Minutes  
Wednesday, April 15, 2015  
8:00-10:00 a.m. Old Main Silver & Sage  


Absent: B. Bowen, P. Dourlein, J. Fares, G. Goldman, M. Proctor, T. Tong, K. Urquidez  

Guests: M. Felix, M. Fleming, T. Miller  

Call to Order  
Co-Chair R. Richardson called the meeting to order at 8:02 a.m.  

Approval of the Minutes of April 1, 2015  
The minutes of April 1, 2015 were approved as amended.  

Updates  
Provost Comrie shared updates on the tuition process with the Committee. He indicated that some peer universities are changing how they set international student rates. Many UA peers will also be raising tuition rates for the next academic year for in-state students, though some will not be raising their rates for out-of-state students. April 27th will be an opportunity for students and others to voice their opinions and concerns about tuition from 5:00-7:00 p.m. in the state-wide videoconference in Gallagher Theater in the Student Union. On May 4th ABOR will vote on tuition proposals from each of the three Arizona universities in a conference call meeting.  

Provost Comrie updated members on the progress of proposals relating to cluster hires. The proposals are currently being revised by the various proposers. There are no active searches just yet.  

Co-Chair Richardson thanked the Committee for sending responses to member R. Blakiston’s request for feedback on the University Libraries strategic planning efforts.  

Richardson introduced Manny Felix, the incoming ASUA President.  

Co-Chair Galilee-Belfer, after asking members for any further feedback on the Competitive Advantage Recommendations, indicated that they will sent to the Administration on behalf of SPBAC.
**Deans’ Panel**
The following deans and their teams shared their college perspectives, progress, and challenges in implementing RCM with the Committee. Their presentations were informed by the following set of questions provided in advance of the meeting:

1. What parts of the model/calculations seem straight-forward and which ones present the biggest challenges - based on how your college has operated, and/or based on how you'd like the college to operate? (i.e., Are you able to share how your college is - or is likely to - change its strategies, priorities, and decision making based on RCM formulas and philosophy?)

2. From your perspective, what governance or infrastructural elements need to be in place for RCM to be fully realized in your units (and are those governance/infrastructure elements institutional or local)?

3. The University has made it clear that straight pass through models won’t work at the University level. How is this playing out within your college? How is your College communicating RCM with departments/faculty/staff/students?

4. Any other RCM issues in your College for which you would like SPBAC feedback?

**College of Agriculture and Life Sciences:** Dean Shane Burgess; Jon Chorover, Department Head, Soil/Water and Environmental Science and Chair of the Unit Heads group; Joel Cuello, Chair of the Faculty Council for CALS; Jeff Ratje, Assistant Dean for Finance and Administration for CALS; and Joy Winzerling, Associate Dean for the Bart Cardon-Academic Programs and Career Development.

**College of Education:** Dean Ron Marx; Bruce Johnson, Department Head for Teaching/Learning and Sociocultural Studies and Susan Richards, Assistant Dean for Finance and Administration.

**College of Humanities:** Dean Mary Wildner-Bassett; Toni Alexander, Assistant Dean for Business-Finance; and Kim Jones, Associate Dean in COH.

**College of Science:** Dean Joaquin Ruiz; Elliott Cheu, Associate Dean in COS; and Kelly Grimm, Assistant Dean for Business-Finance in COS.

It was clear from the presentations that while there was quite a bit of variation in the implementation and governance processes between colleges, each college was making significant progress in preparing for RCM for FY16. College representatives discussed shared governance mechanisms and their approaches to strategic investment and for accommodating fluctuation in majors and student credit hours from year to year. College representatives also acknowledged that issues relating to historical practices become much more visible with the transparency provided by RCM, and for this reason it is important that faculty and others involved in revenue generation and expenses better understand how the system, and hence University, work. Among the challenges for colleges in RCM will be monitoring course enrollments carefully; to that end, the ability to nimbly adjust or change teaching spaces will become even more important moving forward.

**Adjournment**
The meeting was adjourned at 10:03 a.m.
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<th><strong>Future Meetings</strong></th>
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<td>May 6, 2015</td>
<td>8:30-10:00 a.m.</td>
<td>Old Main Boardroom</td>
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<td>May 20, 2015</td>
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