

SAMPLE UNDERGRADUATE COURSE SYLLABUS TEMPLATE
For In-Person Courses, 2015-16

Course Number, Title, Location and Times

Description of Course (recommended, not required)

Short and concise, giving enough detail to be useful

Course Prerequisites or Co-requisites (recommended, not required)

List all course prerequisites and any courses that must be taken simultaneously with this course.

Instructor and Contact Information

Instructor name, office location, telephone number, e-mail address

Office Hours/"Open Door Policy"

Teaching assistants (if applicable) and their contact information and office hours (if applicable)

Web information including course homepage, instructor homepage, and D2L information

Course Format and Teaching Methods (recommended, not required)

Lecture only, lecture and lab combination, seminar, studio, small group activities or group projects, experiential or service learning, in-class discussion, web-delivered content or assessment, etc.

Course Objectives and Expected Learning Outcomes

What does the instructor/department expect the student to accomplish?

Relate objectives and outcomes to Catalog description and class topics

State intended learning outcomes in measurable terms

Courses included in a major or minor should link course learning outcomes to undergraduate program assessments listed for the program (see http://assessment.arizona.edu/academic_degree_programs)

Absence and Class Participation Policy

Required language: The UA's policy concerning Class Attendance, Participation, and Administrative Drops is available at: <http://catalog.arizona.edu/2015-16/policies/classatten.htm>

The UA policy regarding absences for any sincerely held religious belief, observance or practice will be accommodated where reasonable, <http://policy.arizona.edu/human-resources/religious-accommodation-policy>.

Absences pre-approved by the UA Dean of Students (or Dean Designee) will be honored. See: <http://uhap.web.arizona.edu/policy/appointed-personnel/7.04.02>

Recommended language: Participating in course and attending lectures and other course events are vital to the learning process. As such, attendance is required at all lectures and discussion section meetings. Students who miss class due to illness or emergency are required to bring documentation from their healthcare provider or other relevant, professional third parties. Failure to submit third-party documentation will result in unexcused absences.

Makeup Policy for Students who Register Late – after the first class meeting (recommended, not required)

Statement on whether missed assignments/quizzes may be made up and the deadline for doing so

Course Communications (recommended, not required)

Means by which online communication will be conducted (e.g., official UA email address, D2L)

Required Texts or Readings

List both required and recommended texts, books, articles, etc.; delineate required versus optional.

Availability: Purchased, library reserve or class handouts and D2L

Required or Special Materials

Special tools or supplies needed: graphing calculator, zip disks, drafting tools, etc.

Required Extracurricular Activities (if any)

Explain field trips, service learning projects, etc., with the expected time commitment.

Assignments and Examinations: Schedule/Due Dates

Number of required papers and assignments with description
Number of quizzes and exams

Recommended, not Required: Policy on revision and resubmission of assigned papers, with appropriate deadlines.

Final Examination or Project

The date and time of the final exam or project, along with links to the Final Exam Regulations, <http://www.registrar.arizona.edu/schedule101/exams/examrules.htm>, and Final Exam Schedule, <http://www.registrar.arizona.edu/schedules/finals.htm>

Grading Scale and Policies

Specify the grade distribution for the course. University policy regarding grades and grading systems is available at, <http://catalog.arizona.edu/2015-16/policies/grade.htm>

Provide a detailed explanation of the methods of evaluation and how the final grade will be calculated, including: components /assignments, weightings, evaluation criteria, an explanation of how late work will be graded, and a description of extra credit opportunities.

If the course is a 400/500: include a grading scale as per above that is specific to graduate students. Also, include a description of how the experiences of undergraduate and graduate students will be differentiated in addition to information on how this requirement/experience figures in the grading scheme.

Requests for incompletes (I) and withdrawal (W) must be made in accordance with University policies which are available at <http://catalog.arizona.edu/2015-16/policies/grade.htm#I> and <http://catalog.arizona.edu/2015-16/policies/grade.htm#W> respectively.

Dispute of Grade Policy (recommended, not required): Provide the acceptable time period for disputing a grade on a paper, project, or exam.

Honors Credit (recommended, not required)

Recommended language: Students wishing to contract this course for Honors Credit should email me to set up an appointment to discuss the terms of the contract and to sign the Honors Course Contract Request Form. The form is available at <http://www.honors.arizona.edu/documents/students/ContractRequestForm.pdf>

Scheduled Topics/Activities

List topics in logical units in a weekly/daily schedule, including assignment due dates and exam dates

Bibliography (recommended, not required)

Current research and/or writings, along with access and availability

Classroom Behavior Policy

Recommended language: To foster a positive learning environment, students may not text, chat, make phone calls, play games, read the newspaper or surf the web during lecture and discussion. Students are asked to refrain from disruptive conversations with people sitting around them during lecture. Students observed engaging in disruptive activity will be asked to cease this behavior. Students who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

or Recommended language for those who want to restrict computers and laptops to an area of the classroom: Some learning styles are best served by using personal electronics, such as laptops and iPads. These devices can be distracting to some learners. Therefore, people who prefer to use electronic devices for note-taking during lecture should use one side of the classroom.

or Recommended language for those who do not wish to permit laptops in the classroom: The use of personal electronics such as laptops, iPads and other such mobile devices is distracting to the other students and the instructor. Their use can degrade the learning environment. Therefore, students are not permitted to use these devices during the class period.

Threatening Behavior Policy

Required language: The Arizona Board of Regents' Student Code of Conduct, ABOR Policy 5-308, prohibits threats of physical harm to any member of the University community, including to one's self. See: <http://policy.arizona.edu/threatening-behavior-students>.

Notification of Objectionable Materials (recommended, not required)

Recommended language, if applicable: Although course content may be deemed offensive by some students, such materials are deemed important for the learning process. Students are not excused from interacting with such materials, but they are certainly encouraged to express well-formed opinions that express those objections and their reasons for them.

Accessibility and Accommodations

Required language: It is the University's goal that learning experiences be as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, please let me know immediately so that we can discuss options. You are also welcome to contact Disability Resources (520-621-3268) to establish reasonable accommodations. For additional information on Disability Resources and reasonable accommodations, please visit <http://drc.arizona.edu/>.

If you have reasonable accommodations, please plan to meet with me by appointment or during office hours to discuss accommodations and how my course requirements and activities may impact your ability to fully participate.

Please be aware that the accessible table and chairs in this room should remain available for students who find that standard classroom seating is not usable.

Code of Academic Integrity

Required language: Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: <http://deanofstudents.arizona.edu/academic-integrity/students/academic-integrity>.

Recommended language: The University Libraries have some excellent tips for avoiding plagiarism available at: <http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>.

Recommended language: *Selling class notes and/or other course materials to other students or to a third party for resale is not permitted without the instructor's express written consent.* Violations to this and other course rules are subject to the Code of Academic Integrity and may result in course sanctions. Additionally, students who use D2L or UA email to sell or buy these copyrighted materials are subject to Code of Conduct Violations for misuse of student email addresses. This conduct may also constitute copyright infringement.

UA Non-discrimination and Anti-harassment Policy

<http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>

Additional Resources for Students (recommended links)

UA Academic policies and procedures are available at:

<http://catalog.arizona.edu/2015-16/policies/aaindex.html>

Student Assistance and Advocacy information is available at:

<http://deanofstudents.arizona.edu/student-assistance/students/student-assistance>

Confidentiality of Student Records (recommended, not required)

<http://www.registrar.arizona.edu/ferpa/default.htm>

Subject to Change Statement

Required language: Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.