

THE UNIVERSITY OF ARIZONA®
Faculty Senate
May 3, 2021

**Faculty Senate Election
Candidates' Statements**

**Nominees for Membership on the
COMMITTEE ON CONCILIATION**

Three to be elected: 2-year terms (6/1/21-5/31/23)

GRANDNER, MICHAEL. Associate Professor, Department of Psychiatry, College of Medicine. Joint appointments in departments of Medicine (College of Medicine), Psychology (College of Science), Nutritional Sciences (College of Agriculture and Life Sciences), and Clinical and Translational Science, Director of the Sleep and Health Research Program, Director of the Behavioral Sleep Medicine Clinic, and Associate Director of the UAHS Center for Sleep and Circadian Science. I am the President-Elect of the Society of Behavioral Sleep Medicine and maintain leadership roles in other national organizations including the American Heart Associations. I am Associate Editor of the journal Sleep Health and serve on the editorial board for 8 other journals. My training is in Clinical Psychology, with a focus on Behavioral Medicine in general and Behavioral Sleep Medicine in specific; further postgraduate training was also obtained in Translational Medicine. This includes an MS and PhD in Clinical Psychology, postdoc in Sleep and Circadian Neurobiology, postdoc in Behavioral Sleep Medicine, and Masters degree in Translational Research (MTR). My research focuses on real-world impacts of sleep health, including (1) downstream cardiometabolic, inflammatory, neurocognitive, and functional outcomes of sleep loss, (2) upstream social, behavioral, and environmental determinants of sleep health, and (3) clinical trials of interventions for improving sleep. This work includes a major focus on sleep and health disparities. I have worked with and mentored junior faculty in Medicine, Psychiatry, Neuroscience, Physiology, Psychology, Public Health, Education, Nursing, Nutritional Sciences and other areas at the University. I am Board-Certified in Behavioral Sleep Medicine. I am Director of the accredited training program in Behavioral Sleep Medicine in the department of Psychiatry. In this role I help train graduate students, postdocs, medical residents, medical fellows, and others. I have served many trainee development roles, including having helped to mentor approximately 200 undergraduate, graduate, medical, intern, resident, fellow, and faculty mentees. I have served on multiple strategic planning committees, grant review committees, and steering committees, and also served on the recent search committee for a new Psychiatry chair. My broad-based background at the interface of behavior, biomedicine, and clinical and translational sciences provides perspective that can serve a wide range of faculty and provide a flexible perspective on issues that may arise. I am particularly interested in taking a broad view of situations, balancing the needs of students, of faculty, and of the organization. My motivation is always to make sure that all parties are heard and understood before any recommendations or conclusions are drawn. In particular, as the

University grows, it becomes increasingly important that the voices of the individuals that contribute to its success don't get lost in the process.

MAGGERT, KEITH A. Associate Professor. Department of Cellular & Molecular Medicine, College of Medicine. I hold primary appointment in the Department of Cellular & Molecular Medicine (College of Medicine), and serve as the Genetics Graduate Program Vice-Chair. I am affiliated with the University of Arizona Cancer Center and the Department of Molecular & Cellular Biology (College of Science). My service to the University includes two Academic Program Reviews, the Graduate Student Committee, and as the organizer of an internal grant review process for the College of Medicine. As part of my role as Vice-Chair of Genetics, I am charged with student affairs, including resolving student-faculty and student-student conflicts. At my previous institution, I served on the Annual Review Committee, the Tenure & Promotion Committee, was a six-year member of the Council of Principal Investigators, and served for two years on the Committee on Academic Freedom and Tenure. I believe that as faculty, students, and staff strive for progress, disagreements and conflicts will naturally arise. It is core to our academic culture to seek best solutions through openness, fairness, and respect. Disagreements must be resolved before they mature into conflict or, if they do, they must be mediated to assure a vital and productive atmosphere. Different opinions are not an impediment to the functioning of the University, they are its unique strength, and conciliation must be carefully managed to assure justice and equity. I will bring this attitude to my service should I be elected to this committee.

SU, SHUFANG. Professor. Department of Physics, College of Science. I received my Ph.D from Massachusetts Institute of Technology in 2000. I was the John A. McCone Postdoc Fellow at California Institute of Technology from 2000 to 2003, and joined the faculty of the University of Arizona in 2003. I was promoted to tenured Associate Professor in 2009; promoted to full professor in 2015. My primary research interests are in theoretical particle physics, focusing on important connections between theory and experiment as well as links between particle physics, astrophysics and cosmology. I was elected as American Physics Society Fellow in 2014. I served as Chair-elect (2011), Chair (2012) and Past Chair (2013) of the American Physics Society (APS) Four Corners Section. I served on the APS Committee on Scientific Publications (CSP) during 2014 - 2017 (committee chair for the last three years). I have organized and co-organized various conferences and workshops. I have served on High Energy Physics Theory and Cosmology Panel for the U.S. National Science Foundation continuously for the past 10 years, as well as U.S. Department of Energy High Energy review panels. I was a member of a number of committees, for example, Jefferson Lab Program Advisory Committee, and advisory board for Amherst Center for Fundamental Interactions. I am also the Faculty Advisor of Chinese Student and Scholar Association at the University of Arizona. I served on CAFT in 2016 – 2017. I believe that my previous experience in serving at various committees at the departmental, University, and national level has prepared me well for the Committee on Conciliation. If elected, I will commit myself to serve the University community.

WHITE, CYNTHIA. Professor. Department of Religious Studies and Classics, College of Humanities. In my ca. 29 years at the UA, I have served on several committees and in a variety of capacities that relate to the work of the Committee on Conciliation: As former Head of the Department of Classics, comprised of 15+ faculty, I was called upon daily to negotiate competing interests and (sometimes) rancorous disagreements among faculty; as chair of the University Promotion and Tenure Committee, I worked in a conciliatory capacity negotiating faculty and administrative decisions among representatives from the entire University system; and as a faculty member and administrative director of the Latin Program and on ad hoc committees conciliation was a vital underpinning to my work. In my study abroad instruction, I am regularly called upon to negotiate solutions among parents, students, and travel companies, hotels, et sim. Moreover, I have served one term on the Committee on Conciliation so that I realize how much this committee contributes to the campus culture, both respecting individual voices and advancing the general good of our shared workplace. I would look forward to working collaboratively with the Committee to apply my conciliation experience in ways that will promote lively dialogues and fair-minded resolutions.

**Nominees for Membership on the
UNIVERSITY COMMITTEE ON ETHICS AND COMMITMENT**

Two to be elected: three-year terms (6/1/21-5/31/24)

BACA, DAMIAN. Associate Professor, Department of Mexican American Studies. Earned Master of Arts in English in 2000 from Northern Arizona University and PhD in Rhetoric & Writing from Syracuse University in 2006. My research addresses intertwining writing practices within Mexican American, Latinx, and Indigenous communities. Joined the University of Arizona (2008) as Assistant Professor in the Department of English and granted tenure in 2014. Oversaw 8 tenured/tenure stream faculty and 40 doctoral students as Director of the Rhetoric, Composition, and Teaching of English (RCTE) graduate program (2016-2018). Initiated a programmatic climate shift that valued writers of color as intellectual resources central to the study of rhetoric and written language, and as resources vital to co-creating sustainable futures for an academic field still struggling to comprehend and account for the thriving cultural legacies across southern Arizona and the México/U.S. borderlands. Other service/leadership appointments include faculty tenure reviews, Annual Performance Reviews, and participation in the Inclusive Leadership Cohort Certificate program. As a fellow with this year's Hispanic Serving Institution cohort, I am engaged with project-based training to further my investment in mentoring and retaining under-served, historically resilient students, graduate students, staff, and faculty through antiracist and justice-focused leadership. If elected to the University Committee on Ethics and Commitment, I will build upon my diverse professional experiences to uphold our land-grant institution's reputation of academic excellence.

BUNTON, KATE. Associate Professor and Director of Graduate Studies, Speech, Language, and Hearing Sciences, College of Science. My training is in Communication

Sciences and Disorders (PostDoc, PhD, MS) and my research focuses on kinematic, aerodynamic, and acoustic characteristics of normal and disordered speech production. Since joining The University of Arizona in 2000, I have held positions as a postdoctoral fellow, research scientist, and tenure-track faculty. I have been active in the Faculty Learning Communities on campus as a member and facilitator since 2014 and have enjoyed learning from faculty across campus. I also represented the College of Science as a Faculty Associate working with the Office of Academic Affairs to prepare for the HLC 2021 Reaffirmation of Accreditation. Within my department, I chair the curriculum committee, professional examination committee, and program level learning outcomes assessment committee. I previously served as interim Associate Department Head, chaired the department IRB committee for 6 years, and was a member of 3 faculty search committees. As part of my national service, I have served as Editor for the *Journal of Speech, Language, and Hearing Science* for 3 years, as well twice as a guest editor for *American Journal of Speech-Language Pathology*. Maintaining high ethical standards is essential to assuring the highest quality of research, teaching, and service at the University of Arizona. I look to the opportunity to further this mission by serving on the University Committee on Ethics and Commitment.

RIEGEL, ARTHUR. Associate Professor. Department of Pharmacology, College of Medicine (UA-COMT), with cross-appointments in Optical Sciences and Neuroscience. My training is in Chemistry/Biochemistry (BA), Pharmacology (PhD) and Neuroscience (Postdoc). My research program uses preclinical animal models to address mental illnesses including addiction and pain. My past/present experiences have advocated for academic integrity in support of students, faculty and the effective and ethical use of research to expand knowledge. I championed for student success in education, serving in University Selection and Admissions Committees and mentoring graduate and undergraduate students including the MARC (maximizing access to research) and WISE (women in science and engineering) Programs. I promoted faculty growth, by participating in University Annual Faculty reviews and Chairing Faculty Search Committees. In research, I support a culture of honesty and objectivity, sharing in responsibility for University Steering Committees and numerous Departmental or state level committees as well as standing membership in NIH review Committees. I appreciate and support the values required for collaborative work, with mutual respect. Trust, fairness, and integrity are key characteristics of our successful UA organization. If elected, I would use my past/present experiences to promote the impartial and highest ethical standards of behavior and research.

SIMMONS, CALEB. Associate Professor. Department of Religious Studies and Classics, College of Humanities. I am an Associate Professor in the Department of Religious Studies and Classics. I am deeply committed to ethical research and shared governance, both of which are central to UA's mission as a land-grant university. I recognize the important role that we as faculty serve in promoting ethical standards in our research and teaching commitments while allowing faculty the freedom to pursue diverse academic interests. At the university level, I currently serve on the Committee of Eleven, Annual Review/Pay Equity Committee, Open Access Task Force, Study Abroad

Advisory Committee, and the General Petitions Committee. Additionally, I am currently the chair of the College of Humanities Dean's Advisory Council, as well as several other departmental and college committees. I previously served on Faculty Senate from 2018-2020. In each of these roles, I have consistently articulated our need to promote ethical action in our research and policy as faculty. If elected, I will work tirelessly in the promotion of UArizona's vision and our core values, ensuring that we uphold our high ethical standard in our research commitments.

**Nominees for Membership on the
UNIVERSITY HEARING BOARD**

Four to be elected: three-year terms (6/1/21-5/31/24)

BACA, DAMIAN. Associate Professor, Department of Mexican American Studies, College of Social and Behavioral Sciences. Earned Master of Arts in English in 2000 from Northern Arizona University and PhD in Rhetoric & Writing from Syracuse University in 2006. My research addresses intertwining writing practices within Mexican American, Latinx, and Indigenous communities. Joined the University of Arizona (2008) as Assistant Professor in the Department of English and granted tenure in 2014. Oversaw 8 tenured/tenure stream faculty and 40 doctoral students as Director of the Rhetoric, Composition, and Teaching of English (RCTE) graduate program (2016-2018). Initiated a programmatic climate shift that valued writers of color as intellectual resources central to the study of rhetoric and written language, and as resources vital to co-creating sustainable futures for an academic field still struggling to comprehend and account for the thriving cultural legacies across southern Arizona and the México/U.S. borderlands. Other service/leadership appointments include faculty tenure reviews, Annual Performance Reviews, and participation in the Inclusive Leadership Cohort Certificate program. As a fellow with this year's Hispanic Serving Institution cohort, I am engaged with project-based training to further my investment in mentoring and retaining under-served, historically resilient students, graduate students, staff, and faculty through antiracist and justice-focused leadership. If elected to the University Hearing Board, I will build upon my diverse professional experiences to uphold our land-grant institution's reputation of academic excellence.

CHERTUDI, MIKEL ANDRÉS. Senior Lecturer, Business Communication Program, Eller College of Management. The University of Arizona has played a central role in my personal and professional development since I moved to Tucson to pursue an MBA in 2005. Since joining the faculty in 2012, this institution and its people have inspired me to engage with others committed to building a fair, equitable, and inclusive environment for all stakeholders. I currently serve on the Eller College's Undergraduate Studies Committee (USC) and the University's Faculty Annual Review and Pay Equity (FAR/PE) Committee, both of which work to complete their missions while balancing diverse interests. I hope to leverage this experience and my expertise in interpersonal and intercultural communication to support the University Hearing Board's mission of

achieving fair, equitable, and consistent outcomes for students who come before the Board.

FOUNTAIN, AMY. Associate Professor, Department of Linguistics, College of Social and Behavioral Sciences. I have been a member of the University of Arizona community in varying roles since I arrived in Tucson in 1986. I have been a graduate student and GTA, a professional staff member in the Registrar's office, and a part time and then career-track faculty member. I've served on the University Hearing Board for many years as well, and I have appreciated the opportunity it provides me to learn more about our community's challenges and resiliency. During the pandemic, the number of cases heard by Boards has been significantly higher than it has been in previous years (at least as far as I'm aware), and many of the cases involve complexities around students' and community understandings of public health as well as our interpretations of the code of conduct and code of academic integrity. I find participation in the UHB to be valuable and rewarding, and while I'm certain that others could do at least as well as I can, I would certainly welcome the opportunity to continue to support our students, staff, faculty and community members by serving on the Board.

KORGAONKAR, YOGANAND. Assistant Professor of Practice, School of Geography, Development, & Environment. I have been at the University of Arizona since 2011, as a MS and PhD student, and as an Assistant Professor of Practice since January 2020. In the past I have held leadership roles, serving as a board member on various clubs and organizations in the Tucson community, which gave me some conflict-resolution experience. I consider myself pragmatic, fair, an active listener and highly motivated to uphold the Code of Conduct and the policies that dictate Academic Integrity. I believe that it would be an honor serving on the University Board Hearing and that my qualifications would make me an ideal candidate for this position. Thank you for your consideration.

MULCAHY, MICHAEL. Associate Professor, School of Theatre, Film and Television. I am a filmmaker working in both fiction and non-fiction and have taught at the University since 1999. I am also an alumni of the University of Arizona, and see the UA as a special place in which the lives of students, staff and teachers intersect. Responsibility, honesty, empathy and the desire for life-long learning should guide that intersection. I would welcome the chance to participate in the important work that the University Hearing Board does.

PAGOWSKY, NICOLE. Associate Librarian and Information Literacy Instruction Program Manager, Research & Learning Department, University of Arizona Libraries, and adjunct faculty with the University of Arizona iSchool, teaching LIS 581, Information Literacy Pedagogy since 2015. Master's degrees in Library & Information Science and Instructional Design. I have been teaching students how to avoid plagiarism since I began my career in 2009. I stress the "why" over just the "how." This is accomplished through positioning students to join the conversation of research as scholars; to provide a foundation to value giving others credit for their ideas; and to understand the reasoning behind why different citation styles have the formats they do, rather than

existing solely to create tedium and frustration. I have published and presented on inclusive pedagogy (one being an award-winning co-edited 2-volume set through the Association of College & Research Libraries), have published and keynoted on perceptions and representation in the field of librarianship, and have organized an internationally recognized conference on theory and practical application of inclusive teaching practices in librarianship and information literacy. This conference is through the University of Arizona Libraries, and won an award in 2019 (the Critical Librarianship & Pedagogy Symposium). I have experience in review: I serve as a peer-reviewer for two highly regarded journals in my field and I'm an external reviewer for P&T packets from academic libraries all over the country. Between my education, career focus, scholarship, service, and the course I teach as an adjunct (teaching future librarians how to teach), I believe I am a strong candidate for the University Hearing Board.

SALMON, SUSIE. Clinical Professor, Director of Legal Writing, College of Law. My background and career as an attorney and legal educator have focused on synthesizing coherent principles from legal frameworks, identifying and weighing facts relevant to those principles, applying those principles to those facts to reach a conclusion, and articulating my analysis persuasively in written form, making me a natural fit for an adjudicatory and deliberative body such as this one. Moreover, much of my recent scholarship has focused on how implicit bias can affect communication and decision-making. I believe deeply in the notion of process and in opportunity to not just be heard but feel heard. As an administrator and program head, I've developed a collaborative decision-making style, and I strive to make sure that even those who disagree with a decision understand and feel respected by the process by which the decision was reached. I've served on a number of University and College committees over the years and collaborate effectively with other faculty, students, and staff.

**Senate Nominees for Membership on the
GRIEVANCE CLEARINGHOUSE COMMITTEE
One to be elected: one-year term (6/1/21-5/31/22)**

DIAL, SHARON. Research Scientist, College of Veterinary Medicine. The grievance process within a university is an essential element required to allow faculty to feel their voices are heard by their colleagues when conflict arises within any university community from individual departments to colleges to the university as an entire unit. If elected to serve on the Grievance Clearinghouse committee, I will commit the necessary time and effort toward hearing, listening, and providing an informed perspective to the process of determining the appropriate path toward resolution of conflict within our General Faculty.

**Senate Nominees for Membership on the
SENATE EXECUTIVE COMMITTEE
One to be elected: two-year term (6/1/21-5/31/23)**

DIROBERTO, KYLE. Associate Professor and Program Director for the Bachelor of Applied Science Core and English program. College of Applied Science and Technology. My expertise is in early modern literature. From the examination of political,

religious, and economic discourses and the critique of power relations in early modern literature to the collaboration, service-learning, and digital design in my teaching, I have consistently aimed at empowering diverse communities. Together with colleagues I have also developed a course that resulted in a National Endowment for the Humanities grant, a Folger Shakespeare Library grant, and an internal grant from the Office of Student Engagement. In addition, I have participated in national and international conferences, authored articles, and book chapters, suggesting my understanding of scholarship is comprehensive. I have also served on a variety of committees. I have chaired our college's Curriculum Committee, served on the Diversity, Equity, and Inclusion, Personnel, Hiring, Policy, and our Awards Committees. I was also President of the Faculty Forum, our college's governance body. At the University level, I have served on a dean hiring committee, the University-wide General Education Committee (since 2016) and been part of the General Education Refresh Initiative. I have also taken part in Strategic Planning, serving on the Motivation and Workplace Environment Leadership Committee and co-chairing one of its subcommittees. For the past eight years, I have also overseen the English Program at my college. In this position, I was integral to hiring, training, and mentoring adjuncts and assisting them with curriculum development. These academic experiences on multiple committees, suggest my fitness and experience to serve in this capacity.

HYMEL, MONA L. Arthur W. Andrews Professor of Law, College of Law. As a member of the Senate Executive Committee (SEC), I can offer many years of experience working with the University administration in various roles. In recent years, I have served as the Law School representative on the Faculty Senate and worked on several Senate committees. However, prior to serving on Faculty Senate, I worked on many University organizations committees (most don't exist anymore). I also worked very closely with prior University leadership. Specifically, I served as the President of the Faculty Women's Association – an organization that was instrumental in the installation of lactation stations at the University. I worked with other faculty in creating the Millennium Report Oversight Committee (MROC) (a committee charged with implementing equitable pay/conditions for faculty across all races/gender). I also served as the Chair of MROC. During this period, I worked with President Likens and Provost Davis on many projects connected with our equity mission. I believe my past experience will allow me to participate and serve in a useful capacity for SEC. I also believe my expertise in law and training in administrative procedure would be helpful to the Senate Executive Committee. I will work hard with the Committee to deal fairly and honestly with any and all issues as they arise. I look forward to serving the Faculty Senate in a greater role and working with those who are members of the Senate Executive Committee.

RAFELSKI, JOHANN. Professor. Department of Physics. College of Science. With 33+ years at UA as professor of (theoretical) Physics, including last three representing the College of Science at the UA Faculty Senate, I have become restless observing the long-term academic values being replaced by short-term business performance goals. We were facing this challenge well before the current pandemic, but today the situation is, I believe, significantly worse. More recently I realized on several occasions how my scientific input, if used early enough, could have prevented events from overtaking us,

while helping everyone in the process. For example, the switch to antigen testing procedure last Fall was a glaring mistake; the antigen approach is useful to confirm in minimal time the diagnosis (e.g. for incoming hospital patients). Our Doctor was too busy purchasing another University to consider how a 35% fraction of false negatives can stimulate Covid19 propagation in population. This one situation – there are others, but space is tight – is motivation to seek at the mature age of wisdom a seat at a smaller table, where I can use my scientific background to influence decisions before they go south. Therefore, I am today also a candidate for a seat at the UA Faculty Senate executive committee. I will deliver competent, independent opinions on the issues before us, especially when and if my science expertise matters. I also want to listen and learn beyond the scope of my UA science life experience. I ask you to vote for my unbiased, independent science-based input; if elected I assure you that I will always prioritize the long-term academic principles, which I share with the vast majority of the UA faculty, and you, their Senate representatives.

Senate Nominees for Membership on the
SHARED GOVERNANCE REVIEW COMMITTEE
One to be elected: two-year term (6/1/21-5/31/23)

HYMEL, MONA L. Arthur W. Andrews Professor of Law, College of Law. As a member of the Shared Governance Review Committee, I can offer many years of experience and expertise as a law professor in working with the Committee to address issues regarding the implementation and functioning of the procedures contained in the various Shared Governance Guidelines and Agreements. My legal training and work with legal interpretation and analysis, will help the Committee in establishing and maintaining the necessary processes to execute and administer compliance with Shared Governance Agreements. In service to the University community, I will strive to bring the highest moral and ethical views to determinations of whether any such agreements have been violated or have created shared governance concerns. I will work hard with the Committee to address these and other issues as they arise. During Spring 2020, I worked on an Ad Hoc committee charged with reviewing and updating the existing Memorandum of Understanding. This experience brought me a long way in understanding the dynamic set up by the Arizona legislature in empowering both the faculty and our administration to run this great institution together. I look forward to serving in a greater role and working with the Chair of the Faculty, the members of SPBAC, the Faculty Senate members, the Provost, and other members of the administration, as well as members from staff and student committees.

KNOX, KENNETH. Professor. Department of Internal Medicine, Associate Dean Faculty Affairs, College of Medicine-Phoenix. “I used to say that when Hurricane Katrina nearly destroyed Tulane University, in the fall of 2005, it was the temporary suspension of shared governance that allowed us to recover. Our renewal plan, which involved tremendous institutional restructuring in a short time, precluded the lengthy deliberations prescribed by normal governance procedures. But with the benefit of hindsight and another decade of experience in university leadership, I’ve come to realize that what occurred after Katrina was not, in fact, the suspension of shared

governance, but rather the emergence of a more effective and unencumbered version of shared governance.” *Scott S. Cowen*. Have we emerged from COVID with a more nimble, effective shared governance process and structure? We must “meet leadership where they are” and engage proactively if we are to provide timely, meaningful input. This will require more data gathering by the subcommittee, perhaps changing our current processes, and a clear-eyed 2021 definition of shared governance to guide us!