1. **CALL TO ORDER**

The meeting was called to order by Vice Chair of the Faculty Michael Brewer at 3:07 p.m. in the Old Main Silver and Sage Room. Brewer thanked outgoing Senators Baxter, Bell, Cook, Dahlgran, Driscoll, Dunlap, Hammer, Lebate, Le Hir, Lin, Lubisich, McGarey, Myrdal, Ritter, Schon, Thiagarajaraperumal, Woolridge, and Yeager. The Faculty Senate calendar for the 2018-2019 is available on the Faculty Governance Website. Brewer announced the reception after the Senate meeting to honor outgoing Chair Lynn Nadel's four years of service.


Absent: Senators Baxter, Bell, Benson, Conway, Cook, Dobrin, Driscoll, Fink, Dunlap, Ghosh, Hammer, Hildebrand, Hymel, Kancharla, Labate, Le Hir, Lin, Lubisich, Meixner, McGarey, Myrdal, Pau, Ritter, Robbins, Romagnolo, Schon, Woolridge, Yeager and Zeng.

2. **ACTION ITEM: ELECTION OF UNIVERSITY COMMITTEE ON ETHICS AND COMMITMENT, COMMITTEE ON CONCILIATION, UNIVERSITY HEARING BOARD, SHARED GOVERNANCE REVIEW COMMITTEE, SENATE EXECUTIVE COMMITTEE**

Brewer announced that the Senate Elections will take place this meeting for two seats on the University Committee on Ethics and Commitment, three seats on the Committee on Conciliation, four seats for the University Hearing Board, one seat for the Grievance Clearinghouse Committee, one seat for the Senate Executive Committee, and one Senate Representative for the Shared Governance Review Committee. Tallies will be taken and results will be announced at the end of the meeting.

3. **APPROVAL OF THE MINUTES OF APRIL 2, 2018**

The minutes of April 2, 2018 were approved with one correction.

4. **REPORT FROM THE FACULTY OFFICERS WITH QUESTION AND ANSWER – VICE CHAIR OF THE FACULTY, MICHAEL BREWER**

Brewer referred to the written report attached to the agenda in lieu of reporting in order to save time.

5. **REPORT FROM THE PROVOST WITH QUESTION AND ANSWER – ACTING PROVOST JEFF GOLDBERG**

Goldberg reported that the 2% tuition increase was officially approved. The Provost and President have a scheduled meeting with Deans, Department Heads, Center/Institute Directors on July 18, 2018. Goldberg and Senior Vice President for Business Affairs and Chief Financial Officer, Gregg Goldman, will continue to meet with the Deans of the colleges to implement major initiatives related to RCM and the Strategic Plan. In-state student enrollment has slightly decreased, as is out-of-state student enrollment. The Promotion and Tenure/Continuing Status decisions are complete. The Academic Leadership Institute received 130 applications for twenty-four slots, which is twice the amount of applications received the previous year. The UA is considering adding a second cohort to allow for a larger constituency of University personnel to engage in its professional development program. A search for the interim Vice President for Research, Discovery and Innovation is underway, as well as a host of graduation events and presentations, and awards presentations. Senator Paiewonsky asked what the upper administration’s position is on the University becoming a designated Hispanic serving institution, and what that means for helping to fund the DACA students. Goldberg deferred the question to Secretary of the University, Jon Dudas, who is reporting for the President. Senator Duran asked about any change in structure in the Office of Research and Discovery. Goldberg responded that he will be sending out a communication mid-week, and all questions should be answered at that time.
6. **REPORT FROM THE PRESIDENT WITH QUESTION AND ANSWER – SECRETARY OF THE UNIVERSITY, JON DUDAS**

Due to President Robbins being on travel, Secretary of the University, Jon Dudas delivered the President’s report. Dudas addressed Paiewonsky’s question that DACA students have a compelling story, in that they are disadvantaged and cannot receive federal aid. On the state level, a State Supreme Court ruling mandated that the Universities cannot use state resources to support DACA students. The UA is prohibited from providing traditional scholarships to DACA students. Private sources can raise money for DACA students, and the UA Foundation has set up a fund called the President’s Designated Scholarship Fund specifically for these students. So far, $500,000 has been received, and the University can give advice on how to best use the acquired funds, but cannot be involved in the raising of those funds. The UA Foundation can make certain that DACA students are worthy of the donations, while at the same time insuring that the UA is compliant with the state and federal laws. There is a focus on making sure that DACA students are not affected by tuition increases, but alternatively, DACA students would like to see more financial aid. Paiewonsky responded that the Supreme Court ruling is so specific with confining the University, but the loophole qualifying DACA students for one-and-a-half times the in-state tuition doesn't apply. Dudas said that the average cost to educate a student at the UA is $16,500, and in-state tuition falls below that amount, and one-and-a-half times tuition rate is above that amount. The budget was very simple and very flat. The UA continues to ask for 50% of Arizona resident funding. The Governor designated a total of $10M to the Universities, with the UA receiving $2M toward the resident funding formula. Going forward, there are two pots of money; what the Legislature is collecting now for its revenue and costs, and voter-funded initiatives. The K-12 teacher pay increases will have a profound effect on the Universities. When the 20% increase for teacher pay was passed, it depleted the funds for education in the funding pool. If the economy doesn’t go as well as expected for growth in Arizona, there will no surplus of money, and the Universities will be the first to be affected. Legislatively, the Universities are protected for two more years on the Technology and Research Initiative Fund (TRIF), and Proposition 301, a voter-approved sales tax initiative passed in 2000, providing millions of dollars annually in education funding, which is set to expire in 2021. At any time, the Legislature can opt to discontinue the extended sales tax initiative, and there is discussion about implementing a voter-initiative encompassing all education funds.

7. **QUESTION AND ANSWER FOR THE STRATEGIC PLAN, APPC, RPC, SAPC, CSC, ASUA, AND GPSC REPORTS**

There were no questions.

8. **OPEN SESSION: STATEMENTS AT THE PODIUM ON ANY TOPIC, LIMITED TO TWO MINUTES. MAXIMUM NUMBER OF SPEAKERS IS FOUR. NO DISCUSSION IS PERMITTED, AND NO VOTES WILL BE TAKEN. 8 MINUTES OR LESS**

Four speakers were scheduled. Senator M. Witte said that there were anomalies in the Committee of Eleven’s voting practices at last Friday’s meeting for the new Chair and Vice Chair of the committee. According to the Operating Guidelines for the Committee of Eleven, new members take seats on June 1st of every year, as does the Chair of the Faculty, who is an ex officio member. The election was called prior to the June 1st date, and was conducted by the outgoing Chair of the Faculty, and the incoming Chair of the Faculty who doesn’t take office until the June 1st date. Incoming members were invited to the meeting, but were unable to vote, because their terms haven’t started. New student members would also be able to cast votes after June 1st and were not in attendance because their seats on the committee have yet to be assigned. Witte calls on the incoming members to ensure a legitimate voting process, and know that the Chair and Vice Chair seats can be reelected in the proper manner as outlined in the Operating Guidelines. The committee meets over the summer, by Skype, and any other time it chooses outside of the academic year.

Professor of History, Dr. Doug Weiner, spoke about concerns centering around the funding for the Freedom Center. In 2008, The Center for the Philosophy of Freedom within the Philosophy Department was established. In 2017, the Center was moved to the purview of the new Department of Moral Sciences, later renamed the Department of Political Economy and Moral Science. Funding sources for these units are a consortium of donors, most prominently the John Templeton Foundation, Charles G. Koch Foundation, Randy P. Kendrick Foundation, and Thomas W. Smith Foundation. Due to the lack of transparency stemming from the Freedom Center and the Department of Political Economy and Moral Science, the full roster of donors is not known. Only through the Freedom of Information Act was a summary of the donor agreements released, and those documents revealed disturbing information. The grants from the Charles Koch Foundation stipulated that the professorships in the Freedom Center shall exist for a term of at least twenty-five years, binding the UA to support the center and its staff salaries for that period of time. Furthermore, the Koch, Kendrick, and Smith Foundation donor summary agreements stipulate that the UA show them, "the credentials of the candidates for hire prior to extending the offer." This is a breathtaking breach of normal, accepted academic practices. Vice President of the Koch Foundation, Charlie Ruger, said the UA Foundation would police University compliance of donor agreements. According to the previous speaker, the UA is in need of money, but the kind of trade-
off we've accepted in this particular case is a dangerous one. Other University Senates have begun to investigate interactions with the Koch Foundation from the units that have seemed to violate academic norms. Recent cases include Montana State University Faculty Senate voted 14-11 on April 25, 2018 to reject a similar Center for Regulation and Applied Economic Analysis; Wake Forest Faculty Senate voted in March 2017 to reject the Eudaimonia Institute; The University of Kentucky Senate rejected a similar center in 2016; and the University of Utah Faculty Senate is currently considering a similar matter. A lawsuit by students against George Mason University and its Foundation opened last Tuesday forcing the University to release full donor agreements for which the president was forced to apologize. The initial proposal for the Freedom Center was brought forward in 2008, and it specifies a “sunset review” at the ten-year mark. To Weiner’s knowledge this review has not yet been accomplished. Weiner urges the UA Faculty Senate to undertake the review, and to be more involved in the development, oversight, and review of the donor agreements signed by the University.

Associate Professor of History, Jeremy Vetter, opened with a topic that was separate from but related to his colleague, Doug Weiner’s statement. Specifically, there are problems for academic governance posed by earmarked funding from the state legislature for the new Department of Political Economy and Moral Science to be housed in the Freedom Center. Faculty in that unit have, and deserve, the same academic freedom and general free speech rights as anyone else, as individual scholars. The problem is not only the wealthy right-wing donors, but now the state legislature is putting its thumb on the scales of academic inquiry by giving special funding outside of the usual process of shared governance. While Vetter is sympathetic to the viewpoint that there is nothing the UA can do if the legislature earmarks funds, if funds aren't turned down at the onset (even if some politicians explicitly say the purpose is to favor one ideological viewpoint), we need to act collectively as faculty to insure that academic norms and governance are preserved in all decisions related to the use of that money. While they may skew to the libertarian right, our colleagues in the Freedom Center are also well-respected and high-ranking scholars in political philosophy. But they represent a narrow slice of the full range of viewpoints and scholarly approaches to the fascinating interdisciplinary area they call “political economy and moral science.” This is a new department name that does not really exist anywhere else. They want to have their own department that can act—in faculty hiring, supervision of the Freedom Center, curricula, K-12 outreach, and other initiatives— independently from the regular philosophy department. Yet any intellectual justification for this interdisciplinary field would properly recognize the scholarly work already being done in “political economy” across campus and would rightly bring into its governance not only political scientists and economists, but historians, geographers, anthropologists, sociologists, and many others—and with much more diverse approaches and ideological viewpoints, not just those aligned with donors. However, this department, when approved by the Faculty Senate last August, did not have “political economy” in its name, just “moral sciences.” The full name was altered later at ABOR. “Moral sciences” is a name that is not much used today (unlike “political economy”). They have defined it as using empirical evidence to address moral problems, which would encompass a great many scholars across campus. Any way you care to define what the new department is focusing on, and especially if we as faculty are concerned to insure that ideologically motivated funding is not distorting our academic governance—which must always remain solely based on academic merit/rigor rather than political or ideological viewpoint—a new interdisciplinary department should be governed in such a way as to represent the wider diversity of viewpoints and approaches to “political economy and moral sciences” at this University, not just the libertarian political philosophy that dominates at the Freedom Center.

Senior Vice Provost Gail Burd, spoke to Senators about caring for students, and show caring for students. Many institutions have made it a requirement for faculty to get to know every one of their students in at least one class. There is evidence that if faculty speak to their students during class, make notations on papers, and put forth an interest in students as individuals, students will perform better, do better work, and they will know that the faculty member appreciates them. Small actions encourage retention, and also increase graduation rates.


Brewer asked if all three calendars could be approved with one motion. Senators agreed. [Motion 2017/18-41] was seconded and approved unanimously and is detailed at the end of these minutes.

10. **ACTION ITEMS: BSED IN MILD MODERATE DISABILITIES, UNDERGRADUATE MINOR IN CHINESE LANGUAGE, UNDERGRADUATE MINOR IN JAPANESE LANGUAGE, UNDERGRADUATE COOPERATIVE EDUCATION PROGRAM POLICY – CHAIR OF THE UNDERGRADUATE COUNCIL, DENNIS RAY**

Brewer reminded Senators that all four items come to Senate as seconded motions from Undergraduate Council. Brewer asked if there was any discussion on the BSED in Mild Moderate Disabilities. Hearing none, [Motion 2017/18-42] passed and is detailed at the end of these minutes.
Brewer asked if there was any discussion on the Undergraduate Minor in Chinese Language. Hearing none, [Motion 2017/18-43] passed and is detailed at the end of these minutes.
Brewer asked if there was any discussion on the Undergraduate Minor in Japanese Language. Hearing none, [Motion 2017/18-44] passed and is detailed at the end of these minutes.

Brewer asked if there was any discussion on the Undergraduate Cooperative Education Program Policy. Hearing none, [Motion 2017/18-45] passed and is detailed at the end of these minutes.

11. INFORMATION ITEM: COMPASSIONATE TRANSFER OF LEAVE POLICY, PARENTAL LEAVE POLICY REVISION, INELIGIBILITY FOR REEMPLOYMENT POLICY REVISION – VICE PRESIDENT FOR BUSINESS AFFAIRS AND HUMAN RESOURCES, ALLISON VAILLANCOURT

Vaillancourt introduced the Ineligibility for Reemployment Policy Revision, which states that if a designated campus colleague of the University violates a serious policy, upon termination, the former employee cannot attain future employment at the University. The Paid Parental Leave Policy Revision changes the return time to work from ninety days to thirty days, excluding circumstances relating to the health of a child or parent. The Compassionate Transfer of Leave Policy states that if the employee or family member of an employee has a serious medical condition lasting longer than forty-five days, the UA can solicit donations from other employees’ vacation time to cover the employee’s approved leave of absence. The UA would like to abstain from soliciting vacation hours from others, since there is approximately 200,000 hours of vacation time forfeited every year, and only approximately 4,000 hours of requests per year. If an employee meets the criteria for requesting compassionate transfer of leave, it will now be given.

12. ACTION ITEM: UHAP CHAPTER TWO POLICY REVISION, CONFLICT OF INTEREST – CHAIR OF THE STUDENT THE STUDENT AFFAIRS POLICY COMMITTEE, JEFF STONE

Stone reintroduced the UHAP Chapter Two Policy Revision, Conflict of Interest section on course materials, from the Student Affairs Policy Committee. Stone emphasized that the current policy, as well as the proposed revision, both allow for the use of instructor-authored textbooks. The current policy doesn't address custom textbooks, anthologies of previous and published content, and digital course materials directly through online accounts. The Student Affairs Policy Committee is trying to balance instructors' academic freedom with the best interests of the students by providing new guidelines for conflict of interest. The intent is to support the use of the instructor-authored materials in the classroom, while minimizing conflict of interest. Other Universities’ policies were taken into consideration, and most other Universities do not allow instructors to profit at all from assigning self-authored materials to their classes. Faculty forums have been conducted, and other committees on campus have been consulted, and the Faculty Senate has provided feedback on previous proposals. As a result, a syllabus disclosure of conflict of interest and a carve-out of $500.00 before other measures are required have been added to the proposed revision. If more than $500.00 is made in royalties, the instructor discloses to the college the amount of profit. Adjustments will be made on costs associated with the textbook publishing. Senator Smith said that, to her recollection, there has never been any requirement that a student buy course materials, but there are requirements the student to use materials in order to complete the class. If students are able to access those materials without buying them, they may do so. Stone said the exception is when the textbook is new and not available through any other means, or the materials are only available behind an online paywall. Senator Martin asked if the instructors were required to tell students the amount of money involved. Stone said that level of transparency would be positive. Another question was raised about situations where the author is not the primary instructor of the course, as an example, the course is taught by graduate students. Stone responded that “instructor” means the person in control of the class. Senator Bourget said that policies that can't be enforced are redundant and that she has reservations about money issues related to course materials on the syllabus. With textbooks that have been co-written by one or more instructors, there has never been any resentment from the students that the textbook was assigned by that person who was coordinating the language courses. There has been resentment for the escalation of textbook costs and this is the area to focus on. Textbooks take a tremendous amount of work to create and this policy will diminish the enthusiasm for instructors and publishers to collaborate. The publisher needs to monitor the amount of costs for development. Stone said that with the evolution of digital materials, a policy revision needs to address that issue. Brewer asked the Senate if a vote could be taken to move these revisions forward. [Motion 2017/18-46] was seconded, and passed 25-4 with one abstention, and is detailed at the end of these minutes.

13. INFORMATION ITEM: REVISIONS TO UHAP CHAPTERS THREE AND FOUR – VICE PROVOST, TOM MILLER

Miller opened by explaining that the revisions in Chapter Three are very specific to the annual performance review process, in that it adds the provision that departments can assign individual peer reviewers/faculty members who have specific expertise related to the faculty member. The changes in Chapter Four are proposed additions to faculty titles as they relate to certain appointments. Laureate Professor was used for Noam Chomsky in Linguistics, Global Lecturer and Global Professor will be used at the University's micro-campuses, and Emeritus titles are for administrators who return to a faculty position before retirement. In the clinical faculty arena, specific provisions are acknowledged on the
clinical dossier rather than the generic research, teaching and service. Senator Bourget asked about the Global titles' impact and status, and how it affects the Faculty Senate. Miller responded that those titles are only specific to appointments on micro-campuses, and not members of the General Faculty. Martin asked if a department can be responsible for its own process for annual reviews. Do reviews have to be done by department faculty or by the department head only? Miller responded that in UHAP 3.2, the departments set up their process for annual reviews as outlined in the departmental bylaws. Bourget asked what criteria is used, and by whom, to determine Emeritus titles for former administrators, and what benefits they provide. Miller responded that the titles do not warrant any benefits or advantages, and titles are given by the supervising administrator after the appointment period. Brewer asked for a [Motion 2017/18-47] to approve, which was seconded and passed. [Motion 2017/18-47] is detailed at the end of these minutes.

14. OPEN DISCUSSION: ATHLETICS – VICE PRESIDENT AND DIRECTOR OF ATHLETICS, DAVE HEEKE, AND FACULTY ATHLETIC REPRESENTATIVE, RICARDO VALERDI

Faculty Athletic Representative, Ricardo Valerdi, introduced himself, and referred Senators to view the minutes of the March 12, 2018 Senate meeting in case anyone missed the previous Athletics presentation. Valerdi also mentioned that the Intercollegiate Athletics Committee is seeking a Faculty Senator to serve as a representative for that committee. Valerdi also introduced Senator Neumann as one of the Faculty Fellows at McHale Center. Vice President and Director of Athletics Heeke said that the UA focuses on a culture of excellence; excellence academically, excellence athletically, and excellence in growth at a personal level. The Athletics program challenges student-athletes, is a student-athlete centered department by making decisions in their best interest, and strives to be a point of pride for the UA, Tucson and Southern Arizona. Athletics has twenty-one different athletics programs in seventeen departments, one hundred ninety-seven individual national championships, one hundred thirty-one conference championships, and eight hundred forty individual conference championships. Athletics has 500 student athletes, 145 support staff, 226 part-time support staff, and 194 student staff. The C.A.T.S. Academics Program is at its most successful in history with an 84% Graduation Success Rate, an 11% increase over the last five years. Two hundred and forty-two students, or over 60% of student-athletes, carry a 3.0 GPA. Student-athletes have been enrolled in over eighty of the University’s 128 available majors. The C.A.T.S. Life Skills Program is committed to the development of each student-athlete who becomes a Wildcat. The environment creates support and encouragement in order to achieve their highest potential in areas of personal development, career development, and community service. Heeke displayed the budget bar graph, showing the last five years’ revenue and expenses. Expenses are broken down with 37% on salaries and benefits, 15% on scholarships, 10% debt service, 9% equipment and game expenses, 8% team travel and recruiting, and 7% other operating expenses. Revenues totaling $92,083,807 are broken down with 28% in media rights, 20% contributions, 17% in ticket sales, 11% in royalties, 9% direct institutional support, and 3% conference distributions. Athletics shares expenses with campus totaling $7,534,417, which flows back into the University systems. The capital projects underway include the east concourse of Arizona Stadium, The Hillenbrand Aquatic Center and Softball Stadium, the indoor sports center, and McKale Memorial Center locker rooms. Future projects include Men’s and Women’s Golf, Soccer, Men’s and Women’s Tennis and Women’s track and field. Heeke asked for questions or comments from Senators. Senator Spece asked if there was a code of ethics for coaches, and what would be the consequences if a coach aggressively verbally abused a student-athlete for making a mistake? Heeke said that all employees, including coaches are bound by the University Code of Conduct. It is a contractual obligation to represent the University in a positive manner. There is no tolerance for demeaning, insulting, or degrading student-athletes. The policy is to address these circumstances immediately, with serious repercussions if they persist. Senior Vice Provost Gail Burd asked what steps are being taken to prevent sexual harassment and gender bias. Heeke responded that policies and procedures are being reviewed in Athletics, and also a Title IX expert is currently working with the campus community. Athletics is integrated with the entire campus, but Athletics has a Deputy Title IX Officer on its staff. A Senator asked if there was a Title IX plan for viewing online that would allow comparison of Athletics’ compliance on the access side and link that to the harassment side. Heeke said that it is published and will be more than happy to link it to the Faculty Senate. Senator Schwartz asked if Heeke had a strong sense of what went wrong with the previous Athletic Director in order to prevent any past mistakes. Heeke said that being clear on how situations are handled, taking a look at past practices, policies and procedures, and resources. There is no room for interpretation. Senator Paiewonsky asked how Athletics can work to advance the University’s mission. There are departments across campus that receive scholarship money in a dollar amount and that dollar amount hasn’t changed since tuition has increased. Athletics receives waivers and the waivers have increased with tuition increases, which sends a message about the funding allocation. Many of the capital improvements for Athletics will most likely be funded by the student fee, and there is no reciprocity of the athletes paying a fee to any other department for its renovations. If Athletics is going to benefit from the University’s infrastructure and branding, and the opportunities it offers, what can we do to work together to endow student and professor scholarships, erect new buildings, etc? Heeke responded that it is the responsibility of Athletics to attract people to campus, whether it be to sporting events or other events, and engage them fully. Heeke is open to this type of conversation on how to target the issues mentioned. Heeke firmly believes in capitalizing on Athletics in support of academics, and presenting options at the table. Paiewonsky said that Athletics built a program around the University, and Heeke can lead a charge to give back to the University’s infrastructure to help benefit less visible departments. A
Senator asked about the budget shortfall, and what Athletics is doing to address the shortfall. Heeke responded that one of the shortfalls was in the $2.5M year for planned expenses for upgrading facilities and equipment. There were additional expenses bringing the amount down to $780K. The budget is being managed to try to hold the expenses true on the operations side. Senator Bourget mentioned the contracts with the football and basketball coaches, and the simultaneous implementation of the student Athletics fee. What is the long-term strategy, beyond the next two years, for the funding of Athletics, in order for it to maintain its valuable presence. Heeke responded that priorities need to be through the Board of Regents, through the President of the University, and that Athletics tries to run a balanced budget each year. There are things needed on a regular basis to maintain continuity. Heeke wants a program centered around the University and its mission, and not an independent enterprise. Expenditures are not outlandish, and the salaries for coaches are what the market bears. The student fee came into play to benefit students and is focused on facilities without revenue streams. Senior Associate Athletic Director Erika Barnes said that all data for student-athletes is reported to the NCAA. There is now a new varsity beach volleyball program. In terms of sexual harassment, the NCAA has created a committee specifically for this purpose. New prevention/intervention programs are in place. Real Recruit is a new system that allows all 500 student-athletes to report concerns anonymously 24/7. Athletics has a total of twenty programs with only two of those generating revenue. An in-house, full-time clinical psychologist is on staff, and another full-time psychologist will be brought on in the near future. Nadel asked what the UA’s position is on the future of the student-athlete/student experience at a Research One University. Heeke said that Intercollegiate Athletics plays a vital role in the campus/collegiate community as a part of the University, and that the student-athletes will be fully engaged in the academic experience and grow at the UA. Athletics’ mission is to allow the student-athlete to have a transformational experience while attending the UA.

15. ELECTION RESULTS – SECRETARY OF THE FACULTY, AMY FOUNTAIN

Fountain announced the selected faculty for each position opening:

COMMITTEE ON CONCILIATION
Pearce Paul Creasman, James Ratner, Gayatri Vedantam

UNIVERSITY COMMITTEE ON ETHICS AND COMMITMENT (UCEC)
Bernard Futscher, Sheila Gephart

UNIVERSITY HEARING BOARD
Karen Herbst, Alison Jameson, Ashlee Linares-Gaffer, Yudai Ueda

FACULTY SENATE REPRESENTATIVE TO THE GRIEVANCE CLEARINGHOUSE COMMITTEE
John Leatgren

FACULTY SENATE REPRESENTATIVE TO THE SENATE EXECUTIVE COMMITTEE
Bill Neumann

FACULTY SENATE REPRESENTATIVE TO THE SHARED GOVERNANCE REVIEW COMMITTEE
Moisés Paiewonsky

12. OTHER BUSINESS

Presiding Officer Brewer gave sentiments to outgoing Chair of the Faculty Lynn Nadel. Senator Schwartz thanked Nadel for his encouragement and insistence for him to get involved in shared governance. Nadel thanked the faculty for the opportunity to serve.

12. ADJOURNMENT

There being no further business, the meeting adjourned at 5:07 p.m.

The complete recording of this meeting can be accessed at:
https://arizona.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=0ebf8tba-04ad-4a0e-953b-f79debcb6df9

Amy Fountain, Secretary of the Faculty
Jane Cherry, Recording Secretary

Appendix*
*Copies of material listed in the Appendix are attached to the original minutes and are on file in the Faculty Center.
1. Candidate Statements of Nominees for Senate Elections
2. Faculty Senate Minutes of April 2, 2018
3. Report from the Faculty Officers
4. Report from the Provost
5. Report from the President
6. Report from the Strategic Planning Committee
7. Report from APPC
8. Report from Classified Staff Council
9. Academic Calendar for 2020-2021
10. Academic Calendar for 2021-2022
11. Academic Calendar for 2022-2023
12. BSED in Mild Moderate Disabilities
13. UG Minor in Chinese Language
14. UG Minor in Japanese Language
15. Undergraduate Cooperative Education Program Policy
16. Compassionate Transfer of Leave Policy
17. Parental Leave Policy Revision
18. Ineligibility for Reemployment Policy Revision
19. Revision to UHAP Chapter Two, Conflict of Interest
20. Revision to UHAP Chapter Three
21. Revision to UHAP Chapter Four
22. Athletics Power Point Presentation
23. 2017-2018 Annual Reports

**Motions of the Meeting of April 2, 2018**

[Motion 2017/18-41] Motion to approve the 2020-2021, 2021-2022, and 2022-2023 Academic Calendars. Motion was seconded and passed.

[Motion 2017/18-42] Seconded motion from Undergraduate Council to approve the BSED in Mild Moderate Disabilities. Motion carried.

[Motion 2017/18-43] Seconded motion from Undergraduate Council to approve the Undergraduate Minor in Chinese Language. Motion carried.

[Motion 2017/18-44] Seconded motion from Undergraduate Council to approve the Undergraduate Minor in Japanese Language. Motion carried.

[Motion 2017/18-45] Seconded motion from Undergraduate Council to approve the Undergraduate Cooperative Education Program Policy. Motion carried.

[Motion 2017/18-46] Motion to approve UHAP Policy 2.11.01 Printed Materials Conflict of Interest. Motion was seconded and passed.

[Motion 2017/18-47] Motion to approve UHAP Policy Chapters Three, Annual Reviews, and UHAP Policy Chapter Four, Faculty Titles and Promotion Procedures. Motion was seconded and passed.

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