participated in several academic program reviews. These roles have enabled me to work closely with faculty and administrators from various disciplines. Shared governance is vital for maintaining our university's excellence and independence. As a Faculty Senate representative, I will work to ensure engineering faculty perspectives are clearly heard while fostering collaboration across colleges and research units. If elected, I will stay dedicated to listening to colleagues, communicating openly about university policies, and supporting decisions that promote faculty success and institutional excellence.

**Faculty Senate College Representative
Candidate Statements
College of Information Science
2026 General Faculty Runoff Election**

PALACIOS, CRISTIAN ROMAN. Assistant Professor. College of Information Science. During my time at the University of Arizona, I have navigated roles starting ranging from PhD student to non-tenure track faculty, and am currently holding in a tenure-track faculty position. I specialize in phylogenetics, biostatistics, and data science. As a senator, I'm interested in supporting students, faculty, and staff through policies that uphold dignity and promote wellbeing.

**Faculty Senate College Representative
Candidate Statements
University Libraries
2026 General Faculty Runoff Election**

MURRELL, ANGELA NOEL. Associate Librarian. Health Sciences Library, University Libraries. I currently serve on the Library Faculty Assembly (LFA) as Liaison to the Library Staff Council. I previously served on the LFA Awards Committee. I have served in professional organizations in various roles including as Chair-Elect/Chair and committee chairs. I would like to become more involved in university wide policy and participate in the processes that determine the trajectory of the academic, instructional, student success, and ethical status of the University of Arizona.

LARRY, DARICUS. Assistant Librarian. Collection Services, University Libraries. In the six years that I have been at the Libraries, I have participated in every level of our internal shared governance and deeply understand the positive impact it has on an organization. As an active faculty member, I believe serving as a Faculty Senator will allow me to represent and advocate effectively for the Libraries and our diverse community of users. This position offers a vital opportunity to gain experience at the campus level while strengthening relationships that benefit the Libraries' mission and our collective work. I am eager to contribute to the fundamental responsibilities outlined in the Faculty Constitution ensuring that the values of our professional community are upheld.

**Candidate Statements
Nominating Committee
2026 General Faculty Runoff Election**

DANIELS, DeANNA. Assistant Professor. Africana and Religious Studies, College of Humanities. I am writing to express my interest in serving on the Nominating Committee and to affirm my willingness to hold this office if elected. Through my academic service and collaborative work with colleagues across departments and colleges, I have developed a broad understanding of the range of expertise, perspectives, and leadership strengths within our institution. These experiences have strengthened my ability to listen carefully, assess qualifications thoughtfully, and approach decisions with fairness and discretion. Recommending faculty for committee service requires attention to experience, workload balance, and alignment between individual strengths and committee needs—responsibilities I would approach with care and professionalism. I am committed to advancing diversity in all its forms. Effective governance depends on representation across colleges, disciplines, ranks, identities, and professional backgrounds. I would work to ensure that recommendations reflect the breadth of our academic community and create meaningful opportunities for participation. If elected, I will carry out the responsibilities of this role with integrity, impartial judgment, and a strong sense of responsibility. I am prepared to devote the necessary time and thoughtful consideration to help identify colleagues who will contribute constructively and effectively to University committees and to our shared institutional mission.

GOETZ, NELLIE. Associate Professor of Practice. College of Veterinary Medicine. I seek to serve on the Nominating Committee because I value the foundational role shared governance plays in maintaining a strong and credible academic institution. The Nominating Committee performs essential work in identifying and advancing faculty leaders whose expertise, judgment, and commitment shape the direction of the university. I would welcome the opportunity to contribute to that responsibility. I currently serve as a University-level Faculty Senator and have previously served as Chair of my college's Faculty Council, and on the Admissions Committee. Within a newly established college, leadership development, institutional structure, and representative governance are particularly consequential. These roles have required careful evaluation of colleagues' qualifications, thoughtful consideration of leadership readiness, and an ability to balance individual merit with institutional priorities. I approach these responsibilities with deliberation, fairness, and a strong commitment to transparency and accountability. In addition to my academic responsibilities, I bring executive-level leadership experience as a former nonprofit Executive Director, where I guided organizational restructuring and returned a financially distressed organization to profitability. This experience strengthened my capacity to assess leadership readiness, navigate complex organizational dynamics, and prioritize long-term institutional sustainability. I take faculty service seriously and recognize that effective governance depends on engaged, principled participation. I am fully willing to hold this office and to dedicate the necessary time and attention to fulfill its responsibilities with integrity, rigor, and sound judgment.

RISHEL, CINDY J. Clinical Professor. College of Nursing. I have served as a Faculty Senator representing the College of Nursing since 2024. I am currently seeking re-election for the next two years to continue my active engagement in representing the interests of the College of Nursing faculty at the Faculty Senate level. In addition, I am serving as a member of the Faculty Senate subcommittee on Shared Governance, the Grievance Clearinghouse committee and the Career Track Faculty Needs Committee. I am also serving as a team lead for the UAGC Faculty Title Alignment process. Additionally, I have had the honor, over the past three years, of providing mentorship to career track faculty seeking promotion through our University's Mentor Institute. I previously served the College of Nursing as Interim Associate Dean, Faculty Affairs which afforded me the opportunity to collaborate with leaders from other colleges on issues relevant to all faculty. As a result of these numerous and varied service opportunities, I have had the pleasure of meeting and working collaboratively with faculty, both tenure track and career track, throughout our University community. I believe that my experience has positioned me to serve as a member of the University Nominating Committee. I would be honored to serve on this committee.

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF NURSING
2026 GENERAL FACULTY RUNOFF ELECTION**

ADLER, RACHEL. Professor. Nursing and Health Science, College of Nursing. I am currently a College of Nursing senator holding a new seat that was established in Fall 2025. I am the only candidate in this runoff election who has tenure, which affords me the opportunity to tenaciously advocate on behalf of the faculty in all three divisions. My current term is only 8 months; I am asking for your vote to be elected for the next full term of two years. I am a veteran academic trained in two fields (anthropology and nursing) with decades of academic leadership experience. I am both a researcher and a practicing NP. My last faculty position was career track, so I have a nuanced understanding of the challenges and perspectives of both tenured and untenured faculty in nursing. I have experience serving as a faculty senator in two other universities, and I was elected for multiple terms. I also served as a departmental union representative (AFT) for 19 years. An advocate for all faculty, I am dedicated to shared faculty governance which requires involved servant leadership that gathers faculty feedback and takes action accordingly. A challenge I have observed at the U of A that adversely impacts the College of Nursing is a disconnect between the Health Sciences Campus and, “the other side of Speedway.” One of my top goals as senator is to bridge that gap and allow for better communication and integration between our college and the rest of the university. Another objective is to ensure that the faculty voice is heard in the decision-making process, especially in matters related to workload, curriculum and promotion/tenure. I am a collaborative, pragmatic, open-minded and creative leader. As a medical anthropologist and a psychiatric nurse practitioner, I am an active listener who aspires to understand and empathize with the perspectives of others. If reelected, I pledge to actively solicit and represent CON faculty interests within the broader university context.

KOSANKE, HEIDE RUTH. Assistant Clinical Professor. Nursing and Health Education, College of Nursing. As a career-track, pre-licensure nursing faculty member, I am interested in serving on this committee to help ensure this important group of healthcare student and faculty perspectives are meaningfully included in university-level decisions. It is essential that the needs of students and faculty in healthcare programs have strong representation because they are so different from other programs. Nursing education emphasizes teamwork, communication, and advocacy, and I am eager to bring these values to collaborate with faculty across the university. I would approach this role with professionalism, an eagerness to learn the needs of others, and a strong commitment to constructive dialogue.

NSEIR, STACEY C. Associate Clinical Professor. Nursing and Health Education Division, College of Nursing. I am writing to humbly request the opportunity to serve on the Faculty Senate as a representative of the College of Nursing. Since joining the University of Arizona in 2019 as a full-time career-track faculty member with the BSN-IH team, I have remained deeply committed to the core missions of our institution. My foremost priority remains student success through advancing the science of nursing and educating the next generation of nurses. Throughout my tenure at the University of Arizona, I have

actively contributed to the academic community by serving on numerous committees, workgroups, and institutional initiatives. It would be a great honor to represent the College of Nursing on the Faculty Senate, where I would be committed to promoting the principles of shared governance and advocating for the welfare of our University community. I believe my experience and dedication position me to contribute meaningfully to the important work of the Senate. Thank you for your consideration of my candidacy. Stacey Nseir, PhD, RN, CNE, AHN-BC Associate Clinical Professor Phoenix BSN-IH, Nursing and Health Education Division University of Arizona College of Nursing.

RISHEL, CINDY J. Clinical Professor. College of Nursing. I have served as a Faculty Senator representing the College of Nursing since 2024. I am seeking re-election for the next two years to continue my active engagement in representing the interests of the College of Nursing faculty at the Faculty Senate level. Currently, I am serving as a member of the Faculty Senate subcommittee on Shared Governance, the Grievance Clearinghouse committee and the Career Track Faculty Needs Committee. I have served our College of Nursing, in various capacities, for over 15 years. These service opportunities have afforded me the opportunity to provide ongoing support of our faculty and their critically important work. At the college level, I am currently facilitating the process of faculty shared governance committee bylaw revisions and have been asked to lead the development of the College's upcoming 5-year strategic plan. In addition, I am leading the search committee for our open Associate Dean, Academic/Faculty Affairs position. If re-elected to serve on Faculty Senate, I vow to represent the interests of the College of Nursing at the Faculty Senate faithfully and energetically. I will accomplish this goal by continuing to actively inform members of our college community about ongoing discussions at the Senate. I will also continue to seek input through college community forums to achieve consensus about matters before the Senate that are important to the College of Nursing. As always, I will be guided by the core values established, under my leadership, in the College of Nursing: integrity, compassion, exploration, adaptation, inclusion and determination. I believe that the many challenges before us are best met in an environment of trust and open communication; an environment where we respect the variety of perspectives and unique experiences of everyone. I would be honored to ensure our college's continued active participation at the Senate.

**Faculty Senate College Representative
Candidate Statements
College of Social and Behavioral Sciences
2026 General Faculty Runoff Election**

AZAZ, MAHMOUD SHAABAN ABDELSALAM. Professor and Director of Center for Middle Eastern Studies. School of Global Studies/ Middle Eastern and North African Studies, College of Social and Behavioral Sciences. The opportunity to serve as a representative for the College of Social and Behavioral Sciences (SBS) in the UA Faculty Senate offers an important platform to strengthen collaboration between faculty and university leadership in an environment grounded in mutual respect, transparency, and collegiality. Higher education is currently navigating a landscape shaped by financial pressures, institutional restructuring, technological innovation, and shifting public perceptions. These developments require collective dialogue and leadership to address critical issues including sustainable financial models, integration of artificial intelligence, the reimagining of academic structures, and the continued strengthening of the value of a college degree. Meaningful and transformational change emerges through the open exchange of ideas and constructive engagement among faculty, administrators, and stakeholders. The Faculty Senate plays a vital role in fostering this dialogue, ensuring that faculty perspectives inform institutional decision-making while supporting innovation, collaboration, and academic excellence. I bring extensive experience in faculty governance and academic leadership. I currently serve as Co-Chair of the SBS Faculty Advisory Council and a Distinguished Fellow at the Center for University Education Scholarship. I have also participated as Fellow in the Academic Leadership Institute and the Research Leadership Institute. Also, I serve as Director of the Center for Middle Eastern Studies and as a member of the Executive Council of the Second Language Acquisition & Teaching PhD Program and the School of Global Studies. I have previously served on the SBS CUES nomination committee, the SBS Dean's Awards selection committee, and as a Faculty Mentor at the UA Mentoring Institute. These experiences have strengthened my commitment to shared governance and informed leadership. They also have provided me with a multi-faceted perspective on faculty needs and institutional priorities. If elected, I will serve with professionalism, dedication, and a strong commitment to supporting our faculty community.

CHADHA, MONICA. Associate Professor. School of Journalism, College of Social and Behavioral Sciences. Faculty governance as an ideal and practice has never been more important at the University of Arizona. Holding the administration accountable, demanding transparency in their daily workings and asking tough questions of them is equally important because *quis custodiet ipsos custodes?* Who watches the watchmen? As the University's main legislative body, the Faculty Senate does. I would like to use my voice as SBS representative in the Senate to ensure Social Sciences get similar acknowledgement as STEM and do my bit for holding the administration accountable and truly embodying shared governance while asking for more from the faculty. For example, just when we thought we were out of the red, budget-wise, why are we being asked to provide plans for more cuts? Why is the administration interested in handing out honorary degrees without involving the Faculty Senate? The Faculty Senate can't let up: we should

ask the administration the same questions until we get a response and not relent on our positions until the administration addresses our concerns and does right by faculty.

ROGERS, JAMEY DAWSON. Principal Lecturer. Department of English, College of Social and Behavioral Sciences. For eleven years in the English Department as a thoughtful, committed citizen of the university, I have sought to amplify faculty voices within my department, college, and the university. I seek a second term in the Senate because I believe that a constructive voice can promote change. As a first-term Faculty Senator, I spoke about the history of Career-Track Faculty, a story emblematic of the progress we have made in faculty work-life and also of the challenges we still face. I can attest to the improvements because, as a participant in shared governance, I have contributed to them. As a member of the Faculty Senate Appointed Personnel Policy Committee, I helped shape UHAP policies that impact faculty. Recently, I have advocated for faculty in SBS as a member of the Faculty Advisory Committee. On the Writing Program Living Wage Task Force, I spearheaded a successful campaign for a significant salary increase for our faculty. In a similar role on the Faculty Senate Career-Track Faculty Needs Committee, I empowered faculty by helping to conduct a university-wide climate survey. These activities reflect the value I place on cooperation, and shared governance depends on it.

SPBAC CANDIDATE STATEMENTS 2026 GENERAL FACULTY RUNOFF ELECTION

COLINA, SONIA. Regents' Professor. Department of Spanish and Portuguese, College of Humanities. In twenty years at the University of Arizona I have demonstrated a consistently high level of commitment to faculty governance by serving in countless department, college and university committees, such as college and department peer review committees, college and department promotion and tenure committees, the College of Humanities' Dean's Advisory Committee, Dean's search and review committees, SLAT's Executive Committee, the Committee on Committees, the Committee on Academic Freedom and Tenure (CAFT), the Faculty Senate (2012-2021), the Committee of Eleven (C11) (2018-2022), and SPBAC, etc. Additionally, in 2016-2017 I was selected to participate in the Academic Leadership Institute (ALI), in recognition of my leadership skills. I believe that meaningful faculty governance and engagement are central to informed participation in shaping the university, a responsibility that is particularly urgent at the present moment. Effective governance, in my view, is not a matter of isolated or sporadic committee service, but a sustained trajectory of networking, engagement, and experience in university governance. Building on my vast experience and sustained record in university governance, including almost a decade in the Faculty Senate, two terms in C11, and two in SPBAC, I seek reelection to a third term in SPBAC. I am a Regents Professor with multicultural and cross-disciplinary experience, with collaborations in the Colleges of Science, of Public Health and of Business, and affiliations with Speech, Language and Hearing Sciences, Mexican American Studies and the Center for Latin American Studies. From 2017-2025 I directed a non-academic unit (The National Center for Interpretation) that expanded linguistic access and global communication. As a result, I bring to SPBAC an increased awareness of cultural differences, an appreciation of various viewpoints and diverse academic and non-academic fields, and a commitment to serving in a fair and equitable manner.

MEYERSON, BETH E. Professor. Beverly Benson McCord Endowed Chair. Nursing Health Science, College of Nursing. I am a "pracademic;" meaning that I spend much of my career outside the academic setting. My experience working for public, non-profit and private sectors provided me with a deep understanding (and skill set) of strategic planning. Having worked for years in the HIV/AIDS community and among communities using drugs, I bring an important skill set around the design and execution of broadly engaged processes that center the voices of those who are most impacted by power differentials inherent in strategic planning and budget processes. While at the College of Medicine-Tucson, Dpt of Family and Community Medicine, I facilitated a collaborative research faculty process to develop a shared fact base around indirect cost return to faculty which helped to initiate strategic conversations with leadership about research faculty across appointment types within our department. This effort informs my interest especially now as we engage in our university budgetary model initiation and its evaluation (or even course correction). My goal is to work with others to establish and widely share a fact base to inform our budget conversations –one that is accessible (all can understand it) and acceptable (we all have input into the data points that comprise

it). My hope is that as a member of this committee, I can serve the university community with these skills and experiences as we move toward a stronger and more secure future.

RODRIGO, ROCHELLE. Senior Director, Writing Programs. Department of English, College of Social and Behavioral Sciences. I am eager to serve on the Strategic Planning and Budget Advisory Committee (SPBAC); my professional experience aligns closely with its mission to provide informed advice on strategic planning, institutional priorities, and budgetary policies. I believe SPBAC plays a critical role in shaping the future of the university, and I am committed to advancing its work through collaborative, transparent, and equity-minded leadership. My background in strategic planning, budget oversight, and institutional assessment positions me to contribute meaningfully to this important committee. As Senior Director of Writing Programs (WP) at the University of Arizona, I have led one of the largest academic programs on campus. In this role, with the Dean of SBS, I co-manage a large personnel budget and oversee robust operational budgets, ensuring fiscal responsibility while advancing student success and faculty support. My leadership has emphasized strategic planning and policy development. I shepherded the WP's current Strategic Framework and Values Statements, completed a multi-year process to finalize WP bylaws and chaired the committee that drafted the previous five-year strategic plan. These experiences required balancing institutional priorities with program needs, fostering collaboration across colleges, and aligning initiatives with the university's mission. Additionally, I have developed guidelines for faculty service expectations, and implemented equity-focused hiring practices, demonstrating my commitment to thoughtful, data-informed decision-making. Beyond program administration, I bring experience in governance and assessment. I have served on college-level and university-wide committees, including the SBS Financial Task Force Operational Planning and Budget committee at a previous institution. I also served on four on-site institutional accreditation reviews. I recently served as President of the National Council of Teachers of English, large K-post-secondary literacy organization. These roles demonstrate my ability to evaluate policies and programs holistically and contribute to institutional effectiveness.

SEAT, KAREN K. Associate Professor and Head. Religious Studies and Classics, College of Humanities. In my 25 years at the University of Arizona—as a faculty member, department head, and school director—I have been actively engaged in the university community's efforts to manage a wide range of financial crises and budget models. My approach to strategic planning and budgeting has been to carefully consider the available data along with input from a wide range of stakeholders, while maintaining a north-star focus on the university's values and mission. Maintaining an R1 university with a land-grant mission and a global impact is a balancing act, but it must include a commitment to upholding academic freedom, providing a robust liberal arts education to the people of Arizona and beyond, and investing in partnerships, research, and education at the regional, national, and international levels. Faculty governance is essential for keeping the university on track in navigating the many challenges we encounter. If I were elected to SPBAC, I would be committed to promoting and advancing these mission-critical elements of our university when facing tough choices in managing resources. My service to the University of Arizona has included serving on the Committee of Eleven (2019-2021)

and numerous other committees, as well as serving as head of the Department of Religious Studies and Classics since 2014 and as director of the School of International Languages, Literatures, and Cultures (SILLC) since 2016 in the College of Humanities. I have received recognition for my leadership with the University of Arizona's Distinguished Head/Director's Award (2022) and the Women of Impact Award (2024). Thank you for your consideration.

**Faculty Senate College Representative
Candidate Statements
College of Veterinary Medicine
2026 General Faculty Runoff Election**

MARTIN, ANTHONY G. Associate Professor of Practice. College of Veterinary Medicine. I am writing to declare my candidacy for Faculty Senator for the College of Veterinary Medicine. As a relatively new college within the university, the CVM benefits from having a visible, active presence in shared governance at the main campus level. I want to help ensure our faculty's interests and needs are represented in those conversations. I joined the CVM four years ago after more than 20 years in private practice, where a core part of my responsibilities was communicating frontline team member's concerns and helping those concerns be addressed by the client's management team, then communicating decisions back in a way that made sense. I see the faculty senate role as an extension of that same skill, bridging the gap between our college faculty's needs and the broader university structure. I am willing and committed to accomplishing the full responsibilities of this office and would appreciate your support.

SCHLACKS, SALLIANNE. Assistant Professor of Practice. College of Veterinary Medicine. I am running for Faculty Senate Representative for the College of Veterinary Medicine because I care deeply about ensuring our college's perspectives are heard and understood at the university level. As a founding faculty member, I have been part of the college from its earliest stages and have a strong appreciation for both where we started and the unique challenges and opportunities we continue to face as a professional program. I have been actively involved in faculty governance within the college, including serving as Faculty Council Chair for three years during our startup phase. That experience gave me a strong foundation in shared governance, faculty advocacy, and collaborative problem-solving, often during periods of rapid change. It also reinforced for me how important clear communication is, both within our college and between our college and main campus. One of my main reasons for wanting to serve is to strengthen that two-way communication. I want to help represent our college's interests in Faculty Senate discussions, while also making sure our faculty are well informed about central campus initiatives, policies, and decisions that affect us. As a newer college, staying connected to main campus conversations is especially important, and I see this role as a way to help bridge that gap. If elected, I will approach this role with transparency, approachability, and a commitment to listening. I value faculty input and would work to represent our collective voice thoughtfully and accurately. Thank you for your consideration.