

Policy Revision

Policy Title	General Education Attributes		
Policy URL	https://catalog.arizona.edu/policy/program-graduation/general-education/attributes		
Suggested updates	<ul style="list-style-type: none"> Update term that students must fulfill attribute requirements from Fall 2024 to Fall 2026 		
Rationale for updates	<ul style="list-style-type: none"> The change allows the Office of General Education to collect data on the GE enrollments of the Fall 2022 entering class through four years of their undergraduate degrees prior to the implementation of the attributes as graduation requirements. The change allows for full review through the shared governance process of any changes to the General Education curriculum for the American Institutions/civic learning portion of the curriculum required by ABOR. These revisions to the curriculum are scheduled for discussion and approval during the 2023-2024 academic year. 		
Contact Person for Questions	Susan Miller-Cochran		
Responsible Unit	Office of General Education	URL	Click or tap here to enter text.
Career Applicability	<input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate <input type="checkbox"/> Law <input type="checkbox"/> Medicine <input type="checkbox"/> Pharmacy <input type="checkbox"/> Veterinary Medicine		
Approvals Granted <i>(for council use only)</i>	University-Wide GE Committee	Scheduled: 08/30/2023	Status: Approved 8/30/2023
	UGC Policies Subcommittee	Scheduled: 9/12/2023	Status: Approved 9/12/2023
	Undergraduate Council	Scheduled: 9/26/2023	Status: Approved 9/26/2023
	Graduate Council	Scheduled: XX	Status: XX
	Undergraduate CAAC	Scheduled: 10/24/2023	Status: Approved 10/24/2023
	Graduate CAAC	Scheduled: XX	Status: XX
	Faculty Senate Executive Committee	Scheduled:	Status:
	Faculty Senate	Scheduled:	Status:

Policy Revision Side by Side

Additions in Green – Deletions in Yellow

Existing Policy

Proposed Edit

Attribute Requirement in General Education

Exploring Perspectives and Building

Connections courses within General Education enhance learning experiences so that faculty and students explore perspectives and build interdisciplinary connections to be prepared for meaningful engagement in a global context. Integral to this goal are topical areas in which all students should be educated. These areas include: Diversity and Equity, Quantitative Reasoning, World Cultures and Societies, and Writing. Each of these areas, briefly defined below, is an attribute attached to Exploring Perspectives and Building Connections courses that fulfill the guidelines of the appropriate area and are defined as such in the general catalog of courses. More detailed guidelines of these attributes will be part of the General Education website and embedded in the course approval process.

Diversity and Equity Attribute

Classes with the Diversity and Equity Attribute will focus on issues such as racism, classism, sexism, ableism, imperialism, colonialism, transphobia, xenophobia, and other structured inequities. It is our responsibility as Wildcats to promote greater social equity.

Quantitative Reasoning

Classes with the Quantitative Reasoning Attribute will focus on generating, analyzing, and/or interpreting quantitative information, developing the ability to construct coherent arguments based on that information, and effectively communicating those arguments. It is our

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<p>responsibility as Wildcats to promote evidence-based reasoning and data literacy.</p> <p>World Cultures and Societies</p> <p>Classes with the World Cultures and Societies Attribute will focus on a broad array of questions that have shaped our global community both past and present. It is our responsibility as Wildcats to promote understanding and respect for societies outside the United States and to think critically about our place in the world.</p> <p>Writing Attribute</p> <p>Writing mobilizes thinking and learning. Founded on principles of Writing Across the Curriculum (WAC(link is external)), GE courses with the Writing Attribute promote engaged learning, critical thinking, and greater facility with written communication across rhetorical situations. While all GE courses should aim to incorporate writing in some way, the Writing Attribute designates courses that shift writing practices from implicit rules to explicit discussion of disciplinary writing expectations, sharing these common goals:</p> <ol style="list-style-type: none"> 1) teach writing as a process in course activities and assignments, 2) identify previous writing experiences and transfer writing practices to different genres of writing across academic disciplines, and 3) define various disciplinary or field-specific writing expectations. 	<p>responsibility as Wildcats to promote evidence-based reasoning and data literacy.</p> <p>World Cultures and Societies</p> <p>Classes with the World Cultures and Societies Attribute will focus on a broad array of questions that have shaped our global community both past and present. It is our responsibility as Wildcats to promote understanding and respect for societies outside the United States and to think critically about our place in the world.</p> <p>Writing Attribute</p> <p>Writing mobilizes thinking and learning. Founded on principles of Writing Across the Curriculum (WAC(link is external)), GE courses with the Writing Attribute promote engaged learning, critical thinking, and greater facility with written communication across rhetorical situations. While all GE courses should aim to incorporate writing in some way, the Writing Attribute designates courses that shift writing practices from implicit rules to explicit discussion of disciplinary writing expectations, sharing these common goals:</p> <ol style="list-style-type: none"> 1) teach writing as a process in course activities and assignments, 2) identify previous writing experiences and transfer writing practices to different genres of writing across academic disciplines, and 3) define various disciplinary or field-specific writing expectations.

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<p data-bbox="109 183 968 334">Beginning with Fall 2024 matriculants, students must choose their Exploring Perspectives and Building Connections courses to fulfill the following attribute requirements:</p> <ul data-bbox="157 375 1003 532" style="list-style-type: none"><li data-bbox="157 375 1003 435">• Diversity and Equity Attribute - 2 courses, with one focused on a U.S. context<li data-bbox="157 440 800 467">• Quantitative Reasoning Attribute - 2 courses<li data-bbox="157 472 863 500">• World Cultures and Societies Attribute - 1 course<li data-bbox="157 505 583 532">• Writing Attribute - 2 courses	<p data-bbox="1062 183 1921 334">Beginning with Fall 2026 matriculants, students must choose their Exploring Perspectives and Building Connections courses to fulfill the following attribute requirements:</p> <ul data-bbox="1110 375 1957 532" style="list-style-type: none"><li data-bbox="1110 375 1957 435">• Diversity and Equity Attribute - 2 courses, with one focused on a U.S. context<li data-bbox="1110 440 1755 467">• Quantitative Reasoning Attribute - 2 courses<li data-bbox="1110 472 1818 500">• World Cultures and Societies Attribute - 1 course<li data-bbox="1110 505 1537 532">• Writing Attribute - 2 courses