CALL TO ORDER

The meeting was called to order by Vice Chair of the Faculty Michael Brewer at 3:02 p.m. in the Old Main Silver and Sage Room. Brewer welcomed incoming Senators Brown, Cooley, Gerald, Gordon, Gries, Helm, Hunt, Knox, Konduri, Masters, Melichar, Milbauer, Price-Johnson, Rafelski, Rein, Selznick, Simmons, Sulkowski, Teemant, Tran, Wu and Zanrosso. The Faculty Senate calendar for the 2018-2019 is available on the Faculty Governance Website.


APPROVAL OF THE MINUTES OF MAY 7, 2018

The minutes of May 7, 2018 were approved as amended.

OPEN SESSION: STATEMENTS AT THE PODIUM ON ANY TOPIC, LIMITED TO TWO MINUTES. MAXIMUM NUMBER OF SPEAKERS IS FOUR. NO DISCUSSION IS PERMITTED, AND NO VOTES WILL BE TAKEN. 8 MINUTES OR LESS

Senator M. Witte reflected on a great University of Arizona Hero – Professor of Physics Bill Bickel, who passed away on June 1, 2016, saying: "I'll not ask for the usual moment of silence but rather in his honor a moment of restlessness thinking of ways to make the mind and the world a better place, something he personified. In his honor, I am establishing an annual Bill Bickel prize of $500 for a "most original undergraduate research project" – perhaps other admirers will add more such prizes in his honor. During his more than fifty years as a UA faculty member Bill was the "happiest" of teachers as I will explain shortly. He inspired scores of students – among them a Nobel laureate and many successful scientists – he stimulated them by example to think original ideas – not just about physics, to be bold, challenge authority, and then design and conduct the beautiful experiment – and he cared intensely about his students personally. He was also there for aggrieved faculty colleagues wherever they might be in the university even briefly printing his own Faculty Newsletter to draw attention to academic freedom and tenure issues others were ignoring. I last saw Bill in 2016 – he had retired but was still teaching, experimenting, and caring unsalaried. Since the mid-1980's we had served together each Spring on the selection committee for the Cross-campus Undergraduate Student Research Award committee. The faculty Research Policy Committee and VPR Laurel Wilkening had put this initiative together – the first of its kind – with ~$35K funding for approximately thirty students chosen annually from across all colleges – not just in the sciences. The program was administered by Pat McCorquodale and the Honors College but not restricted to Honors students – Pat had graciously continued both Bill and me on this committee through all the decades, and she probably knew that the two of us were always looking for undergraduates with especially original ideas, the beautiful questions, that they were passionate to research – whether it was the graffiti muralist from south Tucson trying to raise morale in his community who later showed his work in the White House or the guitar student delving into the secret techniques of one of the Spain’s great guitarists, the future playwright with just a good idea, or the engineering student trying to solve traffic congestion on the campus. AND thirty years later, ~1000 students had been funded for a modest total of ~1 million dollars. Unfortunately, this program ended abruptly as I pointed out (greatly saddened) in an OPEN Senate session more than a year ago. The Office of Research, Innovation, and Discovery abruptly discontinued this low-cost Honors Undergraduate Research Program never to restart it again as promised. And I never met up with Bill on his bicycle again after 2016. So, my final thought – why was Bill the “happiest” of teachers? I have always thought a great teacher is not necessarily a popular one but rather someone in whose presence the STUDENT gets great ideas. Bill was the greatest of teachers by that measure. But one of my Italian surgical friends gave me an even better definition from the great maestro Leonardo da Vinci – in Italian – pardon my fractured Italian – “Triste e il allievo che non supera maestro... Triste è il maestro che non e superato dall'allievo.” Leonardo da Vinci (Translation: Sad it is when a student
doesn't surpass his/her mentor. Sadder still when a mentor isn't surpassed by his/her student. Bill had so many students who surpassed him, so he had to be the "happiest"/the most successful of teachers. The UA was blessed to have this great man in our midst for a half century and thank you, Barbara for lending him to us during this time."

Senator R. Witte gave sentiments to Dr. Bickel, stating that Bickel was instrumental in his success as a researcher, and his career at the UA.

Michelle Tellez and Rachel Gallery spoke about the op-ed published in the Arizona Daily Star with regard to supporting for DACA students at the UA. The Hispanic Serving Institution Community Forum on September 19, 2018 and Diversity Town Hall scheduled on October 26, 2018, show that the UA is taking steps toward embodying the full meaning of what defines a Hispanic Serving Institution. The Faculty Senate can help support the following ideas and actions: 1) Create a deliberate plan that demonstrates a continued commitment to raise scholarship funds for current and incoming undocumented and DACA students, 2) Support existing student centers on campus with increased budget, staff, and physical space to foster student support systems essential to academic success 3) Provide more funding and staff for the Immigrant Student Resource Center, 4) Implement required training for faculty and staff on mentorship, campus climate, and immigration policies, 5) Initiate differential tuition rates for undocumented and DACA students, 6) Actively engage K-12 schools and work with organizations like Scholarships A-Z so that students know they have a place at the U of A.

Senator L. Hudson would like to learn what faculty governance can do to build community, bridge divides, serve our region, and engage in productive dialogue with administration. Hudson thanks Tellez and Gallery for taking initiative to bring the issue of the DACA Dreamers and undocumented students back before the faculty. In 2016, a resolution was passed by the Faculty Senate in support of the DACA and undocumented students. Senators are invited to co-sponsor a resolution she will bring to the floor for administration to fund the list of suggestion made by Tellez and Gallery. Hudson urges the administration to review the landscape of federal laws and executive orders, Arizona State laws, recent court rulings, and the examples of other University systems, with the aim of finding administrative pathways to in-state tuition for all graduates of Arizona high schools regardless of documentation status.

4. REPORT FROM THE FACULTY OFFICERS WITH QUESTION AND ANSWER – CHAIR OF THE FACULTY, JESSICA SUMMERS

Summers introduced new deans Terry Hunt of the Honors College, and Andrew Shulz of the College of Fine Arts. Summers congratulated Yadira Caballero for moving from the Faculty Center to the Confluencenter. The UA Faculty have a new Facebook page. The faculty census continues to be tweaked, and Secretary Fountain is working with the student leaders and the Office of Tribal Relations for recognizing Indigenous Peoples Day on October 8. Senate minutes will be changed to reflect Robert’s Rule of Order, and digital recordings will be available. Work continues with the Constitution and Bylaws Committee to revise language for Faculty Senate meetings to include “the first working Monday” if it falls on a religious holiday. Work continues on policy issues for career-track faculty. UHAP Chapter seven is under continued revision. Food insecurity for students is being addressed through the efforts of the Campus Pantry, and the Research Policy Committee will address issues pertaining to core facilities. Senators posed arguments against changing the protocol for minutes transcription. The Senate will engage in further discussion on this issue.

5. REPORT FROM THE PRESIDENT WITH QUESTION AND ANSWER – ROBERT C. ROBBINS

U.S. New and World Report released its rankings for Universities and the UA has moved up fourteen slots from sixty to forty-six, and overall from 124 to 106 for top public Universities. Feedback is being gathered on the latest Strategic Plan. Listening tours in the colleges will continue for the next six weeks. Three candidates for the Title IX position will be on campus this week. Chief Financial Officer Gregg Goldman will be leaving in October to return to the University of California at Los Angeles. A search firm will be employed to assist in filling his position. Searches in progress include the Veterinary Medicine Dean, Engineering Dean, Vice Provost for Global Affairs, and Associate Vice Provost for Faculty Affairs. Upcoming searches include the Senior Vice Provost for Curricular Affairs/Student Success (internal) and Vice President for Research, Discovery and Innovation.

6. REPORT FROM THE PROVOST WITH QUESTION AND ANSWER – CHIEF OF STAFF, BRIAN TEN EYCK FOR ACTING PROVOST JEFF GOLDBERG

The mergers are underway with Student Affairs, Academic Affairs and the Office of Research, Discovery and Innovation under the Provost's portfolio. The Office of Diversity, Inclusion and Excellence will be moved under Campus Life, and will be renamed the Office of Inclusion and Multicultural Engagement. Rebecca Tsoosie will be appointed as the Vice President of Inclusion, working with the President and Provost, as well as internal and external entities. A Hispanic Serving Institution office will be created under the Provost's portfolio, with Marla Franco serving as Assistant Vice...
Provost for HSI Initiatives. The Registrar and Room and Course Scheduling will be moved into the Academic Affairs office. RCM listening tours in each college are scheduled. An Applied Research building project will go before the ABOR Budget and Finance Committee at the next ABOR meeting, and the Student Success District is also being presented to ABOR in December 2018, breaking ground in January or February 2019.

7. QUESTION AND ANSWER FOR THE APPC, RPC, SAPC, CSC, ASUA, AND GPSC REPORTS

There were no questions.

8. INFORMATION ITEM: PROPOSAL FOR THE COLLEGE INCORPORATION OF UA SOUTH – UA SOUTH INTERIM DEAN, MELODY BUCKNER

Buckner invited input from Senators on some changes that have been recommended for UA South. In the Fall of 2016, the University of Arizona engaged Bromberg Consulting, Inc., to conduct research on the rebranding and reorganization of the UA South Branch Campus located in Sierra Vista. The consulting agency included UA South distance locations and academic programs in the branding conversation (i.e., Douglas, Santa Cruz, Pinal, Pima Community College, and Tech Park), as well as UA distance locations, which exist outside of the UA South brand (i.e., the facilities at Yuma, Chandler, Gilbert, North Valley, Mesa and Flowing Wells). The consulting agency found that the current brand does not identify the location of UA South and the associated distance learning sites. The branding firm recommends renaming the branch campus and the distance learning sites to reflect their locations and creating one overarching brand to identify the entire distance campus network. The current brand does not describe the college and academic programs offered at UA South. The consulting agency recommends that we establish a college brand identifying the unique Bachelor of Applied Science (BAS) degrees offered solely at UA South. The other degree programs not associated with the BAS could return to their main campus departments and be taught through the new locations network structure as an outreach mission. The micro-campuses, Arizona Online, and the regional campuses could be put under one umbrella to identify them as campuses outside of the main campus. For this transition, the consultants recommend that the College remain in Sierra Vista. The reason the College should remain in Sierra Vista during this transition is that it is better able to serve its rural population and to further develop its relationship with the local community college. There is also a lack of space for the College on the Tucson campus. They further recommend that two leaders be hired. One leader would be the Dean of the College and the other leader would oversee the locations. The Dean would need to be an academic leader to oversee the curriculum of the Applied Science degrees, and the other would be a Chief Executive Officer, who would develop a business model to govern the outreach mission at each of the locations. The College would function like any other college under RCM. Several senators expressed agreement that Senate representation for UA South should be forthcoming. Brewer said that mechanisms will be put in place to adhere to the process for undertaking reorganizations and mergers so that the proper stakeholders will be involved.

9. INFORMATION ITEM: FREEDOM OF EXPRESSION Q & A – SENIOR DIRECTOR OF STATEMENT RELATIONS, SABRINA VAZQUEZ

Vazquez introduced the House Bill 2563, impacting freedom of expression/speech for faculty at the UA. Provisions of the bill include disciplinary statues to protect students who feel their freedom of speech has been infringed upon, allows for reasonable restriction for free speech on campus, protects faculty from maintaining order in the classroom, prohibits the University from taking an official position on public policy controversies of the day, and establishes a free expression committee made up of five representatives from the three in-state Universities.

11. ACTION ITEM: NON-CONSENT AGENDA – PROPOSAL TO DEFINE COURSE COMPONENTS – CHAIR OF THE UNDERGRADUATE COUNCIL, NEEL GHOSH

This item is a seconded motion from Undergraduate Council. There was no discussion. [Motion 2018/19-1] passed and is detailed at the end of these minutes.

12. INFORMATION ITEM: STRATEGIC PLAN UPDATE – CO-CHAIR OF THE STRATEGIC PLANNING COMMITTEE LISA ORDOÑEZ, DIRECTOR OF SUSTAINABILITY, TREvor LEBETTER, AND VICE PRESIDENT FOR PLANNING, DESIGN AND CONSTRUCTION, PETER DOURLEIN

Ordonez said that an Organizational Health Index survey will be sent out campus-wide to faculty and staff to obtain feedback and set a baseline to see how the campus has changed. Basic demographics will be required to fill out the survey and is important to the progress of implementing the Strategic Plan. The pillars are students, research, global, institutional effectiveness, and diversity and inclusion. Initiatives are being developed under each pillar and are currently in the planning stage. After the ABOR presentation at the November 2018 meeting, implementation will begin.
12. **OTHER BUSINESS**

There was no other business.

12. **ADJOURNMENT**

There being no further business, the meeting adjourned at 5:03 p.m.

Amy Fountain, Secretary of the Faculty
Jane Cherry, Recording Secretary

**Appendix***

*Copies of material listed in the Appendix are attached to the original minutes and are on file in the Faculty Center.*

1. Faculty Senate Minutes of May 7, 2018
2. Report from the Faculty Officers
3. Report from the Provost
4. Report from the President
5. Report from RPC
6. Report from Classified Staff Council
7. Report from ASUA
8. Report from GPSC
9. Report from APAC
10. Freedom of Expression
11. Proposal for Incorporation of UA South
12. Proposal to Define Course Components
13. Strategic Plan Update

**Motions of the Meeting of September 10, 2018**

[Motion 2018/19-1] Seconded motion from Undergraduate Council to approve Proposal to Define Course Components. Motion carried.

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