

**CANDIDATE STATEMENTS
FOR THE GENERAL FACULTY
GENERAL ELECTION**

**CHAIR OF THE FACULTY
2026 GENERAL FACULTY GENERAL ELECTION**

DONOVAN, FARIBA. Associate Professor. Department of Internal Medicine, College of Medicine-Tucson. I am an Associate Professor of Medicine with extensive experience in teaching, clinical practice, and academic leadership, and I am honored to stand for the position of Chair of Faculty. My candidacy is grounded in a deep commitment to shared governance and to ensuring that faculty voices are meaningfully represented in institutional decision-making. Through my work as an educator and clinician, I have firsthand experience with the opportunities and challenges faculty face in balancing academic responsibilities, patient care, scholarship, and service. These experiences have shaped my belief that strong, transparent faculty leadership is essential to maintaining academic excellence and faculty well-being. As Chair of Faculty, I would prioritize advocacy that is informed, inclusive, and responsive to the diverse needs of our academic community. In leadership roles, I have worked to foster open communication, promote fairness in policies and practices, and strengthen collaboration between faculty and administration. I am particularly committed to advancing clarity and transparency in matters related to workload, promotion and advancement, recognition of teaching and clinical contributions, and access to resources that support professional development. I also believe it is essential that faculty leadership actively supports equity, inclusion, and respectful dialogue across all disciplines and ranks. If elected as Chair of Faculty, I will serve as a trusted liaison between faculty and institutional leadership, ensuring that faculty perspectives are clearly communicated and thoughtfully considered. I will listen attentively, seek broad input, and represent faculty concerns with integrity and professionalism. My goal is to build trust, encourage collaboration, and help align institutional priorities with the values and experiences of faculty. I am motivated by a strong sense of service and responsibility to my colleagues and to the future of our institution. I would be honored to serve as Chair of Faculty and to work collaboratively to strengthen our shared academic mission.

HUDSON, LEILA. Professor. School of Global Studies, College of Social and Behavioral Sciences.

- *Four years' experience as your elected faculty chair and still learning every day
- *Exposed the Robbins administration, educating the Garimella administration
- *Dedicated to improving work conditions, institutional integrity, and good governance
- *Defending academic freedom for faculty and constitutional protections for all the University of Arizona's people in challenging times
- *Reflecting the best of University of Arizona values in the national and local media
- *Fighting abuse of authority, incompetence, administrative bloat, bureaucratic inefficiency, creeping corporatization, and corruption every single day

*Last term's winning campaigns - spearheading rejection of the federal Department of Education compact; "know your rights" education; breaking through gen ed program logjams; representing faculty and students in new budget model design process; insisting on ORP bridge funding program; advocating for multiyear contracts at promotion milestones; calling out egregious abuses in career track non-renewal; liaising for campus safety for all, including from state violence, rejecting all flavors of bigotry and supremacy equally

*Ongoing oversight projects for 2026-2028 - lab safety and facilities maintenance, meaningful and transparent review of administrators, securing PI rights and incentives, ending high level crony hiring and letting properly constituted search committees assess and rank candidates, combatting workplace toxicity and academic mobbing, enforcing impartial institution-wide application of rules and policy, ensuring due process for faculty in program reorganization, dismissals, non-renewals, workload adjustments and performance evaluations; fighting executive overreach in policy making, conducting an inventory of institutional surveillance systems and privacy threats, seeking appropriate oversight of secretive private affiliates and public-private partnerships

If you appreciate the priorities and projects and the amazing teams I've assembled to put faculty back into governance, it will be a pleasure and privilege to continue to work with, learn from, fight for, and stand with you as your elected Chair of Faculty.

**CANDIDATE STATEMENT
VICE CHAIR OF THE FACULTY
2026 GENERAL FACULTY GENERAL ELECTION**

HYMEL, MONA. Arthur W. Andrews Professor of Law. College of Law. I humbly ask for your vote to be your Senate Vice Chair. I currently serve as your Vice Chair of the Faculty and have worked diligently to facilitate communication and coordination with among faculty, staff, and the students we serve. Faculty Senate, along with a tremendous amount of work from our committees, not only accomplishes its shared governance duties but provides significant input for university decisions. The University is still resolving serious financial issues, infrastructure problems, security issues, Federal mandates, to name a few. My four years' experience serving as your Vice Chair, my background as a Certified Public accountant, tax attorney and the many years this University has been my home, have prepared me to be a significant asset to the faculty as we work constructively and productively with our new administrators in solving these and many other issues facing our institution. Ultimately, as employees, we deserve to work for a financially solid institution that shares the values of those of us whose futures depend on this great institution. As a member of Faculty Senate since 2014, my Senate experience and academic and professional skills provide me with a superior vantage point in understanding the current and future issues. I also demand transparency and accountability as required by us all if the University is to maintain excellence in the academic mission. If I am privileged enough to serve as Vice Chair, I commit to do everything in my power to lead this great institution in facing the future with optimism.

**CANDIDATE STATEMENTS
SECRETARY OF THE FACULTY
2026 GENERAL FACULTY GENERAL ELECTION**

MILLER-COCHRAN, SUSAN. Professor. Department of English, College of Social and Behavioral Sciences. The specific historical moment we find ourselves in raises many questions about the future of higher education and the role of shared governance in that future. As a former Faculty Senator and the current Parliamentarian of the Faculty Senate, I have a great deal of confidence in the value of shared governance, and I have a history of effective, creative problem-solving and collaboration as both a faculty member and as a former administrator. I fully believe in the merits of collaborative leadership and how imperative it is to preserve the shared governance guidelines in the Faculty Constitution and Bylaws. The primary duties of the Secretary of the Faculty are of the utmost importance in this moment: ensuring transparency of decision-making in shared governance through accurate and accessible minutes, and chairing three committees that will be dealing with challenging questions about the future of shared governance: the Committee on Faculty Membership, the Constitution and Bylaws Committee, and the Committee on Honorary Degrees. As Secretary, I would also prioritize working toward better job security and compensation for faculty, protection of intellectual and academic freedom, and improved institutional support for the research and extension work that faculty do—especially given how that work contributes in significant ways to fulfillment of our responsibilities to the state of Arizona. While effective shared governance is certainly not easy, it is absolutely essential to preserving the integrity of our institution, of the degrees that we confer, and of the impact we have—both locally and also nationally and internationally. I would be honored to serve as Secretary of the Faculty and would work hard to support our continuing to move toward more effective and consistent shared governance.

RUTHERFORD, JULIENNE N. Professor and John & Nell Endowed Chair for Pediatric Nursing, College of Nursing. I am a Professor and the John & Nell Mitchell Endowed Chair for Pediatric Nursing in the College of Nursing, and a Professor in the BIO5 Institute. I am a biological anthropologist who, for over 20 years, has sustained innovative research exploring the intrauterine environment as a biosocial determinant of health with lifelong and intergenerational consequences in humans and nonhuman primates. I serve on the UA College of Nursing (CON) Faculty Appointment, Promotion, and Tenure (FAPT) Committee (2022–present) and am currently Chair (2024–present). As CON FAPT Chair, I have led efforts to update review processes, committee bylaws, and promotion criteria within the college to increase transparency and fairness. I have an expansive view of faculty excellence and am well versed in university policy regarding appointment, promotion, and tenure for tenure-track and career-track faculty. I serve on the UA CON Faculty Committee Chair Task Force, the Nursing and Health Sciences Division Workload Task Force, and the UA University Fellows Selection Committee. Prior to joining the UA faculty in 2022, I was at the University of Illinois Chicago for 13 years, where I served as CON Faculty Chairperson, Associate Department Head, Department APT Chair, Faculty Senator, and Union Representative. I also chaired a national search for the UIC CON's inaugural Associate Dean for Diversity and Inclusion and was appointed by my provost to serve on the UIC Lactation Task Force. I have served my profession in leadership roles across multiple organizations, most notably on the Executive Committee of the American Association of Biological Anthropologists as Chair of the Honors Committee, overseeing the nomination and selection of prestigious association awards. I would be honored to serve the University as Faculty Secretary, bringing two decades of

service leadership and a strong commitment to faculty rights, shared governance, and freedom of academic expression.

**CANDIDATE STATEMENTS
COMMITTEE OF ELEVEN
2026 GENERAL FACULTY GENERAL ELECTION**

ADLER, RACHEL. Professor. Nursing and Health Science, College of Nursing. I am a tenured, full professor of nursing and a faculty senate representative for the College of Nursing. Although I am new to the University of Arizona (starting in March 2025) I am a seasoned academic with extensive experience in faculty leadership. I served as a faculty senator for multiple terms at two universities, I chaired tenure and promotions committees, created and led academic minors (which later became majors) in public health and anthropology, chaired faculty research committees and faculty search committees. I was a teachers' union representative for my department for 19 years and served as an elected department chair for more than one term. I have faculty experience in four distinct academic disciplines: anthropology; sociology; public health; and nursing. I have held various types of faculty positions including adjunct, career track and every rank on the tenure track. An advocate for all categories of faculty, I am dedicated to shared faculty governance which requires involved servant leadership that gathers faculty feedback and takes action accordingly. It is my firm belief that the university exists for the good of the students and the community-- but faculty are a university's most precious resource. This is why faculty retention, academic freedom and the reward and celebration of academic excellence should be primary goals. It is also my contention that faculty should play a pivotal role in university decision making especially in matters related to curriculum, workload and promotion/tenure. I am a collaborative, pragmatic, open-minded and creative leader. As a medical anthropologist and a psychiatric nurse practitioner, I am an active listener who aspires to understand and empathize with the perspectives of others. I am well equipped to be an active and engaged member and make a valuable contribution to the Committee of Eleven.

COOPER, ANNA REYNOLDS. Associate Professor. School of Theatre, Film, and Television, College of Fine Arts. My goals in running for a seat on C11 are: to strengthen and revitalize shared governance—both centrally and within colleges and departments across campus; to fiercely protect academic freedom and resist any further threats to research or faculty independence that come our way; to push for policies and budgets that center our core mission of quality education and academic access; to raise the bar for administrative transparency and accountability; and to fight for economic justice for all university workers. In my time as a Faculty Senator, I have diligently and often successfully worked for these values both in the College of Fine Arts and at the university. At my core, I'm a relationship builder, a collaborator and listener, as well as a tough and strategic fighter. I promise to listen to you, represent the interests of all faculty, and always to fight for our shared values.

HYMEL, MONA. Arthur W. Andrews Professor of Law College of Law. I humbly ask for your vote to continue as a member of C11. As a current member of C11 and your Vice Chair of the Faculty, I have been afforded the opportunity to develop the skills and background to contribute an important voice to Committee of Eleven (C11). The Vice Chair's responsibilities are many such as presiding over Faculty Senate meetings, serving as chair of the Faculty Senate Executive committee, the Naming Advisory committee and the Shared Governance Review committee and performing other duties as delegated by the Chair. Carrying out these

responsibilities and the many years of experience working with the University administration in various roles have prepared me to make a difference working on C11. The Committee of Eleven has taken a new view in addressing short term, medium term and long-term issues facing our university in a shifting environment. C11 is critical in working with the Faculty Senate as part of the faculty's statutory shared governance obligations. Furthermore, serving your interests in both C11 and Senate assists in building consensus and respecting all views. I am committed to collaborating with our administration to accomplish, in a timely manner, the University's business. I have significant experience coordinating closely with prior and current University leadership, and I hope you will place your trust in me to continue serving the University and the Faculty in this role.

JENS, BENJAMIN. Associate Professor of Practice. Department of Russian and Slavic Studies, College of Humanities. As a career-track faculty member in the College of Humanities, I value shared governance, representation, and having a seat at the table, principles which grow out of my research on the dynamics of communication in the works of Fyodor Dostoevsky and other authors from the Russian Empire & Soviet Union. In my 10+ years at the U of A, I have been involved in service at multiple levels, including at the university level as an ad hoc member of UWGEC, as member of the Committee on Elections, and as a current member of Faculty Senate. Each of these roles required not just planning, collaboration, and organization, but also knowing how to ask questions, hear people out, and to work with diverse groups with sometimes competing interests towards a common goal. These experiences have highlighted for me the importance of faculty involvement, and for having career- and other non-tenured positions as part of the conversation. Including these voices helps improve the campus climate and builds opportunities for students, faculty, and staff to succeed to the best of their abilities. I am running for the Committee of Eleven to promote positive dialogue and create a vibrant, forward-thinking environment in which all of us can thrive.

KAMATH, VASUDEVA. Associate Professor. Basic Medical Science, College of Medicine-Phoenix. I am a medical educator and educator-scientist with extensive experience in foundational science education, curriculum design, assessment, and faculty development. In my current role, I serve as an Associate Professor in the basic medical sciences and hold multiple leadership roles, including Block Director and Co-Block Director, Exam Review Team Coordinator, and active service on the institutional curriculum committee as Vice Chair. These roles have deepened my appreciation of the importance of thoughtful governance, transparency, and consensus-driven decision-making in advancing medical education. My professional interests center on competency-based medical education, inclusive and ethical assessment practices, early learner support, and educational innovation. I would bring to the Strategic Planning and Budget Advisory Committee a reflective and solutions-oriented perspective, grounded in both practical experience and educational scholarship. I value respectful dialogue, careful consideration of multiple viewpoints, and alignment of decisions with institutional mission and learner well-being. I am particularly motivated by opportunities to contribute to strategic discussions that shape policy, uphold academic standards, and strengthen the educational community. I am fully committed to dedicating the time, energy, and thoughtful engagement required by this office and would be honored to serve the Committee and its broader mission. Thank you for your consideration.

KLIMANOVA, LIUDMILA. Associate Professor. Department of Russian and Slavic Studies, College of Humanities. I'm a tenured faculty member representing the College of Humanities.

Over the years, I have participated in a range of college-level committees, including the COH Curriculum Committee, the COH Dean's Advisory Committee, and the COH Inclusion Committee, as well as multiple department-level committees. Through this service, I have developed a strong interest in shared governance and a commitment to advocating for the interests and needs of my colleagues and graduate students at the university level.

KNOX, KENNETH. Professor and Vice Dean Faculty Affairs. Department of Internal Medicine, College of Medicine-Phoenix. I am currently serving on C11 as a faculty member for a 1 year term. This committee has an important history, taking on matters it chooses to the benefit of the faculty at large. We are currently working on several important initiatives including conflict resolution, building trust with administration, and administrative reviews. I would be honored to serve and continue the work we have undertaken over the past year.

WITTE, MARLYS H. Professor. Department of Survey, College of Medicine-Tucson. As the longest-serving member of the Committee of Eleven, Faculty Senate, and Research Policy Committee, I have been continuously dedicated - even in these challenging times - to efforts to keep faculty well-informed with the Arizona statute-mandated shared voice in university priority setting and decision-making. This includes matters concerning budgetary allocations, faculty status, merit recognition, research policy, enrichment of cross-campus student education, free speech, due process, and vital protections from retaliation. I have endeavored, on the Faculty Senate floor and in Committee of 11 activities, to go beyond identifying problems in these areas and to support efforts to prevent and investigate missteps and abuses, establish open and fair policies (e.g. annual faculty review of administrators and clarifying of CAFT processes), and promoting public forums for the University community. These efforts would avoid hasty and unwise judgments in a crisis setting, particularly in fiscally difficult times when faculty/staff layoffs and program discontinuances are often contemplated. Recently, we have seen the culmination and the consequences of a breakdown in shared governance and fiscal accountability by the Administration to its University community and greater public at large. Faculty needs to regain an informed and meaningful role rather than being used as a post-hoc "rubber stamp" and Administration at all levels must be held accountable throughout the centrally planned "crisis management" and decision-making process; particularly regarding budget and hiring priorities, discretionary spending on ill-defined "strategic initiatives," curricular shifts, distribution of merit raises and incentives, tuition hikes, retirement benefits, faculty searches, review of administrators, reorganizations, creation of new units, external affiliations, and programmatic changes. These have long been on the radar of the Committee of 11 but now perhaps more urgently than ever before. Personally, my special passions are poetry, lymph, curiosity and ignorance (what we don't know and have yet to learn and discover).

WITTE, RUSSELL S. Professor. Department of Radiology and Imaging Sciences, College of Medicine-Tucson. As a Member of the Committee of Eleven, Faculty Senator for almost 15 years, and former Chair of the Shared Governance Review Committee, I learned that problem solving demands listening to every voice, weighing evidence through argument and debate, and making decisions that are both rational and compassionate. As a Tucson native, UA and ASU graduate, and Founder of medical device startup company, my heart will always remain loyal to the university and local community. My participation has helped promote critical thinking, fuel imagination, and foster ground-breaking discoveries that lead to new opportunities in teaching, research and extramural funding. I'm currently working with fellow C11 members to create the first-of-its kind "University-Community Conversations" where the

general public, students, faculty and staff will assemble to discuss university priorities, public education, and other popular topics that demand healthy discourse. It would be my honor to continue to serve on the Committee of Eleven and restore core values consistent with our great Tucson community, heritage and history. Let's re-imagine what it means to be a UA Wildcat!

**CANDIDATE STATEMENTS
COMMITTEE ON ACADEMIC FREEDOM AND TENURE
2026 GENERAL FACULTY GENERAL ELECTION**

CZERKAWSKI, BETÜL. Professor, Applied Science, College of Information Science. I am a Professor in the College of Information Science with academic training in Educational Technology (PhD, MA), specializing in emerging technologies, digital humanities, and educational research (Postdoctoral training). My research focuses on the application of new and emerging technologies, including artificial intelligence, in academic and higher education settings. Throughout my career, I have published multiple peer-reviewed studies on the pedagogical and institutional implications of these technologies. I have extensive service experience at my college, including many years of chairing tenure and promotion committees, the IRB committee, and annual evaluation committees. Through this work, I have developed a deep understanding of faculty review processes and the importance of fair, evidence-based evaluation across diverse scholarly and teaching contexts. I strongly value academic independence and view its many expressions as a cornerstone of excellence at the University of Arizona. If elected, I would bring a thoughtful, informed perspective to shared governance and represent faculty interests with fairness, integrity, and respect for disciplinary diversity.

DOMIN, CHRISTOPHER. Associate Professor, School of Architecture, College of Architecture, Planning and Landscape Architecture. In a rapidly transforming academic environment, I submit this request to represent you on the University of Arizona: Committee on Academic Freedom and Tenure (CAFT). With a career long dedication to robust faculty governance and administrative transparency, this position is of great interest to me as an ethical extension of teaching, research and service at the University of Arizona. CAFT is an essential legislative body and a forum for defending academic freedom, good governance, and institutional integrity in our colleges and at the university— it plays a significant role in establishing a vibrant, professional and academic culture that is worthy of our aspirations. I have a particular interest in creating an inclusive place for the university community, advocating for transparent governance, and encouraging academic debate that impacts the world within and beyond our campus. At the College of Architecture, Landscape Architecture & Planning: School of Architecture my scholarship on regional technology has focused on architectures of place in which the handling of infrastructure and related ecologically sound strategies for siting, structure, and materials are central. Critical practices in design and engineering are a conduit for professional practice, pedagogical advancement in academia, and civic life. Long-term research projects highlight the substantial influence of regional modernism, adaptive reuse and infrastructural integration to advance professional practice-- and as a tool in service of employing energy intelligence in the built environment. In my two decades at CAPLA, I have taught substantially in both the Bachelor Architecture and Master of Architecture degree programs, with a focus on bookend teaching of core principles in the curriculum. I served as the inaugural Chair of the Master of Architecture program. As a Capstone thesis critic for many years, with a consistent track record of nurturing the development of award-winning student

work, I am known for logically managing the transition into professional practice. At this university, I am inspired by the dedication of students, faculty, staff, and appointed personnel in their response to unprecedented challenges in our civic life and endeavor to leverage these lessons into structural change that discourages a return to our previous norm. Due to the pressure exerted by these external forces, engagement with CAFT becomes an even more essential duty as academic citizens. If elected, I would be honored to represent you and our academic culture as a member of the University of Arizona: Committee on Academic Freedom.

FEHMI, JEFFREY. Professor, School of Natural Resources and the Environment, College of Agriculture, Life & Environmental Sciences. My training is in applied ecology/ wildland management. My research addresses rangeland revegetation, grass physiology, invasive species, and field monitoring methods. I have served on and chaired the CALES Promotion and Tenure committee as well as many faculty reviews (i.e., outside reviewer, tenure, annual), chaired several faculty search committees, chaired the ALVSCE Faculty Council, and chaired the Society for Management's Accreditation Committee along with chairing numerous site visits. I once heard a member of a former UA administration say that "faculty that complain are problem faculty" about which I vehemently disagree. Academic independence and our right to speak out are a bedrock value of being a professor and a university. I understand faculty excellence and weakness within our outstanding land-grant university, and if elected, I would represent the faculty fairly, impartially, and with compassion.

FRYE, BRENDA. Professor & Astronomer, Department of Astronomy, College of Science. Obtained B. S. in Physics and Astronomy at University of Arizona, earning award "Outstanding Senior" from the College of Science. Earned PhD in Astrophysics at UC Berkeley, which was followed by holding the Princeton Council Fellowship and the National Science Foundation (NSF) Astronomy & Astrophysics Postdoctoral Fellowship at Princeton University. I moved on to hold faculty positions in Europe (Lecturer in the School of Physics at Dublin City University, Ireland), and at a liberal arts college in California (Tenure-track Assistant Professor of Physics at the University of San Francisco), before being recruited by the University of Arizona, where I am now Full Astronomer (on Continuing Status track) and Full Professor (as of May 2025). In my international-level research program I am making a concerted effort to measure the current expansion rate of the universe, called "Hubble's Constant," an objective that can ultimately lead to a better understanding of the global cosmological model that describes our universe. I am a published author of over 300 peer-reviewed publications, have supervised several PhD students and postdocs, and have led dozens of grant and observing proposals as Principle Investigator (PI), including highly-competitive James Webb Space Telescope (JWST) Programs. I serve on annual faculty reviews for my department, and am currently Co-chair the College of Science Faculty Senate. The type of experience gained from research, teaching and service in three universities and two continents, brings about a broad perspective regarding the protection of academic freedom and tenure, and I would look forward to working on a team to support these objectives.

LASKOWSKI, CAS. Librarian and Head, Research Data and Instruction, College of Law. Director Law Library Fellows Program, Law Library, College of Law. I leverage my legal (J.D. from the University of Maryland) and information science (MLIS from the University of Arizona) in both my support of the law school community and my own scholarship in legal informatics. I was a '24-'25 fellow of the UA Research Leadership Institute, a founding fellow of in the University of Tennessee Library's 2021 IDEA Institute on Artificial Intelligence, and the only librarian of any type to be selected for the 2022 Summer Conference on Applied Data Science,

at North Carolina State University, where she leveraged machine learning summarization methods to design a prototype system that would aid intelligence analysts in efficiently identifying relevant audio files. I also brought together and participated in UA's Making AI Generative for Higher Education project team, a two-year cross-institution partnership with Ithaka S+R. Currently, I lead the Future of Law Libraries Initiative, which I co-founded, serve on the Arizona Steering Committee on Artificial Intelligence and the Courts, and am a member of the advisory council for Harvard's Institutional Data Initiative. I was a geospatial analyst in the U.S. Army and used those skills to help map the history of land-grant enrichment at the University of Arizona as part of the College of Law's land-grant project team.

PAULI, JOSH. Professor and Faculty Program Director, Applied Science, College of Information Science. I've been a university faculty member for over 20 years after completing my Ph.D. in Software Engineering. I've had the honor to serve as a Department Head at U of A for three years where I worked closely with our faculty on annual goals and conducted annual performance reviews while providing mentorship to a wide array of faculty colleagues. I also served on 3rd review, promotion & tenure, annual performance review, and hiring committees for the past 10 years. My research areas include information security, risk management, and cyber operations as supported by the National Science Foundation (NSF) and National Security Agency (NSA). I look forward to serving on CAFT on behalf of all U of A faculty as I believe the faculty is the true backbone of a university.

RUTHERFORD, JULIENNE. Professor and Endowed Chair, John and Nell Mitchell, Pediatric Nursing, College of Nursing. BA in Anthropology and Zoology, Miami University; MA in Biological Anthropology, Indiana University; PhD in Biological Anthropology with minors in Animal Behavior and Medical Sciences, Indiana University; Postdoctoral Associate in the Institute for Policy Research and Department of Anthropology, Northwestern University. For over 20 years, I have sustained a program of research exploring the intrauterine environment as a biosocial determinant of health. I study how maternal life history and lived experience shape this earliest developmental setting, and how, in turn, the intrauterine environment influences growth, health, and development across the life course and across generations. I also write extensively about reproductive health inequity and have conducted foundational research on sexual harassment and assault in academia. I have served on the UA College of Nursing Faculty Appointment, Promotion, and Tenure Committee for four years (2022-2026), two years as Chair (2024-2026). I serve on the UA CON Faculty Committee Chair Task Force. Prior to joining the UA faculty in 2022, I was in the College of Nursing at University of Illinois Chicago for 13 years, where I served as a Faculty Chairperson, Associate Department Head, Chair of Department APT, Faculty Senator, and CON Union Representative. I was appointed by my provost to serve on the UIC Lactation Taskforce. I also chaired a national search for the UIC CON's inaugural Associate Dean for Diversity and Inclusion. I have served my profession as chair of several committees and officer in multiple organizations, as an editorial board member, as a member of the Breastfeed Chicago Board of Directors, and as a peer reviewer for journals and funding institutions. I believe strongly in university service that upholds faculty rights, shared governance, and freedom of academic expression. I have an expansive view of faculty excellence and as Chair of the CON FAPT Committee, I am very well-versed in university policy regarding appointment, promotion, and tenure policies for both tenure and career track faculty.

WANG, XINGLONG. Professor and Endowed Chair, R Ken and Donna Ciot – Aging and Neurodegenerative Diseases, Pharmacology and Toxicology, R. Ken Coit College of

Pharmacy. My academic path spans pathology, genetics and microbiology, and my research program in Alzheimer's disease, ALS, and other neurodegenerative diseases has grown through collaborations within the University of Arizona and across national research communities. I have served the University in roles involving faculty status, assessment, executive leadership, search processes and graduate mentorship. My service on NIH study sections and my role as Editor in Chief of an international journal have shaped my appreciation for fairness, clarity of standards and integrity in scholarly evaluation. I believe that academic freedom and due process are critical to support the pursuit of new ideas and honor the many ways faculty contribute to our institution. If selected to serve, I would approach each matter with care, discretion and fair judgment, always guided by evidence and by a commitment to protecting the rights, dignity and academic independence of every colleague.

WITTE, RUSSELL. Professor, Radiology & Imaging Science Department, College of Medicine – Tucson. As Professor in five departments spanning three colleges, I see a vital need for formal and informal strategies to improve communication, mobilize grassroots energy, and promote cross-campus collaboration. As a Tucson native, UA and ASU graduate, and Founder of a local medical device company, my heart will always remain loyal to the faculty and local community. My experience as Faculty Senator for 13+ years, Co-Chair of the Shared Governance Review Committee, and current member of the Committee of Eleven support my candidacy for the Committee on Academic Freedom and Tenure (CAFT). My participation has helped promote critical thinking, fuel imagination, and foster ground-breaking discoveries in teaching and research while directing large, federally funded projects. I have learned that problem solving demands listening to every voice, weighing evidence through argument and debate, and making decisions that are both rational and compassionate. It would be my Honor to serve on CAFT to help adjudicate grievances brought forward by fellow faculty.

YIN, LIYA. Professor, Basic Medical Science, College of Medicine – Phoenix. As a faculty member, I have experience teaching medical students in years 1-4. I also taught graduate students and served as the course director. My research focuses on coronary artery disease, diabetes, and cardiovascular regeneration in ischemic disease. My research is continuously funded by NIH and the American Heart Association. I commit to training the next generation of scientists, and I have mentored approximately 40 undergraduate students, 20 medical students, and 10 graduate students. My national-level experience and service qualify me for the CAFT committee. I am a standard member of the NIH study section and Co-chair of the AHA study section. I am also an Associate Editor for four journals and an editorial board member for several prominent cardiovascular journals. I also contribute to the national scientific community by serving on the committees of the American Physiological Society, the International Society of Heart Research, and Microcirculation. At the institution level, I served several terms on the University Faculty Council at my previous institution. I was on the task force that implemented several significant policy changes, including faculty composition, faculty workload & performance evaluation, and post-tenure evaluation. I also served on the research senate and tenure advisory committees. My experience in teaching, research, and service qualifies me well to serve on the CAFT committee. If elected, I would represent the fairness of CAFT.

**CANDIDATE STATEMENTS
NOMINATING COMMITTEE
2026 GENERAL FACULTY GENERAL ELECTION**

KLIMANOVA, LIUDMILA. Associate Professor. Department of Russian and Slavic Studies, College of Humanities. I'm a tenured faculty member representing the College of Humanities. Over the years, I have participated in a range of college-level committees, including the COH Curriculum Committee, the COH Dean's Advisory Committee, and the COH Inclusion Committee, as well as multiple department-level committees. Through this service, I have developed a strong interest in shared governance and a commitment to advocating for the interests and needs of my colleagues and graduate students at the university level.

**CANDIDATE STATEMENTS
STRATEGIC PLANNING, BUDGET, AND ADVISORY COMMITTEE (SPBAC)
2026 GENERAL FACULTY GENERAL ELECTION**

COLINA, SONIA. Regents' Professor. Department of Spanish and Portuguese, College of Humanities. In twenty years at the University of Arizona I have demonstrated a consistently high level of commitment to faculty governance by serving in countless department, college and university committees, such as college and department peer review committees, college and department promotion and tenure committees, the College of Humanities' Dean's Advisory Committee, Dean's search and review committees, SLAT's Executive Committee, the Committee on Committees, the Committee on Academic Freedom and Tenure (CAFT), the Faculty Senate (2012-2021), the Committee of Eleven (C11) (2018-2022), and SPBAC, etc. Additionally, in 2016-2017 I was selected to participate in the Academic Leadership Institute (ALI), in recognition of my leadership skills. I believe that meaningful faculty governance and engagement are central to informed participation in shaping the university, a responsibility that is particularly urgent at the present moment. Effective governance, in my view, is not a matter of isolated or sporadic committee service, but a sustained trajectory of networking, engagement, and experience in university governance. Building on my vast experience and sustained record in university governance, including almost a decade in the Faculty Senate, two terms in C11, and two in SPBAC, I seek reelection to a third term in SPBAC. I am a Regents Professor with multicultural and cross-disciplinary experience, with collaborations in the Colleges of Science, of Public Health and of Business, and affiliations with Speech, Language and Hearing Sciences, Mexican American Studies and the Center for Latin American Studies. From 2017-2025 I directed a non-academic unit (The National Center for Interpretation) that expanded linguistic access and global communication. As a result, I bring to SPBAC an increased awareness of cultural differences, an appreciation of various viewpoints and diverse academic and non-academic fields, and a commitment to serving in a fair and equitable manner.

HYMEL, MONA. Arthur W. Andrews Professor of Law. College of Law. I am seeking your vote for a position on the Strategic Planning and Budget Committee (SPBAC). I currently serve as your Vice Chair of the Faculty and have worked diligently to facilitate communication and coordination with among faculty, staff, and the students we serve. My four years' experience serving as your Vice Chair, a member of C11, my background as a Certified Public accountant, tax attorney and my many years at this institution, have prepared me to be a significant asset to the faculty as we work constructively and productively with our new administrators in solving the significant budgetary problems facing our university. Ultimately, as employees, we deserve

to work for a financially solid institution that shares the values of those of us whose futures depend on this great institution. As a member of Faculty Senate since 2014, my Senate experience and academic and professional skills provide me with a superior vantage point in understanding the current and future issues. I also demand transparency and accountability as required by every member of the UA community. These requirements are imperative if the University is to maintain excellence in the academic mission. If I am privileged enough to serve on SPBAC, I will work with my SPBAC colleagues to lead this great institution in facing an uncertain future with optimism.

KAMATH, VASUDEVA. Associate Professor. Basic Medical Science, College of Medicine-Phoenix. I am a medical educator and educator-scientist with extensive experience in foundational science education, curriculum design, assessment, and faculty development. In my current role, I serve as an Associate Professor in the basic medical sciences and hold multiple leadership roles, including Block Director and Co-Block Director, Exam Review Team Coordinator, and active service on the institutional curriculum committee as Vice Chair. These roles have deepened my appreciation of the importance of thoughtful governance, transparency, and consensus-driven decision-making in advancing medical education. My professional interests center on competency-based medical education, inclusive and ethical assessment practices, early learner support, and educational innovation. I would bring to the Strategic Planning and Budget Advisory Committee a reflective and solutions-oriented perspective, grounded in both practical experience and educational scholarship. I value respectful dialogue, careful consideration of multiple viewpoints, and alignment of decisions with institutional mission and learner well-being. I am particularly motivated by opportunities to contribute to strategic discussions that shape policy, uphold academic standards, and strengthen the educational community. I am fully committed to dedicating the time, energy, and thoughtful engagement required by this office and would be honored to serve the Committee and its broader mission. Thank you for your consideration.

KLIMANOVA, LIUDMILA. Associate Professor. Department of Russian and Slavic Studies, College of Humanities. I'm a tenured faculty member representing the College of Humanities. Over the years, I have participated in a range of college-level committees, including the COH Curriculum Committee, the COH Dean's Advisory Committee, and the COH Inclusion Committee, as well as multiple department-level committees. Through this service, I have developed a strong interest in shared governance and a commitment to advocating for the interests and needs of my colleagues and graduate students at the university level.

MEYERSON, BETH E. Professor. Beverly Benson McCord Endowed Chair. Nursing Health Science, College of Nursing. I am a "pracademic;" meaning that I spend much of my career outside the academic setting. My experience working for public, non-profit and private sectors provided me with a deep understanding (and skill set) of strategic planning. Having worked for years in the HIV/AIDS community and among communities using drugs, I bring an important skill set around the design and execution of broadly engaged processes that center the voices of those who are most impacted by power differentials inherent in strategic planning and budget processes. While at the College of Medicine-Tucson, Dpt of Family and Community Medicine, I facilitated a collaborative research faculty process to develop a shared fact base around indirect cost return to faculty which helped to initiate strategic conversations with leadership about research faculty across appointment types within our department. This effort informs my interest especially now as we engage in our university budgetary model initiation and its evaluation (or even course correction). My goal is to work with others to establish and

widely share a fact base to inform our budget conversations –one that is accessible (all can understand it) and acceptable (we all have input into the data points that comprise it). My hope is that as a member of this committee, I can serve the university community with these skills and experiences as we move toward a stronger and more secure future.

RAFELSKI, JOHANN. Professor. Department of Physics, College of Science. At UA since 1987. Active in academic shared governance for a decade. Prior member of the SPBAC 2022-24, currently Faculty Senator at large and member of C11 committee. I have the institutional knowledge and capability to count allowing me by open and direct questioning to assure that opportunities are recognized and errors avoided. By voting for me, you choose an independent and strong academic representation of your interests regarding all UA budget matters. I thank for your vote and assure you of my dedicated service.

RODRIGO, ROCHELLE. Senior Director, Writing Programs. Department of English, College of Social and Behavioral Sciences. I am eager to serve on the Strategic Planning and Budget Advisory Committee (SPBAC); my professional experience aligns closely with its mission to provide informed advice on strategic planning, institutional priorities, and budgetary policies. I believe SPBAC plays a critical role in shaping the future of the university, and I am committed to advancing its work through collaborative, transparent, and equity-minded leadership. My background in strategic planning, budget oversight, and institutional assessment positions me to contribute meaningfully to this important committee. As Senior Director of Writing Programs (WP) at the University of Arizona, I have led one of the largest academic programs on campus. In this role, with the Dean of SBS, I co-manage a large personnel budget and oversee robust operational budgets, ensuring fiscal responsibility while advancing student success and faculty support. My leadership has emphasized strategic planning and policy development. I shepherded the WP's current Strategic Framework and Values Statements, completed a multi-year process to finalize WP bylaws and chaired the committee that drafted the previous five-year strategic plan. These experiences required balancing institutional priorities with program needs, fostering collaboration across colleges, and aligning initiatives with the university's mission. Additionally, I have developed guidelines for faculty service expectations, and implemented equity-focused hiring practices, demonstrating my commitment to thoughtful, data-informed decision-making. Beyond program administration, I bring experience in governance and assessment. I have served on college-level and university-wide committees, including the SBS Financial Task Force Operational Planning and Budget committee at a previous institution. I also served on four on-site institutional accreditation reviews. I recently served as President of the National Council of Teachers of English, large K-post-secondary literacy organization. These roles demonstrate my ability to evaluate policies and programs holistically and contribute to institutional effectiveness.

SEAT, KAREN K. Associate Professor and Head. Religious Studies and Classics, College of Humanities. In my 25 years at the University of Arizona—as a faculty member, department head, and school director—I have been actively engaged in the university community's efforts to manage a wide range of financial crises and budget models. My approach to strategic planning and budgeting has been to carefully consider the available data along with input from a wide range of stakeholders, while maintaining a north-star focus on the university's values and mission. Maintaining an R1 university with a land-grant mission and a global impact is a balancing act, but it must include a commitment to upholding academic freedom, providing a robust liberal arts education to the people of Arizona and beyond, and investing in partnerships, research, and education at the regional, national, and international levels.

Faculty governance is essential for keeping the university on track in navigating the many challenges we encounter. If I were elected to SPBAC, I would be committed to promoting and advancing these mission-critical elements of our university when facing tough choices in managing resources. My service to the University of Arizona has included serving on the Committee of Eleven (2019-2021) and numerous other committees, as well as serving as head of the Department of Religious Studies and Classics since 2014 and as director of the School of International Languages, Literatures, and Cultures (SILLC) since 2016 in the College of Humanities. I have received recognition for my leadership with the University of Arizona's Distinguished Head/Director's Award (2022) and the Women of Impact Award (2024). Thank you for your consideration.

VERHOUGSTRAETE, MARC. Associate Professor. Community, Environment, and Policy, College of Public Health. I am seeking appointment to the Strategic Planning and Budget Advisory Committee because I value transparent, evidence-informed decision making and want to help align the University's resources with institutional priorities that strengthen academic and research quality and impact. Over the past decade at the University of Arizona, I have combined research, education, and service with a consistent focus on strategic alignment, accountability, and public impact. As an Associate Professor with tenure and previous Director of the College's Rural Health Professions Program, I routinely worked across departments and units to align resources with opportunities by listening to student interests, faculty priorities, and community needs. As Co-Director of the Environment, Exposure Science, and Risk Assessment Center, I have experience convening diverse faculty and partners, building consensus around shared goals, and advancing strategic initiatives that strengthen research quality and institutional impact. My service record includes college and university committees, grant and manuscript review, and leading state and community advisory groups. Holistically, these experiences have strengthened my understanding of institutional policy processes, budgetary constraints, performance assessment, and inclusive decision-making. My current role as an AAAS Science and Technology Policy Fellow at the U.S. Department of Energy will elevate the SPBAC as I routinely evaluated national program priorities, negotiated across competing needs, wrote briefs, memos, reports, and presentations for senior decision-makers, and developed strategic roadmaps under real-world political, fiscal, and operational constraints. In federal policy settings, I have learned how effective planning and budgeting depend on transparent processes, clear objective setting, and data-driven tradeoff analysis. I will utilize these same skills and experiences to contribute thoughtful, constructive advice to SPBAC and to support regular, clear reporting to the Faculty Senate in alignment with the committee's charge.

WHITE, KENNETH JOHN, JR. Associate Professor. Norton School of Human Ecology, College of Agriculture, Life, and Environmental Sciences. I am seeking election to the Strategic Planning and Budget Advisory Committee (SPBAC) to contribute clear, informed judgment to the University of Arizona's planning and budget decisions. I am an Associate Professor of Personal and Family Financial Planning in the Norton School of Human Ecology, with formal training in economics, accounting, and resource management. My professional background includes public accounting, investment analysis, and service as an IRS agent, providing a strong foundation in financial analysis, policy evaluation, and institutional decision-making. At the college level, I have served on the Quality Enhancement Plan Development and Implementation Committee, the Faculty Advisory Committee, and the Faculty Review and Development Committee. Since 2025, I have also served on the Nominating Committee, which has deepened my understanding of university-wide governance and faculty leadership. I value

shared governance, transparency, and decisions that align resources with mission and long-term priorities. I am fully willing to commit the time, preparation, and sustained engagement required to serve effectively on SPBAC. If elected, I will be a prepared, thoughtful, and dependable contributor who takes the responsibility of SPBAC service seriously, with respect for the people and programs affected by these decisions.

**CANDIDATE STATEMENTS FOR
FACULTY SENATE COLLEGE REPRESENTATIVES
COLLEGE OF AGRICULTURE, LIFE, AND ENVIRONMENTAL SCIENCES
2026 GENERAL FACULTY GENERAL ELECTION**

KENNEDY, KATHLEEN J. Professor of Practice. Norton School of Human Ecology, College of Agriculture and Life Sciences. I seek your support for reelection as Faculty Senate Representative. My candidacy reflects my commitment to advancing UA's mission through collaborative leadership, faculty representation, and shared governance. During my current term as Faculty Senator (2025-2026), and in my work on the Constitution and Bylaws Committee (2024-2026), I advocated for a more inclusive definition of general faculty. In my prior three years on the ALVSCE Faculty Council, including serving as Chair, I championed faculty voices in institutional decision-making. I led the effort to form the CALES Budget Working Group and the Strategy Working Group to forward shared financial planning within our College. My contributions to the AI² and Climate Action Plan task forces have provided valuable experience addressing complex institutional challenges. I have a background in higher education policy, strategy, and finance, which positions me to advocate effectively as we navigate budgetary challenges and evolving funding models. With expertise in teaching, learning science, and curriculum development, I'm committed to advancing student success initiatives. My research and applied work in AI and educational technology policy enable me to advocate for policies that create a fair and equitable learning environment. As a land grant institution, UA has unique responsibilities that I deeply value. I am fully prepared to dedicate the time and energy this position demands. Faculty governance is a cornerstone of academic excellence. As your representative, I will ensure faculty perspectives inform university-wide decisions, advocate for resources supporting our teaching, research, and community missions, protect faculty voice in academic matters and personnel decisions, and foster transparent communication between faculty and administration. I respectfully ask for your vote to continue building a stronger, more inclusive UA through effective shared governance. Together, we can ensure we remain a leader in addressing global challenges through innovative research and transformative education while fulfilling our land grant mission.

**CANDIDATE STATEMENTS
FACULTY SENATOR COLLEGE REPRESENTATIVE
COLLEGE OF ARCHITECTURE, PLANNING, AND LANDSCAPE ARCHITECTURE
2026 GENERAL FACULTY GENERAL ELECTION**

ENGINEER, ALTAF. Associate Professor. School of Architecture, College of Architecture, Planning, and Landscape Architecture. I request the opportunity to continue representing our college in the University of Arizona Faculty Senate, a role that aligns with my deep commitment to faculty governance and administrative transparency. For me, this position is a natural extension of my work as a tenured faculty member in teaching, research, and service. As the university's primary legislative body, the Faculty Senate plays a critical role in

safeguarding academic freedom and institutional integrity. Since beginning my term as CAPLA Faculty Senator in Fall 2025, I have been especially committed to using this platform to help build a more inclusive community, advocate for pay equity, and champion scholarly debate that makes a meaningful real-world impact. Our university community has demonstrated remarkable resilience in the face of unprecedented budget challenges. Rather than simply reacting to crises, I believe we must apply what we have learned to create lasting, structural change. In the coming year, I will continue bringing issues central to our academic disciplines directly to the Senate, ensuring that our land-grant mission guides decision-making at every level. This can be accomplished through open presentations, targeted committee work, and a truly collaborative approach. If elected, I would be honored to continue serving as your representative in the Faculty Senate for the academic years 2026-27 and 2027-28.

LOPEZ, OSCAR G. Senior Lecturer. School of Architecture, College of Architecture, Planning, and Landscape Architecture. My name is Oscar Lopez, I am interested in serving as a Faculty Senator because I believe deeply in shared governance as an essential framework for a resilient, inclusive, and forward-looking university. My teaching, research, and service are grounded in collaboration across disciplines and in creating structures where diverse perspectives meaningfully shape institutional decision-making. As a faculty member in the College of Architecture, Planning, and Landscape Architecture, I have taught both undergraduate and graduate studios, several of which were intentionally focused on issues of social justice, equity, and the civic responsibilities of design. These studios challenged students to understand architecture not as a neutral act, but as one deeply entangled with power, access, and lived experience. I currently serve as Foundations Coordinator, where I am leading the comprehensive redevelopment of the college's entire first-year curriculum. This role requires sustained collaboration with faculty across programs, coordination with administration, and careful alignment between disciplinary values and shared educational outcomes—work that closely mirrors the responsibilities of faculty governance. My research further reinforces this perspective. I study contested landscapes and the mediating role of architecture in contexts of social conflict. As part of this work, I conducted research in Belfast, Northern Ireland, examining how architecture and urban form have historically contributed to division, while also exploring ways design can ease tensions, support reconciliation, and create shared civic ground. This research has shaped both my pedagogy and my approach to institutional leadership, emphasizing listening, empathy, and long-term thinking. As a Faculty Senator, I would bring a thoughtful, engaged, and interdisciplinary perspective—one rooted in respect for faculty expertise, transparency in governance, and a commitment to ensuring that faculty voices actively shape the academic and ethical direction of the university. Thank you for your consideration. With sincere respect and massive optimism.

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF ENGINEERING
2026 GENERAL FACULTY GENERAL ELECTION**

ZHUPANSKA, OLESYA. Professor. Department of Aerospace and Mechanical Engineering, College of Engineering. I have been a tenured full professor in the Department of Aerospace and Mechanical Engineering since January 2016. I have provided leadership and long-standing service to my professional community and the University of Arizona. I am Fellow of American Society of Mechanical Engineers (ASME) and served as the Chair of the Executive Committee of the ASME Aerospace Division, which is one of the biggest and oldest ASME

divisions. In 2024-2025, I served as President of the American Society for Composites. I served on many UArizona committees, including the search committees for Senior VP for Research and Dean of Engineering. My research in composite materials has been supported by DoD, NASA, and NSF. I have been closely collaborating with the Air force Research Lab for more than 20 years, including two extended sabbaticals, and provided my technical expertise to various panels and studies, including service on the Army Research Laboratory Technical Assessment Board: 2024 Panel on Assessment of Sciences of Extreme Materials, National Academies of Sciences.

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF EDUCATION
2026 GENERAL FACULTY GENERAL ELECTION**

WITTMAN, ROMI E. Professor of Practice. Teaching, Learning, and Sociocultural Studies, College of Education. The world feels unsettled right now, but our work as faculty matters, and so does our ability to shape a bright future for the University of Arizona. I'm seeking election as a faculty senator to represent the College of Education and to help strengthen our university community through steady, solutions-focused shared governance. If elected, I will continue my service on the Senate Career-Track Faculty Needs Committee, which has been examining the work life of non-tenure-track faculty since 2023. This work has generated valuable insights that we have shared with Faculty Affairs, Senate leadership, and the broader faculty community. I also bring substantial governance and faculty leadership experience. I previously served as President of the College of Applied Science and Technology Faculty Forum and as Chair of CAST's Peer Review Committee for two APR cycles. These roles deepened my understanding of the issues faculty face across colleges and the institutional decisions that shape our teaching, research, and service. I am a strong communicator and an attentive listener, committed to understanding and representing diverse viewpoints. Above all, I believe in shared governance and in an academic culture where faculty voices are heard, respected, and valued. As a faculty senator and college representative, I will draw on my experience and communication skills to represent the interests and perspectives of our faculty, as I have done over the past four years, and to help advance practical solutions aligned with our mission. Thank you for your consideration. I would be honored to serve the College of Education in the University Senate.

SANDERSON, CHRISTOPHER A. Senior Lecturer. Teaching, Learning, and Sociocultural Studies, College of Education. As a career-track faculty member who began teaching at the university as an adjunct in 2004 and transitioned to a full-time faculty position in 2015, I hope to bring to the Faculty Senate experience across various roles within the College of Education and the Department of Teaching, Learning, and Sociocultural Studies. Over the years, I have recognized that transparency in shared governance is essential for improving institutional decision-making. Shared governance ensures that faculty have a voice in shaping academic and university policies, holding institutions accountable, protecting academic integrity, and fostering inclusive decisions that reflect the broader university community. I currently serve on the Undergraduate Council (UGC) and the UGC Curriculum Subcommittee; these experiences have deepened my understanding of institutional decision-making and the collaborative work required to support academic excellence. I am also currently a member of the recently formed Gen Ed Implementation Advisory Group, where I was invited based on my active experience as a UGC member. Through these roles, I continue to develop knowledge of the processes and responsibilities of shared governance and the importance of faculty leadership in shaping

university priorities. I am eager to continue supporting the university by serving on the Faculty Senate and contributing to thoughtful, inclusive dialogue that advances an educational environment where students, faculty, and staff feel valued and supported. I would be honored to represent the College of Education, listen to colleagues' perspectives, and participate in meaningful work that strengthens our academic community and university.

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF FINE ARTS
2026 GENERAL FACULTY GENERAL ELECTION**

COOPER, ANNA REYNOLDS. Associate Professor. School of Theatre, Film, and Television, College of Fine Arts. In my first term as your Faculty Senator, I have strived to revitalize shared governance principles across CFA and the university—in our budgets, hiring, and curricula/programs. I've pushed for increased transparency and communication from administrators. I've gone hard against the threat of the Compact. I've worked to raise Career Track faculty pay and job security, and to safeguard our academic freedom. I have come to your faculty meetings, listened to you, and proudly represented your interests both to CFA administrators and faculty and university leadership. And I've tried to improve cross-faculty communication and solidarity within CFA, doing my best to tear down silos. These will all continue to be my goals if re-elected. In the next two years, there will undoubtedly be new challenges as well. I promise to work hard for you, always guided by my core principles: economic justice for workers, strengthening our voices through shared governance, defending academic freedom, and enhancing quality education and academic access for our students.

NOLAN, KARIN JEAN. Associate Professor of Practice. School of Music, College of Fine Arts. I am an Associate Professor of Practice in Music and Music Education and direct the Office of Field Experiences for the Music Education and Art & Visual Culture Education degree programs. I have been honored to represent our College of Fine Arts as our current faculty senator elected in a special election in Nov. 2025. In addition to faculty senate, I have represented the CFA in the following capacities: (1) served as the CFA rep for the past three years on the Undergraduate Council; (2) served as the CFA rep for the past three years on the UGC Curriculum and Policies Subcommittee; (3) served as the CFA rep for the past 12 years on the University Professional Preparation Board; (4) served for 15 years on the Teacher Preparation Coordinators Committee; (5) serving 2nd 2-year term as the career track representative on the Dean's Advisory Council; and (6) served 4 years and chaired for 2 years on the School of Music advisory council. As director of the Office of Field Experiences for the College of Fine Arts, I work closely with community stakeholders in the public school systems in Arizona to ensure the highest quality of preparation and collaboration with our Music and Art students enrolled in teacher preparation programs. As a teacher, I have worked with all educator-track AVCE students and most music majors at some point in their degree program through music education coursework or through the Careers in Music series of courses I teach. With 15 years on faculty and my own three college degrees from the University of Arizona (BM, MM, PhD), I am a loyal Wildcat and have a good pulse on student, faculty, and institutional needs. I value collaboration, shared governance, transparency, open communication, honesty, ethics, and bravely advocating for needs. I hope that additionally, I can further contribute to the voice and representation of Career Track faculty and advocate for meeting their unique needs. This is a tumultuous time in higher academia, and I feel a sense of

duty and honor at the opportunity to continue to represent you as our College of Fine Arts Senator.

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF HUMANITIES
2026 GENERAL FACULTY GENERAL ELECTION**

KLIMANOVA, LIUDMILA. Associate Professor. Department of Russian and Slavic Studies, College of Humanities. I'm a tenured faculty member representing the College of Humanities. Over the years, I have participated in a range of college-level committees, including the COH Curriculum Committee, the COH Dean's Advisory Committee, and the COH Inclusion Committee, as well as multiple department-level committees. Through this service, I have developed a strong interest in shared governance and a commitment to advocating for the interests and needs of my colleagues and graduate students at the university level.

LEAFGREN, JOHN R. Associate Professor. Department of Russian and Slavic Studies, College of Humanities. The primary goals of a Faculty Senator should be to maintain an excellent academic experience for our undergraduate and graduate students and to improve the working environment for those responsible for providing this academic experience. My thirty years as a faculty member here, fifteen years as departmental director of graduate studies, three years of service on the University-Wide General Education Committee, and current status as faculty senator, department head, and membership on Undergraduate Council, as well as being the parent of a former University of Arizona undergraduate and graduate student, provide me with a broad perspective to help make meaningful and progressive decisions toward these ends.

STEPHAN, ROBERT. Associate Professor of Practice. Department of Religious Studies and Classics, College of Humanities. As a Career Track faculty member in COH for the past decade, I bring a perspective that reflects the reality of a non-tenure track faculty who teach so many of our students. Throughout this time, I've been actively involved in advocating for parity, compensation, and professional respect for CT faculty. And while it hasn't been easy, we're starting to see some real results - especially the adoption of multi-year contracts at full rank. Let's keep that momentum going. I'm also passionate about the role the humanities play in shaping students' lives. Our programs are where students learn to think critically, communicate across cultures, and engage thoughtfully with the world. I strongly believe in the importance of second-language education (here in college, not just high school!), study abroad (for all!), and intercultural competence. I'm absolutely committed to advocating for the resources that make those experiences possible. Finally, I care deeply about General Education. For many students, their first encounter with the humanities happens in a Gen-Ed classroom...and those courses can be truly transformative. I would be honored to represent the College of Humanities and to advocate for the faculty - CT, TT, all of us who contribute! - and programs that make it such a dynamic and powerful place to teach and learn. Straight to the goal!! -Rob

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
HONORS COLLEGE
2026 GENERAL FACULTY GENERAL ELECTION**

BRAITBERG, VICTOR E. Associate Professor of Practice. Honors College. I am seeking re-election as Senator in order to represent the Honors College while also working to protect and advance the academic mission of the university and its land-grant mission to serve the people of Arizona. Trained as a sociocultural anthropologist, my teaching focuses on the sociocultural, ethical, and political dimensions of science, technology, and medicine. As an Associate Professor of Practice and Director of the Health and Human Values (HHV) minor, I have built and led an interdisciplinary program that prepares future health care professionals through rigorous academic training, experiential learning, and sustained engagement with Arizona communities, particularly those that have been historically underserved. During my tenure, HHV has grown from 40 to over 200 students, and 78% of students who complete the minor and apply to medical school have been accepted—well above the national average of approximately 40–45%. The growth and success of the program reflect my ability to build and maintain relationships, coordinate across institutional boundaries, and support the needs of students and faculty while adding academic value to Honors education and strengthening ties between the university and the communities it serves. I bring to this work intellectual humility in listening and collaboration, attention to nuance in navigating institutional and ethical complexity, and a sustained dedication to advancing the public good through academically rigorous education. I am currently serving on the ad hoc University-wide Committee on Surveillance Systems, a General Faculty committee charged with addressing issues of public safety, data privacy, civil liberties, and institutional policy. The invitation to serve reflects recognition of the judgment required to engage concerns central to the Senate's role, including shared governance, academic freedom, and institutional transparency. As Faculty Senator I will be guided by intellectual humility, dedication to the public good, and a commitment to engaging complex and contested issues fairly and with nuance.

**CANDIDATE STATEMENT
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF MEDICINE – PHOENIX
2026 GENERAL FACULTY GENERAL ELECTION**

KAMATH, VASUDEVA. Associate Professor. Basic Medical Science, College of Medicine-Phoenix. I am a medical educator and educator-scientist with extensive experience in foundational science education, curriculum design, assessment, and faculty development. In my current role, I serve as an Associate Professor in the basic medical sciences and hold multiple leadership roles, including Block Director and Co-Block Director, Exam Review Team Coordinator, and active service on the institutional curriculum committee as Vice Chair. These roles have deepened my appreciation of the importance of thoughtful governance, transparency, and consensus-driven decision-making in advancing medical education. My professional interests center on competency-based medical education, inclusive and ethical assessment practices, early learner support, and educational innovation. I would bring to the Strategic Planning and Budget Advisory Committee a reflective and solutions-oriented perspective, grounded in both practical experience and educational scholarship. I value respectful dialogue, careful consideration of multiple viewpoints, and alignment of decisions with institutional mission.

and learner well-being. I am particularly motivated by opportunities to contribute to strategic discussions that shape policy, uphold academic standards, and strengthen the educational community. I am fully committed to dedicating the time, energy, and thoughtful engagement required by this office and would be honored to serve the Committee and its broader mission. Thank you for your consideration.

KNOX, KENNETH. Professor and Vice Dean Faculty Affairs. Department of Internal Medicine, College of Medicine-Phoenix. I have served as the COM-P faculty senate representative for the past 6 years and would be honored to serve another term.

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF MEDICINE-TUCSON
2026 GENERAL FACULTY GENERAL ELECTION**

SADAYAPPAN, SAKTHIVEL. Professor and Head. Cellular and Molecular Medicine, College of Medicine-Tucson. I am honored to be considered for the role of Faculty Senator and College Representative. I seek this position to contribute meaningfully to shared governance and to ensure that the perspectives, priorities, and concerns of our faculty are effectively represented at the university level. As Professor and Chair of the Department of Cellular and Molecular Medicine at the University of Arizona College of Medicine–Tucson, I bring extensive experience in academic leadership, faculty development, and institutional service. I currently serve on multiple departmental and college committees and regularly work with faculty, administrators, and staff to address issues related to promotion and tenure, research infrastructure, graduate education, and resource allocation. These roles have given me a broad understanding of the challenges and opportunities facing faculty across disciplines. My leadership philosophy is grounded in transparency, collaboration, and accountability. I value open communication and believe that strong shared governance depends on thoughtful listening, respectful dialogue, and evidence-based decision-making. As College Representative, I would advocate for policies that support faculty success, strengthen research and educational missions, promote equity and inclusion, and enhance the long-term vitality of our institution. I am fully willing and prepared to serve in this capacity and to dedicate the time and effort required to represent our college with integrity and professionalism. It would be a privilege to contribute to Faculty Senate deliberations and to serve as a constructive voice for my colleagues.

SLEPIAN, MARVIN. Regents' Professor. Department of Medicine, College of Medicine-Tucson. I ask for your vote to continue serving as Faculty Senator for COM-T, where I have been an active contributor to fair and respectful change for all. We face critical challenges: governmental threats to universities and medical schools, Federal research funding uncertainty, erosion of evidence-based standards at CDC, impacts on medical education and institutional autonomy, threats to research integrity and grant review, and promotion/tenure concerns. COM-T requires Faculty Senate representation with deep expertise across these domains to advocate effectively. I bring unique, real-world perspectives to these issues, as someone who is simultaneously active clinically, in education, and in research. I teach full-semester courses (MED 481/581 Innovation; MED 497/597 Research Development) and manage an active NIH-funded translational science lab. As Regents' Professor, I am advancing new programs for COM, including this year's breakthrough: the first-of-its-kind BS

MDDA—Medical Device Development and Application—now ABOR-approved, bringing new students and funding opportunities to COM-T. Also, my recent two-year service on the USPTO Patent Public Advisory Committee, appointed across both administrations, brings critical federal policy insight to Faculty Senate and COM-T. My appointments across Biomedical Engineering (Professor and Associate Department Head), Materials Science, Chemical Engineering, and Eller (McGuire Scholar) provide insight into "across Speedway" perspectives. I have bridged main campus activities with COM and will continue this integration via Faculty Senate. As founder/director of ACABI—AZ Center for Accelerated Biomedical Innovation—and former operating officer of startups (FOCAL, SynCardia Total Artificial Heart), I bring corporate, legal, and management experience essential for fair governance and policy development that synergizes with COM interests. In these turbulent times, COM-T needs experienced, multidisciplinary advocacy in Faculty Senate. I will be a strong voice for the values, needs, and concerns of all in the College of Medicine. I ask for your vote and will not let you down!

WITTE, RUSSELL S. Professor. Department of Radiology and Imaging Sciences, College of Medicine-Tucson. As a Member of the Committee of Eleven, Faculty Senator for almost 15 years, and former Chair of the Shared Governance Review Committee, I learned that problem solving demands listening to every voice, weighing evidence through argument and debate, and making decisions that are both rational and compassionate. As a Tucson native, UA and ASU graduate, and Founder of medical device startup company, my heart will always remain loyal to the university and local community. My participation has helped promote critical thinking, fuel imagination, and foster ground-breaking discoveries that lead to new opportunities in teaching, research and extramural funding. The Faculty Senate through shared governance plays a pivotal role in mobilizing the grassroots energy and talents of faculty across campus. I see a vital need for formal and informal strategies to improve communication, boost morale, and promote collaboration between faculty and students. It would be my honor to to serve once again as Faculty Senator, define future University priorities, and restore core values consistent with our great Tucson community, heritage, and history. Go Wildcats!

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
ELLER COLLEGE OF MANAGEMENT
2026 GENERAL FACULTY GENERAL ELECTION**

NEUMANN, WILLIAM T. Professor of Practice. Management Information Systems, Eller College of Business Management. Along with my over 20 years of instructional, curricular and pedagogical experience as a Career Track faculty member, I bring a balanced approach for shared governance to the Faculty Senate based on a wide range of College and University service that includes prior service as co-chair on the Senate ad Hoc Committee on Career Track Faculty, co-chair of the University Advisory Council, a voting member of the University-wide General Education Committee, as the Director of Graduate Studies for the MIS Department's professional programs in the Eller College of Management, faculty advisor for the Eller College of Management's American Indigenous Business Leaders (AIBL) Chapter, and also chairing the state-wide CS/CIS Articulation Task Force (ATF). Along with these leadership roles, my university service has also included support for the Honors College, our Collaborative and Faculty Learning Community programs, and the professional development and career advancement of Career Track faculty, as a member of the Eller College's Career

Track Pathways committee, the Senate Career Track Committee, and as a University Delphi Award Career-Track Faculty Fellow. Thank you for your consideration.

**CANDIDATE STATEMENT
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF iSCHOOL
2026 GENERAL FACULTY GENERAL ELECTION**

**CANDIDATE STATEMENT
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF LAW
2026 GENERAL FACULTY GENERAL ELECTION**

SPECE, ROY G. John D. Lyons Professor of Law, College of Law. I have been on the Faculty Senate for decades. During that time, I have advised many faculty members and others, using my legal and educational background. I earned Fellow Status in the Trial Lawyers of America (now with changed name) and have been active in many University Committees. I graduated first in my class from the University of Southern California Gould School of Law. I practiced with the national law firm, Gibson, Dunn, & Crutcher. This Spring I will chair a Faculty Senate Review Committee that will perform the actions our Administration was supposed to take as directed by the ABOR Policy Manual. I have twice been the Chairman of the Law, Medicine, and Ethics Section of the American Association of Law Schools. I am a member of the current Intercollegiate Athletic Committee.

**CANDIDATE STATEMENT
FACULTY SENATE COLLEGE REPRESENTATIVE
UNIVERSITY LIBRARIES
2026 GENERAL FACULTY GENERAL ELECTION**

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF NURSING
2026 GENERAL FACULTY GENERAL ELECTION**

ADLER, RACHEL. Professor. Nursing and Health Science, College of Nursing. I am a tenured, full professor of nursing and currently a College of Nursing senator holding a new seat that was established in Fall 2025. My current term is only 8 months; I am asking for your vote to be elected for the next full term of two years. I am a veteran academic trained in two fields (anthropology and nursing) with decades of academic leadership experience. I am both a researcher and a practicing NP. My last faculty position was career track, which provides me with a good understanding of the challenges and perspectives of both tenured and untenured faculty in nursing. I have experience serving as a faculty senator in two other universities, and I was elected for multiple terms. I also served as a departmental union representative (AFT) for 19 years. An advocate for faculty, I am dedicated to shared faculty governance which requires involved servant leadership that gathers faculty feedback and takes action accordingly. A challenge I have observed at the U of A that adversely impacts the College of Nursing is a disconnect between the Health Sciences Campus and, "the other side of Speedway." One of

my top goals as senator is to bridge that gap and allow for better communication and integration between our college and the rest of the university. Another objective is to ensure that the faculty voice is heard in the decision-making process, especially in matters related to workload, curriculum and promotion/tenure. I am a collaborative, pragmatic, open-minded and creative leader. As a medical anthropologist and a psychiatric nurse practitioner, I am an active listener who aspires to understand and empathize with the perspectives of others. If elected I pledge to actively solicit and represent CON faculty interests within the broader university context.

AMBERG, STACY LEE. Lecturer. Master's for Entry to the Profession of Nursing, College of Nursing. I am Stacy Amberg, and I am a Lecturer in the College of Nursing for the MEPN program in Gilbert. I am an experienced course chair, a clinical instructor, and teach math in all levels of the MEPN program. I have worked for UA since January 2022 and graduated from the UA MEPN program in August of 2018. I have many years of experience in shared governance as a bedside nurse in the Cardiac Surgical PCU at Banner University Medical Center Phoenix and as a high school chemistry teacher at Hamilton High School in Chandler, AZ. It is my hope to represent the unique variances that exist at the Gilbert campus, and to represent the NHE division. I am excited to be involved in the faculty senate and look forward to an opportunity to serve the College of Nursing and University of Arizona as a whole.

ANSON-RUSSELL, KATHERINE MARIA. Lecturer. Bachelor of Science in Nursing, College of Nursing. I am submitting my declaration for the faculty Senate College representatives for the College of Nursing as shared governance works best when it is representative of the college in its entirety. Far too long has the College of Nursing remained siloed in governance as well as academia. As collaboration moves to the forefront of success, faculty voices from all disciplines are needed to shape policies that guide our academic mission as well as the success of our students. My commitment to thoughtful collaboration is rooted in my experiences as a leader in the emergency department where I work as a nurse. This environment is reliant on clear and thoughtful communication grounded in evidence-based research for the success of our patients. This often involves stressful and critical situations that rely on thoughtful dialogue across numerous ranks of professionals and disciplines that must coalesce into the best care of a patient. I am able to translate this experience into engaging discourse with my students respecting their integrity and unique perspectives bringing new nurses into the field. This unique skill will serve the Senate well as I am able to represent my college and communicate outcomes clearly to faculty therein. As I am currently a PhD student as well, my priorities are supporting academic excellence and furthering the collaboration between the colleges. I am committed to protecting the integrity of the Senate and advocating for policies that promote equity, sustainability, and productive working environment. I would be honored to represent the College of Nursing in the Senate as not only a faculty member, but as a PhD student committed to the continued alliance of academia between the medical campus and main.

GASSER, STEPHANIE. Senior Lecturer. BSN, College of Nursing. As a representative from a pre-licensure program at the College of Nursing and a career-track faculty member, I bring a perspective often underrepresented in the Faculty Senate and look forward to contributing to discussions at the University Level.

KOSANKE, HEIDE RUTH. Assistant Clinical Professor. Nursing and Health Education, College of Nursing. As a career-track, pre-licensure nursing faculty member, I am interested in

serving on this committee to help ensure this important group of healthcare student and faculty perspectives are meaningfully included in university-level decisions. It is essential that the needs of students and faculty in healthcare programs have strong representation because they are so different from other programs. Nursing education emphasizes teamwork, communication, and advocacy, and I am eager to bring these values to collaborate with faculty across the university. I would approach this role with professionalism, an eagerness to learn the needs of others, and a strong commitment to constructive dialogue.

MEYERSON, BETH E. Professor. Beverly Benson McCord Endowed Chair. Nursing Health Science, College of Nursing. I have served on the UA faculty since 2019 with appointments in three colleges (College of Social and Behavioral Sciences as a Research Professor, College of Medicine-Tucson as a Professor NTE, and College of Nursing as a Professor with Tenure). This diverse experience informs my global approach to the university ---south/north of Speedway, humanities and health sciences. During these appointments, I have served faculty as a College of Medicine Co-chair of the Committee of Ten, and as the Co-chair of the Appointment Promotion and Tenure Committee. I am currently a mentor for the UA Faculty Development for Communities of Promotion (FDCP) initiative. I have also provided informal leadership to leverage shared data to inform faculty thinking about issues such as indirect cost rate (IDC) reinvestment in faculty, leadership hiring and parity (NTE/TE faculty). During COVID, I joined the faculty-staff coalition to establish the wall-to-wall union (United Campus Workers of Arizona (UCWAZ), CWA Local 7065) which hired the external auditor resulting in an evidentiary base that called public attention to the budget issues facing our university. As a senior member of the faculty, I seek to bring the voice of College of Nursing faculty and faculty writ large to the center of our faculty governance conversations. There are so many strategic issues that call me to this work: budget and return of IDC/teaching revenue to faculty and colleges, university strategic direction, workload distribution, parity (PT/NTE/Staff).

NEWTON, TARNIA. Associate Professor. Advanced Nursing Practice Division, College of Nursing. I am honored to serve at the University of Arizona for my sixth year, teaching in the Doctor of Nursing Practice Family Nurse Practitioner program, an undergraduate general elective course, and as an Affiliated Faculty in Health Sciences Design. I am running for the Faculty Senate College of Nursing representative because I believe faculty must have a seat at the table when decisions are made that shape our work and students' learning. The College of Nursing has unique needs, and our presence across two campuses means we must advocate for solutions that serve both communities. In this era of budget constraints and organizational change, thoughtful representation matters more than ever. My qualifications stem from extensive cross-campus collaboration and shared governance experience, including two years of service on the Faculty Senate Ad Hoc Committee on General Education. I have also made it a priority to attend the President's Breakfast and the Provost's Listening Sessions, ensuring that the College of Nursing was represented in university-wide discussions. Faculty are the backbone of student-facing education, yet we frequently shoulder disproportionate burdens during times of budget constraint. I understand these challenges firsthand and am committed to strengthening communication between administration and faculty while championing transparent processes and equitable workload policies. I am willing and eager to serve, and it would be my honor to represent the College of Nursing in the Faculty Senate.

NSEIR, STACEY C. Associate Clinical Professor. Nursing and Health Education Division, College of Nursing. I am writing to humbly request the opportunity to serve on the Faculty Senate as a representative of the College of Nursing. Since joining the University of Arizona in

2019 as a full-time career-track faculty member with the BSN-IH team, I have remained deeply committed to the core missions of our institution. My foremost priority remains student success through advancing the science of nursing and educating the next generation of nurses. Throughout my tenure at the University of Arizona, I have actively contributed to the academic community by serving on numerous committees, workgroups, and institutional initiatives. It would be a great honor to represent the College of Nursing on the Faculty Senate, where I would be committed to promoting the principles of shared governance and advocating for the welfare of our University community. I believe my experience and dedication position me to contribute meaningfully to the important work of the Senate. Thank you for your consideration of my candidacy. Stacey Nseir, PhD, RN, CNE, AHN-BC Associate Clinical Professor Phoenix BSN-IH, Nursing and Health Education Division University of Arizona College of Nursing.

RISHEL, CINDY J. Clinical Professor. College of Nursing. I have served as a Faculty Senator representing the College of Nursing since 2024. I am seeking re-election for the next two years to continue my active engagement in representing the interests of the College of Nursing faculty at the Faculty Senate level. Currently, I am serving as a member of the Faculty Senate subcommittee on Shared Governance, the Grievance Clearinghouse committee and the Career Track Faculty Needs Committee. I have served our College of Nursing, in various capacities, for over 15 years. These service opportunities have afforded me the opportunity to provide ongoing support of our faculty and their critically important work. At the college level, I am currently facilitating the process of faculty shared governance committee bylaw revisions and have been asked to lead the development of the College's upcoming 5-year strategic plan. In addition, I am leading the search committee for our open Associate Dean, Academic/Faculty Affairs position. If re-elected to serve on Faculty Senate, I vow to represent the interests of the College of Nursing at the Faculty Senate faithfully and energetically. I will accomplish this goal by continuing to actively inform members of our college community about ongoing discussions at the Senate. I will also continue to seek input through college community forums to achieve consensus about matters before the Senate that are important to the College of Nursing. As always, I will be guided by the core values established, under my leadership, in the College of Nursing: integrity, compassion, exploration, adaptation, inclusion and determination. I believe that the many challenges before us are best met in an environment of trust and open communication; an environment where we respect the variety of perspectives and unique experiences of everyone. I would be honored to ensure our college's continued active participation at the Senate.

**CANDIDATE STATEMENT
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF OPTICAL SCIENCES
2026 GENERAL FACULTY GENERAL ELECTION**

PAU, STANLEY K.H. Professor, College of Optical Sciences. My primary focus as a faculty member has always been education and research. I actively teach both undergraduate and graduate courses and bring prior experience from research roles in industry and national laboratories before joining the University of Arizona in 2005. Since then, I have served as PI and co-PI on numerous successfully funded proposals and maintained a strong research program. As a Faculty Senate member, I aim to represent the perspectives and concerns of the College of Optical Sciences to the broader Senate community. Additionally, I serve on the Research Policy Committee and the Intellectual Property Policy Committee.

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF PHARMACY
2026 GENERAL FACULTY GENERAL ELECTION**

CORNELISON, BERNADETTE R. Assistant Clinical Professor, Pharmacy Practice and Science, College of Pharmacy. My name is Bernadette Cornelison, and for the past two years I have had the privilege of serving as the Faculty Senate representative for the University of Arizona College of Pharmacy. I am seeking reelection because I believe continuity, clear communication, and steady advocacy are vital during a time when higher education is facing rapid and often uncertain change. During my current term, I have worked to ensure that our faculty's concerns and priorities are consistently represented in Senate. I have also made it a point to be available to colleagues and share what I know with colleagues so that I am never speaking only from my own perspective, but from a collective voice. I am willing and enthusiastic to continue serving as our college's senator. I understand the time commitment, the responsibility, and the need to remain engaged, informed, and accessible. If reelected, I will remain committed to representing our college with integrity, consistency, and a genuine desire to support both our faculty and the broader university community.

**CANDIDATE STATEMENT
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF PUBLIC HEALTH
2026 GENERAL FACULTY GENERAL ELECTION**

VERHOUGSTRAETE, MARC. Associate Professor. Community, Environment, and Policy, College of Public Health. I am running for Faculty Senate to represent the Mel and Enid Zuckerman College of Public Health because I value shared governance and want to help represent our faculty's priorities. Over the past decade at the University of Arizona, I have combined research, education, and service with a consistent focus on academic standards and equitable outcomes for students and faculty. As an Associate Professor with tenure and previous director of the College's Rural Health Professions Program, I routinely worked across departments and units to align resources with opportunities by listening to student interests and community needs. As Co-Director of the Environment, Exposure Science, and Risk Assessment Center, I have experience convening diverse faculty and partners, building consensus around shared goals, and advancing strategic initiatives that strengthen research quality and impact. My service record includes college and university committees, grant and manuscript review, and leading state and community advisory groups. Holistically, these experiences have strengthened my understanding of policy processes, accountability, and inclusive decision-making. My current role as an AAAS Science and Technology Policy Fellow at the U.S. Department of Energy has further sharpened the skills most relevant to Faculty Senate service: listening to stakeholders, negotiating across priorities, writing for decision-makers, and developing strategy under real-world constraints. In federal policy settings, I have learned how effective governance depends on transparent processes, clear objective setting,

and strategic (yet respectful) advocacy. I will utilize these skills as a Faculty Senate College Representative to engage fellow faculty and communicate their views consistently and

accurately in pursuit of advancing MEZCOPH and U of A missions.

**CANDIDATE STATEMENT
FACULTY SENATE COLLEGE REPRESENTATIVE
OFFICE OF RESEARCH AND PARTNERSHIPS
2026 GENERAL FACULTY GENERAL ELECTION**

STOTHERT-MAURER, MOLLY. Associate Librarian, Associate Archivist. Arizona State Museum, Office of Research and Partnerships. I am writing to express my interest in representing the Office of Research and Partnerships in the Faculty Senate. I have worked at the University of Arizona for nine years and have been a member of the faculty for the past five, serving as Associate Librarian, Associate Archivist, and Head of the Library and Archives at the Arizona State Museum. I currently serve as Chair of the Museum Faculty Assembly and previously served as Chair of the Library Council of Appointed Professionals during my time at Main Library Special Collections, where I worked as Processing Archivist and Curator of the History of Science Collections. These roles have provided me with extensive experience in faculty leadership, collaboration, and advocacy across academic and administrative units. I am deeply committed to the principles of shared governance and believe strongly in the value of faculty voices in shaping institutional priorities. I would welcome the opportunity to work with colleagues across campus to support research, strengthen partnerships, and contribute to the continued success of the university.

**CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF SCIENCE
2026 GENERAL FACULTY GENERAL ELECTION**

MAGGERT, KEITH. Associate Professor. Department of Molecular and Cellular Biology, College of Science. I study the genetics of how mutations lead to cancer and other complex diseases (such as neurological developmental disorders). I teach undergraduate students from freshmen to seniors, and both masters and Ph.D. graduate students. I host undergraduate and graduate trainees in my laboratory. The topics of my classes include advanced genetics, ethics, molecular biology, and models of human disease; I am honored to have received a teaching award for my work. I have been at the University of Arizona for 12 years, and am passionate about issues of academic freedom, fairness, and openness. I have served on the Committee of Academic Freedom and Tenure, and am currently a member of the Senate Executive Committee, and the chair of both the Committee on Conciliation and the Academic Personnel Policy Committee. A University is a complex entity, made strong by relationships between students, staff, faculty, and administrators. Our role in society is unique, and can only effectively serve the public through dedication, openness, honesty, and adherence to law, policy, and norms. It would be my honor to serve the community of the University of Arizona by representing the faculty of the College of Science by participating in shared governance, policy creation and compliance, and – most important – our fundamental academic, research, and service missions.

CANDIDATE STATEMENTS
FACULTY SENATE COLLEGE REPRESENTATIVE
COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES
2026 GENERAL FACULTY GENERAL ELECTION

LITTLE, KRISTIN L. Principal Lecturer. Department of English, College of Social and Behavioral Sciences. I am a Career-Track Principal Lecturer in the University of Arizona's Writing Program, and I am reapplying to serve as one of your Faculty Senate representatives for the College of Social and Behavioral Sciences. Serving as a Faculty Senator continues to be a learning experience—how best to address issues, who to contact for assistance, building relationships, etc., and each term, as I learn more, I feel more confident in representing my colleagues' concerns. Last term, I created a Qualtrics survey where SBS faculty and staff can share their concerns anonymously, which I believe has been an effective way to learn about concerns, and I will continue this practice. My experience on Faculty Senate and the two Faculty Senate sub-committees—CT Faculty Needs Committee and the Student Advisory Policy Committee have prepared me to address important issues for faculty and students, especially ones we may all face with the current situation of higher education. During the past two years, I have seen several positive changes, most recently, an increase in multi-year appointments. Changes like this stem from a combination of collaboration with the administration and support from Tenure-Track faculty. My work on the Faculty Senate Career-Track Faculty Needs committee allows me to continue working on these types of issues. I strive to work diligently in this role by not only attending the Faculty Senate meetings but by building relationships across ranks and tracks and presenting issues to the Senate. If elected, it will be an honor to continue as one of your SBS Faculty Senators, and I will use this opportunity to participate fully in shared governance, to work with fellow Senators and upper administration to influence university policy, and to represent all faculty and staff in the College of SBS.

O'LEARY, ANNA M. Professor and Head. Mexican American Studies, College of Social and Behavioral Sciences. Over the course of my time at the University of Arizona, I have experienced and viewed it from nearly all angles: as a student (3 times an alumnus), as an adjunct and professor of practice for 12 years, in the tenure track, then as a tenured professor and administrator as a department head for more than 10 years, and twice-elected faculty senator. I've seen this institution's transformation as I myself have been transformed, as a person from a minority/working class community who could not have imagined such a career. I'm proud of this but not all changes are good. Today I see that public opinion of higher education institutions is at a historic low. Institutions are chasing the same profile of students, and the doors that were kept open for unlikely students like myself are becoming more narrow, more guarded. I am interested in being re-elected to the Senate because this is where I might support efforts to uphold the value of a university degree without sacrificing diversity. This is where I envision that I might support others who also want the same thing: other senators and campus leaders who are resolved to protect the values that inspired us to take up the challenges of teaching, even if teaching requires more of our time and more energy and more compassion for students; of those who inspire others as we ourselves had been inspired; of those undertaking research that is socially beneficial and promotes equity and fairness; and finally, of other leaders in our fields, colleges, and units who truly strive—without fear of being silenced, shamed, or admonished—to make spaces of higher learning welcoming, caring, and compassionate for all, and for a moment, lift our gaze from the bottom line and see the person before you. The economic challenges are formidable, yes. The vision is lofty, yes, but sorely

needed. But we can start by resolving to value diversity of thought to help us make decisions to help this university regain lost ground.