

New Academic Program Workflow Form

General

Proposed Name: Sport & Recreation Leadership

Transaction Nbr: 00000000000239

Plan Type: Minor

Academic Career: Graduate

Degree Offered:

Do you want to offer a minor? N

Anticipated 1st Admission Term: Fall 2025

Details

Department(s):

EDUC

DEPTMNT ID	DEPARTMENT NAME	HOST
3222	Teaching, Learning and Sociocultural Studies	Y

Campus(es):

MAIN

LOCATION	DESCRIPTION
TUCSON	Tucson

Admission application terms for this plan: Spring: Y Summer: N Fall: Y

Plan admission types:

Freshman: N Transfer: N Readmit: N Graduate: Y

Non Degree Certificate (UCRT only): N

Other (For Community Campus specifics): N

Plan Taxonomy: 31.0508, Sports Studies.

Program Length Type: Program Length Value: 0.00

Report as NSC Program:

SULA Special Program:

Print Option:

Diploma: Y Minor in Sport & Recreation Leadership

Transcript: Y Minor in Sport & Recreation Leadership

Conditions for Admission/Declaration for this Major:

BA or BS in related field or other undergraduate degree and prior experience in the field.

Meets admission requirements to the University of Arizona Graduate College.

Requirements for Accreditation:

NA

Program Comparisons

University Appropriateness

This program will provide continued educational opportunities for undergraduates at the University of Arizona coming from a wide variety of undergraduate degrees, including the Sports and Society (Interdisciplinary Studies) major, housed in the College of Humanities, as well as the Recreation and Sport in Communities, Parks, and Schools minor offered in the College of Education.

It will serve an important on-campus need in both Arizona Athletics and Campus Recreation, for their staff members, graduate student assistants, and transfer students.

NCAA changes that allow graduate transfers to compete immediately upon transfer has led to many more student athletes needing graduate level courses and programs.

This degree fits explicitly into three main commitments that are a part of the College of Education strategic plan, including: "strong partnerships and collaborations", "innovative teaching and educational technologies that enhance all student experiences", as well as "diversity and inclusion."

Arizona University System

NBR	PROGRAM	DEGREE	#STDNTS	LOCATION	ACCRDT
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Peer Comparison

This degree fits into a growing number of programs across the country that offer

opportunities for students to develop/further leadership skills in the sport and recreation industries. Specifically, major NCAA changes that allow graduate transfers to compete immediately upon transfer has led to many more student athletes needing graduate level courses and related programs in areas that match their personal/professional interests and aspirations. Additionally, Graduate Assistants and coaches in University Athletics are looking for academic degrees like these across the country, and this will allow the University of Arizona to be competitive with other programs across the country who are trying to help individuals further their sport and recreation careers. Our proposed curriculum has similarities with all three peer programs, with overlapping types of courses, desired outcomes, and audiences.

The unique nature of our proposed degree offers the versatility, utility, and flexibility to include a focus in both sport and recreation. This is due in part to the diverse expertise of the existing faculty here at UA, but it also will benefit students who may aspire to work in professional or collegiate sport careers but will also be exposed to the broader range of opportunities in youth coaching, as well as community and campus recreational sports as a part of this program. We are lucky to have faculty in TLS with backgrounds in leisure and community recreation, collegiate athletics and coaching, as well as adaptive sport and physical education, so this proposed curriculum will leverage all those strengths.

As mentioned above, this degree will be more versatile than one in sport leadership OR recreation administration. It really complements our existing Recreation and Sport in Communities, Parks, and Schools minor, as well as the Sport and Society concentration in the Interdisciplinary Studies undergraduate program. In this way, it provides a natural next step for students in either of those existing curriculums. It also will expand the knowledge and skills of students coming from other universities who graduated with undergraduate majors in either sport marketing/management OR recreation administration. The flexibility of the curriculum and online modality will be compatible with the demanding schedules of working professionals, as well as student athletes.

Resources

Library

Acquisitions Needed:

Physical Facilities & Equipment

Existing Physical Facilities:

The focus of this degree is online courses. Existing facilities and equipment in the College of Education will be utilized.

Additional Facilities Required & Anticipated:

NA

Other Support

Other Support Currently Available:

Existing TLS and College of Education support staff.

Other Support Needed over the Next Three Years:

NA

Comments During Approval Process

11/8/2024 10:31 AM

MBWOOD

Comments
Approved.



New Academic Program – Minor ([Undergraduate](#) or [Graduate](#))
CURRICULAR INFORMATION

- I. MINOR DESCRIPTION: Work with your [college marketing lead](#) to provide a marketing/promotional description for the proposed program. The description will be displayed on the advisement report(s), Degree Search, catalog, and should match departmental and college websites, handouts, promotional materials, etc. No more than 100-200 words.

The graduate minor in Sport and Recreation Leadership (SRL) allows students with related academic and professional interests to choose courses that focus on issues of equity and justice in sport and recreation, policy analysis and implementation, coaching, administrative functions related to human resources, finance, and marketing, as well as general best practices in the field. SRL faculty have extensive practical experience in athletics, recreation, adapted sport, and physical education. This flexible degree option can complement students coming from a wide range of disciplines including education, public health, business, social sciences, humanities, and more. Meet with the SRL Director or SRL Director of Graduate Studies to choose three appropriate courses (9 units total) and declare the SRL minor.

- II. JUSTIFICATION/NEED FOR THE MINOR: Describe the purpose and need for the proposed minor, providing market analysis data or other tangible evidence of the need/interest in the program. This might include results from surveys of current students, alumni, and/or employers or reference to student enrollments in similar programs in the state or region. Curricular Affairs can provide a job posting/demand report by skills obtained/outcomes of the proposed minor, upon request.

In the College of Education, we consistently have graduate students enrolled in the Higher Education and TLS PhD programs with a background and interest (both academic and professional) in Sports and Recreation Leadership. They are often former student-athletes, graduate assistants in athletics, coaches, or full-time staff in Campus Recreation. These are the types of students who would certainly be interested in taking advantage of this newly proposed SRL graduate minor. This program could also attract students in other PhD programs like: Physiological Sciences, Management, Sociology, among others, who would benefit tremendously from our curriculum too. In fall 2024, we already had a student in the Doctor of Public Health program wanting to pursue our coursework to complement their studies in the Zuckerman College.

- III. VIABILITY: To support the proposed program, does the college envision sharing resources used by other programs, redeploying internal resources (consolidating existing minors, disestablishing other minors), etc.?

This graduate minor would not require any additional resources because all the coursework options will already be offered regularly as a part of the SRL MA degree and the two related, stackable graduate certificates.

- a. Summarize new resources required to offer the minor (may include additional faculty, staff, equipment, facilities, etc.): None | N/A

IV. PROJECTED ENROLLMENT: You will need to provide evidence to support the projection (i.e., student/alum surveys, enrollment in existing courses, peer programs, etc.).

Year 1	Year 2	Year 3
5	5	5

V. MINOR REQUIREMENTS: Complete the table below.

Graduate Minor: (if this table does not apply, please delete).

Minimum total units required	9
Total transfer units that may apply to minor	0
List any special requirements to declare/admission to this minor (completion of specific coursework, minimum GPA, interview, application, etc.)	-Meet with SRL Director or SRL Director of Graduate Studies
Minor requirements. List all required minor requirements including core and electives. Courses listed must include course prefix, number, units, and title. Mark new coursework (New). Include any limits/restrictions needed (house number limit, etc.). Provide course use form from home department for courses not owned by your department.	<p><u>Electives:</u> Complete 9 units from the following. Limit of 3 units from house-numbered coursework may be used towards this requirement:</p> <ul style="list-style-type: none"> • SRL 501 (3): Modern Perspectives on Recreation and Sport • SRL 502 (3): Organizational Leadership in Sport and Recreation • SRL 503 (3): Equity and Justice in Recreation and Sport • SRL 504 (3): Inclusive Coaching and Adapted Physical Activity Programming • SRL 505 (3): Measuring Policy Impacts in Sport and Recreation Settings • SRL 506 (3): Finance and Promotion in Sport and Recreation Organizations • EDP 530 (3): Advanced Education Psychology in Sports and Recreation
Internship, practicum, applied course requirements (Yes/No). If yes, provide description.	No

Additional requirements (provide description)	None
Any double-dipping restrictions (Yes/No)? If yes, provide description.	No - Minor coursework could be double dipped for SRL graduate certificate(s).

VI. NEW COURSES NEEDED: None | N/A

VII. LEARNING OUTCOMES AND CURRICULUM MAP - Complete these tables as a summary of the learning outcomes from your assessment plan and an overview of where learning outcomes are addressed in the program. Use the examples below as models and refer to the explanations beneath each table. Additional resources are available from the [University Center for Assessment, Teaching and Technology](#). **Learning Outcomes**

Learning Outcome #1: Explain sport and recreation leadership in historical, cultural, and applied contexts.
Concepts: Relevant leadership principles and approaches in various sport and recreation contexts
Competencies: Increased awareness of the necessary leadership skills in sport and recreation fields.
Learning Outcome #2: Apply professional best practices to effectively lead in sport and recreation industries.
Concepts: best practices related to leadership (managerial, fiscal, marketing, diversity, etc.) in sport and recreation agencies
Competencies: Leading with best practices in various sport and recreation contexts and roles
Learning Outcome #3: Analyze data and utilize the findings to answer questions, address challenges, and formulate effective policies in the fields of sport and recreation.
Concepts: various types of information and data needed to answer questions, address issues, and propose policies in sport and recreation agencies
Competencies: Applying evaluation techniques to understand policy impacts in recreation and sport

*Explanation: **Concepts** are the topics that students will learn in the program. **Competencies** are the skills they will learn. A **learning outcome** is their ability to apply the skills to the topics, or to use the skills and the topics together, in an observable way. Learning outcomes need to reflect higher level learning: consider using verbs from the Application, Analysis, Synthesis, and Evaluation columns from this list when writing learning outcomes: <https://arizona.app.box.com/s/orx6coex8607hlmenrql7dznhzjicpit>. We recommend 2-3 Learning Outcomes for a minor.*

Curriculum Map

	SRL 501	SRL 502	SRL 503	SRL 504	SRL 505	SRL 506	EDP 530
LO #1: Explain sport and recreation leadership in historical, cultural, and applied contexts.	M	R	M	R	R	R	I
LO #2: Apply professional best practices to effectively lead in sport and recreation contexts.	I	M	R	M	R	M	M

LO #3: Utilize and analyze credible information and data needed to persuasively answer questions, appropriately address challenges, and formulate effective policies in the fields of sport and recreation.	M	I	R	I	M	R	R
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Explanation: The curriculum map lists the required courses for the program and indicates where each LO will be introduced (I), reinforced (R), and mastered (M). This is important to show that you are including adequate teaching of the skills and concepts to support the LOs. Each row (LO) should have at least one I, R, and M in it. Usually (but not always) there is more than one R. Usually (but not always) there is only one I and one M. Generally, Is come first, followed by Rs, and Ms are last. Each column (class) should have at least one letter in it, but not every box needs to be filled in.

VIII. CONTACTS AND ADMINISTRATION

GRADUATE (delete if n/a)

- a. List the name and contact information for the Admissions Contact: Andrea Lauritzen - andreal@arizona.edu
- b. List the name and contact information for the Graduate Program Coordinator: Matt Ostermeyer – ostermeyer@arizona.edu
- c. List the name and contact information for the Director of Graduate Studies: Jesse Stipek – jessestipek@arizona.edu
- d. List the name and contact information for the Graduate College Degree Counselor:

IX. REQUIRED SIGNATURES

Program Director/Main Proposer (print name and title): Matt Ostermeyer, Associate Professor of Practice, Director of Sport and Recreation Leadership

Program Director/Main Proposer signature:

Date: Oct 22, 2024

Matt Ostermeyer

Department Head (print name and title): Marcy Wood, Professor, Department Head – Teaching, Learning & Sociocultural Studies

Date: Oct 22, 2024

Department Head’s signature:

Marcy B. Wood

Associate/Assistant Dean (print name): Iliana Reyes, Associate Dean – College of Education

Date: Oct 30, 2024

Associate/Assistant Dean's signature:

Iliana Reyes

Iliana Reyes (Oct 30, 2024 15:54 CDT)

Dean (print name): Robert Berry III, Dean – College of Education

Date: Oct 30, 2024

Dean's signature:

Robert Berry III

Robert Berry III (Oct 30, 2024 13:56 PDT)










New Acad Prgm Minor Grad - Sport and Recreation Leadership

Final Audit Report


2024-10-30

Created:	2024-10-22
By:	Matthew Ostermeyer (ostermeyer@arizona.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAAsmbr7ZeOwKWDa7DAvcn_QE6PHp8_VHG1

"New Acad Prgm Minor Grad - Sport and Recreation Leadership" History

-  Document created by Matthew Ostermeyer (ostermeyer@arizona.edu)
2024-10-22 - 10:25:14 PM GMT - IP address: 172.56.84.75
-  Document e-signed by Matthew Ostermeyer (ostermeyer@arizona.edu)
Signature Date: 2024-10-22 - 10:29:11 PM GMT - Time Source: server- IP address: 172.56.84.75
-  Document emailed to Marcy Wood (mbwood@arizona.edu) for signature
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Agreement completed.

2024-10-30 - 8:56:21 PM GMT



New Academic Program PEER COMPARISON

Select three peers (if possible/applicable) for completing the comparison chart from [ABOR-approved institutions](#), [AAU members](#), and/or other relevant institutions recognized in the field. The comparison programs are not required to have the same degree type and/or title as the proposed UA program. Information for the proposed UA program must be consistent throughout the proposal documents. Minors and Certificates may opt to include only 2 peer comparisons.

Program name, degree, and institution	Proposed UA Program	Sports Leadership (M.S.) @ University of Wisconsin Madison	Parks, Recreation and Tourism Management master's (M.S.) @ Clemson University	Transformative Coaching and Leadership (Master's of Education) @ UCLA
Current number of students enrolled		<i>Emailed with inquiry to coordinator</i>	33 enrolled students currently	As of winter 2023: 58 students. About 90% of the program is student athletes with about 10% non-student athletes.
Program Description	The Sport and Recreation Leadership master's program will prepare dynamic leaders in sport and recreation fields. Students will focus on issues of equity and justice in sport and recreation, policy analysis and implementation, coaching,	The Master of Science degree in Sports Leadership (MSL) in the Department of Educational Leadership and Policy Analysis (ELPA) draws from the UW-Madison's world-leading academic and athletic resources to prepare dynamic sports leaders. MSL	Clemson University is among the nation's top universities in graduate education in the fields of parks, recreation, tourism and related disciplines. The M.S. (online, non-thesis) is offered as an entirely online graduate degree	The degree program is informed by an ethic of social justice, where teaching and coaching in various contexts—collegiate sports, professional sports, K-12 schools, Boys and Girls Clubs and other community sports programs—are analyzed through the lens of equity, access,

	<p>administrative functions related to human resources, finance, and marketing, as well as general best practices in the field. Graduates will be ready for impactful leadership positions across diverse sport and recreation settings from K-12 and youth sports, collegiate athletics, adaptive athletics, campus recreation, as well as community organizations that offer a variety of recreation services.</p>	<p>students study in areas including athletic administration, coaching, justice in sport, legal and financial issues, and sports psychology. Graduates will be prepared for impactful leadership positions across diverse sports settings spanning K-12 and youth programs, colleges and universities, and professional teams. The MSL is an online degree program, accommodating students with busy lives throughout Wisconsin and beyond. The program exposes students to top professors, innovative sports leaders, and highest-level sports experiences at UW-Madison.</p>	<p>program with an emphasis on the student who is already a practitioner in the field. The degree is focused on giving the student a solid foundation of the theoretical underpinnings of the field, while also developing the student's practical administrative, management and leadership skills.</p>	<p>diversity, and human dignity.</p> <p>We aim to contribute to the creation of a more just, equitable and humane society through enlightened and socially conscious sports education and leadership.</p> <p>The program is undergirded by an understanding that "teaching" and "coaching" are sister disciplines born of a common parentage whose goals are nothing other than educational excellence and execution, in the classroom and on the court. Faculty of the program consists of experts and practitioners in the field of sports including legendary coaches and seasoned athletic directors as well as renowned</p>
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				faculty from the field of Education.
Target Careers		Sports Industry		Coaching and Education
Emphases? (Yes/No) List, if applicable	No	No	Yes: 1. community recreation and sport management concentration , 2. park and conservation area management, 3. tourism and event management	No
Minimum # of units required	30	30	30	30
Level of Math required (if applicable)	n/a	n/a	n/a	n/a
Level of Second Language required (if applicable)	n/a	n/a	n/a	n/a
Pre-Major? (Yes/No) If yes, provide requirements.	No	No	No	No
Special requirements to declare/gain admission? (i.e. pre-requisites, GPA, application, etc.)	No	Supporting document if the undergraduate GPA is below 3.00. The statement will include: an explanation regarding why the applicant's GPA does not accurately reflect potential, documentation of high potential for	Undergraduate transcripts demonstrating a successful bachelor's degree from an accredited institution, and including: GPA, last two years of undergraduate studies with a minimum of 3.0* out of 4.0	No

		leadership, and a description of relevant experiences that affect abilities to serve in leadership roles.		
Internship, practicum, or applied/experiential requirements? If yes, describe.	No; option to take internship credits	No; option to take "Field Experience" credits.	No	No

Additional questions:

1. How does the proposed program align with peer programs? Briefly summarize the similarities between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

This degree fits into a growing number of programs across the country that offer opportunities for students to develop/further leadership skills in the sport and recreation industries. Specifically, major NCAA changes that allow graduate transfers to compete immediately upon transfer has led to many more student athletes needing graduate level courses and related programs in areas that match their personal/professional interests and aspirations. Additionally, Graduate Assistants and coaches in University Athletics are looking for academic degrees like these across the country, and this will allow the University of Arizona to be competitive with other programs across the country who are trying to help individuals further their sport and recreation careers. Our proposed curriculum has similarities with all three peer programs, with overlapping types of courses, desired outcomes, and audiences.

2. How does the proposed program stand out or differ from peer programs? Briefly summarize the differences between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

The unique nature of our proposed degree offers the versatility, utility, and flexibility to include a focus in both sport and recreation. This is due in part to the diverse expertise of the existing faculty here at UA, but it also will benefit students who may aspire to work in professional or collegiate sport careers but will also be exposed to the broader range of opportunities in youth coaching, as well as community and campus recreational sports as a part of this program. We are lucky to have faculty in TLS with backgrounds in leisure and community recreation, collegiate athletics and coaching, as well as adaptive sport and physical education, so this proposed curriculum will leverage all those strengths.

3. How do these differences make this program more applicable to the target student population and/or a better fit for the University of Arizona?

As mentioned above, this degree will be more versatile than one in sport leadership OR recreation administration. It really complements our existing *Recreation and Sport in Communities, Parks, and Schools* minor, as well as the *Sport and Society* concentration in the Interdisciplinary Studies undergraduate program. In this way, it provides a natural next step for students in either of those existing curriculums. It also will expand the knowledge and skills of students coming from other universities who graduated with undergraduate majors in either sport marketing/management OR recreation administration. The flexibility of the curriculum and online modality will be compatible with the demanding schedules of working professionals, as well as student athletes.




**THE UNIVERSITY
OF ARIZONA**

BUDGET PROJECTION FORM

Name of Proposed Program or Unit: MA in Sport and Recreation Leadership

Budget Contact Person: Marcy Wood, TLS Department Chair	Projected		
	1st Year 2024 - 2025	2nd Year 2025 - 2026	3rd Year 2026 - 2027
METRICS			
Net increase in annual college enrollment Grad	25	40	60
Net increase in college SCH Grad	750	1,200	1,800
Number of Faculty FTE	1	2	3
FUNDING SOURCES			
Continuing Sources			
Grad AIB Revenue	481,627	770,603	1,155,905
Total Continuing	\$ 481,627	\$ 770,603	\$ 1,155,905
One-time Sources			
Total One-time	\$ -	\$ -	\$ -
TOTAL SOURCES	\$ 481,627	\$ 770,603	\$ 1,155,905
EXPENDITURE ITEMS			
Continuing Expenditures			
Faculty (<i>initial 1/4 or 1/3 FTE appointments of 4 existing faculty members</i>)	\$ 97,320	\$ 178,420	\$ 259,520
Other Personnel (<i>initially 1/4 existing TLS staff member</i>)	\$ 15,000	\$ 30,000	\$ 45,000
Employee Related Expense	\$ 44,119	\$ 64,610	\$ 94,401
Operations (<i>materials, supplies, professional development, student events</i>)	\$ 5,000	\$ 15,000	\$ 25,000
Other Items (<i>marketing</i>)	\$ 10,000	\$ 10,000	\$ 10,000
Total Continuing	\$ 171,439	\$ 298,030	\$ 433,921
One-time Expenditures			
Other Items: <i>new course development (IT support) & start-up marketing</i>	171,964	-	-
Total One-time	\$ 171,964	\$ -	\$ -
TOTAL EXPENDITURES	\$ 343,403	\$ 298,030	\$ 433,921
Net Projected Fiscal Effect	\$ 138,224	\$ 472,573	\$ 721,984



To: Dr. Matthew Ostermeyer
From: Troy Vaughn 
Senior Director - Campus Recreation

Date: January 25, 2023

Re: Campus Recreation's support of College of Education's Proposed *Sport and Recreation Leadership Master's Degree* program

It is with great excitement and anticipation that I submit this letter of support for the opportunity to have my area, Campus Recreation (CREC) involved in the new Sport and Recreation Leadership Master's Degree program within the College of Education (CoE) at the University of Arizona. We would be honored to partner in any way possible with this program to bring opportunities for education and practical experiences to over 420 student employees within CREC.

We already have an excellent collaboration on many aspects between CREC and the CoE, so I foresee this relationship as mutually beneficial for both areas.

Years ago, graduate assistantships were plentiful within my department here at the university. Due to shifts and changes with the work force and administration and the fact it was difficult to recruit able students that had an interest in a recreation or sport program, we went away from such a model. A degree program like this could bring that model back in some aspect.

Additionally, The combination of opportunities and practical experiences that could be provided is endless. CREC is growing. With over 40-full time employees and well over 400 student employees, CREC can offer a number of opportunities for experiences specific in our field and can provide the needed spaces and opportunities for growth in a number of disciplines that include:

- Facilities management
- Intramural sports
- Sport clubs
- Athletic training services and administration
- Business administration
- Fitness and wellness opportunities
- Family recreational services
- Youth programs
- Outdoor recreation administration
- special event management
- Employment training and opportunities
- Instructor expertise
- and much more....

With three recreational facilities now managed by CREC and over 20+ acres of outdoor field and activity spaces, we have multiple opportunities to utilize these students and give them the practical experiences they need to grow within the profession. It also provides CREC and opportunity to spread knowledge

and growth of our program by getting students from all over the country with multiple undergraduate experiences to share expertise with CREC.

Needless to say, we are excited to collaborate with your program for the benefit of UA students in general. I look forward to working with you and your staff to develop one of the best programs in the country!

Please do not hesitate to reach out if you need additional support or have any questions.

CATS Academics

1 National Championship Drive
Tucson, AZ 85721-0096
Telephone: 520-621-0911
Fax: 520-621-5337



January 30, 2023

To Whom It May Concern:

My name is Marisol Quiroz, and I am the Director/Assistant Athletic Director at C.A.T.S. Academics, the student-athlete academic support unit at The University of Arizona. I am writing this letter of affirmation on behalf of Dr. Matt Ostermeyer and the team from the College of Education that has moved forward with the proposal for the MA in Sport and Recreation Leadership.

Having worked in the field of student-athlete academic support for 20 years, I have first-hand experience witnessing the strong need for a program like this at The University of Arizona, not only with the student population that I work to support but also for various other units within the university community.

The field of intercollegiate athletics has been impacted over the last few years by significant NCAA legislation, and as professionals in the industry live and learn to understand what these impacts are in their daily work, the timing is ideal for a Masters such as the Sport and Recreation Leadership degree which would provide a framework for conversations around ethics, justice, and policy implementation analysis.

One significant NCAA decision specific to graduate transfers allows students who graduate from their original four-year institution to transfer immediately to another four-year institution and be eligible to compete upon transfer. This decision has prompted an increase in graduate transfers to our university over the last three to four years, and they have expressed interest in a program such as the Sport and Recreation Leadership MA, either because the institutions that they were transferring from had degrees similar to the Sport and Recreation Leadership MA or because their coaches were also familiar with similar degrees from institutions that they had also worked at prior to Arizona. Until now, with many of our student-athletes having the professional goal of continuing to work in sport, whether as an administrator or as a college coach, they have had to choose graduate programs that were not directly aligned with the profession because the university had not offered an MA like Sport and Recreation Leadership. Additionally, a degree offering like this is an exciting opportunity for not only graduate transfers to the university, but to our current undergraduate student-athlete population who may view this degree as a reason to remain a student-athlete at the university so that they can pursue their Master's degree in a field that they are interested in.



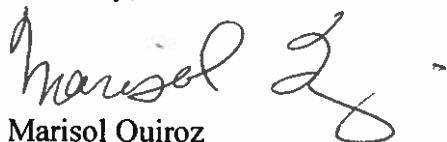
Finally, as coaches at the university recruit graduate assistants to work for their programs, this MA would also help them to build their staffs as well as a cohort of graduate students who are applying their work in the classroom to their work for their coaching staffs each day.

Throughout my years of working at C.A.T.S., I have also become aware of the different needs of additional units of the university community, such as the Disability Resource Center's Adaptive Athletics program and the different club sports. The Sport and Recreation degree would also help to attract and retain professional staff who work with their programs and students.

As the university continues to innovate and respond to the needs of the community, I believe that the degree is a critical component to how the College of Education can lead in this effort. Now more than ever does the field of intercollegiate athletics need professionals who have the background, education, and experience that the Sport and Recreation Leadership MA degree will provide. With professionals like Dr. Wood, Dr. Ostermeyer, and Dr. Stipek, I am confident in the high-quality educational experience that a degree like this requires.

Please reach out to me at marisolq@arizona.edu or (520)621-2734 should you have any questions. I am extremely grateful to the College of Education team for working on this on behalf of so many future students who will benefit from this education.

Sincerely,



Marisol Quiroz
Director/Assistant Athletic Director
C.A.T.S. Academics



January 27, 2023

Dear Dean Reyes and Curricular Affairs Office:

I am writing regarding the proposal of the MA in Sport and Recreation Leadership degree within the Teaching, Learning, and Sociocultural Studies Department of the College of Education.

Dr. Matt Ostermeyer approached the Educational Leadership & Policy unit within the Educational Policy Studies & Practice Department requesting that the two courses listed below be offered as electives in the proposed program:

EDL 602: Culturally Responsive Leadership and Policy
EDL 567: School, Family, and Community Relations

I approve of the Main Campus iteration EDL 602, part of the MEd in Educational Leadership degree, as an elective in the proposed program. The AZ Online section of EDL 602, part of the EdD in Educational Leadership, cannot be offered as an elective at this time. I also approve of EDL 567 being offered as an elective in the proposed program. Currently this class is offered only via the Main Campus, as part of the MEd in Educational Leadership degree.

For both EDL 602 and EDL 567 (Main Campus, MEd in Educational Leadership sections), the current and ongoing enrollment cap is 25. Students in the MA in Sport and Recreation Leadership would be able to enroll as long as seats are available in these two courses, with the understanding that Educational Leadership & Policy students have priority enrollment.

In addition to these two Main Campus courses be offered as electives in the proposed program, there may be possibilities for future collaboration as related to the EdD program.

Sincerely,



Melanie Bertrand, Ph.D.
Associate Professor
Director, Educational Policy & Leadership
College of Education
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