

REPORT TO FACULTY SENATE

FROM: Student Affairs Policy Committee

DATE: Nov. 6, 2023

ACCOMPLISHMENTS:

SAPC met Oct. 9 to discuss several topics:

- The Disability Resource Center's [Arizona Ally software](#), a new tool in D2L Brightspace to improve accessibility and inclusivity.
- Counseling & Psych Services' [Together We Care](#) mental health support on campus, including [Notice. Care. Help Training](#) (on how to build a mental-health aware community) and Kognito (training in how to communicate with students about mental health concerns). [Enroll in Kognito](#).
- Policies on other campuses regarding student recording of faculty lectures/course content and student sharing of course content outside of class. This is a complex topic with concerns related to accessibility, privacy, copyright, plagiarism, and other issues. We found multiple examples of institutional policies. At the [University of Michigan](#), for example, students need written permission from the instructor or pre-approved disability accommodations to record class activity. The [University of Northern Iowa](#) prohibits students from recording or transmitting via audio or visual technology any lecture, tutorial, written material, or other type of class material without first obtaining the instructor's consent; it also prohibits students from duplicating, storing, or transmitting material that violates copyright law. UArizona may want to consider drafting policies on these topics, which we were unable to find specifically addressed in the Arizona Board of Regents' [Student Code of Conduct](#) (section 25 addresses photographing, videotaping, filming, and digitally recording but not specifically in class settings).

SAPC would also like to make Senate aware of the following student-focused news and resources:

- The Office of Public Safety is hosting the [Wildcats Take Care Safety Fair](#) from 11 am-3 pm Nov. 7 on the Mall. The fair is offering free bike helmets, bike locks, and steering wheel locks from Parking and Transportation Services. Attendees can donate to Toys for Tots and help "Stuff the Bus" with gently used or new clothing items for the campus closet and food donations for the Campus Pantry.
- According to the Basic Needs Coalition, the [Campus Pantry](#) is developing a North location in the Health Sciences Library; while space is being prepared, food bags will continue to be distributed in the lobby. Pop-up Pantry boxes are being set up in spaces around campus using a take food or leave food model. Campus Pantry now has an online ordering system available; an online order constitutes one visit for the user.
- According to the Arizona Student Unions, [Highland Grocery](#) (located on Highland Ave and Sixth St.) is now open with subsidized pricing so that costs are similar to Fry's grocery store. The Student Unions placed an emphasis on selecting the healthiest options, including bulk foods.
- The [Writing Skills Improvement Program \(WSIP\)](#) offers free drop-in tutoring and free consultations by appointment for UArizona students. They also offer fee-based services for students who need more in-depth help.
- The LGBTQ+2S Resource Center is offering [Solidarity Coalition trainings](#) (an all-new curriculum that replaces Safe Zone trainings) for [individuals](#) (the next one is Nov. 13) and [departments](#).
- The UArizona Well-Being Task Force has created a Well-Being Syllabus Statement for use in 100-level classrooms. We encourage instructors to consider adding this to their syllabi.

GOALS:

- Have active representation from ASUA, GPSC, Student Affairs, and Student Success & Retention Innovation
- Continue to support basic needs initiatives and increase awareness of resources
- Continue to actively seek information about current student challenges and concerns; the committee welcomes contact from our colleagues about any student issue you may hear about; please email co-chairs Cheryl Casey (ccuillie@arizona.edu) and Diane Ohala (ohalad@arizona.edu).



WELL-BEING STATEMENT

Stress is a normal part of life and can be a positive byproduct of working towards meaningful goals. Yet too much stress can be overwhelming. As a student, you may experience stressors that impact your academic career and personal well-being. These can include academics, mental and emotional health, relationships, alcohol or drug misuse, identities, financial challenges, etc.

Pay attention to your personal signs that you're overly stressed, like changes in your mood, appetite, sleep, behavior, or new physical symptoms (aches, pains, etc.) that interfere with school and daily life. If you or a friend is struggling, we strongly encourage you to seek support. Seeking help is a courageous thing to do for yourself as your well-being is important. The University of Arizona offers multiple resources to promote your well-being and success as an individual. If you are struggling with this class, please visit during office hours or contact me by email.

TUCSON CAMPUS RESOURCES:

General Student Resources: [Dean of Students](#) [Ombuds Program](#) [Student Success District](#) [Veterans Extension and Transition Services](#) [Office of Diversity and Inclusion](#) [Institutional Equity](#)

Academic: [Think Tank](#) [DRC](#) [Thrive Center](#) [Writing Skills Improvement Program](#) [University Libraries](#) [Advising Resource Center](#)

Financial: [Financial Aid and Scholarships](#)

Physical Health: [Campus Health](#) [Campus Recreation](#) [Basic Needs Center](#)

Mental Health: [Counseling and Psych Services](#) [Survivor Support](#)

Safety: [Campus Safety](#) [Safe Ride](#)

Crisis Support:

- Suicide & Crisis Lifeline: call 988
- Crisis Text Line: text TALK to 741-741

Visit [Suicide prevention](#) for more suicide prevention tips and resources.

ONLINE-HYBRID STUDENT RESOURCES

General Student Resources: [Dean of Students](#) [Ombuds Program](#) [Veterans Education & Transition Services](#) [Institutional Equity](#) [Disability Resources Center](#) [Office of Diversity and Inclusion](#)

Academic: [Think Tank](#) [DRC](#) [Thrive Center](#) [Writing Skills Improvement Program](#) [University Libraries](#) [Advising Resource Center](#)

Financial: [Financial Aid and Scholarships](#)

Physical Health: [Arizona Online Students | Campus Health](#) [Campus Recreation](#)

Mental Health: [Arizona Online Student Wellness Program](#) [Dean of Students](#)

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