

HERB, AMELIA. Senior Lecturer. Department of English, College of Social and Behavioral Sciences. At the University of Arizona, I am a subgroup lead within the University Wide General Education Committee (UWGEC) and a co-lead of the Artificial Intelligence Education Training and Infrastructure teams. I also served as co-lead of the Artificial Intelligence Communications team, which created the AI website and produces the AI Update newsletter. In the English department and Writing Program, I serve as co-lead for the Compassionate Pedagogy Collaborative Learning Community (CLC). In these roles, I am interested in the ushering of artificial intelligence technologies, aiming to ensure a human-centered approach to their implementation. Pedagogically, an area of research interest, is relational agency within STEM writing classrooms. My central research focus is STEM writing, rhetoric, and communications. From 2021-2023, I served as the Assistant Director of Writing Across the Curriculum (WAC) and Business and Technical Writing (BTW) in the Writing Program. In this role, I chaired the BTW Collaborative and trained lecturers in the teaching of WAC, writing in the disciplines (WID), and business and technical writing. Prior to the University of Arizona, I was a Science Writing Associate at Princeton University in the School of Engineering and Applied Science. There, I researched STEM communications practices, produced news stories on engineering research, and led the Princeton Engineers web and social media feature, which showcased graduate student researchers. During my time at Princeton, I received American Association for the Advancement of Science (AAAS) EurekaAlert! recognition for my science journalism. Prior to Princeton, I taught writing in the disciplines at Massachusetts Institute of Technology (MIT) working across 10+ fields including physics, mathematics, biology, mechanical engineering, civil engineering, electrical engineering, computer science, neuroscience, and linguistics, among other fields. My doctorate was earned at the University of Illinois, Urbana-Champaign from the Center for Writing Studies.

MILLER-COCHRAN, SUSAN. Professor. Department of English, College of Social and Behavioral Sciences. I am honored to submit my name for consideration for the Nominating Committee. Ensuring broad representation from the faculty on committees of the General Faculty is essential for successful and effective shared governance. It is especially important that we foster an environment where a range of perspectives can be voiced, even and especially when those perspectives are in conflict. Part of our role as faculty is to carefully deliberate and hear a broad range of ideas, respectfully listening and considering them all. This process is how we refine ideas and develop the best possible university environment for teaching, researching, and learning.

WHITE, KENNETH JR. I am excited to submit my nomination for a seat on the Nominating Committee, where I can contribute my experience in leadership and collaboration to support the vital work of faculty committee appointments. I bring a strong academic background and a passion for service and organizational development, which allows me to understand how decisions regarding faculty appointments can directly influence both individual and institutional success. My leadership roles with organizations have fostered my ability to assess and recommend individuals based on their qualifications and how they align with organizational needs, skills essential for the work of the Nominating Committee. Serving on director boards and advisory councils has

further strengthened my ability to engage with colleagues and work toward shared goals, such as ensuring qualified representation on committees. My roles on various university, college, school, and professional committees have provided me with an understanding of the importance of thoughtful decision-making processes. I am committed to helping identify, recruit, and support the best candidates for our committees, ensuring that our shared governance continues to thrive.