Early Childhood Education Center Working Group

Faculty Senate Meeting - October 3, 2022



Background and Need

- Multiple early childhood education initiatives over the years. Current initiative builds on previous efforts.
- Tucson has 3x as many children as childcare slots and 5x as many children as high quality slots.*
- Greater need because of COVID and reduction in local community providers.
- Senior leaders requested a working group and approved funding for a feasibility study.
- Priorities: Affordability, Proximity, Faculty Research, and Student Learning Opportunities



^{*} Tanoue, Kara & deBlois, Madeleine & Daws, John & Walsh, Michele. (2017). Child Care and Early Education Accessibility in Tucson.

Working Group Members

Name	Title	Unit/Department
Melissa Barnett	Associate Professor, Family Studies & Human Development	Norton School of Human Ecology; CSW
Karla Cruze-Silva	Assistant Director	Hispanic Serving Institution Initiatives
Madeleine DeBlois	Research Scientist	Norton School of Human Ecology
Chris Dominiak	Manager of Employee Benefits	Human Resources
Peter Dourlein	Associate Vice President, University Architect	Planning, Design & Construction
Tessa Dysart	Associate Clinical Professor, Law Instruction; Secretary of the Faculty	College of Law; Faculty Senate
Kara Haberstock Tanoue	Research Specialist, Sr.	Norton School of Human Ecology
Carole Jensen	Director, Child Language Center, Wings on Words	Speech, Language & Hearing Sciences
Chrissy Lieberman	Associate Dean of Students	Dean of Students
Maritza Magdalena Marquez Olagu	e Graduate Student	GPSC
Leanna Olivar	Associate Athletic Trainer, Arizona Athletics	Arizona Athletics; CSW
Jeff Ratje	Associate Vice President, Finance Admin Operations	Division of Ag Life and Vet Sciences-Coop Ext
	Associate Dean, Academic Affairs and Community and Global	
Iliana Reyes	Partnerships	College of Education
Pablo Rocha	Graduate Student	GPSC
Lourdes Rodriguez	Manager, Childcare and Family Resources	Human Resources



Feasibility Study Timeline – Fall 2022

July Working group finalized comprehensive child care survey

Aug Survey sent to campus

1,219 respondents: 23% students; 21% faculty; 56% staff

Sept/Oct Survey analysis, market research, stakeholder interviews, space

considerations

Nov/Dec Final report & recommendations

