GHOSN, FATEN. Associate Professor, School of Government and Public Policy, College of Social and Behavioral Sciences.

Growing up during the civil war in Lebanon, I have always been interested in understanding not only why conflicts emerge but also how to manage them. This interest only grew with time and first led me to my MA in Public Administration where I focused on Human Resources management. However, after participating in a workshop led by professors from the Program on Negotiation at Harvard my interest in resolution of conflicts through negotiations was reinvigorated and inspired me to obtain my PhD in International Relations with a focus on conflict management between, as well as within, states. Through the years, I have had several opportunities to utilize my negotiation skills informally and if elected to the Committee on Conciliation, I hope to use my skills to help mediate and resolve disagreements that may emerge.

HOLT, PATRICK. Associate Professor, Theatre, Film, and Television, College of Fine Arts.

As a member of the University of Arizona for fourteen years now I have a great appreciation and interest in the wellbeing of our University, the faculty, and students. My work as a supervisor and mentor here, and my many hours serving on committees on the School and College level have prepared me and refined my ability to find objective, clear, and necessary solutions to problems and conflict. This experience, along with my previous work as a faculty member at the University of North Carolina, Chapel Hill, has provided me with the perspectives to serve in positions where fair and equitable understanding is required. If elected I will use my experience to promote fair and objective conflict resolution for stronger campus harmony.

PETTEY, HOMER B. Professor, Film and Literature, College of Fine Arts.

Dr. Pettey has been teaching at the University of Arizona since 1990 and has served on several University committees, among them: Instruction and Curriculum Policy Committee, University-wide General Education Committee, and Academic Personnel Policy Committee. In general, he believes that the majority of faculty disputes can be resolved through the conciliation process. Indeed, faculty on the UA campus should be more aware of this committee and its ability to work out differences in a fair and impartial manner. Of course, when parties cannot resolve differences, there are other procedures, but this committee should be the first step. In these difficult times for the academy, the committee can provide the means to resolution among peers without fear of prejudice or bias.

RATNER, JAMES. Professor, James E. Rogers College of Law.

I have been on the faculty since 1985, and my fields are Contracts, Antitrust, and Marital Property. I have served two terms on CAFT, including as chair, and was de facto chair of the Clearinghouse Committee as well. During my time on CAFT/Clearinghouse I observed that conciliation between faculty members and between a faculty member and the administration is key approach to dispute resolution but also observed three problems: (1) sometimes (perhaps
by accident) conciliation has ended up involving fact-finding reports, unfortunate because the purpose of conciliation is solely to facilitate possible agreement between disputants; (2) in some dismissal-related matters the administration did not appear willing to participate in genuine conciliation on the topic of dismissal, only on the terms of dismissal; and (3) for some disputes conciliation might be facilitated if the conciliator has expertise in the legal aspects of the dispute. My professional background, training (I have been trained as a mediator and have conducted mediations), and experience with faculty disputes lead me to think I could contribute on the Committee on Conciliation concerning these three problems and generally.

**TEEGERSTROM, TRENT.** Associate Director, Arizona Tribal Extension & Ag Econ Extension, College of Agriculture & Life Sciences.

Trent is an Extension Specialist with the Department of Ag and Resource Economics and the Associate Director of the Arizona Tribal Extension Program at the University of Arizona. He has worked with a variety of agricultural enterprises including dry-land farming in the mid-west; irrigated agriculture in the southwest; and livestock production in the northeast, mountain west, and southwest, he has also worked with the green industry in the west and with the fruit, nut and vegetable producers in the northeast and southwest. He joined the University of Arizona’s Department of Agricultural and Resource Economics in 1997 after spending the previous two years as a Farm Business Management Specialist with Cornell Cooperative Extension working in farm finance and risk management areas. His main area of concentration is production economics, tribal agriculture, risk management, agricultural taxes and labor issues.

**Nominees for Membership on the UNIVERSITY COMMITTEE ON ETHICS AND COMMITMENT**

**Two to be elected: three-year terms (6/1/16-5/31/19)**

**HUSSMAN, STEPHEN JOHN.** Librarian, Katheryne B. Willock Director of Special Collections, University of Arizona Libraries.

I have entered my 25th year in academe and understand the many issues confronted by both faculty and university administration alike. I have had the opportunity to work in separate roles as a department head and that as chair of library (union/collective bargaining) faculty in previous academic positions and appointments. These experiences have allowed me to have numerous opportunities in which to engage in productive, constructive, and helpful discussion in conflict situations, and if elected to the Committee on Ethics and Commitment, I will use my uniquely acquired skills sets in order to bring about a suitable and mutually negotiated resolution for all involved parties.

**LEDFORD, JULIE.** Assistant Professor, Medicine and Immunobiology, College of Medicine, and member of Bio5 Institute and Arizona Respiratory Center.

I have been a faculty member for 5 years and have just completed my first year at the University of Arizona. I have a strong passion in the area of research integrity as I have had a prior experience in which it was discovered that technical staff at a core facility had provided us with unreliable data, which led to corrections of two of my prior publications. This process has been enlightening and I now have a newfound desire to help others through any procedures and policies in this area. If elected to the Committee of Ethics and Commitment, I believe my past experiences will enable me to be a strong member. One of our most valuable charges as professional scientists is to always be in pursuit of the truth and to keep our research practices transparent.
OGLESBY, ELIZABETH. Associate Professor of Geography and Latin American Studies. College of Social & Behavioral Sciences.
I joined the UA faculty in 2002. My research in Latin America on human rights issues has often involved navigating sensitive contexts, and I believe strongly in the importance of research ethics. At UA, I have participated in well over 100 graduate committees, helping students develop their research agendas and navigate the terrain of ethical research practice, especially in international contexts. I am a past chair of the Academic Freedom and Scientific Responsibility Committee of the Association of American Geographers. I look forward to helping ensure ethical research practices at the University of Arizona in a fair and balanced way.

STUCKEY, WILLIAM ANDREW. Assistant Professor of Voice, College of Fine Arts, Fred Fox School of Music.
I am very interested in serving on the Committee on Ethics and Commitment. If we in Higher Education stand for anything, we should stand for excellent ethical values. We want to be a University of impeccable standards and our ethical practices lay at the very heart of our mission. Quite simply our integrity as a university is at stake. My hope is that my service on this committee would uphold a firm, if at times difficult, commitment to pristine ethical values.

Nominees for Membership on the UNIVERSITY HEARING BOARD
Four to be elected: three-year terms (6/1/16-5/31/19)

DOSOKY, SARAH. Assistant Professor of Medical Imaging and Pediatrics. College of Medicine-Tucson.
I joined the UA faculty 4 years ago as a Pediatric Radiologist. I have been a member of the hospital/health plan credentialing committee for 4 years and have been presented with numerous claims of healthcare professional ethics violations and/or deviations from standard of care medical practice. While most of these claims are unsubstantiated and dismissed by the committee members as such, every now and again, there is a case where it seems there is a pattern emerging. This disturbing pattern is one which suggests a disregard for what is ethically sound and a lack of integrity. I often wonder how this healthcare professional got this far in his/her career with this kind of attitude and behavior and how no one noticed or helped redirect this person at an earlier stage of his/her career. This is why I would like to become a member of the University Hearing Board. How someone feels and makes tough choices early in their career in regards to ethics and integrity will become inherently ingrained in their psyche and negatively affect how one makes important decisions later on in his/her career.

EMERSON, KIRK. Professor of Practice, Government and Public Policy, College of Social & Behavioral Sciences.
Emerson has served on the working board of the National Institute for Civil Discourse since its inception. She is a Fellow of the National Academy of Public Administration. Dr. Emerson has had a longstanding career in environmental conflict resolution and collaborative problem solving as a practitioner, trainer, researcher, and administrator. She was the founding director of the U.S. Institute for Environmental Conflict Resolution of the Udall Foundation. Kirk would bring her considerable skills as a professional mediator and expert in conflict resolution and collaborative problem solving to this role on the University Hearing Board.

FREY, JEREMY. Lecturer, Department of English, Writing Program, College of Social & Behavioral Sciences.
Having joined the UA teaching faculty 10 years ago, I have helped resolve discord among and with students, peer teachers, and with administration at varied levels. My service as a current
member of Faculty Senate’s Non-Tenure Task Force, past service at program and departmental levels, and varied student-focused work under Residence Life, Arizona Health Sciences College, and Arizona Youth University prepares me for listening with a fair and committed ear to University Hearing Board cases. My training in mediation and conflict resolution provides additional, specialized awareness. If elected to the University Hearing Board, I will offer a front-lines perspective, as the bulk of my student interactions are with first-year and transfer students.

HALL-LIPSY, ELIZABETH. Assistant Professor, Department of Pharmacy Practice and Science, College of Pharmacy.
In 2008 I joined the UA as the program manager for health disparities and community outreach and then was appointed as faculty in 2011. Before joining the College of Pharmacy, I practiced law as a civil litigator at firms in both Tucson and Phoenix. Practicing law allowed me to learn to analyze and understand both sides of an issue or dispute and to protect and ensure the confidentiality of information that was shared with me. Since moving into the academic setting, I appreciate the opportunity to be more collaborative and conciliatory in solving problems, resolving conflict, and settling disagreements or disputes. If selected for the University Hearing Board, I hope that I can use my diverse professional experiences to hear cases associated with code of conduct and academic integrity issues to ensure fair hearings for all involved.

KRAWCZYK, DONNA. Lecturer & Calculus Coordinator, Math, College of Science.
In the past 30 years at the University I have had the opportunity to work with students in all stages of their academic development and to have served on committees (Hearing Board and Admissions Appeals) that uphold the standards and integrity of the University. I believe that my experience gives me a perspective into the issues faced by students in an increasingly complex technology-driven environment and issues faced by the University to ensure fairness and the standards of the Student Code of Conduct. I would like to continue with my contributions to the University and its students by serving on the Hearing Board.

TORRES, ROBERT. Professor and Administrative Head, Agricultural Education, College of Agriculture and Life Sciences.
I have served as a unit administrator for over 5 years and have held full rank since 2006. Including UA, my academic, research and administrative experiences have come from two other institutions, the University of Missouri (8 yrs.) and New Mexico State University (9 yrs.). I have served on numerous college and campus-wide committees throughout my tenure as an academician. Regarding committee experiences most closely related to the University Hearing Board, I served as co-chair to the campus faculty grievance committee at the University of Missouri. As co-chair of the committee, I was charged with receiving faculty grievances, determining whether the grievance was valid as prescribed by written policy, and shepherding the grievance through the process until fully resolved or dismissed. As department head and teaching faculty, I understand the role of policy, and the importance of applying policy in a way that is fair and consistent. In the 23 years I’ve had as a faculty member, I have had ample experiences working with students and faculty to address and resolve issues related to student code of conduct and the code of academic integrity within the unit. I believe the Hearing Board’s most important function is that of giving students a formal process for having a voice and appeal.

VADEN, CERESE. Associate Professor, College of Fine Arts, School of Art.
In my 15 years at the University of Arizona, often to the surprise of students in my classes, I have been an avid enforcer of adherence to both the Student Code of Conduct and the Code of Academic Integrity. Learning to speak, interact and behave in an honest and professional manner, although not often listed as outcomes on syllabi, are key components of what we are
teaching -or not teaching -our students in tandem with specific course content. The arts in particular are filled with large personalities, sensitive egos, boundary pushers and social outcasts seeking a means of acceptance and expression, and as a result, I have dealt with a fair share of class disrupters, offensive behavior and artistic plagiarism. This experience allows me some understanding and empathy with both student motivation and faculty/administrative response and reprisal. If elected to the University Hearing Board, I will advocate for fair and appropriate assessment and response to student violation cases.

Senate Nominees for Membership on the
GRIEVANCE CLEARINGHOUSE COMMITTEE
One to be elected: one-year term (6/1/16-5/31/17)

LEAFGREN, JOHN. Associate Professor, Russian & Slavic Studies, College of Humanities. I have been a faculty member in the Department of Russian and Slavic Studies here at the University of Arizona for over twenty years, and am the current department head. Since coming to the University I have served on the Dean’s Advisory Committee (College of Humanities), the University Wide General Education Committee, Faculty Senate, and, for this past year, the Grievance Clearinghouse Committee. I firmly believe, as I am sure we all do, that it is essential that all requests for grievance hearings be taken seriously and be accorded due and appropriate process.

Senate Nominees for Membership on the
SENATE EXECUTIVE COMMITTEE
One to be elected: two-year term (6/1/16-5/31/18)

NEUMANN, WILLIAM T. Professor of Practice, Management Information Systems, Eller College of Management. As the Faculty Senate representative for the last two years, I have strived to bring a faculty-oriented business perspective to the discussions of the Senate Executive Committee as we seek to offer our faculty and students a quality learning environment that challenges and engages them. Along with my role as a faculty member, I also have worked with a cross-section of both administrative and academic functions at the University, allowing me to more effectively represent the Faculty Senate in these discussions of the complex issues facing our campus and would be honored to continue representing the Faculty Senate in the future.

One to be elected: one-year term (6/1/16-5/31/17) to replace Teresa Moreno

PIETZ, DAVID. Associate Professor, East Asian Studies, College of Humanities. Director of the Global Studies Program at the UA. He also holds the UNESCO Chair in Environmental History. Dr. Pietz’s research focuses on environmental history and the history of technology in China. His publications include *The Yellow River: The Problem of Water in Modern China* (Harvard 2015), *Engineering the State: The Huai River and Reconstruction in Nationalist China* (Routledge 2002) and *State and Economy in Republican China: A Handbook for Scholars* (1999). Dr. Pietz’s research has been supported by grants from the National Science Foundation, the National Endowment for the Humanities, the Mellon Foundation, the American Philosophical Society, and the Institute for Advanced Studies (Princeton). Pietz has taught at Washington State University, Assumption College, Tufts University, and Clark University.
Senate Nominees for Membership on the
SHARED GOVERNANCE REVIEW COMMITTEE

One to be elected: two-year term (6/1/16-5/31/18)

One to be elected: one-year term (6/1/16-5/31/17) to replace M. Polakowski who is no longer a sitting Faculty Senate Senator after 5/31/16

MARTIN, EDWARD. Director, Maricopa County Cooperative Extension, College of Agriculture and Life Sciences.
As Director of Maricopa County Cooperative Extension and a Professor and Extension Specialist in the Department of Agricultural and Biosystems Engineering, I believe I bring a unique set of experiences to the Shared Governance Review Committee. As a faculty member for more than 23 years, I have worked with faculty and staff at all levels within the University. As a Senator for the past four years, I have been involved in discussions and deliberations on assuring that the University of Arizona maintains the highest standards for shared governance. I’m looking forward to working on the Shared Governance Review Committee, addressing the needs and concerns of our faculty, staff and students in Tucson, Phoenix and throughout the state.

PAIEWONSKY, MOISÉS. Associate Professor of Music, College of Fine Arts and Honors College.
I completed my Bachelor of Music at the University of Florida and Master of Music at the University of Michigan. I joined the UA faculty 9 years ago and have been an active member of faculty governance from the very beginning. I have served/chaired on several dozen different committees in our school and college including chairing two search committees this year alone and am currently Assistant Director of the Fred Fox School of Music. I have also served and played an integral role on several university committees including the Committee of Eleven, the Academic Personnel Policy Committee, the Admissions Appeals Committee, and various Special Committees and Task Forces. I am also currently a Faculty Senator. In addition, I have successfully fundraised over $100,000 through grants, patronage, and benefit events since my arrival at UA. Furthermore, I have organized, directed, and traveled internationally with several different student musical groups from UA. If elected, I would continue working hard to advocate for sound policies and procedures that uphold the ideals of Faculty Governance, while also helping to maintain and improve an effective and efficient environment for teaching/learning and research/scholarly/creative activity.