Executive Summary

Request for Authorization to Implement a New Degree Program

<table>
<thead>
<tr>
<th>Program Name &amp; Degree</th>
<th>Undergraduate Minor in New Testament Language and Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requested by</td>
<td>Department of Religious Studies and Classics, College of Humanities</td>
</tr>
<tr>
<td>CIP Code</td>
<td>16.1299 - Classics and Classical Languages, Literatures, and Linguistics, Other</td>
</tr>
</tbody>
</table>

**Purpose of Program**

The minor provides students with a multidisciplinary study of New Testament texts in their original context. Students explore the dynamic relationship among ancient religions in the Greco-Roman world and between the New Testament texts and some of the subsequent interpretations of those texts. Students read literature in the original language of ancient Greek.

This minor will take advantage of the robust interdisciplinary courses related to New Testament studies currently offered at the University, including course options in Religious Studies, Judaic Studies, History, and Philosophy.

While numerous institutions offer minors in religious studies, and some do so with a focus on the history of Christianity, the distinctive strength of this minor is its focus on the ancient and classical world, including rigorous study of texts in original languages.

<table>
<thead>
<tr>
<th>5-year projected annual enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
</tr>
<tr>
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<tr>
<td>5</td>
</tr>
</tbody>
</table>

**Source(s) of Funding**

We do not expect any additional costs, as the needed faculty are already in place and the courses required for this major are already part of their scheduled teaching rotation.

**Approvals:**

- ABOR: N/A
- Undergraduate Council: February 6, 2017
- Graduate Council: N/A
- CAAC: January 24, 2017
- Provost’s Council: February 27, 2017
- Faculty Senate:
NEW ACADEMIC PROGRAM – REQUEST FORM

I. PROGRAM NAME, DESCRIPTION AND CIP CODE

A. PROPOSED PROGRAM NAME AND DEGREE(S) TO BE OFFERED – for PhD programs indicate whether a terminal Master’s degree will also be offered.

Undergraduate minor in “New Testament Language and Literature”

B. CIP CODE – go to the National Statistics for Education web site (http://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55) to select an appropriate CIP Code or contact Pam Coonan (621-0950) coonan@email.arizona.edu for assistance.

16) FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS.

C. DEPARTMENT/UNIT AND COLLEGE – indicate the managing dept/unit and college for multi-interdisciplinary programs with multiple participating units/colleges.

Department of Religious Studies and Classics, College of Humanities

Campus and Location Offering – indicate by highlighting in yellow the campus(es) and location(s) where this program will be offered.

<table>
<thead>
<tr>
<th>UA South Campus</th>
<th>UA Main</th>
<th>UA Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sierra Vista</td>
<td>Tucson</td>
<td>Online</td>
</tr>
<tr>
<td>Douglas</td>
<td>UA Downtown</td>
<td>Distance Campus</td>
</tr>
<tr>
<td>Mesa</td>
<td>Phoenix Biomedical Campus</td>
<td>Chandler</td>
</tr>
<tr>
<td>Pima CC East</td>
<td>Phoenix</td>
<td>Paradise Valley</td>
</tr>
<tr>
<td>Pinal County</td>
<td></td>
<td>Yuma</td>
</tr>
<tr>
<td>Santa Cruz</td>
<td></td>
<td></td>
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<tr>
<td>UA Science and Tech Park</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
II. PURPOSE AND NATURE OF PROGRAM—Please describe the purpose and nature of your program and explain the ways in which it is similar to and different from similar programs at two public peer institutions. Please use the attached comparison chart to assist you.

Religious Studies and Classics currently provides coursework that could be offered in a systematic fashion to students with an interest in studying New Testament literature in the original language (Greek). Along with language study, this minor will take advantage of the robust interdisciplinary courses related to New Testament studies currently offered at the University. In addition to course options in Religious Studies and Classics, students would have opportunities to develop broader perspectives on ancient Mediterranean religion and culture with course options in Judaic Studies, History, and Philosophy. This multidisciplinary study of New Testament texts in their original context will prepare students to explore the dynamic relationship among ancient religions in the Greco-Roman world and between the New Testament texts and some of the ways those texts have been interpreted subsequently.

While numerous institutions offer minors in religious studies, and some do so with a focus on the history of Christianity (e.g., CSU Fullerton), the distinctive strength of our minor will be its focus on the ancient and classical world, including rigorous study of texts in original languages. The University of Michigan offers a comparable minor housed in Near Eastern Studies.

III. PROGRAM REQUIREMENTS – list the program requirements, including minimum number of credit hours, required courses, and any special requirements, including subspecializations, subplans, theses, internships, etc. Use the comparison chart to explain how your requirements are similar to and different from the two programs at the two public peer institutions to which you compared your program in Section II.

A. CURRENT COURSES AND EXISTING PROGRAMS -- list current courses and existing university programs which will give strengths to the proposed program. If the courses listed belong to a department that is not a signed party to this implementation request, please obtain the department head’s permission to include the courses in the proposed program and information regarding accessibility to the course(s) for students in the proposed program.

TOTAL REQUIRED UNITS: 20 units (9 units must be upper division: 300 level or higher)

Required Courses (7 units):

- **GRK 201 - Intermediate Classical Greek I (4 units) – HOME DEPT: Religious Studies & Classics**
  Selections from Greek prose texts.
- **CLAS/RELI 401A – Early Christian Literature: Greek Texts (3 units) – HOME DEPT: Religious Studies & Classics**
  This course will include readings in the original Greek for students in the minor who have completed GRK 201. Students pursuing this minor could enroll in GRK 201 and CLAS/RELI 401A simultaneously. [CLAS/RELI 401A has been approved as a new course.]
One of the following two courses (3 units) [if students enroll in both courses listed here, the second one can count toward the minor as an elective]:

  This course introduces students to the New Testament in the contexts that it was written and that the scriptural canon was developed. Students will explore the early Jesus movement as it relates to Judaism and the larger Greco-Roman world and develop skills in the historical-critical method of biblical interpretation. Students will read the literature of the New Testament and related texts as evidence for reconstructing the world of early Christianity. Questions of the New Testament’s meaning and authority for early Christian communities will be addressed.

- CLAS/RELI 306 - The Transformation of Society: Christianity in the Greco-Roman World (3 units) – HOME DEPT: Religious Studies & Classics
  Investigates the emergence of Christianity in the first four centuries of the Greco-Roman milieu.

Any of the following elective courses (10-12 units; must have enough upper-division elective units to fulfill the minor’s requirement of 9 upper-division units):

- GRK 202 – Selections from classical Greek poetry (4 units) – HOME DEPT: Religious Studies & Classics
- CLAS 210 – Ancient Greek Magic (3 units) – HOME DEPT: Religious Studies & Classics
  The social context of ancient magic will be emphasized, especially the relationship of its growth & diffusion to political & religious developments in the Roman Empire during the early centuries of the Common Era.
- ENGL/RELI 220B - Literature of the Bible (3 units) – HOME DEPT: English (approval received)
  New Testament: The Gospels, the Epistles of Paul, and Revelation. [In translation.]
- PHIL/CLAS 260 - Ancient Philosophy (3 units) – HOME DEPT: Philosophy (approval received)
  Survey of Greek philosophy, from the pre-Socratic philosophers through Plato and Aristotle to post-Aristotelian philosophers.
- RELI 300 - Christian Literature and Thought (3 units) – HOME DEPT: Religious Studies & Classics
  Development of Christian thought from the New Testament through the Protestant Reformation.
- CLAS/RELI 305 - Greek and Roman Religion (3 units) – HOME DEPT: Religious Studies & Classics
  Religious beliefs and cult practices in ancient Greece and Rome
  Examination of the religious and cultural background in the Greco-Roman world during the lifetime of St. Paul; analysis of Paul’s thought in Acts and the Epistles.
- CLAS 323 - Ancient Empires (3 units) – HOME DEPT: Religious Studies & Classics
  This course traces the development of Old World empires from their origins in Mesopotamia to the fall of Rome. We will draw on ancient texts, archaeology, art and social theory in order to understand how empires form, function and eventually disintegrate.
- CLAS 326 – Greek Mythology (3 units) – HOME DEPT: Religious Studies & Classics
  An examination of Greco-Roman mythology which focuses on source materials or the influences of classical myths.
- **RELI/GWS 327** - Women and Christianity (3 units) – HOME DEPT: Religious Studies & Classics
  Explores the relationship of women and Christianity in history and literature. Examines multiple images and ideals of womanhood in Christian history; women's influence in shaping cultures and thought; feminism and fundamentalism in Christianity.

- **JUS/RELI 329** - Jewish–Christian Relations (3 units) – HOME DEPT: Judaic Studies (approval received)
  Explores the parallel and intersecting paths that both Jewish and Christian communities have taken toward theologies of self-identity.

- **CLAS 335** - The Roman Empire: Rulers and Ruled (3 units) – HOME DEPT: Religious Studies & Classics
  Topics in multiculturalism: transformation of the Roman Empire by diverse individuals and peoples all over the Mediterranean basin; centered on the second century C.E.

- **CLAS/RELI 348** – Myth & Archetype (3 units) – HOME DEPT: Religious Studies & Classics
  An investigation of modern psychological theories & their relevance to ancient Greek & Roman myths.

- **JUS/RELI 372B** - History & Religion of Israel in Ancient Times: Ezra-Nehemiah to the Roman Empire (3 units) – HOME DEPT: Judaic Studies (approval received)
  Survey of the history and religion of ancient Israel. Ezra-Nehemiah to the Roman Empire, with emphasis on the formation of rabbinic Judaism.

- **JUS/RELI 382B** – Jesus, Judaism and Archaeology (3 units) – HOME DEPT: Judaic Studies (approval received)
  This course will survey the history, textual and archaeological remains of ancient Judaism and the beginnings of Christianity in ancient Judaea from 336 BCE to 135 CE. Special emphasis will focus on how archaeology contributes to the understanding of the history and texts of Ancient Judaism and the New Testament.

  Selections from genres and/or authors in the Early Christian/ Late Antique period. This course will include readings in the original Latin for students who have completed LAT 400 or equivalent. [This is a new course proposal.]

- **HIST/CLAS 403B** - History of the Hellenistic World (3 units) – HOME DEPT: History (approval received)
  By reading and discussing many different ancient texts, including philosophy, Jewish histories and literature, and, especially, papyri from Egypt, you will explore the social and cultural history of the eastern Mediterranean from Alexander the Great until the Roman conquest.

- **HIST/CLAS 404B** - History of Rome: The Empire through the Reign of Constantine the Great (3 units) – HOME DEPT: History (approval received).
  The Empire through the reign of Constantine the Great.

- **JUS 405** - Classical Aramaic (3 units) – HOME DEPT: Judaic Studies (approval received)
  This course covers the fundamentals of Standard Literary or Imperial Aramaic grammar, deals with the place of Aramaic within the Semitic languages, and introduces the student to texts in a few Aramaic dialects. The course emphasizes grammar and reading comprehension.

- **PHIL/CLAS 470** - Greek Philosophy (3 units) – HOME DEPT: Philosophy (approval received)
  Topics in Greek philosophy. May be selected from the pre-Socratics, Socrates, Plato, Aristotle and post-Aristotelian philosophy.

- **RELI/JUS 481** – Jews in the Roman Empire (3 units) – HOME DEPT: Religious Studies & Classics
  This course explores Judaism from Late Antiquity through the beginning of the Middle Ages.
B. SPECIAL CONDITIONS FOR ADMISSION TO/DECLARATION OF THIS MAJOR—explain in detail the criteria to join this major, including GPA requirements, completion of courses prior to declaration, application process, interviews, etc. These conditions must be approved by faculty governance to be enforced.

N/A

C. NEW COURSES NEEDED -- list any new courses which must be added to initiate the program; include a course prefix, number, title, catalog description and number of units for each of these courses.

NONE

D. REQUIREMENTS FOR ACCREDITATION -- describe the requirements for accreditation if the program will seek to become accredited. Assess the eligibility of the proposed program for accreditation.

IV. STUDENT LEARNING OUTCOMES AND ASSESSMENT

A. STUDENT OUTCOMES -- describe what students should know, understand, and/or be able to do at the conclusion of this program of study.

1. Demonstrate proficiency in reading and analyzing ancient Greek texts and literature.
2. Develop a broad interdisciplinary knowledge of religions of the Greco-Roman world.
3. Engage in critical interpretation of New Testament texts in Greek, attending to linguistic, historical, literary, and religious contexts.

B. STUDENT ASSESSMENT -- provide a plan for assessing intended student outcomes while the students are in the program and after they have completed the degree.

Student assessment during the program will be done on the basis of successful completion of required coursework. After degree completion, assessment will be based upon alumni survey data.

V. STATE’S NEED FOR THE PROGRAM

A. HOW DOES THIS PROGRAM FULFILL THE NEEDS OF THE STATE OF ARIZONA AND THE REGION? -- INCLUDE AN EXPLANATION OF THE PROCESS OR SOURCE FOR ARRIVING AT ALL NUMBERS USED IN THIS SECTION
1. **IS THERE SUFFICIENT STUDENT DEMAND FOR THE PROGRAM?**

   In October 2016, an online survey of College of Humanities students was conducted in which they were asked whether a minor focusing on New Testament Language and Literature, which would enable them to read the New Testament in its original language would be (or would have been) of interest to them. Among 183 respondents, 40% said yes; and 10% were uncertain.

2. What is the anticipated student enrollment for this program? (Please utilize the following tabular format).

<table>
<thead>
<tr>
<th>5-YEAR PROJECTED ANNUAL ENROLLMENT</th>
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</thead>
<tbody>
<tr>
<td>1st Year</td>
</tr>
<tr>
<td>Number of Majors (minors)</td>
</tr>
</tbody>
</table>

3. What is the local, regional and national need for this program? Provide market analysis data or other tangible evidence of the need for and interest in this program. This might include results from surveys of current students, alumni, and/or employers or reference to student enrollments in similar programs in the state or region. Include an assessment of the employment opportunities for graduates of the program during the next three years.

   In October 2016, an online survey of COH students was conducted in which they were asked whether a minor focusing on New Testament Language and Literature, which would enable them to read the New Testament in its original language would be (or would have been) of interest to them. Among 183 respondents, 40% said yes; and 10% were uncertain.

   The academic study of the New Testament is relevant in a myriad of ways at the local, regional, and national level. According to the Pew Research Center’s 2014 Religious Landscape Survey, nearly 71% of Americans adhere to some form of Christianity, for which the New Testament is the foundational text. Thus, while the academic study of the New Testament focuses on an ancient text that provides a window into the Greco-Roman World of the early centuries of the Common Era, it also provides students with the opportunity to study a text that continues to have a profound impact on all aspects of American social, political, and economic life. Students who wish to pursue graduate degrees in a number of disciplines—including Classics, Religious Studies, History, Philosophy, and others—will benefit from this minor, as well as students who wish to pursue seminary degrees or other professional avenues within Christian-affiliated organizations. Finally, the study of Greek is beneficial to students studying for the MCAT.
4. Beginning with the first year in which degrees will be awarded, what is the anticipated number of degrees that will be awarded each year for the first five years? (Please utilize the following tabular format).

<table>
<thead>
<tr>
<th>PROJECTED DEGREES AWARDED ANNUALLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Year</td>
</tr>
<tr>
<td>Number of Degrees</td>
</tr>
</tbody>
</table>

IV. APPROPRIATENESS FOR THE UNIVERSITY -- Explain how the proposed program is consistent with the University mission and strategic direction statements of the university and why the university is the most appropriate location within the Arizona University System for the program. Please explain how this proposed program is consistent with the College strategic plan.

The study of religion fosters a great appreciation for diversity and complex social factors shaping world history. The study of the origins of Christianity allows students the opportunity to evaluate the role of religion in ancient society and its lingering influences throughout history.

V. EXISTING PROGRAMS WITHIN THE ARIZONA UNIVERSITY SYSTEM

A. Arizona University System -- List all similar programs at the same academic level (Bachelor’s, Master’s, Doctoral) currently offered in the Arizona University System. (Please utilize the following tabular format).

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Degree Type</th>
<th>Number of Students Enrolled</th>
<th>LOCATION University &amp; Site</th>
<th>PROGRAM ACCREDITATION?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Religious Studies</td>
<td>Minor</td>
<td>Unknown</td>
<td>ASU, Temple, online</td>
<td>YES</td>
</tr>
<tr>
<td>2 Comparative Study of Religions</td>
<td>Minor</td>
<td>Unknown</td>
<td>NAU, Flagstaff</td>
<td>YES</td>
</tr>
</tbody>
</table>

Curricular Affairs (and the Graduate College for graduate programs) will determine if you are required to complete a comparison chart to discuss the ways in which the proposed program differs from University of Arizona programs.
VI. EXPECTED FACULTY AND RESOURCE REQUIREMENTS

A. FACULTY

1. Current Faculty -- List the name, rank, highest degree, primary department and estimate of the level of involvement of all current faculty members who will participate in the program. If proposed program is at the graduate level, also list the number of master's theses and doctoral dissertations each of these faculty members have directed to completion. Attach a brief vita for each faculty member listed.

   Courtney Friesen, Ph.D., Assistant Professor of Classics specializing in New Testament and Early Christianity, Department of Religious Studies and Classics
   - Core faculty member offering required courses for this minor, as well as advising minors.
   Cynthia White, Ph.D., Professor of Classics, Department of Religious Studies and Classics
   - Core faculty member offering required courses for this minor.
   Robert Groves, Ph.D., Assistant Professor of Classics, Department of Religious Studies and Classics
   - Faculty member offering courses in Greek.
   Arum Park, Ph.D., Assistant Professor of Classics, Department of Religious Studies and Classics
   - Faculty member offering courses in Greek.
   Philip Waddell, Ph.D., Assistant Professor of Classics, Department of Religious Studies and Classics
   - Faculty member offering elective courses for this minor.
   Max Strassfeld, Ph.D., Assistant Professor of Religious Studies, Department of Religious Studies and Classics
   - Faculty member offering elective courses for this minor.
   Karen Seat, Ph.D., Associate Professor of Religious Studies, Department of Religious Studies and Classics
   - Faculty member offering elective courses for this minor.
   Edward Wright, Ph.D., Professor of Judaic Studies, Arizona Center for Judaic Studies
   - Faculty member offering elective courses for this minor.
   Beth Alpert Nakhai, Ph.D., Associate Professor of Judaic Studies, Arizona Center for Judaic Studies
   - Faculty member offering elective courses for this minor.
   Mark Elliott, Ph.D., Adjunct Professor of Judaic Studies, Arizona Center for Judaic Studies
   - Faculty member offering elective courses for this minor.

2. Additional Faculty -- Describe the additional faculty needed during the next three years for the initiation of the program and list the anticipated schedule for addition of these faculty members.

   NONE.

3. Current Student and Faculty FTEs -- Give the present numbers of Student FTE (identify number by graduate and undergraduate students) and Faculty FTE in the department or unit in which the program will be offered.
4. Projected Student and Faculty FTEs -- Give the proposed numbers of Student FTE and Faculty FTE for the next three years in the department or unit in which the program will be offered.

B. LIBRARY

1. Acquisitions Needed -- Describe additional library acquisitions needed during the next three years for the successful initiation of the program.

NONE

C. PHYSICAL FACILITIES AND EQUIPMENT

1. Existing Physical Facilities -- Assess the adequacy of the existing physical facilities and equipment available to the proposed program. Include special classrooms, laboratories, physical equipment, computer facilities, etc.

Sufficient resources are already in place.

2. Additional Facilities Required or Anticipated -- Describe physical facilities and equipment that will be required or are anticipated during the next three years for the proposed program.

n/a

D. OTHER SUPPORT

1. Other Support Currently Available -- Include support staff, university and non-university assistance.

2. Other Support Needed, Next Three Years -- List additional staff needed and other assistance needed for the next three years.

VII. FINANCING

A. SUPPORTING FUNDS FROM OUTSIDE SOURCES -- List.

B. BUDGET PROJECTIONS FORM -- Complete the budget projections form describing the current departmental budget and estimating additional costs for the first three years of operation for the proposed program.

We do not expect any additional costs, as the needed faculty are already in place and the courses required for this major are already part of their scheduled teaching rotation.
VIII. OTHER RELEVANT INFORMATION

IX. REQUIRED SIGNATURES:

Managing Unit Administrator: Karen K. Seat, Head, Department of Religious Studies & Classics

(name and title)

Managing Administrator’s Signature: ______ Date: 10/31/2016

Managing Unit Administrator: _____________________________________________

(name and title)

Managing Administrator’s Signature: ___________________________ Date: __________

Managing Unit Administrator: _____________________________________________

(name and title)

Managing Administrator’s Signature: ___________________________ Date: __________

Dean’s Signature: ________________________________________________ Date: __________

Dean’s Signature: ________________________________________________ Date: __________

All programs that will be offered through distance learning must include the following signature. The signature of approval does not indicate a commitment to invest in this program. Any potential investment agreement is a separate process.

Joel Hauff, Associate Vice President of Student Affairs & Enrollment Management/Academic Initiatives and Student Success

Signature: ___________________________ Date: __________

All programs that will be offered fully online must include the following signature: The signature of approval does not indicate a commitment to invest in this program. Any potential investment agreement is a separate process.

Vincent Del Casino Jr., Vice Provost for Digital Learning and Associate Vice President of Student Affairs & Enrollment Management

Signature: ___________________________ Date: __________

Note: In some situations signatures of more than one unit head and/or college dean may be required.
## Comparison Chart – Minors and Certificates

<table>
<thead>
<tr>
<th>Program Name</th>
<th>University of Arizona</th>
<th>CSU Fullerton</th>
<th>University of Michigan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Currently enrolled students</td>
<td>n/a</td>
<td>Not available</td>
<td>Not available</td>
</tr>
<tr>
<td>Focus</td>
<td>Study of the origins of Christianity—its language, literature and religious practices—in the context of the Greco-Roman world, and from a perspective of comparative religion.</td>
<td>History of Christianity, Comparative religion</td>
<td>Early Christianity in its Near Eastern and Classical contexts, through the study of lower and upper level language and humanities courses in the Near Eastern Studies and Classical Studies Departments</td>
</tr>
<tr>
<td>Target Careers</td>
<td>Education, research, social services, chaplaincy, medicine, etc.</td>
<td>Teaching and Research; Secondary Education; Publishing; Journalism; Free-lance Writing and Editing; Law and Legal Issues; International Affairs; Diplomatic Service; Health Care Service; Public and Social Policy Institutes; Government &amp; Non-Profit Organizations; Marriage and Family Counseling; Religious Education; Pastoral Ministry</td>
<td>Not specified</td>
</tr>
<tr>
<td>Total Units Required</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>Upper -division Units Required</td>
<td>9</td>
<td>15</td>
<td>10</td>
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<tr>
<td>Required Core Courses</td>
<td></td>
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<tr>
<td>(Include Prefix, title, Unit Count)</td>
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<tr>
<td>• GRK 201 - Intermediate Classical Greek I (4 units) – HOME DEPT: Religious Studies &amp; Classics</td>
<td>CPRL 200 - Introduction to Christianity (3)</td>
<td>NEAREAST 236 / RELIGION 236: Introduction to the New Testament</td>
<td></td>
</tr>
<tr>
<td>• CLAS/RELI 401A – Early Christian Literature: Greek Texts (3 units) – HOME DEPT: Religious Studies &amp; Classics</td>
<td>CPRL 300 - Methods of Studying Religion (3)</td>
<td>Three terms of classical or Koine Greek</td>
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<td></td>
<td>CPRL 351 - History and Development of Early Christian Thought (3)</td>
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<td></td>
<td>CPRL 352 - History and Development of Modern Christian Thought (3)</td>
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</table>
### Comparison Chart – Minors and Certificates

<table>
<thead>
<tr>
<th>Number of Elective Units Required</th>
<th>10</th>
<th>9</th>
<th>16</th>
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<tbody>
<tr>
<td><strong>Electives (Include Prefix, title, Unit Count)</strong></td>
<td>Any of the following elective courses (10-12 units; must have enough upper-division elective units to fulfill the minor’s requirement of 9 upper-division units):</td>
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<td></td>
<td>• GRK 202 – Selections from classical Greek poetry (4 units) – HOME DEPT: Religious Studies &amp; Classics</td>
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<td>At least one broad introductory course in the fundamentals of early Christianity (NEAREAST 238: The Historical Jesus in Christianity, Judaism, and Islam);</td>
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<td>• CLAS 210 – Ancient Greek Magic (3 units) – HOME DEPT: Religious Studies &amp; Classics</td>
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<td>or</td>
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<td></td>
<td>• ENGL/RELI 220B - Literature of the</td>
<td></td>
<td>in early Christianity in its Near Eastern context (NEAREAST 200: Introduction to World Religions: Near Eastern Religions);</td>
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<td>or</td>
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<td></td>
<td>CPRL 201 - Introduction to the New Testament (3)</td>
<td></td>
<td>in early Christianity in its Mediterranean context (HISTORY 201: The</td>
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<td>CPRL 311 - Religion and Film (3)</td>
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<td>CPRL 311T - New Testament Studies (3)</td>
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<td>CPRL 335 - Judaism, Christianity and Islam Compared (3)</td>
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<td>CPRL 350T - Major Christian Traditions (3)</td>
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<td>CPRL 358 - Comparative Mysticism (3)</td>
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<td>CPRL 367 - Religion in Latino/a Life (3)</td>
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<td>CPRL 375 - Conceptions of the Afterlife (3)</td>
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<td>CPRL 380 - Religion and Violence (3)</td>
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<td>CPRL 381 - Religion and Politics in the United States (3)</td>
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<td>CPRL 397 - Religion and Science (3)</td>
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<td>CPRL 400 - Religion, the Media, and Contemporary Culture (3)</td>
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<td></td>
<td>CPRL 485T - Major Religious Thinkers and Concepts (3)</td>
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<td>CPRL 499 - Independent Study (1-3)</td>
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<td></td>
<td>CPLT 312 - The</td>
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</tbody>
</table>
### Comparison Chart – Minors and Certificates

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible (3 units) – HOME DEPT: English (approval received)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL/CLAS 260 - Ancient Philosophy (3 units) – HOME DEPT: Philosophy (approval received)</td>
<td></td>
<td></td>
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<tr>
<td>RELI 300 - Christian Literature and Thought (3 units) – HOME DEPT: Religious Studies &amp; Classics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLAS/RELI 305 - Greek and Roman Religion (3 units) – HOME DEPT: Religious Studies &amp; Classics</td>
<td></td>
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<tr>
<td>PHIL/CLAS 260 - Ancient Philosophy (3 units) – HOME DEPT: Philosophy (approval received)</td>
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<tr>
<td>RELI 300 - Christian Literature and Thought (3 units) – HOME DEPT: Religious Studies &amp; Classics</td>
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<tr>
<td>CLAS 323 - Ancient Empires (3 units) – HOME DEPT: Religious Studies &amp; Classics</td>
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<td></td>
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<tr>
<td>Bible as Literature (3) or CPRL 312 - The Bible as Literature (3) AFAM 325 - African-American Religions and Spirituality (3) or CPRL 325 - African-American Religions and Spirituality (3) HIST 420 - The Byzantine Empire (3) HIST 412A - History of the Christian Church to the Reformation (1517) (3) or CPRL 412A - History of the Christian Church to the Reformation (1517) (3) HIST 412B - History of the Christian Church from the Reformation to the Present (3) or CPRL 412B - History of the Christian Church from the Reformation to the Present (3) HIST 417B - Roman Empire (3) or CPRL 417B - Roman Empire (3) HIST 425B - The Reformation (3) or CPRL 425B - The Reformation (3) SOCI 458 - Sociology of Religious Behavior (3) or CPRL 458 - Sociology of Religious Behavior (3)</td>
<td></td>
<td></td>
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<tr>
<td>Roman Empire and its Legacy).</td>
<td></td>
<td></td>
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<tr>
<td><strong>4 credits minimum</strong></td>
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</tr>
<tr>
<td>At least two upper-level courses in the literature of early Christianity in the original Greek (GREEK 307, 308, 427, 428, 429 and courses currently under development).</td>
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</tr>
<tr>
<td><strong>6 credits minimum</strong></td>
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<tr>
<td>At least two upper level (300-400 level) courses in early Christianity and its Mediterranean roots.</td>
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<tr>
<td>NEAREAST 335, 336, 437 CLARCH 442 CLCIV 456, 466, 476, 483 HISTORY 307, 405 HISTART 442 RELIGION 350, 359, 468, 476, 488</td>
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<td></td>
</tr>
<tr>
<td><strong>6 credits minimum</strong></td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Units</td>
</tr>
<tr>
<td>-------------</td>
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<td>-------</td>
</tr>
<tr>
<td>CLAS 326</td>
<td>Greek Mythology</td>
<td>3</td>
</tr>
<tr>
<td>RELI/GWS 327</td>
<td>Women and Christianity</td>
<td>3</td>
</tr>
<tr>
<td>JUS/RELI 329</td>
<td>Jewish--Christian Relations</td>
<td>3</td>
</tr>
<tr>
<td>CLAS 335</td>
<td>The Roman Empire: Rulers and Ruled</td>
<td>3</td>
</tr>
<tr>
<td>CLAS/RELI 348</td>
<td>Myth &amp; Archetype</td>
<td>3</td>
</tr>
<tr>
<td>JUS/RELI 372B</td>
<td>History &amp; Religion of Israel in Ancient Times: Ezra-Nehemiah to the Roman Empire</td>
<td>3</td>
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<tr>
<td>JUS/RELI 382B</td>
<td>Jesus, Judaism and Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>CLAS/RELI 401B</td>
<td>Early Christian</td>
<td>3</td>
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</table>
## Comparison Chart – Minors and Certificates

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literature: Latin Texts (3 units) – <strong>HOME DEPT:</strong> Religious Studies &amp; Classics.</td>
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<tr>
<td><strong>HIST/CLAS 403B</strong></td>
<td>History of the Hellenistic World</td>
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<tr>
<td></td>
<td>(3 units) – <strong>HOME DEPT:</strong> History</td>
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<tr>
<td></td>
<td>(approval received).</td>
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<td><strong>HIST/CLAS 404B</strong></td>
<td>History of Rome: The Empire</td>
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<tr>
<td></td>
<td>through the Reign of Constantine</td>
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<tr>
<td></td>
<td>the Great (3 units) – **HOME</td>
</tr>
<tr>
<td></td>
<td>DEPT:** History (approval</td>
</tr>
<tr>
<td></td>
<td>received).</td>
</tr>
<tr>
<td><strong>JUS 405</strong></td>
<td>Classical Aramaic (3 units) –</td>
</tr>
<tr>
<td></td>
<td><strong>HOME DEPT:</strong> Judaic Studies</td>
</tr>
<tr>
<td></td>
<td>(approval received).</td>
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<tr>
<td><strong>PHIL/CLAS 470</strong></td>
<td>Greek Philosophy (3 units) –</td>
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<tr>
<td></td>
<td><strong>HOME DEPT:</strong> Philosophy</td>
</tr>
<tr>
<td></td>
<td>(approval received)</td>
</tr>
<tr>
<td><strong>RELI/JUS 481</strong></td>
<td>Jews in the Roman Empire (3 units)</td>
</tr>
<tr>
<td></td>
<td><strong>HOME DEPT:</strong> Religious Studies</td>
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<tr>
<td></td>
<td>&amp; Classics</td>
</tr>
</tbody>
</table>
# BUDGET PROJECTION FORM

## Name of Proposed Program or Unit:

<table>
<thead>
<tr>
<th>METRICS</th>
<th>Projected</th>
<th>1st Year 2017-2018</th>
<th>2nd Year 2018-2019</th>
<th>3rd Year 2019-2020</th>
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</thead>
<tbody>
<tr>
<td>Net increase in annual college enrollment UG</td>
<td>5</td>
<td>8</td>
<td>15</td>
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<tr>
<td>Net increase in college SCH UG</td>
<td>70</td>
<td>115</td>
<td>250</td>
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<tr>
<td>Net increase in annual college enrollment Grad</td>
<td></td>
<td></td>
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<tr>
<td>Net increase in college SCH Grad</td>
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<tr>
<td>Number of enrollments being charged a Program Fee</td>
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<td></td>
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<tr>
<td>New Sponsored Activity (MTDC)</td>
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</tr>
<tr>
<td>Number of Faculty FTE</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

## FUNDING SOURCES

### Continuing Sources
- UG RCM Revenue (net of cost allocation)
- Grad RCM Revenue (net of cost allocation)
- Program Fee RCM Revenue (net of cost allocation)
- F and A Revenues (net of cost allocation)
- UA Online Revenues
- Distance Learning Revenues
- Reallocation from existing College funds (attach description)
- Other Items (attach description)

**Total Continuing**

### One-time Sources
- College fund balances
- Institutional Strategic Investment
- Gift Funding
- Other Items (attach description)

**Total One-time**

**TOTAL SOURCES**

## EXPENDITURE ITEMS

### Continuing Expenditures
- Faculty
- Other Personnel
- Employee Related Expense
- Graduate Assistantships
- Other Graduate Aid
- Operations (materials, supplies, phones, etc.)
- Additional Space Cost
- Other Items (attach description)

**Total Continuing**

### One-time Expenditures
- Construction or Renovation
- Start-up Equipment
- Replace Equipment
- Library Resources
- Other Items (attach description)

**Total One-time**

**TOTAL EXPENDITURES**

**Net Projected Fiscal Effect**
Hi Karen,

First off, congratulations on being appointed to direct SILLC! That is such an honor and exciting opportunity!

And yes, to this request, we’d be honored to have this course included in the proposed minor. Please consider this email to constitute permission to list it.

Best,
Lee

On Sep 15, 2016, at 5:37 AM, Seat, Karen K - (kkseat) <kkseat@email.arizona.edu> wrote:

Dear Lee,

I hope you are well.

As I mentioned briefly to you at the heads retreat, I am working with Courtney Friesen (our recently hired Asst. Prof. of New Testament & Early Christianity) and Cynthia White to develop a new undergraduate minor, "New Testament Language and Literature," to be housed in the Dept. of Religious Studies and Classics (but in collaboration with faculty in cognate areas). Attached is a PDF draft of our request to start planning for this, which is the first step in creating a new degree program.

I am writing to ask your permission to proceed with the following:
   1. Listing "ENGL/RELI 220B - Literature of the Bible" as an elective course for this minor (see p. 3 on the attachment).

Thank you for reviewing this, and for any input you might have on this proposal. If by any chance you could let me know this week about listing this ENGL course as an elective, I’d be able to list it before moving the proposal along to the next stage of approval; but if you’re not able to get back so quickly we can always add the course as an elective at a later stage, before the minor goes to catalog.

Best,
Karen

Karen K. Seat, Ph.D.
Director, School of International Languages, Literatures, and Cultures (SILLC)
Head, Department of Religious Studies and Classics
The University of Arizona
Tel.: (520) 621-5452
From: Gosner, Kevin M - (kgosner)
Sent: Friday, September 16, 2016 3:18 PM
To: Seat, Karen K - (kkseat) <kkseat@email.arizona.edu>
Subject: RE: Approval received from Alison F. -- request to list HIST course as elective - new minor in NT language & literature

Karen, Great! I am happy to approve the new minor. Best, Kevin

Kevin Gosner
Associate Professor and Department Head
(520) 621-1168

From: Seat, Karen K - (kkseat)
Sent: Friday, September 16, 2016 3:05 PM
To: Gosner, Kevin M - (kgosner)
Subject: Approval received from Alison F. -- request to list HIST course as elective - new minor in NT language & literature

Hi Kevin,

Whenever you have a chance, could you send me a brief email indicating History’s approval for listing this course in the attached minor? (The course is shown on p. 4 of the attachment.)

Thanks so much,
Karen

Karen K. Seat, Ph.D.
Director, School of International Languages, Literatures, and Cultures (SILLC)
Head, Department of Religious Studies and Classics
The University of Arizona
Tel.: (520) 621-5452
http://sillc.arizona.edu

From: Futrell, Alison - (afutrell)
Sent: Friday, September 16, 2016 12:07 PM
To: Seat, Karen K - (kkseat) <kkseat@email.arizona.edu>
Subject: Re: Request to list HIST course as elective - new minor in NT language & literature

Hi Karen:

Did I not already respond to this? I surely meant to. I am fine with students interested in NT language and literature enrolling in 404B. I spend a couple of weeks on a range of religious traditions which they might find very useful contextually.

All best,
Alison
Prof. Alison Futrell
Ancient Rome
Dept. of History
From: Gill, Michael B - (gilm)
Sent: Saturday, September 17, 2016 8:22 AM
To: Seat, Karen K - (kkseat) <kkseat@email.arizona.edu>
Cc: Kamtekar, Rachana - (kamtekar) <kamtekar@email.arizona.edu>
Subject: Re: Request to list PHIL courses as electives - new minor in NT language & literature

Dear Karen,

This is an interesting and worthwhile minor to develop. Yes, of course, Philosophy would be delighted for 260 and 470 to be electives.

Best,
Michael

From: Seat, Karen K - (kkseat)
Sent: Friday, September 16, 2016 4:26 PM
To: Gill, Michael B - (gilm)
Cc: Kamtekar, Rachana - (kamtekar)
Subject: Request to list PHIL courses as electives - new minor in NT language & literature

Dear Michael (cc: Rachana Kamtekar),

I hope you all are well, and that your semester is off to a great start.

I am writing to let you know that I am working with Classics faculty and the Classics Executive Committee (including Rachana Kamtekar) to develop a new undergraduate minor, “New Testament Language and Literature,” to be housed in the Dept. of Religious Studies and Classics (but in collaboration with faculty in cognate areas). Part of our impetus for doing this is to increase enrollments in our ancient Greek language courses. Attached is a PDF draft of our request to start planning for this, which is the first step in creating a new degree program.

I am writing to ask your permission to proceed with the following:

- Listing “PHIL/CLAS 260 - Ancient Philosophy” and “PHIL/CLAS 470 - Greek Philosophy” as elective courses for this minor (see p. 3 & p. 4 on the attachment).

Thank you for reviewing this, and for any input you might have on this proposal.

All the best,
Karen

Karen K. Seat, Ph.D.
Director, School of International Languages, Literatures, and Cultures (SILLC)
Head, Department of Religious Studies and Classics
The University of Arizona
Tel.: (520) 621-5452
http://sillc.arizona.edu
Email on 3/28/2016

Karen, thanks for forwarding this.
I certainly do support the proposal to create a minor in New Testament Language and Literature. As Director of The Arizona Center for Judaic Studies I also support the proposal to use these JUS courses as electives for this minor.
Sincerely,
Ed Wright

J. Edward Wright, Ph.D.
Director, Arizona Center for Judaic Studies, University of Arizona
The J. Edward Wright Endowed Professor of Judaic Studies

From: Seat, Karen K - (kkseat)
Sent: Tuesday, March 22, 2016 5:13 PM
To: Wright, J Edward - (edwright); Nakhai, Beth Alpert - (bnakhai); Graizbord, David L - (dlgraizb)
Subject: RE: Request tc list JUS courses as electives - new minor in NT language & literature

Thanks, Ed. I’ve attached the proposal with the Aramaic course added.

Ed, if you could send me a brief email stating explicitly that Judaic Studies approves using its courses as electives for this minor, that would be helpful. I’ll need to attach your statement of approval to the proposal at some point.

Thanks again,
Karen

Karen K. Seat, Ph.D.
Head
Department of Religious Studies and Classics
The University of Arizona
Tel.: (520) 621-1689
Classics: http://classics.arizona.edu
Religious Studies: http://religion.arizona.edu

From: Wright, J Edward - (edwright)
Sent: Tuesday, March 22, 2016 9:57 AM
To: Seat, Karen K - (kkseat) <kkseat@email.arizona.edu>; Nakhai, Beth Alpert - (bnakhai) <bnakhai@email.arizona.edu>; Graizbord, David L - (dlgraizb) <dlgraizb@email.arizona.edu>
Subject: Re: Request to list JUS courses as electives - new minor in NT language & literature

Thanks Karen. I sent it around the office and the only recommendation was to perhaps add the Aramaic course.
Thanks and best wishes,
Ed

J. Edward Wright, Ph.D.
Director, Arizona Center for Judaic Studies, University of Arizona
From: Seat, Karen K - (kkseat)
Sent: Thursday, March 17, 2016 11:11 AM
To: Wright, J Edward - (edwright); Nakhai, Beth Alpert - (bnakhai); Graizbord, David L - (dgraizb)
Subject: Request to list JUS courses as electives - new minor in NT language & literature

Dear Ed, Beth, and David,

I hope you all are well, and enjoying a bit of a break this week.

I am writing to let you know that I am working with Courtney Friesen (our recently hired Asst. Prof. of New Testament & Early Christianity) and Cynthia White to develop a new undergraduate minor, “New Testament Language and Literature,” to be housed in the Dept. of Religious Studies and Classics. Greek language studies will be at the core of the minor; this is part of our strategic plan to increase enrollments in ancient Greek language courses. Attached is a PDF draft of our request to start planning for this, which is the first step in creating a new degree program.

I am writing to ask your permission to proceed with the following:
1. Listing JUS courses as electives for this minor (see p. 3 on the attachment).
2. Listing JUS faculty as those who will teach the listed JUS electives (see p. 5 on the attachment).

Thank you for reviewing this, and for any input you might have on this proposal.

Best,
Karen

Karen K. Seat, Ph.D.
Head
Department of Religious Studies and Classics
The University of Arizona
Tel.: (520) 621-1689
Classics: http://classics.arizona.edu
Religious Studies: http://religion.arizona.edu