**SGRC Memo**

A committee member stated a priority: document that APAC and CSC has combined- fix bylaws and policies- excited for processes to work for everyone- support shared governance- worked at food co-op, democratic principles- sought out work experiences where peoples voices in execution of the thing is important part of how things run-

A committee member expressed that they believe firmly & love shared governance- been involved since grad student at University of Fl- unique thing we have at UArizona- continue to fine tune and move fwd-

For one committee member: shared governance has meaning- AAUP President and VP during time shared governance law passed- make a distinction btw 2 meanings of shared governance- original statutory- faculty share responsibility for academics etc as according to ABOR- shall mandate that faculty actively participate education, faculty personnel- not restricted to law- after, concern that sharing not inclusive enough so took on 2nd meaning- staff, faculty, students wrapped up- policy and governance is to be shared btw admin and elected faculty members-

Another member: in terms of this committee- the statute imposes an obligation on faculty and admin to participate in faculty governance- I view this senate committee and elected faculty rep’s as being statutorily required to engage in this exercise- on other hand, admin has responsibility- view this as we work together to try and negotiate- how we both can satisfy our obligations to the state-

Provost Marx: doing this for the year- learning a lot about UArizona- spent morning reading back documents- MOU’s signed- review of shared governance approach- people from all parts of UArizona- tough discussions, need to be profitable for everyone-

Another member is excited about (3rd year on committee) discussions with committee as it stands right now- getting an inclusive view with participation from staff, students, admin, faculty- will make national leader in shared governance interpretation and practice- differentiates us from sister universities- way to harness perspectives of diff people- update MOU,

A committee member is delighted to be part of it- believe in transparency and communication with everyone across campus- needs to be more broadly shared- same people in all committees- we need more participation- campaign for year- need to listen to all voices, not just voices on committees- lead to MOU that helps facilitate this idea-

The statute says we are rep for a lot of people, we don’t act for ourselves- come up with a plan and figure out how to do it-

A committee member is thrilled to be here- glad to serve as personal, not legal advice- gets to give her thoughts- heart cares deeply about shared governance- happy to have the ability to convey that-

A committee member has passion for shared governance that is long standing- co-chair of millennium action committee- looking at state of equity of women on campus- important for staff members bc we are largest group of employees on campus- participation allows us to look at working conditions and are vital to the mission of UArizona- communication and participation- making shared governance more agile- so not so burdensome to get info-

Another member serves on a lot of diff committees- try to have a voice in all major committees as stakeholders- selected bc of advocacy- glad to be part of the convo and voice for grad students’ interests-

A committee member read what is on webpage- read mission statement from 1999- if those 3 goals were goals that we wanted to accomplish, we may want to review the MOU- MOU doesn’t address everything that our charge suggests that we address.

Another member asked for clarification- if committee has a purpose in terms of problem- we have huge challenges financially with enrollment cliff, declining state funds, etc- in those situations- how does shared governance operate and what kind of structures do we have that deal with these evident crisis at the front- better if we have shared governance response to impending financial crisis- develop a safety net that says “this is how shared governance deals with these situations”- providing guidance for how we weather the storm-

A member asked if someone is new to a committee, look for what UA expects in terms of shared governance- MOU contains 2 parts: 1) principles of shared governance 2) implementation plan- contacted about shared governance concerns and what we bring in front of this committee-

- link for SGRC: <https://facultygovernance.arizona.edu/other-committees/shared-governance-review-committee>

A member just wanted a starting point, get feedback, intro’s- send ideas btw now and the next meeting- 1) financial apocalypse, 2) communication and involve as many voices as possible- one of our charges and something that we can look at-

Another member mentioned to revisit the mission- our role is to establish processes- process not substance committee- review MOU agreement, examine in ways breaches can be addressed, and then … SPBAC is more appropriate for financial issues- do not want to revisit things happening in other committees-

A member mentioned the idea of expanding- so that it has voices from many different spaces on campus- somehow we need to reach out and have shared governance- part of it is who picks people- find ways that UA can do educational push- there are things this group can do in terms of review of shared governance-

A member expressed that UA staff council is working on expanding reach- staff shared governance- there is also local governance as well as university wide shared governance- one charge could be examining what local shared governance as well as university wide groups- staff involvement, where is it and where does it need to be-

A committee member mentioned that these are really important parts of process of structure that we can attend to over the course of the year- we can start with a survey to see what each dept/unit has- in addition to big issue, shared gov things that comes up has to do with what happens within a college, a unit, or search committee- map out governance landscape across university- ensuring local compliance and coming up with procedure for what to do when there isn’t local shared governance-

A member brought up bidirectional communication- all the ways the work we are doing is not duplicated, but multiplied with communication-