Nominees for Membership on the
COMMITTEE ON CONCILIATION
Three to be elected: 2-year terms (6/1/17-5/31/19)

BERCERRA, JUDITH. Associate Research Professor, College of Science.
Conflict is part of human relationships and sometimes there is a need to help settle disputes in a
dfriendly venue. I have been at the University of Arizona for over 20 years and I have seen how
debilitating a work conflict situation can be for the people involved. If elected to the Committee
on Conciliation I will work hard to increase communication between the affected parts and
looking for solutions that are mutually satisfactory.

KRALOVEC, ETTA. Associate Professor of Teacher Education, Program Director, M.Ed in
Secondary Education UA South, 2015 Distinguished Outreach Professor.
I was a member of the 2013-2014 UA Academic Leadership Institute, which provided me with
extensive training in conflict resolution, the practice of confidentiality, and negotiating difficult
personnel issues at the UA. In addition, as Program Director of the M.Ed program in teacher
education, I have been involved over the past 10 years in numerous negotiations with our school
partners and our students, as well as cases involving students, faculty and University policy. If
elected to the committee I will bring this experience and my belief in the importance of the process.

LEE, BENJAMIN R. Professor & Chief, Division of Urology, Department of Surgery, College of
Medicine.
I joined the University of Arizona faculty at a time of transition; still in a time of adjustment and
transformation with Banner. I have had to participate in restructuring faculty compensation plans,
retention of faculty and recruitment of faculty. I have negotiated resolution of policy between
physicians and administration, nurses, residents and staff. My conflict resolution skills have been
honed over years of putting out fires and finding the middle ground to keep everyone happy, in a
fair and resolute manner.

SCHON, ROBERT. Associate Professor, Anthropology, College of Social and Behavioral
Sciences.
Since arriving at the University of Arizona in 2008, I have served on multiple committees that were
tasked with resolving conflict. These included the University Hearing Board (2009-2012); COH
Graduate and Undergraduate Appeals Committees (2012); and the SBS Academic Integrity Task
Force (2014). In my current role as Director of Graduate Studies in the School of Anthropology, I
have been an effective intermediary between students, faculty, and the Graduate College. My aim
throughout has been to pursue these charges with discretion and fairness. Moreover, as a
member of the Faculty Senate, I have gained valuable perspectives on some of the broader issues
on campus that cause friction between its various stakeholders. I hope to bring what I have
learned from these experiences to the Committee on Conciliation and help resolve any disputes
that are brought before it.
VISWANATHAN, V.K. Associate Professor, Animal and Comparative Biomedical Sciences, College of Agriculture and Life Sciences; Bio5 member, and jointly appointed in the Department of Immunobiology.

My research focuses on Infectious Diseases, specifically those impacting very young children, and the elderly, and I have active collaborations with faculty members in multiple units at UA. My professional tenure has been solely academic; I have been on the faculty of multiple institutions since 2000, and moved to the University of Arizona in 2009. Currently, I serve as the Graduate Program Director for Microbiology, and I am a member of the CALS Dean’s Research Advisory Council, and the CALS Committee on Undergraduate Microbiology Education. I have worked in a professional capacity for scholarly organizations including the American Society for Microbiology (President-elect for the Arizona/Nevada branch) and the American Gastroenterological Association (International Committee). These interactions have given me a deep appreciation for academic freedom, and the many ways in which a systematic and fair process of faculty governance impacts scholarly achievements and teaching excellence. I believe that the simple ability to listen serves as a bedrock for all such endeavors. If elected, I will continue to uphold these principles to the best of my ability as your representative on the Committee on Conciliation.

WHITE, CYNTHIA. Professor, Classics, College of Humanities.

In my 26 years at the UA, I have served on several committees and in a variety of capacities that relate to the work of the Committee on Conciliation: As Head of the Department of Classics, comprised of 15+ faculty, I was called upon daily to negotiate competing interests and (sometimes) rancorous disagreements among faculty; as chair of the University Promotion and Tenure Committee, I have been called upon to contribute to the conciliation of disputes relating to faculty/administrative decisions; and on ad hoc committees related to conciliation between faculty and students. In my administrative capacity, I oversee 6-7 TAs each semester and am regularly called upon to negotiate solutions among parents, students, and instructors. I would look forward to working collaboratively with the Committee to apply my conciliation experience in ways that will continue to improve the campus culture.

Nominees for Membership on the UNIVERSITY COMMITTEE ON ETHICS AND COMMITMENT

Two to be elected: three-year terms (6/1/17-5/31/20)

ANTIA, SHIRIN. Professor, Disability and Psychoeducational Studies, College of Education.

I joined the faculty at the UA in 1980 as a young assistant professor and am currently the Meyerson Distinguished Professor of Disability and Rehabilitation. I am interested in serving the University Community and have been interested in ethical questions in education, although I have not done any scholarly work in this area. However, as have most faculty, I have seen my share of cheating, and plagiarism. I am particularly interested in ethical questions regarding research with children. I am comfortable working with a variety of people and am reasonably good at solving problems.

STOCK, S. PATRICIA. Professor, Entomology, College of Agriculture and Life Sciences.

In addition to my appointment in Entomology, I am also a joint faculty in the School of Animal and Comparative Biomedical Sciences and the School of Plant Sciences. I have been at the University of Arizona for the past 15 years, and throughout the years, I have learned that professional and ethical conduct of faculty, students and staff can strongly influence the overall climate of the University environment. Therefore, if elected as a member of the Committee on Ethics and Commitment, I will use my experience to be an active participant and continue to promote positive and ethical work at our institution.
WATSON, JAMES. Associate Director and Associate Curator, Arizona State Museum, and Associate Professor, School of Anthropology, College of Social and Behavioral Sciences. I joined the faculty at UA in 2008 from my first teaching position at Indiana University in Indianapolis. My research focuses on human adaptations to arid environments and the biological consequences of the adoption of agriculture. I manage active teaching and research programs as well as facilitate University responsibilities associated with state and federal legislation regarding human remains from archaeological contexts. In addition to service for discipline-specific regional, national, and international organizations (board member, president, etc.), I served as faculty representative to the UA Student Union Advisory Council for six years, as Head of the Research Division of the Arizona State Museum (ASM) for four years, and currently as the Associate Director of the ASM. As Continuing-Status faculty I appreciate the diversity of faculty roles and productivity at UA and look to bring this perspective to bear on issues concerning the Committee on Ethics and Commitment.

WU, JIANG. Professor, East Asian Studies, College of Humanities. I joined the University of Arizona in 2002 with a Ph. D from Harvard University. My major research areas are Chinese Chan Buddhism, the Chinese Buddhist canon, and spatial analysis of religions. In addition to research, I have served in various committees at the department, college, and university levels. For the past few years, I served and chaired the departmental annual review committee and the COH peer review committee. Because of these services, I acquired first-hand experiences to ensure a fair evaluation process for tenure and performance review. Recently, I helped the department to integrate the annual performance review process into the current UA Vitae system. I believe that the principle of academic freedom and fair tenure review process is the key to maintain a strong and diverse faculty on campus.

Nominees for Membership on the UNIVERSITY HEARING BOARD
Four to be elected: three-year terms (6/1/17-5/31/20)

CONE, BARBARA. Professor, Speech, Language and Hearing Sciences, College of Sciences. I joined the U of A faculty in 2001. I have served on a number of departmental, College of Science and Graduate College committees in the past. Most recently, I served on the Board of Directors for the American Speech, Language and Hearing Association (ASHA), as the Vice-President for Academic Affairs in Audiology. ASHA is a professional organization of over 180,000 speech-language pathologists, audiologists, academics and scientists. I believe that my experience in University and professional association service provides me with the skills to serve effectively on the University Hearing Board.

CUI, HONG. Associate Professor, School of Information, College of Social and Behavior Sciences. Trained as a library and information professional, I have a strong sense of fairness and support building a campus that upholds diversity. Having served as a graduate advisor and the Director of Graduate Studies of the iSchool for several years, I enjoy working with students, staff, and faculty and would like to contribute to a healthy campus environment.

DONAHUE, JENNIFER. Assistant Professor, Africana Studies, College of Humanities. In my three years at the UA, I have mediated numerous conflicts; whether teaching courses on the social construction of race or leading a five-week study abroad program, I am adept at opening channels of communication and developing equitable solutions. As a member of the Diversity Task Force, I uphold the value of multiple perspectives and collaborate with colleagues and stakeholders to develop campus-wide policies that promote inclusive excellence. As an instructor
and departmental advisor, I am mindful of ethics and the impact of my decisions. If appointed to the University Hearing Board, I will work with fellow board members to carefully evaluate the cases before us.

FALCO, LIA D. Assistant Professor, Disability & Psychoeducational Studies (Counseling Program), College of Education.
I joined the UA faculty in 2008 as a part-time adjunct professor. I am currently a full-time, tenure-track faculty member in the College of Education. In that time, I have observed and experienced a tremendous amount of growth and change within the college - some that has been welcomed and some that has been met with resistance. The restructuring of the COE departments and units had a ripple effect on the professional and learning environment for faculty and students. I am skilled at facilitating difficult dialogues and believe this will be an asset for the Hearing Board. With my background in Educational Psychology and appointment in a Master's level Counseling program, I have a unique understanding of and appreciation for the ways in which people interact and utilize their interpersonal communication skills to address the challenges they face. Conflict resolution and mediation are part of my professional training and experience, and I have ample experience working with colleagues and students to address and resolve a wide range of personal and professional issues.

GLAZIER, JACKIE. Assistant Professor, Fred Fox School of Music, College of Fine Arts.
As a new faculty member in the School of Music I bring a fresh perspective to the issues handled by the University Hearing Board. I believe in finding the balance between compassion and justice in our efforts to serve what is in the best interests of the University and our students.

SPENCE, TRAVIS. Head of Library Technical Services, James E. Rogers College of Law.
At the college where I worked before coming to the University of Arizona, I volunteered on the Appeal Review Board under the Office of Dispute Resolution. The Board’s function was to review decisions made by the Office regarding conflicts between employees. That work involved learning and interpreting complex and varied written college policies as well as the ability to deliver impartial opinions. If I’m chosen to serve on the University Hearing Board, I will bring those skills to the position. As a relatively new employee, I am eager for this opportunity to contribute to the University community.

STEPHAN, ROBERT. Lecturer, History, College of Humanities and College of Social and Behavioral Sciences.
As a recent PhD and new addition to the UA faculty, I would bring a fresh perspective to the University Hearing Board. Throughout the dissertation process and as a new professor, I have been forced to negotiate an increasingly complex and technological academic world. New advances – from online databases to Google images – bring forth not only exciting opportunities but also potential pitfalls. Often I find that students are good at following rules but lack a deeper understanding of the nuances involved in integrating the ideas of others with one’s own. As a result, I place a heavy emphasis in each class not just on how to cite the ever-growing range of sources but also on why acknowledging the work of others is so important. On balance, my relative youth within the academic career trajectory can be a benefit since, having recently been in their shoes, I can relate to the ethical and educational challenges that students face on a daily basis. If elected to the University Hearing Board, I will bring this balance between empathy and rigor to ensure UA students continue to produce elite work in an ethical manner.

WILLIS, SPENCER. Director, Master of Public Health Online, Mel and Enid Zuckerman College of Public Health.
As an academician and public health practitioner, I recognize the importance of education and its impact on the public's health and quality of life. As a past member of the judicial hearing board at Texas A&M University - Commerce, I have had ample experience in reviewing and addressing violations of the Student Code of Conduct that work in the best interest of the university and the student. If elected to the University Hearing Board, I will continue to use my skills to make informed decisions regarding the future of student offenders at the University of Arizona.

Senate Nominees for Membership on the
GRIEVANCE CLEARINGHOUSE COMMITTEE
One to be elected: one-year term (6/1/17-5/31/18)

LEAFGREN, JOHN. Associate Professor, Russian & Slavic Studies, College of Humanities.
I have been a faculty member in the Department of Russian and Slavic Studies here at the University of Arizona for over twenty years, and am the current department head. Since coming to the University I have served on the Dean’s Advisory Committee (College of Humanities), the University Wide General Education Committee, Faculty Senate, and, for the past two years, the Grievance Clearinghouse Committee. I firmly believe, as I am sure we all do, that it is essential that all requests for grievance hearings be taken seriously and be accorded due and appropriate process.

Senate Nominees for Membership on the
SENATE EXECUTIVE COMMITTEE
One to be elected: two-year term (6/1/17-5/31/19)

PIETZ, DAVID. Professor, Department of History, College of Social and Behavioral Sciences. Director of the Global Studies Program at the UA.
He also holds the UNESCO Chair in Environmental History. Dr. Pietz’s research focuses on environmental history and the history of technology in China. His publications include The Yellow River: The Problem of Water in Modern China (Harvard 2015), Engineering the State: The Huai River and Reconstruction in Nationalist China (Routledge 2002) and State and Economy in Republican China: A Handbook for Scholars (1999). Dr. Pietz’s research has been supported by grants from the National Science Foundation, the National Endowment for the Humanities, the Mellon Foundation, the American Philosophical Society, and the Institute for Advanced Studies (Princeton). Pietz has taught at Washington State University, Assumption College, Tufts University, and Clark University.

Senate Nominees for Membership on the
SHARED GOVERNANCE REVIEW COMMITTEE
One to be elected: two-year term (6/1/17-5/31/19)

PAIEWONSKY, MOISÉS. Assistant Director and Associate Professor of the Fred Fox School of Music, College of Fine Arts and Honors College.
I completed my Bachelor of Music at the University of Florida and Master of Music at the University of Michigan. I joined the UA faculty 9 years ago and have been an active member of faculty governance from the very beginning. I have served on a dozen different committees in our school and college including as chair of our Faculty Advisory Committee and various search committees. I have also served and played an integral role on several University committees including the Committee of Eleven, The Admissions Appeals Committee, and the Academic Personnel Policy Committee, which I chair. In addition, I have successfully fundraised over $100,000 through grants, patronage, and benefit events since my arrival at UA. Furthermore, I have organized,
directed, and traveled internationally with several different student musical groups from UA. If elected, I will continue working hard to advocate for sound policies and procedures that uphold the ideals of Faculty Governance, while also helping to maintain and improve an effective and efficient environment for teaching and learning.