

2024 FALL SPECIAL ELECTION CANDIDATE STATEMENTS
FACULTY SENATOR AT-LARGE REPRESENTATIVE
ONE-YEAR TERM 2024-2025
SEATS AVAILABLE: ONE (1)

BAILEY, KEIRON D. Associate Professor, Department of Educational Policy Studies and Practice, Research, Innovation, and Impact. We need to eliminate collusive misconduct and restore basic functional compliance as a matter of priority. I have no arrests, citations, police actions in my entire life. However several of the administrators have court records as defendants, some multiple times, others are acknowledged authors of wrongful conduct and somehow, still prosper while victims and complainants are removed. UA policies and Board Rules are openly violated by those with power. A safe and compliant workplace is PILLAR ZERO and precedes every other "strategic initiative." As many of you know, I am committed to restoring respect for UA policies and Board Rules. I know hundreds reading this share these concerns. Unfortunately, this will not happen by itself. It needs leadership. I know how to do this. I have dealt with unlawful conduct by employers twice before in my career, before I experienced UA's version. I prevailed. I will do this work anyway, because it has to be done. Because it is risky. This needs someone like me not only because I am relentless and I know the rules as well as HR's own employees (according to one VP of HR), but especially because I am not easily intimidated – even by abuse of PD by HR who sought to remain anonymous to evade consequence; even by my unlawful removal enacted without cause provided in violation of Board Rule 6-201J and using my previous address that was changed months prior; even by an immediate evacuate-campus-and-all-UA-Facilities order issued by former Provost and HR without required UA PD or TAMT support. As Senator-at-Large, I will make this campus safer by organizing for collective compliance, listening to concerns and addressing them without exposing faculty to the well-known culture of retaliation at UA, by liaising with Staff Council, and by communicating frankly with our new President and the Board with the mutual goal of restoration of a workplace where we feel secure.

CERNY, TOMAS. Associate Professor, Department of Systems and Industrial Engineering, College of Engineering. It is my honor to serve at the university for my second year as an Associate Professor of Systems and Industrial Engineering (College of Engineering) and be engaged in the new Software Engineering program. Last year, we welcomed a great number of new students to the program, and I helped our program to establish flagships. We have established a new student honor society, Upsilon Pi Epsilon, at the University of Arizona. With nearly 30 members and top students across colleges, we proactively engage all students in various university activities. Besides education engagement, I have been selected by Postgrad Awards 2024 in the top 5 Masters Teachers of the Year. Regarding research, my h-index is 25, and my team earned two Best Paper awards in the last year. I have served as a faculty since 2009 at three institutions, giving me a critical comparison perspective; apart from that, I serve as an organizing committee member at many scientific conferences and contribute as the

International Collegiate Programming Contest Challenge Chair. The Senate plays a vital role institutionally, and its role is vital in the context of recent developments leading to reorganization and layoffs. Faculty and also staff need to be well-informed about important matters, plans, and choices the university makes. I would like to bring information dissemination to a great level by using up-to-date social channels where we can collect feedback from the audience to track important matters to our peers and prioritize accordingly. Engagement of channels where individuals have the opportunity for immediate feedback and discussion is beyond traditional email letters, which become monotonous and lack feedback. Besides being a proactive at-Large Representative and advocate for faculty peers, my personal goal is to pay attention to student needs, especially the needs of STEM underrepresented groups, first-time college students, and those who have less access to financial resources; I want to be active in their proactive engagement, so their voice is heard beyond the lecture room and their needs or best practices are circulated through the senate.

MILLER-COCHRAN, SUSAN. Professor. Department of English, College of Social and Behavioral Sciences; Executive Director, General Education. I am entering my tenth year as a faculty member in the College of Social and Behavioral Sciences. Over that time, I've noted several concerns that have increased while I've been at UA and that compel me to run for Faculty Senate: We rank last among Arizona universities for incoming pay for many of our Career-Track faculty, especially for those for whom teaching is the primary part of their FTE. This is unacceptable for the state's flagship institution, and it is inexcusable, given the university's resources and the importance of CT faculty members' roles in supporting student learning. We can do better. We have also witnessed a persistent increase in faculty workloads, especially in teaching and service, without serious consideration for the impact on student learning. Faculty members' working conditions are students' learning conditions, and we need to think carefully about the short- and long-term implications of this pattern. The most vulnerable members of our instructional community (CT faculty and graduate students) are shouldering the burden of budget cuts. While that has been even more evident during the current budget crisis, it has always been the case. We can develop a better model that incorporates necessary fiscal flexibility without cutting funding from instructors who are already barely making a livable wage and are teaching classes essential to our students. Communication between faculty and administration has often been divisive and challenging, especially in recent years. This lack of collaboration makes it difficult to work toward positive conclusions. We have the opportunity to improve communication and collaboration between administrators, staff, and faculty at all levels related to policy changes, practices, and administrative decisions that impact employees and students. We have an opportunity to move in a much more positive direction, and I hope to support those efforts by serving on Faculty Senate.

**2024 FALL SPECIAL ELECTION CANDIDATE STATEMENT
FACULTY SENATOR COLLEGE OF SCIENCE
REPRESENTATIVE
TWO-YEAR TERM (2024-2026)
SEATS AVAILABLE: ONE (1)**

MAGGERT, KEITH. Associate Professor. Department of Molecular and Cellular Biology, College of Science. I study the genetics of how mutations lead to cancer and other complex diseases (such as neurological developmental disorders). I teach undergraduate students from freshmen to seniors, and both masters and Ph.D. graduate students. I host undergraduate and graduate trainees in my laboratory. The topics of my classes include advanced genetics, ethics, molecular biology, and models of human disease; I am honored to have received a teaching award for my work. I have been at the University of Arizona for 10 years, and am passionate about issues of academic freedom, fairness, and openness. I have served on the Committee of Academic Freedom and Tenure, and am currently a member of the Senate Executive Committee, and the chair of both the Committee on Conciliation and the Academic Personnel Policy Committee. A University is a complex entity, made strong by relationships between students, staff, faculty, and administrators. Our role in society is unique, and can only effectively serve the public through dedication, openness, honesty, and adherence to law, policy, and norms. It would be my honor to serve the community of the University of Arizona by representing the faculty of the College of Science by participating in shared governance, policy creation and compliance, and – most important – our fundamental academic, research, and service missions.